Year 4 Newsletter





Term 1 September Newsletter

Important Dates

PE every Friday afternoon. Please ensure children have their hair tied up and earrings removed.

> Friday 21st October 2022 Break up for half term.

Monday 31st October 2022 School is closed for teacher training day.

Tuesday 1st November 2022

Back to school.

Tuesday 8th and Wednesday 9th November 2022

Parent's evening (timings to be confirmed)

We aim to see all parents, so please let us know if you are unable to attend and we can arrange a suitable time.

Meet the Year 4 staff at Colmers Farm Primary School

Head Teacher- Mr. Williams

Deputy Head-Miss Kelly

Miss Goddard-Teacher in Class 4G

Mrs Lloyd- Teacher in Class 4L

Mrs Jones-Teaching Assistant in Year 4

we hope that they have had a great start to the academic year. This newsletter contains information about your child's learning in maths, English and topic. If you have any questions we are here to help.

Dear Parents/Carers

We welcome you and your child to Year 4 and

Maths

- -Count from 0 in multiples of 25, 100 and 1000.
- -Estimating and rounding numbers to the nearest 10, 100 and 1000.
- 4-digit number (thousands, hundreds, tens, and ones).
- -Solve number problems and practical problems involving these ideas.
- -Add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction.

English

- -Use paragraphs to organise ideas.
- -Use capital letters, full stops, question marks, exclamation marks, commas for -Recognize the place value of each digit in a lists and apostrophes for contraction mostly correctly.
 - -Produce writing to entertain the reader
 - -Describe settings and characters.
 - -Spell words correctly from the year 3/4

Homework

Homework will be sent out weekly and needs to be returned in on Monday morning. The children will have a range of homework tasks over the half term. Please make sure that homework tasks are completed in pencil and presented neatly. There will also be Mathletics, Spelling Shed and reading homework set that can all be accessed online. We will ensure that the children's logins are sent home again.

Reading

It is really important that the children are reading at home every day. We aim for at least 15 minutes every day. Children can read their assigned Accelerated Reader books, those on MyOn and those that they enjoy too. Please try to read with your child regularly to help their progress. Remember that reading will help them with their writing too!

Multiplication Tables

Did you know Year 4 will be completing a times table test in the summer? Help your child to practise their times tables at home.

Topics

Topic — The Romans English- Non chronological reports and narratives Maths—Number and place value PE- Swimming Music-Guitars Personal Development— No Outsiders. Art-Mosaics RE- Hinduism.



ATTENDANCE



Attendance at Colmers Farm Primary School is extremely important. Your child is our top priority and if they are to achieve their full potential they must be in school to learn.

Homework expectations for Year 4

KEY STAGE 2 - YEARS 3 AND 4						
€ Excelsion	Reading	Grammar	Handwriting	Mathletics Online	Spelling Shed Online	Topic homework
Monday	Reading			Can be used	Can be used	Work
Tuesday	should take			throughout	throughout	from the
Wednesday	place at		Homework	the week,	the week,	knowledge
	home daily		given out	but a	but a	organisers
Thursday	(min 15			minimum of	minimum of	may be
Friday	minutes per	Homework		twice a	once a week	completed
	day) and	given out		week		at any
	accelerated					time.
	reader					
	should be					
	completed					

Please note that this is the minimum amount of homework given out each week. There may be occasions when your child receives additional homework to this.

Throughout the year, please also support your child to complete areas of their SAGE award. From time to time, we will send out some ideas of activities your child could do (with your support) to complete their award. If you have any questions regarding the SAGE award, please get in touch with the Year 4 team.