

## Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our nurturing school



### Friday 6<sup>th</sup> October 2023

Dear Parents/Carers,

I hope that you have had a good week.

### Foodbank Collection

Once again, thank you for your generosity last week with the Foodbank collection. We managed to collect 267.3 kg of food which is a fantastic achievement. Well done!



### Prefect Duties

Our new prefects have begun their duties this week and have made a wonderful start. We look forward to seeing the positive impact they will have throughout the year ahead.

### **Librarians**

Developing pupils' responsibility is something we actively try to encourage at our school. This week we have selected our new school librarians from Year 5. These pupils will be starting their new responsibility officially next week and I would like to thank in advance Gabriel, Haiden B, Alfie, Amelia, Sophie, Regan, Ma'laysia, Mariam, Tylor, Tamid, Evelyn, Mickey, Robin and Emily for giving up part of their lunchtime on one day each week to keep our library organised and tidy.

### **OPAL (Outdoor, Play and Learning) – Donations Kindly Requested**

This year we are working hard to develop our outside activities for pupils to engage with at playtime and dinnertime. During dinnertimes we are working on a new programme called OPAL. This provides more creative and adventurous activities for pupils to be engaged in during these times. Our provision for this will develop over the next year. One of our wishes is to create a mud café in our allotment area. We are hoping that you would be able to help us with setting this up. If you have any of the following items at home which you are not using, we would be grateful if you could donate them to our school:

- Old saucepans (with or without lids);
- Old frying pans;
- Old baking trays;
- Metal or plastic measuring jugs;
- Plastic bowls;
- Metal or wooden utensils (i.e. large spoons, spatulas, ladles, whisks etc).

Thank you for in advance for any donations you can make.

### Year 2 Inspire Session

Thank you to all the parents who attended our Year 2 phonics inspire session on Tuesday. We hope that you found this session to be informative and helpful in terms of what you can do to support your child at home with their phonetic development. If you need additional support with this, or if you were unable to attend this session, please speak to your child's class teacher and they will be happy to help you.



#### Accelerated Reader

Reading development is a key part of a child's educational journey. If children can read fluently and comprehend, this will enable them to flourish within the rest of the curriculum. This is one of the reasons why reading has such a high profile at our school.



In KS2, we use a computer program called Accelerated Reader. This is a program which is proven to have a positive impact on pupils' reading progress. When your child reads their reading book, it is important that they complete the quiz on Accelerated Reader. We would be grateful if you could please encourage and enable your child to do this at home. This website can be accessed through the useful links section on the front of our school website. Please contact our school office or speak to your child's class teacher if they have any issues regarding their login details. Thank you.

### Head pupils

Each year, our school elects two pupils to be our Head Pupils. This is a prestigious position of responsibility within our school. This week, I have introduced this position to our Year 6 pupils. Anybody can apply from Year 6 as long as they have had a position of responsibility at our school in the last two years e.g. prefect, librarian, school parliamentarian, change maker, eco committee member or digital champion. Applications should be a maximum of one page of A4 and should outline why a pupil thinks they would be good in this role. The closing date for applications for this position close on **Friday 13<sup>th</sup> October**. We would be grateful if you could please support your children with their application if they decide to apply. Letters have been sent home with the children.

### Fund Raising - Great Ormond Street Hospital Run

Our pupils this week have been taking part in an event called 'Race for the Kids', which encourages young people and their families to get active and help raise money for Great Ormond Street Hospital. The money raised will go to the new children's cancer wing at this hospital which helps children from across the country.

If you would like to donate to this worthwhile charity, please use the link below.

### https://fundraise.gosh.org/fundraisers/ColmersFarm/rbc-race-for-the-kids

Thank you to Miss Jennings for championing this charity and organising the GOSH event for us to take part in and thank you to everybody who has already contributed to this for your generosity.

Thank you for your continued support and I hope that you have a lovely weekend.

Mr Williams Headteacher

## School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school other than on their PE day, unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

# Help with



## School Uniform

**Rubery Community Swop Shop is a** fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them FOR FREE. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.

## Dates for your diary

| <u> </u>  |   |                           |  |
|---|---|---------------------------|--|
| Date  | Event   | Additional<br>Information |  |
| Wednesday 11 <sup>th</sup> October  | Professor McGinty Workshop – Roman Britain          | Year 4                    |  |
| Tuesday 17 <sup>th</sup> October  | Professor McGinty Workshop – WWII                   | Year 6                    |  |
| Wednesday 18 <sup>th</sup> October  | EYFS Open Day – September 2024                      | 9:30am – 10:30am          |  |
| Wednesday 18 <sup>th</sup> October  | EYFS Open Evening                                   | 5pm – 6pm                 |  |
| Wednesday 25 <sup>th</sup> October  | Parents Evening                                     | Times TBC                 |  |
| Wednesday 25 <sup>th</sup> October  | Black Country Living Museum Trip                    | Year 1                    |  |
| Thursday 26 <sup>th</sup> October   | Parents Evening                                     | Times TBC                 |  |
| Tuesday 31 <sup>st</sup> October  | Deadline for Secondary School applications          | Year 6                    |  |
| Monday 30 <sup>th</sup> October – Friday 3 <sup>rd</sup><br>November          | Half Term Holiday – school closed to pupils         |                           |  |
| Monday 6 <sup>th</sup> November   | Teacher Training Day – school closed to pupils      |                           |  |
| Wednesday 8 <sup>th</sup> November 2023 –<br>Friday 10 <sup>th</sup> November | Year 5 and 6 Residential Trip – Boundless Outdoors  | Year 5 and 6              |  |
| Wednesday 15 <sup>th</sup> November   | Phonics Workshop                                    | Year 1                    |  |
| Thursday 16 <sup>th</sup> November  | Flu immunisations                                   | All years                 |  |
| Thursday 16 <sup>th</sup> November  | School Photo Day                                    | All years                 |  |
| Wednesday 22 <sup>nd</sup> November   | Synagogue Visit                                     | Year 3                    |  |
| Thursday 30 <sup>th</sup> November  | ZooLab visit  | Year 3                    |  |
| Friday 22 <sup>nd</sup> December  | Break up for Christmas                              |                           |  |
| Monday 8 <sup>th</sup> January 2024   | Teacher Training Day – school closed to pupils      |                           |  |
| Tuesday 9 <sup>th</sup> January 2024  | Pupils Return to School                             |                           |  |
| Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup><br>February 2024   | Half Term Holiday - school closed to pupils         |                           |  |
| Monday 19 <sup>th</sup> February 2024   | Teacher Training Day – school closed to pupils      |                           |  |
| Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April                  | Easter Holidays – school closed to pupils           |                           |  |
| Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May                   | SATs week   | Year 6                    |  |
| Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May                     | Whitsun Half Term Holiday – school closed to pupils |                           |  |
| Wednesday 5 <sup>th</sup> June 2024   | Class photo day                                     |                           |  |



Mianne

Blake

Omnya

**6H** 

**6H** 

**6B** 

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## This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



| Daisy  | RL         |
|--------|------------|
| Davin  | <b>1</b> W |
| Hazel  | <b>2</b> Ⅳ |
| Skye   | <b>3</b> B |
| Hollie | <b>4</b> J |
| Darcie | <b>5</b> S |
| Chloe  | 6B         |
|        |            |



This week's congratulations assembly recipients...

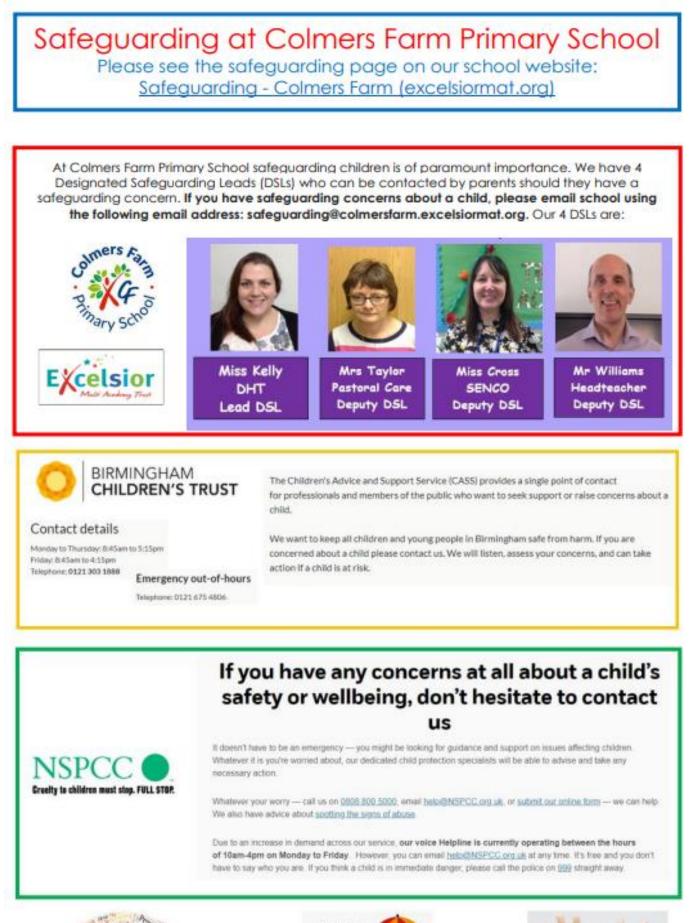
| Lily-Mae     | RG | Freddie  | 3F |
|--------------|----|----------|----|
| Aria         | RJ | Ava-Rae  | 4J |
| Efah         | RL | Emily    | 4V |
| Davin        | 1W | Isabella | 5S |
| Tori         | 1K | Kaiden   | 5E |
| Julian       | 2M | Sujaan   | 6H |
| Darcie-Leigh | 2P | Lonnie   | 6B |
| Isbah        | 3B |          |    |
|              |    |          |    |



# House Points

|           | Daley | Ennis-Hill | Farah | Thompson |
|-----------|-------|------------|-------|----------|
| This week | 235   | 251        | 248   | 235      |

|                   | Daley | Ennis-Hill | Farah | Thompson |
|-------------------|-------|------------|-------|----------|
| This term's total | 842   | 824        | 863   | 927      |
|                   |       |            |       |          |









Questions to ask your child while reading

Help your child become

-Who is the main character? -What is the setting in the story? Does the setting change? -What was the problem in the story and how was it solved?

-Did the character change during the story? How? -How are you like the main character? How are you different?

-What do you predict will happen next in the story? -Why do you think the author chose this title for the story?

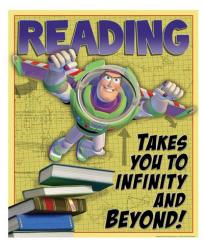
-Do you like the title of the story? Why or why not? -Can you think of a different title for the story? -Which character from the story would you choose to be your friend? Why?

-Which part of the story was the most exciting? Why? -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen?

fun-in-firstblogspot.com

### <u>READ, READ, READ!</u> Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



a better **REA** Questions to ask your child while reading nonfiction text. -What is the main idea of the text? -Can you tell me something you already know about this topic? -What did you learn from reading the text? -Are there any words that you do not know what they mean? -What are some new words that you learned? -Do you have any questions after reading this? -Were there any features (diagrams, charts, pictures) that were important? -Where could you find out more information about this topic? -What questions would you ask the author about this

Help your child become

-what questions would you ask the author about this topic? -What would be a good title for this text?

-Can you think of another book that you have read about this topic? How was it similar? How was it different?

-Did you like the text? Why or why not?

Questions to ask your child when listening to them reading



### Our whole school attendance has been just 92% this week.

Families have begun to receive letters where pupils' attendance has dropped below acceptable levels. This includes families who will be progressing along the legal Fast Track process. This is not school's choice, or preferred option, and the aim of this process is to get children regularly attending school. The pastoral team has also been completing home visits to children. Children with low, or interrupted school attendance struggle to form strong friendships, have gaps in their learning and often report feeling left behind.

Referrals have also been submitted to Birmingham's Education Legal Intervention Team for pupils who have taken leave in term time (holiday).

### <u>Please help us to help your children by bringing them to school every day.</u>

Our whole school attendance target remains at 96% and this year we are determined to reach it!

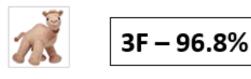
Our current school attendance to date has slipped even more to 94% let's get this up to 96%!

### CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



### The Colmers Farm attendance league table, WEEK 3.

| Position | Class | Games Played | Points |
|----------|-------|--------------|--------|
| 1        | RJ    | 3            | 9      |
| =        | 2P    | 3            | 9      |
| =        | 3B    | 3            | 9      |
| =        | 5E    | 3            | 9      |
| 5        | 2M    | 3            | 6      |
| =        | 4J    | 3            | 6      |
| =        | 4V    | 3            | 6      |
| 8        | RG    | 3            | 3      |
| =        | RL    | 3            | 3      |
| =        | 1K    | 3            | 3      |
| =        | 3F    | 3            | 3      |
| =        | 6B    | 3            | 3      |
| =        | 6H    | 3            | 3      |
| 14       | 1W    | 3            | 0      |
| =        | 5S    | 3            | 0      |



|                        | Class      | Number of |
|------------------------|------------|-----------|
|                        | Name       | Points    |
| 1 <sup>st</sup>        | 6B         | 181,539   |
| 2 <sup>nd</sup>        | 5E         | 103,313   |
| 3 <sup>rd</sup>        | 55         | 75,470    |
| 4 <sup>th</sup>        | 3B         | 26,562    |
| <b>5</b> <sup>th</sup> | <b>4</b> J | 17,866    |
| <b>6</b> <sup>th</sup> | 3F         | 10,250    |
| 7 <sup>th</sup>        | 6H         | 8,830     |
| <b>8</b> <sup>th</sup> | 4V         | 1,831     |

| Last week's top scorers             |                                   |  |
|-------------------------------------|-----------------------------------|--|
| 1 <sup>st</sup> Oliver (6B) 113,020 |                                   |  |
| 2 <sup>nd</sup>                     | Timothy (5S) 65,920               |  |
| 3 <sup>rd</sup>                     | 3 <sup>rd</sup> Lucas (5E) 54,487 |  |
| Highest score this year             |                                   |  |
| Timothy (5S) 170,529                |                                   |  |



# Mathletics

|                        | Class      | Number of |
|------------------------|------------|-----------|
|                        | Name       | Points    |
| 1 <sup>st</sup>        | 5E         | 31,679    |
| 2 <sup>nd</sup>        | 3B         | 28,964    |
| 3 <sup>rd</sup>        | 2P         | 22,284    |
| <b>4</b> <sup>th</sup> | 6H         | 23,611    |
| <b>5</b> <sup>th</sup> | 2M         | 16,998    |
| <b>6</b> <sup>th</sup> | 55         | 12,222    |
| <b>7</b> <sup>th</sup> | 4V         | 11,088    |
| <b>8</b> <sup>th</sup> | 3F         | 11,062    |
| <b>9</b> <sup>th</sup> | 6B         | 8,810     |
| 10 <sup>th</sup>       | <b>4</b> J | 4,970     |

| Last week's top scorers           |                    |  |
|-----------------------------------|--------------------|--|
| 1 <sup>st</sup> Sujaan (6H) 9,524 |                    |  |
| 2 <sup>nd</sup>                   | Scarlet (3B) 7,994 |  |
| 3 <sup>rd</sup>                   | Lucas (5E) 7,970   |  |
| Highest score this year           |                    |  |
| Sujaan (6H) 9,524                 |                    |  |