



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 26<sup>th</sup> April 2024

Dear Parents/Carers

I hope that you have had a good week.

### Colmers Farm Football Team

On Monday, our football team kicked off their league season with matches against four other schools: Turves Green, Kings Norton, St Edward's and Raddlebarn. They played very well, losing one game and drawing the other three games. Our team showed excellent sportsmanship throughout. Well done boys!



### Dancing at Disneyland Paris & budding entrepreneur

Well done to Louise in Year 3 and her dance troop who over half term performed at Disneyland Paris, impressing the crowds in the process. What a fantastic experience! I am sure that Louise and everybody at her dance studio will remember this forever.



Also a very big well done to Cuba in year 3 who has set up his own Creative Craft business designing, painting and selling bespoke wooden Ludo board games. Fantastic work Cuba.

### Bikeability

This week our Year 3 and 4 pupils have begun their Bikeability sessions. Bikeability is the Department for Transport's national award provider for bicycle training in England. It teaches children how to maintain their bicycles, how to spot hazards and how to ride their bicycles in a safe way, including on roads (as they progress through the scheme).

### And finally... Earrings

Earrings can be worn in school; however these must be stud earrings. This is to reduce the risk of them accidentally being caught by another child and causing damage to their ear.

On PE days, earrings must be removed at home or by the pupil in school. This is for health and safety reasons as spelt out by the guidance we follow regarding this. The Association for Physical Education (AfPE) guidance states that:

*"Schools have a duty of care to ensure students are able to participate actively without unnecessarily endangering themselves or those working around them. A clear and consistently applied policy for the removal of personal effects should be in place. The Association for Physical Education (AfPE) strongly recommends the practice of removing all personal effects at the commencement of every lesson to establish a safe working environment. This applies to all ear and body piercings, including retainer and expander earrings."*

We therefore do not allow pupils to fully participate in PE lessons whilst wearing earrings or jewellery. This helps to ensure that all pupils and teachers are safe and leaves no grey areas.

We accept that piercings take time to heal, and this can be up to 6 weeks. We would therefore always advise that if a pupil is considering piercing their ears, that this is undertaken at the beginning of the summer holidays to maximise healing time.

Any piercing that cannot be taken out at school will ultimately be detrimental to your child's physical education. Thank you for your support with this.

I hope you have a lovely weekend.

**Mr Williams**  
**Headteacher**

## Dates for your diary

Date	Event	Additional Information
Monday 29 <sup>th</sup> April – Friday 3 <sup>rd</sup> May	Bikeability	Year 3 and Year 4
Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May	SATs week	Year 6
Monday 20 <sup>th</sup> May	Anxiety and Transition Workshop Parent Workshop	9:15am – 10:30am
Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May	Whitsun Half Term Holiday – school closed to pupils	
Monday 3 <sup>rd</sup> June	School re-opens	All years
Monday 3 <sup>rd</sup> June	Class photo day	
Thursday 13 <sup>th</sup> June	Wythall Transport Museum Trip	Reception
Wednesday 19 <sup>th</sup> June	Sports Day	All years
Thursday 20 <sup>th</sup> June	ThinkTank Birmingham Museum Trip	Year 5
Friday 21 <sup>st</sup> June	Big Bang Trip	Year 6
Monday 24 <sup>th</sup> June	School councillor trip to Heath Mount	
Wednesday 26 <sup>th</sup> June	Visit to Kings Edward VI Northfield School for girls	Year 5
Wednesday 26 <sup>th</sup> June	Visit to Turves Green Secondary School for Boys	Year 5
Wednesday 3 <sup>rd</sup> July	Secondary school transition day	Year 6
Thursday 4 <sup>th</sup> July	Graduated approach to speech, language and communication needs parent workshop	9:15 – 10:30am
Monday 1 <sup>st</sup> July – Friday 5 <sup>th</sup> July	Book Fair	3:30pm
Monday 8 <sup>th</sup> July	Cadbury World Trip	Year 3
Tuesday 9 <sup>th</sup> July	Sea Life Centre Trip	Year 2
Tuesday 9 <sup>th</sup> July	Knife Crime workshop	Year 6
Friday 12 <sup>th</sup> July	End of year reports go home	All years
Friday 19 <sup>th</sup> July	Break up for Summer	All years
Monday 22 <sup>nd</sup> July	Teacher Training Day – school closed to pupils	

# S

## Stay Safe

Don't give out your personal information to people / places you don't know.



# M

## Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

# A

## Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



# R

## Reliable?

Check information before you believe it. Is the person or website telling the truth?



# T

## Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



## Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers\_FarmPS



## Happy Birthday Messages



Alanah	RL	5
Eliana	1K	6
Jude	2P	7
Bryn	3F	8
Connor	2P	7
Kaydi-Anne	4V	9
Ruby	2P	7
Teddy	1W	6

## What's New on the Website?

- Year 5 Turves Green Secondary School for Boys letter



## ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child their year group questions below in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

### Reception:

Year 1: Who is Florence Nightingale?

Year 2: Tell me a goal that you would like to achieve.

Year 3: How and why has Birmingham City Centre changed?

Year 4: How many different invertebrates can you name?

Year 5: What can you tell me about the transatlantic slave trade?

Year 6: What skills do we need when answering an inference question?

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



**Our whole school attendance target remains at 96% and this year we are determined to reach it!**

**Our current school attendance to date has slipped to 92.8% - let's get this up to 96%!**

Can you beat this % next week?

Class	% present
RG	86.8%
RJ	94.4%
RL	89.5%
1K	93.8%
1W	96.6%
2M	89.6%
2P	92.6%
3B	96.0%
3F	93.3%
4J	92.5%
4V	93.5%
5E	92.6%
5S	87.8%
6B	87.1%
6H	94.0%

At Colmers Farm Primary School it is important that every child feels that they belong to their class and to the school as a whole. Coming to school every day will help children feel that they belong and that they are an important member of our community.

For the rest of this term, we are setting the children a challenge to see whether their class's attendance can...

**'BEAT LAST WEEK'!**

Each week the children will receive a class star if their class's attendance beats or equals their previous week's percentage.

Which classes will earn the most stars over the next 10 weeks? Help your class by being at school every day!

### CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



**1W – 96.6%**

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



**3B – 96.0%**

# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Corey	RG
Gracie-Mae	1K
Safaa	2M
Poppy	3F
Harley	4V
Ellis	5S
Kayden	6H



# This week's congratulations assembly recipients...



Micaiah	RG	Jacob	RL	Luka	RJ
Archie	1W	Miganne	1K	Ella	2M
Louis	2P	Dhrisha	3B	Poppy	3F
Scarlett	4J	Kealan	4V	Kaicee	5E
Amelia	5S	Khloe	6B	Kayden	6H



## House Points

	Daley	Ennis-Hill	Farah	Thompson
This week	355	384	381	367

	Daley	Ennis-Hill	Farah	Thompson
This term's total	3752	3842	3814	3982



## Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:  
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

**If you think a child is in immediate danger, don't delay – call the police on 999**

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

**If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806**



BIRMINGHAM  
CHILDREN'S TRUST

### Contact Details

Monday to Thursday: 8:45am to 5:15pm  
Friday: 8:45am to 4:15pm  
Telephone: 0121 303 1888

### Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



**NSPCC**

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. Alternatively [submit an online form](#).

# Help your child become a better **READER**

Questions to ask your child while reading fiction text.



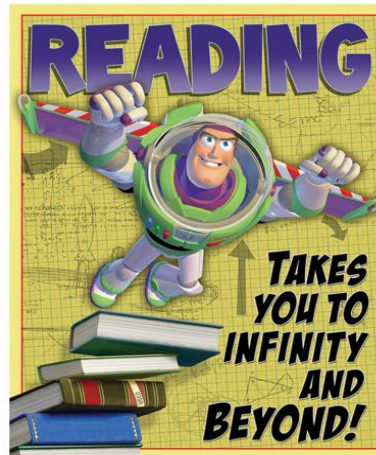
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

## READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



# Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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## Questions to ask your child when listening to them reading





**Accelerated™**  
Reader



	Class Name	Number of Points
1 <sup>st</sup>	3B	159,474
2 <sup>nd</sup>	5S	133,988
3 <sup>rd</sup>	5E	64,180
4 <sup>th</sup>	3F	43,863
5 <sup>th</sup>	4J	40,008
6 <sup>th</sup>	6B	27,217
7 <sup>th</sup>	4V	16,140
8 <sup>th</sup>	6H	2,174

Last week's top scorers	
1 <sup>st</sup>	Skylar (3B) 134,320
2 <sup>nd</sup>	Tim (5S) 95,593
3 <sup>rd</sup>	Evelyn (5E) 39,817
Highest score this year	
Timothy (5S) 1,335,232	

	Class Name	Number of Points
1 <sup>st</sup>	3B	79,756,544
2 <sup>nd</sup>	5S	10,234,624
3 <sup>rd</sup>	6B	0
4 <sup>th</sup>	6H	0
5 <sup>th</sup>	1K	0
6 <sup>th</sup>	5S	0
7 <sup>th</sup>	5E	0
8 <sup>th</sup>	3F	0
9 <sup>th</sup>	4V	0
10 <sup>th</sup>	2M	0
11 <sup>th</sup>	2P	0
12 <sup>th</sup>	1W	0

Last week's top scorers	
1 <sup>st</sup>	Godpower (3B) 78,898,000
2 <sup>nd</sup>	Arash (4J) 73,479,000
3 <sup>rd</sup>	Saim (6B) 23,810,000
Highest score this year	
Godpower 3,331,739,441	



	Class Name	Number of Points
1 <sup>st</sup>	3B	434,276
2 <sup>nd</sup>	5E	339,848
3 <sup>rd</sup>	2M	235,847
4 <sup>th</sup>	2P	171,573
5 <sup>th</sup>	4V	133,899
6 <sup>th</sup>	6H	111,601
7 <sup>th</sup>	3F	104,146
8 <sup>th</sup>	6B	70,671
9 <sup>th</sup>	5S	64,536
10 <sup>th</sup>	4J	52,165

Last week's top scorers	
1 <sup>st</sup>	Scarlet (3B) 238,074
2 <sup>nd</sup>	Lucas (5E) 214,735
3 <sup>rd</sup>	Laurie (2M) 51,158
Highest score this year	
Scarlet (3B) 238,074	