



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 8<sup>th</sup> March 2024

Dear Parents/Carers,

I hope that you had a good week.

### **EYFS Workshop**

Last Friday (unfortunately a bit late for last week's newsletter), our Reception teachers held an Inspire workshop for our Reception parents. This focused on the maths skills their children are looking to develop this year. Working with numbers up to 10 and how to challenge their children with these new skills. Parents then had a go at working through some of the tasks with their children. Thank you to the parents who were able to attend this session. We hope that you found it useful.

### **Athletics Competition**

After school last Friday, fourteen of our Year 5 and 6 pupils went to King Edwards VI Northfield School for Girls to take part in an athletics tournament against seven other school. Our team finished second overall and are now through to the Birmingham final which will take place in one weeks' time. Well done to everybody who took part, and good luck for the final. However the final goes we are very proud of you.

### **Year 6 SATs meeting**

Year 6 have been working very hard towards their upcoming SATs and on Wednesday this week the Year 6 staff invited parents/carers into school to find out more about these tests and how they can support their children with these. They even had a go at some of the test questions with their children. We hope that everybody who attended found this event to be informative.

### **World Book Day**

World Book Day was a huge hit at our school on Thursday. The outfits on show were fabulous and these were celebrated with a World Book Day Parade in the playground. We had Harry Potters, cats, rabbits, princesses, Willy Wonkers and Umpa Lumpas, Spidermen, Pokeman, Woody's, Alice's in Wonderland and many, many more. We were also able to play real life 'Where's Wally?' – This was good fun, and I managed to find two in one class in spite of their best efforts to hide.

World Book Day is however much more than dressing up. The children took part in a range of activities such as Guessing the Mystery Masked Reading Teacher and sharing information about their favourite authors. Our older children also visited some of youngest children to read with them.

Below are the winners of the best costume and reading in an extraordinary place. I hope they enjoy spending their amazon vouchers.

<b>Best costume winner</b>	<b>Reading in an extraordinary place winner</b>
Zachary (RL)	Jayden (RG)
Kaya (1K)	Ayanna (1W)
Enah (2P)	Liliana (2M)
Oliver (3F)	Bogdan (3B)
Kaiden (5E)	Isabella (5S)
Valentina (4J)	Ethan (4V)
Tyler Smith (6B)	Ellie-Mae (6H)

This was one of the highlights of the day. It was delightful to see the way these children interacted. Thank you, parents/carers, for your support with this event.

### **After school wraparound club:**

Our after school wraparound care club is now into its third week and we have had some wonderful feedback already from parents about how much their children are enjoying attending.

The children have certainly enjoyed being creative as you can see from the below images. We have also started to enter a number of after school club competitions which, if we win, will mean we can invest in new activities and supplies for the provision.

If you would like to book a place at our after school wraparound club you can do so by logging into Arbor and selecting the After School Club option under the clubs tab. The sessions cost £5 per child, and they will get a snack also. The after school wraparound care club runs from 3:30pm until 5:30pm all week.

If you have any issues booking, you can also ring the school office who will be able to take a payment over the phone and book this in for you.



### **And finally...**

On Thursday 21<sup>st</sup> March we will be holding our annual Easter bonnet event (for our reception, Year 1 and Year 2 children) and egg diorama events (for our Years 3, 4, 5 and 6 pupils).

Parents/carers will be able to attend the Easter bonnet parade from 2:30 in the KS2 playground on this date and they can view the egg dioramas after school in the lower hall. As always, we look forward to seeing your and your children's creativity with these.



I hope that you have a lovely weekend and Happy Mothers' Day to all our mothers for Sunday.

**Mr Williams**  
**Headteacher**

## Dates for your diary

Date	Event	Additional Information
Thursday 14th March	4J parents evening	4J
Friday 15th March	Red Nose Day – ‘red to toe’	All years
Friday 15 <sup>th</sup> March	Athletics competition final	Year 5 and Year 6
Monday 18 <sup>th</sup> March	School councillors meeting at Highters Heath	School councillors
Monday 18 <sup>th</sup> March	Year 2 Maths workshop	2pm
Wednesday 20 <sup>th</sup> March	Year 4 Times Table Inspire workshop	Year 4
Thursday 21 <sup>st</sup> March	Easter bonnet parade – KS1	2:30pm
Thursday 21 <sup>st</sup> March	Easter diorama competition deadline – KS2	
Friday 22 <sup>nd</sup> March	Super Sewers Assembly	All years
Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April	Easter Holidays – school closed to pupils	
Monday 8 <sup>th</sup> April	Autism Acceptance Day	All years
Tuesday 9 <sup>th</sup> April	Animal Man visit	Reception
Monday 22 <sup>nd</sup> April – Friday 26 <sup>th</sup> April	Bikeability	Year 3 and Year 4
Monday 29 <sup>th</sup> April – Friday 3 <sup>rd</sup> May	Bikeability	Year 3 and Year 4
Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May	SATs week	Year 6
Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May	Whitsun Half Term Holiday – school closed to pupils	
Monday 3 <sup>rd</sup> June	Class photo day	
Thursday 13 <sup>th</sup> June	Wythall Transport Museum Trip	Reception
Monday 1 <sup>st</sup> July – Friday 5 <sup>th</sup> July	Book Fair	3:30pm
Tuesday 9 <sup>th</sup> July	SeaLife Centre Trip	Year 2
Friday 19 <sup>th</sup> July	Break up for Summer	
Monday 22nd July	Teacher Training Day – school closed to pupils	

# S

## Stay Safe

Don't give out your personal information to people / places you don't know.



# M

## Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

# A

## Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



# R

## Reliable?

Check information before you believe it. Is the person or website telling the truth?



# T

## Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



## Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers\_FarmPS



## Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

Alexander	4J	9	Elsie	RJ	5
Hannes	RH	5	Maria	6B	11
Arhaan	1K	6	Evelyn	5E	10
Desmond	2P	7	Finley	1K	6
Rihanna	3B	8			



### Do you have a safeguarding concern about a child?

Contact:

[safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

Alternatively contact Birmingham City Council

Children's Trust on

0121 303 1888

### What's New on the Website?

- Early Help newsletter for March letter
- Year 4 Times Table inspire workshop letter
- Year 5 showcase letter
- Year 3 showcase letter

### ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child their year group questions below in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

#### Reception:

**Year 1:** What animals are carnivores, herbivores, and omnivores?

**Year 2:** Can you recite the 5 times table?

**Year 3:** What are the stages of mummification?

**Year 4:** In your opinion, who is the most memorable polar explorer and why?

**Year 5:** Can you name all the Greek Gods and what they are the God of?

**Year 6:** Can you name any features to persuade?

## Rights Respecting Article

We are actively promoting children's rights and ensuring they know them, please see an 'Article of the week' for you to share with your child'?

For more information, please visit the below website:

[The Right to Participation for Rights Respecting Schools - UNICEF UK](#)



## Article 29



Your education should help you use and develop your talents and abilities. It should also help you to learn to live peacefully, protect the environment and respect other people.

Article 28 of the UNCRC says that a child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them. In particular, they should learn to respect:

- their rights and the rights of others;
- their freedoms and the freedoms of others;
- their parents;
- the identity, language and values of countries— including their own.

Education should prepare children and young people for a responsible life in a free society. It should teach them how to live in an understanding and tolerant way that is non-violent and that respects the environment.

# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Jaxson	1W
Richard	2M
Myah	3F
Kataleya	4V
Lucas	5E
Olivia-Rose	6H



# This week's congratulations assembly recipients...



Margot	RG	Elsie	RL	Ada	RJ
Dylan	1W	Ava-Leigh	1K	Charlie	2M
Nate	2P	Duaa	3B	Evelyn	3F
Ethan	4V	William	4J	Arash	4J
Poppy	5S	Robin	5E	Oliver	6B
Mianne	6H				



# House Points

	Daley	Ennis-Hill	Farah	Thompson
This week	191	223	158	200

	Daley	Ennis-Hill	Farah	Thompson
This term's total	3318	3112	3187	3314



## Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:  
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

**If you think a child is in immediate danger, don't delay – call the police on 999**

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM  
CHILDREN'S TRUST

### Contact Details

Monday to Thursday: 8:45am to 5:15pm  
Friday: 8:45am to 4:15pm  
Telephone: 0121 303 1888

### Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. Alternatively [submit an online form](#).

# Help your child become a better **READER**

Questions to ask your child while reading fiction text.



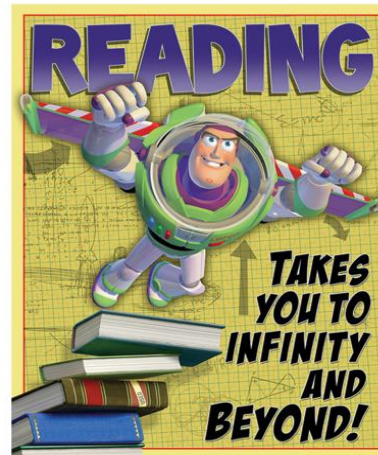
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

## READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



# Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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## Questions to ask your child when listening to them reading





**Accelerated™**  
Reader



	Class Name	Number of Points
1 <sup>st</sup>	4V	225,193
2 <sup>nd</sup>	5S	144,870
3 <sup>rd</sup>	3F	9,490
4 <sup>th</sup>	4J	7,557
5 <sup>th</sup>	3B	6,471
6 <sup>th</sup>	5E	6,184
7 <sup>th</sup>	6B	3,741
8 <sup>th</sup>	6H	3,724

Last week's top scorers	
1 <sup>st</sup>	Danielle (4V) 165,514
2 <sup>nd</sup>	Tim (5S) 132,863
3 <sup>rd</sup>	Tyler (4V) 13,899
Highest score this year	
Lucas (5E) 747,416	

	Class Name	Number of Points
1 <sup>st</sup>	3B	145,075,932
2 <sup>nd</sup>	5E	15,242,038
3 <sup>rd</sup>	3F	12,005,800
4 <sup>th</sup>	6B	8,317,460
5 <sup>th</sup>	4V	7,016,936
6 <sup>th</sup>	5S	3,890,784
7 <sup>th</sup>	6H	2,695,950
8 <sup>th</sup>	2M	1,920,492
9 <sup>th</sup>	2P	743,772
10 <sup>th</sup>	1K	739,688
11 <sup>th</sup>	1W	215,206
12 <sup>th</sup>	4J	0

Last week's top scorers	
1 <sup>st</sup>	Godpower (3B) 142,619,518
2 <sup>nd</sup>	Martin (3F) 9,006,318
3 <sup>rd</sup>	Sean (4V) 6,097,478
Highest score this year	
Godpower (3B) 1,461,564,150	



	Class Name	Number of Points
1 <sup>st</sup>	3B	288,518
2 <sup>nd</sup>	5E	258,403
3 <sup>rd</sup>	2M	210,035
4 <sup>th</sup>	2P	146,906
5 <sup>th</sup>	4V	119,069
6 <sup>th</sup>	6H	84,503
7 <sup>th</sup>	3F	71,611
8 <sup>th</sup>	6B	57,595
9 <sup>th</sup>	5S	53,636
10 <sup>th</sup>	4J	46,378

Last week's top scorers	
1 <sup>st</sup>	Scarlet (3B) 165,547
2 <sup>nd</sup>	Lucas (5E) 148,215
3 <sup>rd</sup>	Laurie (2M) 44,836
Highest score this year	
Scarlet (3B) 165,547	