

Year 5 Newsletter

Term 1
Autumn Newsletter



Meet the Year 5 staff at Colmers Farm Primary



Head Teacher – Mr. Williams

Head of School – Mrs. Young

Teacher in Class 5E – Mr. Edwards

Teacher in Class 5HN – Miss Nazir/Miss Hooper

Teaching Assistant in Year 5 – Mrs Dawes

PE is **every Tuesday**. Please ensure children arrive at school in the appropriate P.E kit, have their hair tied up and that any earrings are removed.

The children must wear their **house colour** t-shirt and navy/black shorts or jogging bottoms for P.E every week with the

Important Dates

Tuesday 16th September
Mini First Aid Training

Wednesday 22nd/Thursday 23rd October
Parents' evening

Friday 24th October
Break up for half term.

Monday 3rd November
Teacher training day.

Tuesday 4th November
Children return to school.

Wednesday 5th to Friday 7th November
Year 5/6 Residential for some

10th November
Art exhibition

Friday 21st November
Children In Need

Monday 10th November
Anti-bullying week.

Tuesday 9th December
Open Morning

Friday 19th December
Break up for Christmas break.

Dear Parents/Carers,

Welcome to Year 5! The Year 5 team hope that you have had a wonderful summer and the children are motivated for this academic year. If you have any questions or concerns please get in touch with one of the Year 5 team. We are very excited to watch the children grow and thrive in 2025-2026.

SAGE Award

We would love to see all children achieve their bronze, silver or gold awards by the end of the year, so if they have something at home they've achieved, please let us know.

Maths

Number and place value

Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.

Read Roman numerals to 1 000 (M) and recognise years written in Roman numerals.

Addition and subtraction

Add and subtract whole numbers with more than 4 digits, including using formal written methods.

Multiplication and division

Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Divide numbers up to four digits by a one-digit number using the formal written method of short division and interpret remainders.



English

-Consistently use joined handwriting that is neat and clear to read.

--Spell most words correctly from the Year 5/6 list.

-Begin to use fronted adverbials with a comma.

-Use standard English in my writing and speech.

-Write for a range of different purposes.

- Consistently write using the correct tenses.

- Use expanded nouns and modal verbs accurately.

- Use a thesaurus accurately to enhance writing and entice the audience.



Reading

It is really important that children are reading at home every day. We aim for at least 15 minutes every day. Children can read their assigned Accelerated Reader books, those on MyOn and any other books that they also enjoy too. Please try to read with your child regularly to help their progress. Remember that reading will help them with their writing too!

Homework

Homework will be sent out weekly and needs to be returned on a Monday morning. The children will have a range of homework tasks over the year. Please make sure that homework tasks are completed in pencil/pen and presented neatly. There will also be Mathematics, Spelling Shed and reading homework set that can all be accessed online. We will ensure that the children's logins are sent home when they are ready.

Curriculum Content

English— Narrate, inform and explain

Maths — Place value, addition and subtraction, multiplication, division, problem solving, statistics

History and Geography — Around the World

Art — 2D drawing, painting, collage

Computing — iSafe, iProgram

MFL— Weather/In the classroom

Music - Charanga- Living on a Prayer/ Glockenspiel 2

Personal Development— Respectful Relationships

PE — Basketball and hockey

Science — Forces

RE— Islam—Opportunity to visit a mosque




ATTENDANCE



Attendance at Colmers Farm Primary School is extremely important. Your child is our top priority and if they are to achieve their full potential they must be in school to learn. Our aim is 96%.

Homework expectations for Year 5

KEY STAGE 2 - YEAR 5						
	Reading	Grammar	Handwriting	Mathletics Online	Spelling Shed Online	History and Geography homework
Monday	Reading should take place at home daily (min 15 minutes per day) and accelerated reader should be completed			Can be used throughout the week, but a minimum of twice a week	Can be used throughout the week, but a minimum of once a week	Work from the knowledge organisers may be completed at any time.
Tuesday						
Wednesday			Homework given out			
Thursday						
Friday		Homework given out				

Please note that this is the minimum amount of homework given out each week. There may be occasions when your child receives additional homework to this.

Throughout the year, please also support your child to complete areas of their SAGE award.

From time to time, we will send out some ideas of activities your child could do (with your support) to complete their award.

If you have any questions regarding the SAGE award, please get in touch with the Year 5 team.



Year 5 reading book recommendations

At Colmers Farm Primary School we love to read! Even the staff enjoy reading in their free time.

So, please come into school each day with your book bag and book in it.
Below is a list of book recommendations that are age appropriate!

How many books can you read this year?

Discover an author that you enjoy reading and find a comfortable place and delve into a good book just like Matilda did!

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| <ol style="list-style-type: none"> 1. The Thief of Farrowfell by Ravena Guron 2. Tyger by S.F Said 3. The Treasure Hunters by Lisa Thompson 4. Coming to England by Floella Benjamin 5. Wolf Brother by Michelle Paver 6. Who Let The Gods Out? by Maz Evans | <ol style="list-style-type: none"> 7. Beetle Boy by MG Leonard 8. Boy in the Tower by Polly Ho-Yen 9. Clockwork by Philip Pullman 10. Scribbleboy by Philip Ridley 11. Hacker by Malorie Blackman 12. Bill's New Frock by Anne Fine |
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**The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
-Dr. Seuss**