# **Reception Newsletter**



Term 3 April Newsletter

#### Dear Parents/Carers,

Welcome back after the Easter break. We hope you have had a wonderful time with your families and that your children are well rested and ready for the last term.

This half term, we are learning about 'Amazing Animals'. We will learn about different animals from around the world and minibeasts.

After half term, our topic is 'Ticket to Ride'. We will learn about journeys and will use simple maps to draw information from and look at different types of transport, including type of transport used in other countries.

Reception Team

#### <u>Maths</u>

This term we will be exploring the composition of 10, continuing to verbally count to 20 and beyond and consolidating concepts that have been taught throughout the year.

We will also be learning about measure and time. Please help your child at home by talking about the sizes and weights of different objects and by exploring the order of events from your day to develop awareness of time. Also continue playing counting games and writing numbers.



PE Kit

PE is every Wednesday please ensure that your child comes to school, in their PE kit on this day.

#### Forest School

Forest School will begin on Friday 19th April. Both classes will go every Friday. Please ensure your child comes dressed in jogging bottoms, trainers, and their school top. With the better weather, children will be less likely to need to wear their wellies, therefore trainers are a must.

#### <u>Important Dates</u>

<u>Monday 6th May</u> Bank Holidays

<u>w/c Monday 27th May</u> Half Term

Thursday 13th June Reception school trip—'Wythall Transport Museum'

<u>Wednesday 19th June</u> Sports day

<u>Wednesday 3rd July</u> Transition Day-Meet New Teacher

<mark>Friday 19th July</mark> Last day of term

#### **Reading and Writing**

Children will be continuing on their RWI journey, practising and applying all the sounds they have learnt. They will be using this knowledge to read words and phrases and build on their fluency in reading. They will also be using their phonic knowledge to help them write simple words, phrases and sentences with capital letters and full stops. Please help your child at home by encouraging them to practise saying and identifying sounds in words. To support their writing please encourage them to practice letter formation and write sounds they know

for words with 4 sounds e.g. clap, frog, trip.

#### <u>Topic related texts</u>

The Very Hungry Caterpillar Gecko's Echo There's a Snake in My School Giraffe's Can't Dance A wonderful way to help your child is to read these stories or watch them on You Tube together.

#### Our topic for this half term is 'Amazing Animals'.



### Junk Modelling

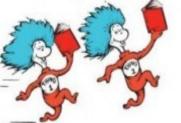
Later this term, the children will be using junk modelling to make their own vehicles. Please save your recycling and send it into school. Items including: kitchen roll tubes, milk bottle tops, yoghurt pots and small/ medium sized boxes will be very useful.







The MOre that You read, the MOre things You will know. The MOre that You Learn, the MOre places You'll go.



#### Reading at home

Please continue to read with your child. Please read the Read, Write Inc book with your child everyday as this is linked to the sounds they have learnt in school. The other book has been chosen by your child as a reading for pleasure book. They can read this at any time.

A great way to help your child is to ask them questions for example: Can you point to the title? What is this? (pointing to the title) What do you think this story will be about? What might happen in the story?

## <u>Caterpillars</u>

This half term we will be having caterpillars delivered to school. The children will be observing their growth into butterflies and this will help them in their learning about life-cycles.

