

Reception Newsletter



Term 2
January Newsletter

Dear Parents/Carers,

Welcome back after the Christmas break. We hope you have had a wonderful time with your families and that your children are well rested and ready to start the new year.

This half term we are learning about 'Traditional Tales'. We will be exploring different characters, settings and themes within these stories.

After half term, we will be learning about 'Growing and Changing'. We will learn about plants and life cycles, in particular looking at chicks and hens. This will then be linked to Spring and Easter.

The Reception Team

Important Dates

Friday 6th February
NSPCC Number Day

Wednesday 11th and Thursday 12th February
Parents Evening

w/c Monday 16th February
Half term

Monday 23rd February
INSET Day

Tuesday 24th February
Dentist Trip

Tuesday 24th March Wednesday 25th March
RJ Attwell Farm Trip RL Attwell Farm Trip

w/c Monday 30th March
Easter Holidays

Maths

This term we will continue to explore the composition of 5 and begin to focus on numbers up to 10. This includes what different amounts to 10 look like, ordering numbers, exploring '1 more' and comparing amounts.

There will be a maths focused inspire workshop after half term. The workshop is designed to show you what maths looks like at Colmers Farm and how you can best support your children at home with this.

We will also be learning about pattern and shape.
Please help your child at home by encouraging them to practise saying and identifying sounds in words.
To support their writing please encourage them to practise letter formation and to write sounds they know for simple words e.g. cat, top, pat, sit.

Reading and Writing

Children will be progressing on their RWI journey, continuing to learn new sounds and practising those already learnt. They will be using this knowledge to read simple words and phrases and beginning to build on their fluency in reading.

They will also be using their phonic knowledge to help them to write simple words, phrases and sentences.

Please help your child at home by encouraging them to practise saying and identifying sounds in words.

To support their writing please encourage them to practise letter formation and to write sounds they know for simple words e.g. cat, top, pat, sit.

Topic related texts

Goldilocks and the Three Bears
Each Peach Pear Plum
The Three Billy Goats Gruff
The Gingerbread Man
Little Red Riding Hood

A wonderful way to help your child is to read these stories or watch them on YouTube together.

Our topic for this half term is 'Traditional Tales'



PE Kit

PE is every Tuesday. Please ensure that your child comes to school in their PE kit on this day.

Forest School

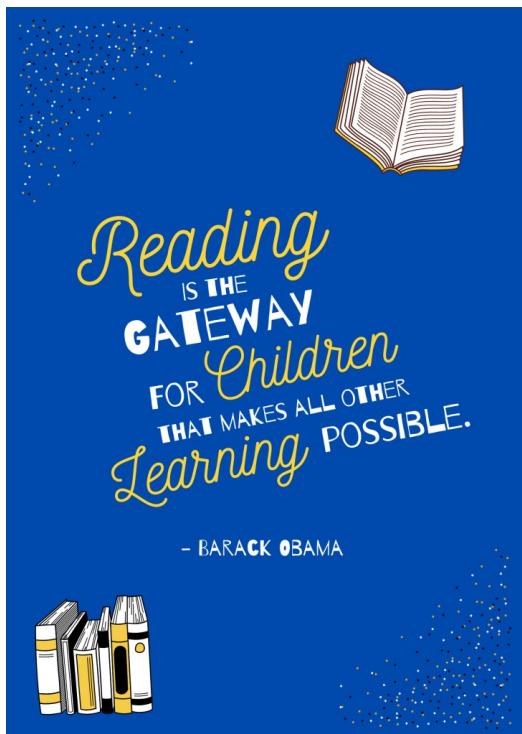
This term, children in Reception will be going to forest school after February half term. A reminder will be sent closer to the time.

Focus on Independence

As the children continue to grow in confidence and capability, this term we will place a special emphasis on fostering independence in their daily routines and activities.

From practical life skills like putting on their coats, fastening zips, and managing their belongings, to making decisions about their play and learning choices, we are encouraging the children to take ownership of their actions and responsibilities.

Parents can support this journey at home by encouraging similar small acts of independence, such as helping to pack their bags or tidying their toys. Together, we can help them develop the skills they need to thrive both in school and beyond.



Reading

Your child has two reading books in their bag. Please read the Read, Write Inc book with your child everyday as this is linked to the sounds learnt in school. The other book has been chosen by your child as a reading for pleasure book. They can read this at any time.

A great way to help your child is to ask them questions about the books or show them real life versions of some of the words.

Chicks

After half term we will be having eggs delivered to school. The children will observe the chicks hatching and they will help to look after them.

