



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 22<sup>nd</sup> March 2024

Dear Parents/Carers,

I hope that you had a good week and that you are looking forward to the Easter holidays next week.

### Easter Raffle

Thank you to everybody who took part in our Easter raffle and congratulations to all our winners. This raffle raised a very impressive £410 which will be spent to enhance the resources we have at our school. Thank you to Mrs Buchanan for organising this and for sourcing all the prizes.



### Year 5 Class Share

On Wednesday, Year 5 had their Roman class share assembly. We were delighted with the turn out from parents and we hope that you enjoyed the presentation by your children about their learning this term. We also hope that you learnt a few facts about the Romans which you did not know before.

### Easter Bonnet and Egg Dioramas

Thank you to everybody who took part in our Easter bonnet and egg diorama events. These are always a highlight of the year. Your creativity with your creations and the effort that has gone into them was fantastic. We hope that you and your children enjoyed making these and that you enjoyed seeing the events. Thank you so much for your support with these events as without this we wouldn't be able to hold them. You are all amazing!

### Governors' Award Assemblies

Today, we held our termly Governors' Award Assemblies. During these assemblies we congratulate one pupil from each year group for each of our three awards (promoting the well-being of others, being a good role model and for academic achievement or progress). Congratulations to our winners.

|        | Governors' Award for improving the well-being of others | Governors' Award for being a role model to others | Headteacher's ward for academic achievement and/or progress |
|--------|---|---|---|
| EYFS   | Archie  | Willow  | Harrison  |
| Year 1 | Ocean-Bleu  | Camille   | Aurora  |
| Year 2 | Ruby O  | Joshua  | Luckie  |
| Year 3 | Poppy   | Ellis   | Dhrisha   |
| Year 4 | Kayla   | Arnold  | Savannah  |
| Year 5 | Wanny   | Mariam  | Tahmid  |
| Year 6 | Paige   | Sujaan  | Ellie-Mae   |

### Curriculum Displays and Knowledge Organisers

You should have received your child's new knowledge organiser today which outlines what you child will be learning in history or geography next term. As always, we ask you to spend some time with your child going through this to give them some background information about the topic before they start it. This really helps your child to make a great start to their learning. As part of the knowledge organisers, we also include some topic homework ideas.

This is a great way to stimulate your child's enthusiasm and interest in a topic. As always, please send in any homework your child creates. We love to display these either outside of my office or in classrooms.

### **Super Sewers Assembly**

Also today, we had a special assembly from Seven Trent Water who came to speak to our children about using water efficiently and what happens to your wee and poo as it is flushed away. Our children enjoyed this session. We would like to thank Seven Trent for visiting us.

### **And finally...**

After the holidays we are delighted to be welcoming back to Colmers Farm Miss Hooper, who has been off since May receiving treatment for cancer. The way she has faced this challenge has been nothing short of inspirational. I am very happy to report that she is now cancer free and that she has recovered from her treatment. Miss Hooper is very eager to return and I know she has missed all of us as much as we have missed her. We cannot wait to have her back and I am sure you are all eager to see her also.

I hope that you have a lovely Easter break. We look forward to welcoming everybody safely back to school on Monday 8<sup>th</sup> April ready for the start of our Summer Term.

**Mr Williams**  
**Headteacher**



## Dates for your diary

| Date  | Event   | Additional Information |
|---|---|------------------------|
| Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April  | Easter Holidays – school closed to pupils           |                        |
| Monday 8 <sup>th</sup> April                                  | School re-opens                                     | All years              |
| Monday 8 <sup>th</sup> April                                  | Autism Acceptance Day – Dress in bright colours!    | All years              |
| Tuesday 9 <sup>th</sup> April                                 | Animal Man visit                                    | Reception              |
| Wednesday 10 <sup>th</sup> April                              | Citizens Advice in school                           | 9am – 12pm             |
| Wednesday 17 <sup>th</sup> April                              | Rags 2 Riches bag collection                        | All years              |
| Wednesday 24 <sup>th</sup> April                              | School councillors trip to Green Meadow             |                        |
| Monday 22 <sup>nd</sup> April – Friday 26 <sup>th</sup> April | Bikeability   | Year 3 and Year 4      |
| Monday 29 <sup>th</sup> April                                 | Eye test  | Reception classes      |
| Monday 29 <sup>th</sup> April – Friday 3 <sup>rd</sup> May    | Bikeability   | Year 3 and Year 4      |
| Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May   | SATs week   | Year 6                 |
| Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May     | Whitsun Half Term Holiday – school closed to pupils |                        |
| Monday 3 <sup>rd</sup> June                                   | School re-opens                                     | All years              |
| Monday 3 <sup>rd</sup> June                                   | Class photo day                                     |                        |
| Thursday 13 <sup>th</sup> June                                | Wythall Transport Museum Trip                       | Reception              |
| Wednesday 19 <sup>th</sup> June                               | Sports Day  | All years              |
| Friday 21 <sup>st</sup> June                                  | Big Bang Trip                                       | Year 6                 |
| Monday 24 <sup>th</sup> June                                  | School councillor trip to Heath Mount               |                        |
| Wednesday 3 <sup>rd</sup> July                                | Secondary school transition day                     | Year 6                 |
| Monday 1 <sup>st</sup> July – Friday 5 <sup>th</sup> July     | Book Fair   | 3:30pm                 |
| Tuesday 9 <sup>th</sup> July                                  | SeaLife Centre Trip                                 | Year 2                 |
| Tuesday 9 <sup>th</sup> July                                  | Knife Crime workshop                                | Year 6                 |
| Friday 19 <sup>th</sup> July                                  | Break up for Summer                                 |                        |
| Monday 22 <sup>nd</sup> July                                  | Teacher Training Day – school closed to pupils      |                        |

# S

## Stay Safe

Don't give out your personal information to people / places you don't know.



# M

## Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

# A

## Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.



# R

## Reliable?

Check information before you believe it. Is the person or website telling the truth?



# T

## Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



## Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers\_FarmPS



## Happy Birthday Messages

|           |    |    |            |    |    |
|-----------|----|----|------------|----|----|
| Regan     | 5S | 10 | Theo       | 3F | 8  |
| Hunter    | 1W | 6  | Tahmid     | 5E | 10 |
| Tori-Lei  | 3F | 8  | Poppy      | 2M | 7  |
| Inaaya    | RG | 5  | Kataleya   | 4V | 9  |
| Arley-Joe | 6H | 11 | Hailee     | 1K | 6  |
| Saim      | 6B | 11 | Winnie-Mae | 3F | 8  |
| Jace      | 1W | 6  | Adil       | 5E | 10 |
| Niamh     | 5E | 10 |            |    |    |
| Mini      | 4J | 9  |            |    |    |

## Do you have a safeguarding concern about a child?

Contact:

[safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

Alternatively contact Birmingham City Council

Children's Trust on

0121 303 1888

## What's New on the Website?

- EYFS Eye test letter
- Year 4 Minecraft club
- Rags 2 Riches fundraising letter
- Year 1 class changes letter
- Year 2 PE day change for Summer letter

## ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child their year group questions below in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

- Reception:** How to people celebrate Easter?
- Year 1:** Can you tell me the Easter story?
- Year 2:** How can you help someone be brave?
- Year 3:** What does permeability mean?
- Year 4:** Tell me what you are most excited about learning in your castles topic next term?
- Year 5:** Can you tell me about the 4 different types of angles you have learnt this week?
- Year 6:** How are microorganisms helpful?

## Rights Respecting Article

We are actively promoting children's rights and ensuring they know them. Please see an 'Article of the Week' below for you to share with your child'?

For more information, please visit the below website:

[The Right to Participation for Rights Respecting Schools - UNICEF UK](#)



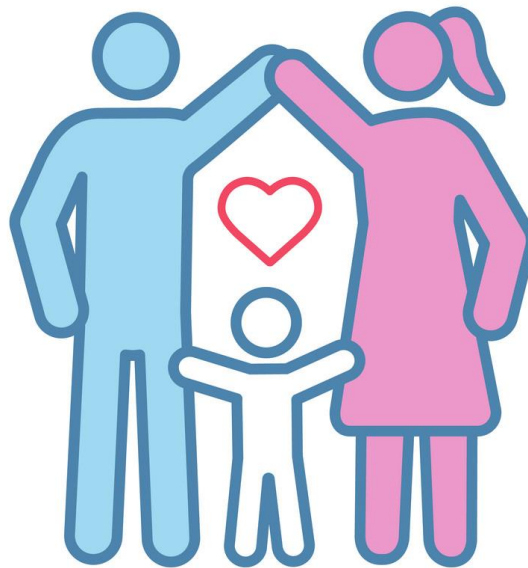
### Article 19



*You have the right to be protected from being hurt and mistreated in body or mind.*

Article 19 of the UNCRC makes it clear that children and young people have the basic human right to dignity.

This means they have the right to be protected from violence, just like everybody else.



# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



|           |    |
|-----------|----|
| Marcello  | RG |
| Eliana    | 1K |
| Amy       | 2M |
| Maria Mae | 3F |
| Isabelle  | 4V |
| Tahmid    | 5E |
| Omnya     | 6B |



## This week's congratulations assembly recipients...



Due to the Governor and Headteacher award assemblies today, we did not have a celebration assembly this week.



## House Points

|           | Daley | Ennis-Hill | Farah | Thompson |
|-----------|-------|------------|-------|----------|
| This week | 28    | 283        | 199   | 233      |

|                   | Daley | Ennis-Hill | Farah | Thompson |
|-------------------|-------|------------|-------|----------|
| This term's total | 3397  | 3458       | 3433  | 3615     |





## Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:  
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

**If you think a child is in immediate danger, don't delay – call the police on 999**

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

**If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806**



BIRMINGHAM  
CHILDREN'S TRUST

### Contact Details

Monday to Thursday: 8:45am to 5:15pm  
Friday: 8:45am to 4:15pm  
Telephone: 0121 303 1888

### Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

The logo for the National Society for the Prevention of Child Abuse (NSPCC), featuring the letters 'NSPCC' in white on a green background.

NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. Alternatively [submit an online form](#).

# Help your child become a better **READER**

Questions to ask your child while reading fiction text.



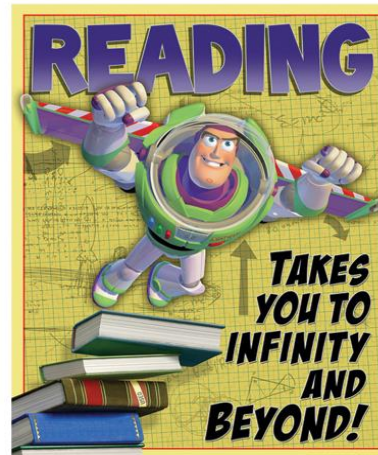
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

## READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



# Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

## Questions to ask your child when listening to them reading





**Accelerated™**  
Reader

|                 | Class Name | Number of Points |
|-----------------|------------|------------------|
| 1 <sup>st</sup> | 4V         | 106,432          |
| 2 <sup>nd</sup> | 3F         | 61,913           |
| 3 <sup>rd</sup> | 3B         | 23,834           |
| 4 <sup>th</sup> | 6B         | 11,712           |
| 5 <sup>th</sup> | 4J         | 3,785            |
| 6 <sup>th</sup> | 5E         | 2,333            |
| 7 <sup>th</sup> | 5S         | 2,305            |
| 8 <sup>th</sup> | 6H         | 1,888            |

| Last week's top scorers |                      |
|-------------------------|----------------------|
| 1 <sup>st</sup>         | Danielle (4V) 48,724 |
| 2 <sup>nd</sup>         | Bryns (3F) 44,764    |
| 3 <sup>rd</sup>         | Ella-Mae (4V) 27,297 |
| Highest score this year |                      |
| Tim (5S) 1,163,173      |                      |

# Spelling Shed

|                  | Class Name | Number of Points |
|------------------|------------|------------------|
| 1 <sup>st</sup>  | 3B         | 117,374,080      |
| 2 <sup>nd</sup>  | 5E         | 57,560,201       |
| 3 <sup>rd</sup>  | 6B         | 27,293,864       |
| 4 <sup>th</sup>  | 6H         | 6,281,442        |
| 5 <sup>th</sup>  | 3F         | 6,253,428        |
| 6 <sup>th</sup>  | 4V         | 1,635,240        |
| 7 <sup>th</sup>  | 2M         | 896,892          |
| 8 <sup>th</sup>  | 5S         | 462,247          |
| 9 <sup>th</sup>  | 1K         | 226,746          |
| 10 <sup>th</sup> | 1W         | 127,332          |
| 11 <sup>th</sup> | 4J         | 0                |
| 12 <sup>th</sup> | 2P         | 0                |



# Mathletics

|                  | Class Name | Number of Points |
|------------------|------------|------------------|
| 1 <sup>st</sup>  | 3B         | 304,664          |
| 2 <sup>nd</sup>  | 5E         | 289,674          |
| 3 <sup>rd</sup>  | 2M         | 218,077          |
| 4 <sup>th</sup>  | 2P         | 152,585          |
| 5 <sup>th</sup>  | 4V         | 124,816          |
| 6 <sup>th</sup>  | 3F         | 92,883           |
| 7 <sup>th</sup>  | 6H         | 91,624           |
| 8 <sup>th</sup>  | 6B         | 60,013           |
| 9 <sup>th</sup>  | 5S         | 55,626           |
| 10 <sup>th</sup> | 4J         | 47,971           |

| Last week's top scorers |                      |
|-------------------------|----------------------|
| 1 <sup>st</sup>         | Scarlet (3B) 178,178 |
| 2 <sup>nd</sup>         | Lucas (5E) 174,915   |
| 3 <sup>rd</sup>         | Laurie (2M) 49,333   |
| Highest score this year |                      |
| Scarlet (3B) 178,178    |                      |