

Colmers Farm Primary School WEEKLY NEWSLETTER

Friday 13th June 2025

Dear Parents/Carers,

I hope that you have had a good week.

OPAL Digging Area

When we had the OPAL digging area installed, I did hope that our children would discover something exciting... perhaps a fossil, or the foundations of a long-lost civilisation under Rubery, or maybe some buried treasure. On Monday, one of the children (Lucas B. in class 5E) did incredibly discover one of these things... buried treasure (of a sort). He managed to find five coins, two of which were stuck together, which dated from 1910. Well done Lucas. Keep digging, everybody – let's see what else we can find. I have got my fingers tightly crossed for a fossil of new type of dinosaur, which we could call... a Colmersaurus.

Special Year 5 Science Lessons

On Wednesday, 5E went on a small trip to Colmers Secondary School. Here they got to experience some KS3 and 4 science and to experience what a secondary school is like. In physics, they explored electrical circuits, learning how components connect to create a working circuit. The chemistry activities were just as thrilling—first, they mixed different chemicals, observing fascinating reactions and changes. Then, they used flames to burn solutions and identify the solid substances within them, seeing science come to life in a colourful and dramatic way!

Alongside their experiments, the students also watched two incredible demonstrations. The first was the screaming jelly baby experiment, where they saw a tiny sweet produce a loud, fiery reaction as its sugar content was rapidly burned - an unforgettable display of energy release in chemical reactions! Later, the hydrogen balloon demonstration amazed them with an explosive burst of fire, showing the power of hydrogen as a fuel. These demonstrations, combined with their own experiments, sparked curiosity and enthusiasm, leaving everyone inspired by the wonders of science.

We would like to thank Colmers Secondary School for hosting us and also our Science lead Miss Wood for organising this visit. Hopefully this can become an annual event for our children.

Photos from this visit are on the news section of our school's website.



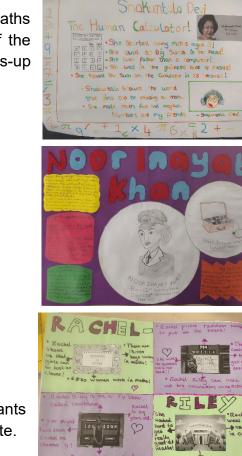


Women in Maths Competition

Thank you to everyone who entered our Women in Maths competition. We were very impressed with the qualities of the entries. I am delighted to announce the winners and runners-up who were:

- Winner EYFS/KS1: Jai-Jai (2L)
- Runner-Up EYFS/KS1: Ethan (RJ)
- Winner Year 3 & 4: Neveah (4J)
- Runner-Up Year 3 & 4: Hazel (3P)
- Winner Year 5 & 6: Tamid (6B)
- Runner-Up Year 5 & 6: Sophie (5E)

I hope that you enjoy your prizes. More of our fabulous entrants are available to see on the news section of our school website.



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<u>Tests</u>

This week our Year 1 and 4 children have been completing their statutory tests. Year 1 have been completing their phonics tests, while Year 4 have been completing their multiplication times table check. Some of our Year 2 children have also been completing a phonics check. Well done to all these children. We are proud of you all.

Stikins – Fundraising

Don't forget to order your Stikins name labels from the below website using our **school code 4825** ready for next year.

These labels are great – no need for sewing or ironing! They even stick on to water bottles.

Any orders made will generate a 30% commission for our school fundraising pot!

Buy Your Stikins Labels Here | Stikins ®

I hope that you have a lovely weekend.

Mr Williams Headteacher

Dates for your diary

Date	Event	Additional Information	
Wednesday 18 th June	Sports Day	Whole School	
Friday 20 th June	Own Clothes Day	Bring a gift in for the Summer Fair Tombola.	
Monday 23 rd June	Selly Manor Trip	Year 5	
Tuesday 24 th June	Rubery Library Assembly	KS2	
Wednesday 25 th June	Animal Man	EYFS	
Wednesday 25 th June	Beach Trip	2M	
Thursday 26 th June	Beach Trip	2L	
Friday 27 th June	Bottle Donation for Summer Fair		
Monday 30 th June – Thursday 3 rd July	Book Fair		
Monday 30th June	St Stephen's Church Trip	Year 2	
Wednesday 2 nd July	Cake Donation for the Summer Fair		
Wednesday 2 nd July	School Transition Day	Whole school	
Thursday 3 rd July	School Summer Fair	3:15pm – 4:30pm	
Wednesday 9 th July	Explorer Showcase Year 1		
Thursday 10 th July	Science Day	Dress as a Scientist	
Friday 11 th July	Bowling & Cinema	Year 6	
Friday 11 th July	School Reports Sent Out	Whole school	
Wednesday 16 th July	Leavers Performance	Year 6	
Wednesday 16 th July	End of year disco	Whole school	
Wednesday 16 th July	Leavers Disco	Year 6	
Thursday 17 th July	Governor Award Assemblies		
Monday 21 st July	Monday 21 st July Teacher Training Day		
Tuesday 22 nd July – Friday 29 th august	Summer Holidays School closed to all p		
Monday 1 st September	Teacher Training Day	School closed to all pupils	
Tuesday 2 nd September	Teacher Training Day	School closed to all pupils	

What's new on the school website

- Summer Fair Tombola Gift Donation letter
- Summer Fair Bottle Donation letter
- Summer Fair Cake Donation letter
- Sports Day letter



Grammar School Entrance Test

Registration is now open for parents of current Year 5 pupils who would like their child to sit the entrance test for a place at any of the grammar schools in Birmingham/West Midlands (entry to Year 7 in September 2026).

Registration can be made online by visiting the website below.

The closing date for registering is 4pm on 27th June 2025.

The test will take place on 13th September 2025.

www.westmidlandsgrammarschools.co.uk

This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

	Francesca	RJ
	Olivia	
	Ramaya	2L
	Hudson	35
L DONE!	Theo	4HN
	Lucas	5E
	Wanny	6B
	Safaa	3S – lunchtime award!
	This week's o	congratulations

ms week s congratutations

assembly recipients...

Ariella R Harrison 1 Lucie 3 Cash 4 Desiree 6

<u>I</u>	Theodore
K	Elijah
S	Darcie-Leigh
ΗN	Chris
G	Lucas

RJ	Freddie
2L	Abel
3P	Nevaeh
5E	Eden
6B	Gibbah



HOUSE POINTS

	Hawkesley	Tessall	Frankley	Cofton
This week	250	161	200	336

	Hawkesley	Tessall	Frankley	Cofton
This term's total	3282	3252	3421	3297





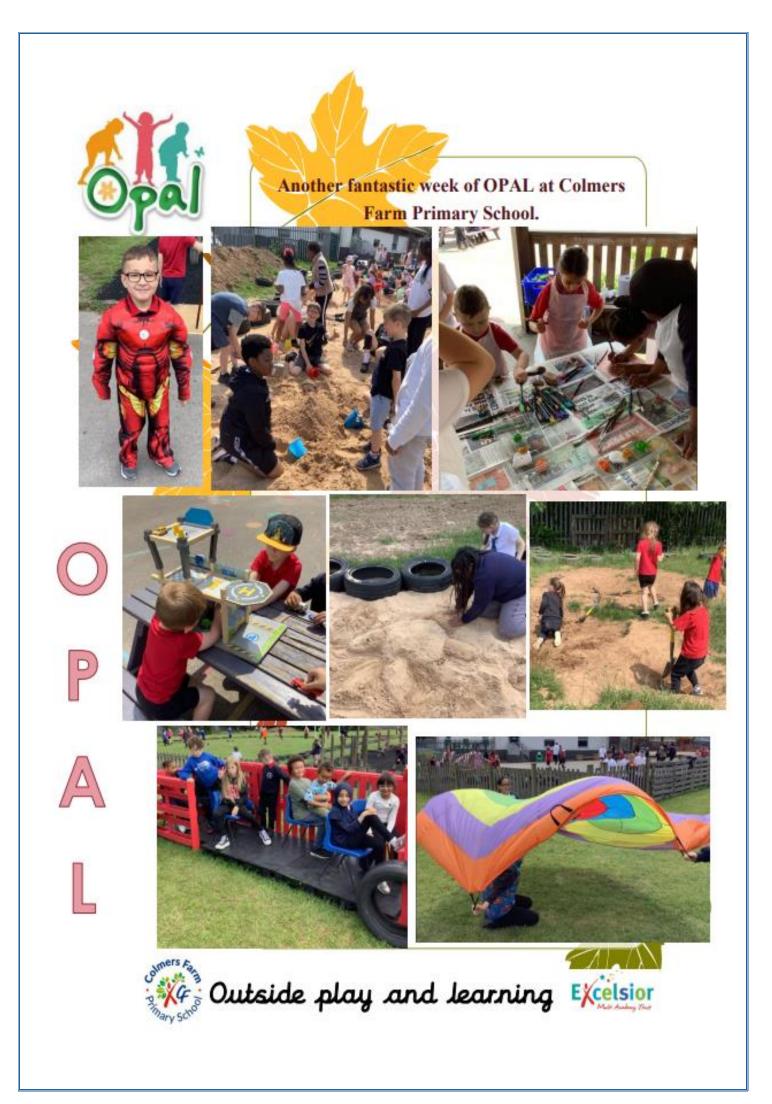
Happy Birthday Messages

For	this week	we would like	e to wish Happy Birthday to:
Summer	4HN	9	
Jayden	1K	6	
Ashley	RL	5	
Arnie	RJ	5	
Talulah-Rose	6B	11	
Ava	1W	6	
Thomas	1K	6	
Abel	2M	7	3 m *
Michelle	6B	11	
Ella-Mae	5F	10	and the second second second

ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

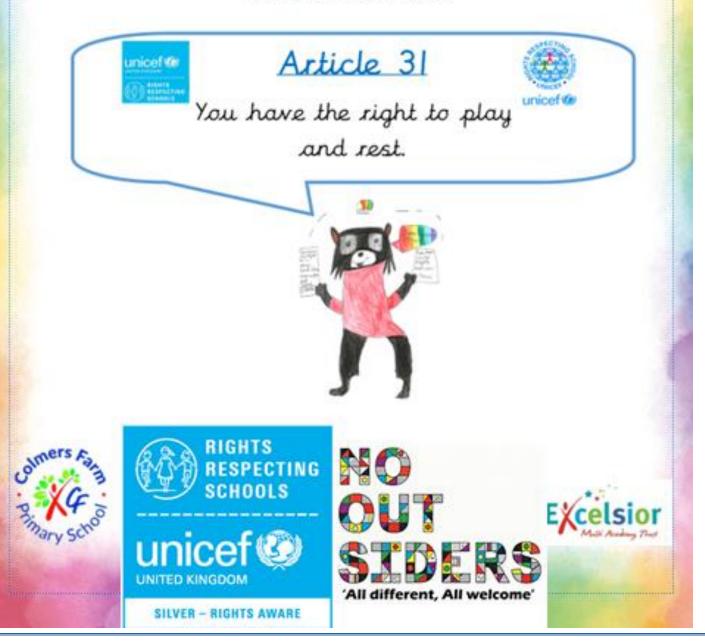
- **Reception:** Where did Baby Bear go on his journey?
- Year 1: When is your birthday?
- Year 2: How can we stay safe when crossing the road?
- Year 3: What happens in Chapter 1 of Stig of the Dump?
- Year 4: Why is Antarctica such a unique continent?
- What was the Tudor line of succession? Year 5:
- Year 6: What features do you need to include in a newspaper report?



Rights Respecting Article

At Colmers Farm we promote children's rights in all areas of our curriculum. We want to ensure that ALL children understand their rights so that they are healthy, happy and safe.

Look at the article below and talk about what the article means.



Weekly Assembly

Ask your child to tell you about the story behind the pictures we looked at in assembly this week and how it relates to British Values, Rights Respecting articles and No Outsiders.

Years 1-3



Sarah Inama is a Year 6 teacher in Idaho, USA. She has posters on the walls of her classroom. One is shown above, the other says, "Everyone in the classroom is welcome, important, accepted, respected, encouraged, valued and equal" Her posters have been up for the last 5 years.

Why do you think Sarah has these posters on her classroom wall? Do you think it's ok to have these posters on a classroom wall? Joseph Tidd is a one year old soccer fan living in Florida. Carson Pickett is a soccer player and the two have something else in common; they both have a different left arm. When Carson heard Joseph's family cheering her on at a match, she ran over and repeatedly touched Joseph's arm with hers. *Why did she do that?* How do you think Joseph felt?

Years 4-6





Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information: https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: **safeguarding@colmersfarm.excelsiormat.org**

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



Contact Details

Monday to Thursday: 8:45am to 5:15pm Friday: 8:45am to 4:15pm Telephone: 0121 303 1888

CHILDREN'S TRUST

BIRMINGHAM

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email <u>help@NSPCC.org.uk</u> at any time. Alternatively <u>submit an online form</u>.