



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 23rd February 2024

Dear Parents/Carers,

I hope that you had an enjoyable half term and that you got to spend some quality time with your families. It was wonderful to welcome everybody back safe and well on Monday.

After-School Wrap Around Provision

This week we have successfully launched our after-school wrap around provision. This provision provides structured childcare from 3:30-5:30 each evening and is run by two staff members from our school. Each session costs £5 and bookings can be made via the Arbor app. We hope that many of you will find this provision useful. For more information about this provision, please visit <https://www.colmersfarm.excelsiormat.org/our-school/breakfast-club/> or contact the school office.

B30 and South Birmingham Foodbank

Thank again for your generosity on Number Day before half term with your food donations for the B30 and South Birmingham foodbank. We managed to donate an impressive 132.2kg of food, which has been used to support many of our local families in need.



Carbon Monoxide Workshops

On Tuesday, Years 2 and 5 participated in an engaging workshop about carbon monoxide. They learnt about what carbon monoxide is, what produces it and what the symptoms of carbon monoxide poisoning are. All children came home with a goody bag which included a carbon monoxide alarm, and they are experts with setting it up.

We are aware that safety information can be quite alarming for children and therefore a great effort was made to package all the information in a child friendly way. That said, if your child does have any concerns about CO, please allay their fears. It is highly unlikely that CO is present in your home, but none the less we must work to educate ourselves about its dangers and take precautions to keep ourselves safe, such as by fitting a CO alarm. These can be purchased for as little as £10 and do not need to be professionally fitted.

Parents' Evenings

If you were unable to attend a parents' evening session prior to half term. Please speak to your child's class teacher or the main office and they will schedule you an appointment.

Oracy Workshop

Thank you to the parents who were able to attend the oracy workshop on Tuesday morning. This was led by two of our MAT oracy experts Mrs Schofield and Mrs Mullard. Here they found out more about what oracy is and why it is such an important skill for children to develop. There were also lots of tips for parents to use at home with their children. We hope that they enjoyed this session and found it useful.

Offer of Year 7 Places

Information about the arrangements for secondary school offer day will be posted on the council's website www.birmingham.gov.uk/schooladmissions and emailed to Year 6 parent/carers next week.

This will set out the process for the offer of secondary school places on Friday 1 March 2024.

Offer emails will be sent on Friday 1 March 2024 and it is expected that parents/carers will receive their emails by 4pm - the exact time will depend on their email service provider. Parent/carers will also receive their child's offer by letter **from 2 March 2024**.

To ensure consistency for all families, waiting lists in Birmingham will not be made available until Monday 25 March 2024. Waiting list information will not be available before that date.

Applications received after the final closing date (31 October 2023) will be considered after applications received on time and processed after 1 March 2024.

Royal Academy of Arts 'Young Artists' Summer Show

We are inviting every pupil to take part in the Royal Academy of Arts '**Young Artists**' Summer show this year. The '**Young Artists**' Summer Show is a wonderful opportunity for UK-based artists and schools to engage creatively in the making and sharing of a piece of artwork that truly expresses their own voice. There is no theme and artists aged 4-19 can submit a wide range of works which may include drawing, painting, printing, photography, sculpture, textile, fashion, animation or video.

Read the submission guidance carefully first. If you wish your child to take part, please send their completed work into school with their name and class clearly written on the back of their work. A permission form will then be sent home with your child for you to sign.

[Young Artists' Summer Show | Royal Academy](#)

[YASS-Permissions-Form.pdf](#)

[YASS-Submission-Guidance.pdf](#)

And finally...

It was wonderful to see Year 1 coming into school earlier this week dressed as their favourite African animals. It is events like this which really make school a great place to be and learning more memorable and fun. Thank you, parents/carers, for your support with this.

I hope you all have a wonderful weekend.

Mr Williams
Headteacher

Dates for your diary

Date	Event	Additional Information
Wednesday 28 th February	Year 1 Maths Workshop	2:15pm
Friday 1 st March	EYFS Maths Workshop	2:15pm
Monday 18 th March	Year 2 Maths workshop	2pm
Monday 25 th March – Friday 5 th April	Easter Holidays – school closed to pupils	
Tuesday 9 th April	Animal Man visit	Reception
Monday 22 nd April – Friday 26 th April	Bikeability	Year 3 and Year 4
Monday 29 th April – Friday 3 rd May	Bikeability	Year 3 and Year 4
Monday 13 th May – Thursday 16 th May	SATs week	Year 6
Monday 27 th May – Friday 31 st May	Whitsun Half Term Holiday – school closed to pupils	
Monday 3 rd June	Class photo day	
Thursday 13 th June	Wythall Transport Museum Trip	Reception
Monday 1 st July – Friday 5 th July	Book Fair	3:30pm
Tuesday 9 th July	SeaLife Centre Trip	Year 2
Friday 19 th July	Break up for Summer	
Monday 22 nd July	Teacher Training Day – school closed to pupils	

S

Stay Safe

Don't give out your personal information to people / places you don't know.



M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

Tilly	5S	10
Bogdan	3B	8
Isla-Rose	2P	7
Nevaeh	4J	9
Hazel	2M	7



Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm.excelsiormat.org

Alternatively contact Birmingham City Council

Children's Trust on

0121 303 1888

What's New on the Website?

- Year 5 and 6 School ties letter
- Citizens advice drop in session letter

ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

- Reception:** Can you tell me what you used to plant your bean?
- Year 1:** How are animals different? E.g. A dog has fur; a snake has scales.
- Year 2:** Can you sign the first letter of your name?
- Year 3:** Who built the pyramids and how do you know?
- Year 4:** What impact is climate change having on Antarctica?
- Year 5:** Name a vehicle with good/bad air resistance and why?
- Year 6:** How did China become a republic?

Rights Respecting Article

We are actively promoting children's rights and ensuring they know them, please see an 'Article of the week' for you to share with your child'?

For more information, please visit the below website:

[The Right to Participation for Rights Respecting Schools - UNICEF UK](#)



Article 15



You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.

Article 15 of the UNCRC makes it clear that, like all people in the world, children and young people have the human right to freedom of association. This means that they should be free to:

- Meet individual people and groups of friends.
 - Set up an organisation.
 - Join an organisation, and
 - Take part in peaceful protest.

The right to freedom of association is relevant when children and young people act as human rights defenders.



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Inaaya	RG
Olivia	1K
Julian	2M
James	3F
Lucas	4J
Max	5S
Lola	6H



This week's congratulations assembly recipients...



Due to it being half term last week we did not have a celebration assembly this week.



House Points

	Daley	Ennis-Hill	Farah	Thompson
This week	203	186	198	162

	Daley	Ennis-Hill	Farah	Thompson
This term's total	3127	2889	3029	3114





How to prevent your child from missing school

You can help prevent your child missing school by:

- making sure they understand the importance of good attendance and punctuality;
- taking an interest in their education, asking about schoolwork, and encouraging them to get involved in school activities.
- discussing any problems, they may have at school and letting their teacher know about any concerns.
- not letting children take time off school for minor ailments, particularly those which would not prevent you from going to work.
- arranging appointments and outings after school hours, at weekends or during school holidays.
- booking family holidays for the school holidays.

Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance is **93.1%**

Let's get this up to **96%**!

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



RJ - 99%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



6H - 96.3%

The Colmers Farm attendance league table, WEEK 5.

Position	Class	Games Played	Points
1	RJ	5	15
2	4V	5	13
3	2P	5	12
=	5E	5	12
5	1W	5	9
=	2M	5	9
=	3B	5	9
=	6H	5	9
9	3F	5	7
10	RL	5	6
=	1K	5	6
=	4J	5	6
=	6B	5	6
14	RG	5	3
15	5S	5	0

Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively [submit an online form](#).

Help your child become a better **READER**

Questions to ask your child while reading fiction text.



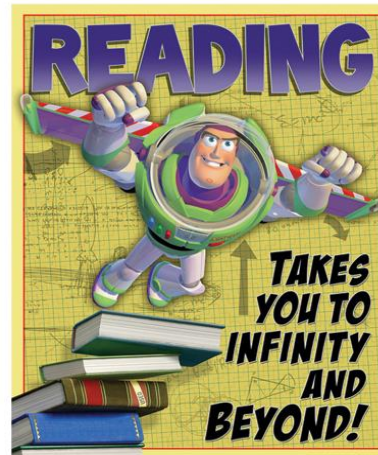
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading



AcceleratedTM
Reader

	Class Name	Number of Points
1 st	5S	111,184
2 nd	4V	57,258
3 rd	5E	41,935
4 th	3B	29,981
5 th	3F	14,151
6 th	6H	5,134
7 th	4J	2,502
8 th	6B	0

Last week's top scorers	
1 st	Lucas (5E) 35,059
2 nd	Ella-Mae (4V) 12,732
3 rd	Ellis (3B) 12,343
Highest score this year	
Tim (5S) 949,847	

Spelling Shed 

	Class Name	Number of Points
1 st	3B	59,365,392
2 nd	5E	38,823,846
3 rd	3F	11,387,407
4 th	5S	2,172,672
5 th	2M	1,836,468
6 th	4V	1,737,616
7 th	6H	429,064
8 th	1K	253,110
9 th	6B	40,000
10 th	4J	0
11 th	2P	0
12 th	1W	0

Last week's top scorers	
1 st	Godpower (3B) 53,700,000
2 nd	Kaiden (5E) 67,636,292
3 rd	Lucas (5E) 257,192,546
Highest score this year	
Lucas (5E) 220,462,154	

Mathletics

	Class Name	Number of Points
1 st	3B	265,698
2 nd	5E	229,856
3 rd	2M	196,412
4 th	2P	138,165
5 th	4V	114,020
6 th	6H	81,500
7 th	3F	67,785
8 th	6B	55,015
9 th	5S	50,029
10 th	4J	44,309

Last week's top scorers	
1 st	Scarlet (3B) 149,207
2 nd	Lucas (5E) 128,465
3 rd	Laurie (2M) 39,896
Highest score this year	
Scarlet (3B) 149,207	