



Year 5 Newsletter Summer Term



Water Bottles

Please ensure your child brings a filled water bottle into school. Please remember that only water should be brought into school.

Dear Parents/Carers,
Welcome back after a restful Easter. This newsletter contains information about your child's learning in maths, English and topic. If you have any questions we are here to help.—Year 5 Team

Year 5 Staff

Mr Grey - Teacher in Class 5M
Miss Tonks - Teacher in Class 5T
Mrs Dawes - Teaching Assistant Year 5

Multiplication Tables

This term we will continue to learn our times tables. Please help your child by practising these at home.

Maths

- Measure
- Area and perimeter
- Volume
- Solving word problems

Homework

Homework will be sent out weekly and needs to be returned in by the following Monday morning.

The children will be given homework from their CGP guides. Please make sure that homework is completed in blue/black pen or pencil and is presented neatly.

Topics

Topic/History — Protests and Politics (Civil Rights Movement)
PE - Swimming and Golf
Personal Development —
French - The weather and revision
Music— Glockenspiel and composition
English— Recount, Biography and discussion
Maths— measure, area and perimeter, volume
RE— Christianity
Art— Mixed Media (Painting)
Computing— iWeb and iProgram unit 2
DT— Electrical circuits
Science— Earth and Space

Important Dates

Swimming every Friday afternoon. Please ensure suitable kit and a towel is in school every week. Children must have long hair tied up and earrings removed.

Monday 1st May 2023

Bank Holiday

Monday 8th May 2023

Bank Holiday

Friday 26th May 2023

Break up from School

Monday 5th 2023

Back to School

Monday 22nd May 2023

Writing Week

Monday 26th May 2023

Bike ability week

Wednesday 5th July 2023

Transition Day

Wednesday 12th July 2023

Sports Day

Monday 17th July 2023

Parents evening drop in

Friday 21st July 2023

Break up from school

English

- Using paragraphs to organise ideas
- Using brackets, dashes and commas to show parenthesis
- Producing writing to entertain the reader
- Recount, biography and discussion writing
- Produce legible joined handwriting.

Reading

It is very important that your child is reading at home daily.

Children are expected to complete an Accelerated Reader quiz once they have finished reading their book.

Remember, reading regularly will help your child with their writing too!

ATTENDANCE

Attendance at Colmers Farm Primary School is extremely important. Your child is our top priority and if they are to achieve their full potential they must be in school to learn.



UPPER KEY STAGE 2 - YEARS 5 and 6		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	<ul style="list-style-type: none"> Reading at home and reading diaries completed. Completion of accelerated reader task (online learning). 	Daily reading- 5 times a week
Spelling	Use of Spelling Shed (online learning)	2 times a week
Maths	Use of Mathletics (online learning).	3 times a week
Grammar	Grammar-based worksheet reinforcing learning in class.	1 time weekly
Handwriting	Handwriting practice sheet.	1 time weekly
Topic	Reading the knowledge organisers and completing at least 3 homework activities from them.	Across the term

Behavioural Homework

Please note that sometimes pupils may be asked to complete classwork that they have failed to complete in school that day at home. This is due to that pupil's behavioural choices during the day causing missed learning time. We expect parents to support the school by ensuring that this work is completed that evening at home. Please see our behavioural policy.

Useful websites:

- www.colmersfarm.excelsiormat.org
- www.primaryresources.com
- **Myon**— www.myon.co.uk
- **Accelerated Reader**— tinyurl.com/colmers
- **Spelling Shed**— www.edshed.com
- **Mathletics**— login.mathletics.com