



# Year 5 Newsletter Spring Term



## Water Bottles

Please ensure your child brings a filled water bottle into school. Please remember that only water should be brought into school.

Dear Parents/Carers,  
Welcome back after a restful Christmas! This newsletter contains information about your child's learning in maths, English and topic. If you have any questions we are here to help.

## **Year 5 Staff**

Miss Morgan/Mrs Khima  
-Teacher in Class 5M  
Miss Tonks - Teacher in Class 5T  
Mrs Dawes - Teaching  
Assistant Year 5

## Multiplication Tables

This term we will continue to learn our times tables. Please help your child by practising these at home.

## Maths

- Comparing fractions
- Multiplying and dividing fractions
- Adding and subtracting decimals
- Comparing quantities
- Finding percentages

## Homework

Homework will be sent out weekly and needs to be returned in by the following Tuesday morning.

The children will have a range of homework tasks over the half term. Please make sure that homework is completed in blue/black pen or pencil and is presented neatly.

## Topics

**Topic/History** — Ancient Greece  
**PE** - Dance and Athletics  
**Personal Development** — Living in the wider world  
**French** - Vegetables, fruits and family  
**Music**— Classroom Jazz  
**English**— Narrative and news report  
**Maths**— Fractions, decimals and percentages  
**RE**— Buddhism  
**Art**— 2D drawing (Grayson Perry)  
**Computing**— iDraw and iCrypto  
**DT**— Cooking and nutrition

## Important Dates

**PE every Tuesday**  
afternoon. Please ensure a suitable PE kit is in school every week and children have their hair tied up and earrings removed.

**Friday 10th February 2023**  
Maths parent inspire workshop

**Wednesday 15th February 2023**

**Thursday 16th February 2023**  
Parents' Evening

**Friday 17th February 2023**  
Break up from School

**Tuesday 28th February 2023**  
Back to School

**Tuesday 28th February 2023**  
Writing Week

**Friday 31st March 2023**  
Break up from school

## English

- Using paragraphs to organise ideas
- Using question marks, exclamation marks, commas for lists and inverted commas for speech
- Producing writing to entertain the reader
- Narrative and biography writing

## Reading

It is very important that your child is reading at home daily.

Children are expected to complete an Accelerated Reader quiz once they have finished reading their book.

Remember, reading regularly will help your child with their writing too!

## **ATTENDANCE**



Attendance at Colmers Farm Primary School is extremely important. Your child is our top priority and if they are to achieve their full potential they

UPPER KEY STAGE 2 - YEARS 5 and 6		
AREA	TASK TYPE	WEEKLY TIME GUIDE
Reading	<ul style="list-style-type: none"> <li>• Reading at home and reading diaries completed.</li> <li>• Completion of accelerated reader task (online learning).</li> </ul>	Daily reading- 5 times a week
Spelling	Use of Spelling Shed (online learning)	2 times a week
Maths	Use of Mathletics (online learning).	3 times a week
Grammar	Grammar-based worksheet reinforcing learning in class.	1 time weekly
Handwriting	Handwriting practice sheet.	1 time weekly
Topic	Reading the knowledge organisers and completing at least 3 homework activities from them.	Across the term

### **Behavioural Homework**

Please note that sometimes pupils may be asked to complete classwork that they have failed to complete in school that day at home. This is due to that pupil's behavioural choices during the day causing missed learning time. We expect parents to support the school by ensuring that this work is completed that evening at home. Please see our behavioural policy.

### **Useful websites:**

- [www.colmersfarm.excelsiormat.org](http://www.colmersfarm.excelsiormat.org)
- [www.primaryresources.com](http://www.primaryresources.com)
- **Myon**— [www.myon.co.uk](http://www.myon.co.uk)
- **Accelerated Reader**— [tinyurl.com/colmers](http://tinyurl.com/colmers)
- **Spelling Shed**— [www.edshed.com](http://www.edshed.com)
- **Mathletics**— [login.mathletics.com](http://login.mathletics.com)