

Year 6 Newsletter Summer Term



Dear Parents/Carers,

Welcome back after a restful Easter. This newsletter contains information about your child's learning in maths, English and about the upcoming SATs. If you have any questions we are here to help.

Water Bottles

Please ensure your child brings a filled water bottle into school. Please remember that only water should be brought into school.

Year 6 Staff

Mrs. Greep - Teacher in Class 6G Miss Brenwald - Teacher in Class 6B Miss Rudge- Teaching Assistant Mrs. Dawes - Teaching **Assistant**

<u>Homework</u>

Children should be accessing regularly the online homework platforms including Mathletics, Timestable Rockstars, Accelerated Reader and Spelling Shed.

The children can still be working through their CGP guides to support their revision for SATs. Please make sure that homework is completed in blue/black pen or pencil and is presented neatly.

Important Dates

Thursday 8th May 2025 VE Day

Monday 12th- Thursday 15th May 2025
SATs Week with SATs Breakfast club 08:00-08:45

Monday 26th May-1st June 2025 Half term

Wednesday 19th June 2025 Sports Day

30th June-3rd July 2025

Wednesday 2nd July 2025 Transition Day

Thursday 3rd July 2025

Thursday 10th July 2025

Science Day

Friday 11th July 2025 Treat day for Year 6

Wednesday 16th July 2025 Leavers performance

Wednesday 16th July 2025

Report drop in for parents and carers

Topics

Personal Development- Health and Wellbeing and SRE PE-Preparing for Sports Day Maths- SATs revision English-Narrative SPAG-SATs revision Reading-SATs revision

ATTENDANCE

extremely important. Your child is our top priority and if they are to achieve their full potential they must be in school as often as possible to learn.

English

In English we are going to produce two writing pieces: one to entertain and one to inform.

- Using paragraphs to organise ideas;
- Integrate dialogue to advance the action;
- Using brackets, dashes and commas to show parenthesis.

Reading

It is very important that your child is reading at home daily (ideally for 15 minutes).

Attendance at Colmers Farm Primary School is Children are expected to complete an Accelerated Reader guiz once they have finished reading their book. This is important to check their understanding.

> Remember, reading regularly will help your child with their writing too!

UPPER KEY STAGE 2 - YEARS 5 and 6		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	 Reading at home and reading diaries completed. Completion of accelerated reader task (online learning). 	Daily reading- 5 times a week
Spelling	Use of Spelling Shed (online learning)	2 times a week
Maths	Use of Mathletics (online learning).	3 times a week
Grammar	Grammar-based worksheet reinforcing learning in class.	1 time weekly
Handwriting	Handwriting practice sheet.	1 time weekly
Торіс	Reading the knowledge organisers and completing at least 3 homework activities from them.	Across the term

Behavioural Homework

Please note that sometimes pupils may be asked to complete classwork that they have failed to complete in school that day at home. This is due to that pupil's behavioural choices during the day causing missed learning time. We expect parents to support the school by ensuring that this work is completed that evening at home. Please see our behavioural policy.

Useful websites:

- •School Website-www.colmersfarm.excelsiormat.org
- Myon— www.myon.co.uk
- Accelerated Reader— tinyurl.com/colmers
- •Spelling Shed— www.edshed.com
- •Mathletics— login.mathletics.com