



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 19th April 2024

Dear Parents/Carers

I hope that you have had a good week.

Rags 2 Riches

Thank you to everybody who donated clothes to our Rags 2 Riches collection. We managed to collect an amazing 340kg of clothes which raised £171.85 for school funds. We very much appreciate your support and generosity with this. Thank you also to Miss Freemantle's Eco Club for their help with this.



Published Illustrators

Since the creation of our art studio in September 2020, the profile of art and standards within it have been significantly raised. Mrs Oliver deserves enormous credit for this.

Some of our children who have been attending our after-school wraparound provision led by Miss Storer and Miss Hughes entered a competition to get some 'monster art' published in a new book. We are delighted to announce that several of our children were chosen to have their artwork published in a book called 'Monster Madness'. A huge well done to Gracie-May, Betty, Willow, Kian, Louis, Sara and Efah. Watch out Alex Scheffler and Quentin Blake....you have some competition!

e-safety

This week our staff had e-safety training after school with our MAT IT leader Mr Evans. During the training we found out more about the potential hazards and dangers children can be exposed to online. There were also some startling figures such as 1 in 3 children having seen something nasty online in the last 6 months. One of our teachers also recounted a conversation they'd had with one of our youngest children about their use of the internet. This child stated that they had seen some things online which had worried and scared them. When the teacher asked them about what they had done about this, they said that they had not told an adult about this, but that these things no longer worried them. With a four-year-old child myself, I found this recount to be quite alarming.

It is virtually impossible for any parent to monitor children 24/7 when using the internet. My top tips though are below:

- Regularly talk to your child about their use of the internet and encourage them to tell you about anything they have seen which may worry or scare them;
- Ensure that your child does not go to bed with their phone. On TV we have a watershed which prevents children from viewing inappropriate content before a certain time. Adverts on the internet also work in a similar way with more 'adult' adverts after a certain time;
- Ensure you have parental control enabled with your internet and mobile phone provider.



Morrisons Car Park

This week we have had several reports of some parents parking inconsiderately and at times dangerously in Morrisons car park.

At present we have an agreement with Morrisons that parents can utilise their car park at drop off and pick up times. We would like to ask all parents to be as considerate as possible when using this car park to ensure both the safety of our parents and children, as well as customers of Morrisons. We do not want to be in a situation whereby Morrisons no longer feel they can support us with parent parking.

Reagan

I would just like to say congratulations to Reagan in Year 6, who plays rugby for Kings Norton Rhinos. On Sunday, Reagan's team had a hard-fought match against Shipston. Reagan performed incredibly well in this match and was awarded man of the match. Well done Reagan! We are all very proud of you. Best of luck for your upcoming rugby tournament at Leicester Tigers.



And finally...

We have many talented pupils at our school, who excel in a range of activities outside of school.

If your child has performed well in an event or they have picked up an award that you would like us to share within our newsletter, please send us a photo and some information to enquiry@colmersfarm.excelsiormat.org.

We are always happy to share these to celebrate our pupils' achievements.

Please also remember that these achievements are great evidence for your child's SAGE awards.

I hope you have a lovely weekend.

Mr Williams
Headteacher

Dates for your diary

| Date | Event | Additional Information |
|---|--|------------------------|
| Wednesday 24 th April | School councillors' trip to Green Meadow | |
| Monday 22 nd April – Friday 26 th April | Bikeability | Year 3 and Year 4 |
| Monday 29 th April | Eye test | Reception classes |
| Monday 29 th April – Friday 3 rd May | Bikeability | Year 3 and Year 4 |
| Monday 13 th May – Thursday 16 th May | SATs week | Year 6 |
| Monday 27 th May – Friday 31 st May | Whitsun Half Term Holiday – school closed to pupils | |
| Monday 3 rd June | School re-opens | All years |
| Monday 3 rd June | Class photo day | |
| Thursday 13 th June | Wythall Transport Museum Trip | Reception |
| Wednesday 19 th June | Sports Day | All years |
| Friday 21 st June | Big Bang Trip | Year 6 |
| Monday 24 th June | School councillor trip to Heath Mount | |
| Wednesday 26 th June | Visit to Kings Edward IV Northfield School for girls | Year 5 |
| Wednesday 3 rd July | Secondary school transition day | Year 6 |
| Monday 1 st July – Friday 5 th July | Book Fair | 3:30pm |
| Monday 8 th July | Cadbury World Trip | Year 3 |
| Tuesday 9 th July | SeaLife Centre Trip | Year 2 |
| Tuesday 9 th July | Knife Crime workshop | Year 6 |
| Friday 12 th July | End of year reports go home | All years |
| Friday 19 th July | Break up for Summer | All years |
| Monday 22 nd July | Teacher Training Day – school closed to pupils | |

S

Stay Safe

Don't give out your personal information to people / places you don't know.



M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.

R

Reliable?

Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



Happy Birthday Messages

| | | | | | |
|--------|----|----|--------|----|---|
| Layton | 2M | 7 | Jude | 2P | 7 |
| Emily | 3B | 8 | Bryn | 3F | 8 |
| Phoebe | 4V | 9 | Connor | 2P | 7 |
| Kaiden | 5E | 10 | Kaydi | 4V | 9 |
| Reignn | 4J | 9 | | | |
| Tiegan | 4V | 9 | | | |
| Alanah | RL | 5 | | | |
| Eliana | 1K | 6 | | | |

What's New on the Website?

- Year 5 Kings Edward IV Northfield School for Girls workshop
- Year 4 Kenilworth Castle trip letter
- Year 6 Cinema and Bowling trip letter
- Year 5 ThinkTank Birmingham Museum trip letter



ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child their year group questions below in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

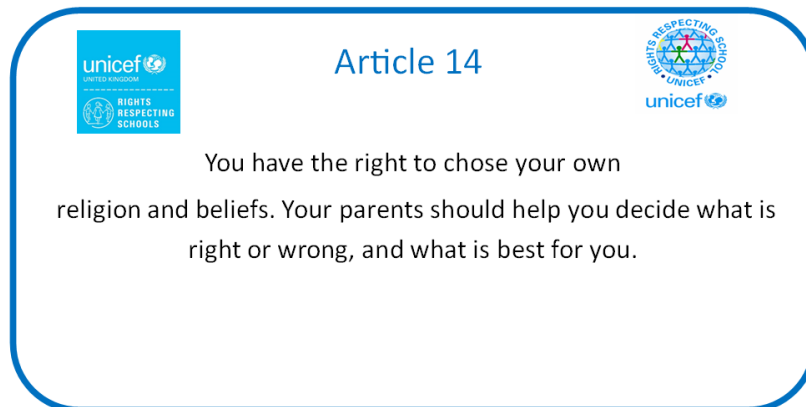
- Reception:** What doubles can you tell me?
- Year 1:** Who is Amy Johnson? Why was she significant?
- Year 2:** Can you tell me the definition of a noun, a verb and an adjective?
- Year 3:** When are the forces push and pull used?
- Year 4:** What differences can you name between vertebrates and invertebrates?
- Year 5:** How do you know that the earth is not flat?
- Year 6:** Why was Rosa Parks pivotal?

Rights Respecting Article

We are actively promoting children's rights and ensuring they know them. Please see an 'Article of the Week' below for you to share with your child'?

For more information, please visit the below website:

[The Right to Participation for Rights Respecting Schools - UNICEF UK](#)



Governments should make sure no one stops children from practising their religion or beliefs. Parents should guide their children in this.

Article 14 of the UNCRC says that children and young people are free to be of any or no religion. Their parents can help them make decisions around religion, but:

- a parent can't force a child or young person to adopt a religion, and
- a parent can't force a child or young person to stop following a religion.

No religious discrimination

Children and young people shouldn't be discriminated against because of their religion. They should be treated the same as everyone else, no matter what they believe.

Freedom of thought

Article 14 also covers the right to **freedom of thought**. This is the right of a person to have their own ideas, thoughts, opinions and beliefs— and for nobody to be able to stop them from holding them. A person has the right to keep their beliefs private, and should not be forced to reveal them.

Freedom of conscience

The right to **freedom of conscience** is also covered by Article 14. This is a person's right to refuse to do things which they object to for real moral reasons. Some decisions a child or young person may make that involve freedom of conscience are:

- becoming a vegan or vegetarian,
- refusing to sign up to the armed services, and
- refusing to drink alcohol.



Since returning to school, our whole school attendance has been 91.6%.

We have one term left this school year and, with your help, our whole school attendance can improve. Thank you for your support going forward.

We welcome all children back for a super summer term! This year we have seen lots of families opting to take term-time holidays. This has a huge impact on whole school attendance, and we ask parents and carers to consider alternatives.

Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date has slipped to 92.9% - let's get this up to 96%!

How is your child's class doing so far this year?

| Class | Attendance | No. of lates |
|-------|------------|--------------|
| RG | 88.91% | 164 |
| RJ | 96.85% | 103 |
| RL | 89.42% | 162 |
| 1K | 90.96% | 379 |
| 1W | 92.96% | 242 |
| 2M | 92.96% | 227 |
| 2P | 94.89% | 113 |
| 3B | 95.47% | 47 |
| 3F | 94.32% | 241 |
| 4J | 94.28% | 53 |
| 4V | 94.56% | 165 |
| 5E | 92.79% | 198 |
| 5S | 86.3% | 228 |
| 6B | 91.16% | 86 |
| 6H | 94.48% | 43 |



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



| | |
|------------|----|
| Efah | RL |
| Stephen | 1K |
| Reggie-Jay | 2P |
| Emily | 3B |
| Oliver | 4V |
| Tiegan | 5E |
| Gabriella | 6B |



This week's congratulations assembly recipients...



| | | | | | |
|------------|----|--------|----|--------|----|
| Corey | RG | Efah | RL | Hayley | RJ |
| Bella-Rose | 1W | Aiman | 1K | Ryan | 2M |
| Jude | 2P | Riley | 3B | Cash | 3F |
| Neveah | 4J | Phoebe | 4V | Kaiden | 5E |
| Euan | 5S | Ryan | 6B | Tyler | 6H |



House Points

| | Daley | Ennis-Hill | Farah | Thompson |
|-----------|-------|------------|-------|----------|
| This week | 355 | 384 | 381 | 367 |

| | Daley | Ennis-Hill | Farah | Thompson |
|-------------------|-------|------------|-------|----------|
| This term's total | 3752 | 3842 | 3814 | 3982 |



Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information:
<https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/>

If you think a child is in immediate danger, don't delay – call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:



If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If your concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

The logo for the National Society for the Prevention of Child Abuse (NSPCC), featuring the letters 'NSPCC' in white on a green background.

NSPCC

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children. Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively [submit an online form](#).

Help your child become a better **READER**

Questions to ask your child while reading
fiction text.



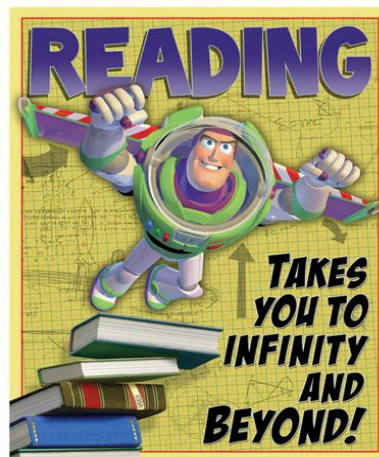
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading



AcceleratedTM
Reader



| | Class Name | Number of Points |
|-----------------|------------|------------------|
| 1 st | 5S | 1,567,193 |
| 2 nd | 5E | 1,518,679 |
| 3 rd | 4V | 1,294,247 |
| 4 th | 3F | 620,295 |
| 5 th | 3B | 620,701 |
| 6 th | 6B | 392,034 |
| 7 th | 4J | 282,423 |
| 8 th | 6H | 192,958 |

| Last week's top scorers | |
|-------------------------|------------------------|
| 1 st | Timothy (5S) 1,241,639 |
| 2 nd | Lucas (5E) 790,861 |
| 3 rd | Oliver (6B) 211,406 |
| Highest score this year | |
| Timothy (5S) 1,241,639 | |

| | Class Name | Number of Points |
|------------------|------------|------------------|
| 1 st | 3B | 118,686,302 |
| 2 nd | 4J | 64,478,558 |
| 3 rd | 6B | 26,946,264 |
| 4 th | 6H | 15,361,612 |
| 5 th | 1K | 9,440,000 |
| 6 th | 5S | 5,237,346 |
| 7 th | 5E | 3,794,336 |
| 8 th | 3F | 3,356,902 |
| 9 th | 4V | 1,460,466 |
| 10 th | 2M | 1,397,728 |
| 11 th | 2P | 140,070 |
| 12 th | 1W | 137,864 |

| Last week's top scorers | |
|-----------------------------|---------------------------|
| 1 st | Godpower (3B) 115,998,000 |
| 2 nd | Arash (4J) 62,303,000 |
| 3 rd | Saim (6B) 25,652,000 |
| Highest score this year | |
| Godpower (3B) 3,281,301,441 | |

| | Class Name | Number of Points |
|------------------|------------|------------------|
| 1 st | 3B | 418,719 |
| 2 nd | 5E | 322,125 |
| 3 rd | 2M | 231,146 |
| 4 th | 2P | 162,349 |
| 5 th | 4V | 132,837 |
| 6 th | 6H | 104,068 |
| 7 th | 3F | 102,303 |
| 8 th | 6B | 68,497 |
| 9 th | 5S | 59,486 |
| 10 th | 4J | 49,832 |

| Last week's top scorers | |
|-------------------------|----------------------|
| 1 st | Scarlet (3B) 225,834 |
| 2 nd | Lucas (5E) 201,885 |
| 3 rd | Laurie (2M) 49,891 |
| Highest score this year | |
| Scarlet (3B) 225,834 | |