



# Year 5 Newsletter Summer Term



## Water Bottles

Please ensure your child brings a filled water bottle into school each day. Please remember that only water should be brought into school.

## **Year 5 Staff**

Mr Edwards - Teacher in Class 5E  
Miss Freemantle - Teacher in Class 5F  
Mrs Rayment - Year 5 Teaching Assistant

## Multiplication Tables

This term we will continue to learn our times tables. Please help your child by practising these at home.

## Reading

It is very important that your child is reading at home daily.

Children are expected to complete an Accelerated Reader quiz once they have finished reading their book.

Remember, reading regularly will help your child with their writing too!

## **ATTENDANCE**

Attendance at Colmers Farm Primary School is extremely important. Your child is our top priority and if they are to achieve their full potential they must be in school as often as possible.

## Topics

Topic/History — Tudors

PE — Athletics

Personal Development — Health & Wellbeing/SRE

English— Narrative & Debate

Maths— measure, area and perimeter and volume

Art— Mixed Media (Painting)

Computing— iCrypto

Science— Living things

RE— Hinduism and Christianity

Dear Parents/Carers,

Welcome back after what was hopefully a restful Easter break. This newsletter contains information about your child's learning in maths, English and topic for this term. If you have any questions we are here to help.

## Important Dates

**Monday 5th May 2025**

Bank Holiday

**Friday 23rd May 2025**

Break up from School

**Monday 2nd June 2025**

Back to School

**Wednesday 18th June 2025**

Sports Day

**Monday 23rd June 2025**

Selly Manor Trip

**Wednesday 2nd July 2025**

Transition Day

## English

In our English lessons we will be exploring a range of text types including a narrative and a persuasive debate.

## Maths

In our maths lessons we will be learning about...

- measure
- area and perimeter
- volume
- solving word problems

## Homework

Homework will be sent out weekly and needs to be returned by the following Monday morning.

The children will be given homework from their CGP guides. Please make sure that homework is completed in blue/black pen or pencil and is presented neatly.

UPPER KEY STAGE 2 - YEARS 5 and 6		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	<ul style="list-style-type: none"> <li>Reading at home and reading diaries completed.</li> <li>Completion of accelerated reader task (online learning).</li> </ul>	Daily reading- 5 times a week
Spelling	Use of Spelling Shed (online learning)	2 times a week
Maths	Use of Mathletics (online learning).	3 times a week
Grammar	Grammar-based worksheet reinforcing learning in class.	1 time weekly
Handwriting	Handwriting practice sheet.	1 time weekly
Topic	Reading the knowledge organisers and completing at least 3 homework activities from them.	Across the term

### **Behavioural Homework**

Please note that sometimes pupils may be asked to complete classwork that they have failed to complete in school that day at home. This is due to that pupil's behavioural choices during the day causing missed learning time. We expect parents to support the school by ensuring that this work is completed that evening at home. Please see our behavioural policy.

### **Useful websites:**

- [www.colmersfarm.excelsiormat.org](http://www.colmersfarm.excelsiormat.org)
- [www.primaryresources.com](http://www.primaryresources.com)
- **Accelerated Reader**— [tinyurl.com/colmers](http://tinyurl.com/colmers)
- **Spelling Shed**— [www.edshed.com](http://www.edshed.com)
- **Mathletics**— [login.mathletics.com](http://login.mathletics.com)
- **Times Table Rock Stars**—[play.ttrockstars.com](http://play.ttrockstars.com)
- **National Oak Academy**—[www.thenational.academy](http://www.thenational.academy)

**Thank you in advance for your support with this!**