# Friday 19 ${ }^{\text {th }}$ January 2024 

## Dear Parents/Carers

I hope that you have all had a good week.

## Visiting teachers

At Colmers Farm Primary School, we are always eager to showcase our teaching and learning, and on Wednesday we hosted 30 early career teachers from across Birmingham. Here they received specialist maths training from our Excelsior maths lead, Miss Hackett. These teachers were then split into groups before observing maths lessons in one of our Year 1 or Year 2 classes. Our children were completely unfazed by our visitors, and they very much impressed them with their attitudes to learning, mathematical understanding and their behavioural choices. Well done to both our children and Year 1 and 2 teachers for showcasing our school so well.

To complete a busy week of maths visitors, we then had 11 maths leaders (again from across Birmingham) who were in school to receive training and to see a maths lesson in 2P. Once again, our children were very impressive. Well done everybody and thank you to Mrs Platt for agreeing to host these visitors during her maths lesson.

## OPAL (Outdoor Play and Learning)

After several successful trials, this week we have begun mixing our Reception, KS1 and KS2 permanently during dinnertimes. Watching these children mix, on a daily basis, has been delightful. I have been particularly impressed with the way our older children have been playing with and looking after our younger children. We look forward to seeing where our OPAL journey takes us. See some of the photos below which show what our children have
 been up to this week.


If you have any of the following items at home which you would like to donate to the school so our children could use these in OPAL we'd be very grateful:

We are seeking items such as:

- Suitcases of any size and type
- Anything on wheels/castors
- Plastic milk crates/supermarket delivery crates/plastic bread trays
- Briefcases, especially hard cased ones
- Kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards
- Tools like small spades/shovels, trowels and brooms
- Tubes of various sizes and various materials
- Buckets
- Nets and thick ropes
- Fabric (large sheets/brightly coloured fabric)
- Nets and thick ropes
- Fabric (large sheets/brightly coloured fabric)
- Foam sheets/bodyboards/camping roll mats/yoga mats
- Wooden pallets
- Metal frames
- Ball pit balls
- Cable drums
- Guttering
- Noodles (the type you use in the swimming pool!)
- Hats/scarves/jazzy shirts/elasticated skirts/waistcoats/wedding dresses/character costumes
- Pegs (to help to set up dens)


## And finally...

On Thursday morning I popped down to visit our chess club and to see our children, with their chess coach, in action. Chess was a real passion of mine when I was in KS2 (many years ago) and it was delightful to see the children in this club getting the same engagement and enjoyment from this game as I did. Hopefully I'll be able to play a few games with these children over the next few weeks.

Later this year, we are hoping that some of these children will be taking part in a chess competition and based on what I've seen, they will hopefully do very well.

I hope that you have a lovely weekend. Thank you for your continued support.


## Mr Williams

Headteacher


Dates for your diary

| Date | Event | Additional Information |
| :---: | :---: | :---: |
| Thursday $25^{\text {th }}$ January | Birmingham Cathedral Trip | Year 6 |
| Tuesday $30^{\text {th }}$ January | Year 6 open morning: English, Reading, and Maths | Year 6 |
| Tuesday $6^{\text {th }}$ February | Symphony Hall Trip | Year 6 |
| Monday $12^{\text {th }}$ February - Friday $16^{\text {th }}$ February 2024 | Half Term Holiday - school closed to pupils |  |
| Monday 19 ${ }^{\text {th }}$ February 2024 | Teacher Training Day - school closed to pupils |  |
| Wednesday $28^{\text {th }}$ February | Year 1 Maths Workshop |  |
| Wednesday $6^{\text {th }}$ March | African Drumming Workshop | Year 1 |
| Monday $18^{\text {th }}$ March | Year 2 Maths workshop |  |
| Monday $25^{\text {th }}$ March - Friday $5^{\text {th }}$ April | Easter Holidays - school closed to pupils |  |
| Tuesday $9^{\text {th }}$ April | Animal Man visit | Reception |
| Monday $22^{\text {nd }}$ April - Friday $26^{\text {th }}$ April | Bikeability | Year 3 and Year 4 |
| Monday $29^{\text {th }}$ April - Friday $3^{\text {rd }}$ May | Bikeability | Year 3 and Year 4 |
| Monday $13^{\text {th }}$ May - Thursday $16^{\text {th }}$ May | SATs week | Year 6 |
| Monday $27^{\text {th }}$ May - Friday $31^{\text {st }}$ May | Whitsun Half Term Holiday - school closed to pupils |  |
| Monday $3^{\text {rd }}$ June | Class photo day |  |
| Thursday $13^{\text {th }}$ June | Wythall Transport Museum Trip | Reception |
| Tuesday ${ }^{\text {th }}$ July | SeaLife Centre Trip | Year 2 |
| Friday $19^{\text {th }}$ July | Break up for Summer |  |
| Monday 22nd July | Teacher Training Day - school closed to pupils |  |



## Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday! @Colmers_FarmPS

## Happy Birthday Messages

For this week we would like to wish Happy Birthday to:

| Josh | $3 F$ | 8 | Rosie | $2 P$ | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Ruwan | 6 H | 11 | Lucas | 5 E | 10 |
| Kamaal | 6 H | 11 | Kyrie | 1 W | 6 |
| Oliver | 6 B | 11 | Olivia | 2 P | 7 |
| Isaiah | 4 V | 9 | Szymon | $3 \mathrm{~F}_{2}$ | 8 |

Do you have a safeguarding concern about a child? Contact:
safeguarding@colmersfarm. excelsiormat.org Alternatively contact Birmingham City Council Children's Trust on 01213031888

## What's New on the Website?

- Year group newsletters


## Dissuciactonverivi

COLD
EXTREME COLD


## This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

| Harrison | RG |
| :--- | :--- |
| Zacharias | 1W |
| Charlie | 2M |
| Makonnen | $3 F$ |
| Sophie-Mae | $4 V$ |
| Louis | $5 S$ |
| Reagan | $6 B$ |

## This week's congratulations

 assembly recipients...

| Harrison | RG | Ada |
| :--- | :--- | :--- |
| Aurora | WW | Bella-Rose |
| Ruby | 2 M | Jenson |
| Lorelei | 4J | Arlo-Jai |
| Poppie-Leigh | $5 S$ | Gabriella |


| RL | Declan |
| :--- | :--- |
| 1K | Jack |
| 3F | Kade |
| 4V | Isabelle |
| 6B | Thomas |



## House Points

|  | Daley | Ennis-Hill | Farah | Thompson |
| :---: | :---: | :---: | :---: | :---: |
| This week | 86 | 91 | 92 | 97 |


|  | Daley | Ennis-Hill | Farah | Thompson |
| :---: | :---: | :---: | :---: | :---: |
| This term's total | 2646 | 2459 | 2583 | 2669 |

Excelsior

The start of the new term gives children the opportunity to reset their attendance and begin working towards their new attendance badge. For some children this will be their bronze and for some their silver. There are of course genuine reasons (Such as illness) which can make attendance at school difficult. We however urge parents to bring children into school consistently, when they are well enough, to hep us maximise their learning opportunities.

## ATTENDANCE MATTERS!



Have the best possible start in life!

## CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:

2P-95.6\%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:


4V-98.8\%

The Colmers Farm attendance league łable, WEEK 1

| Position | Class | Games Played | Points |
| :---: | :---: | :---: | :---: |
| 1 | RJ | 1 | 3 |
| $=$ | 2 M | 1 | 3 |
| $=$ | 2 P | 1 | 3 |
| $=$ | 3 B | 1 | 3 |
| $=$ | 4 J | 1 | 3 |
| $=$ | 4 V | 1 | 3 |
| $=$ | 5 E | 1 | 3 |
| $=$ | 6 H | 1 | 3 |
| 9 | RG | 1 | 0 |
| $=$ | RL | 1 | 0 |
| $=$ | 1 K | 1 | 0 |
| $=$ | 1 W | 1 | 0 |
| $=$ | 3 F | 1 | 0 |
| $=$ | 5 S | 1 | 0 |
| $=$ | 6 B | 1 | 0 |

Our whole school attendance target remains at $96 \%$ and this year we are determined to reach it!

Our whole school attendance so far this term
is $93.6 \%$ let's get this up to $96 \%$ this term!

## Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website: Safeguarding - Colmers Farm (excelsiormat.org)

At Colmers Farm Primary School safequarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: safeguardingecolmersfarm.excelsiormat.org. Our 4 DSLS are:



BIRMINGHAM
CHILDREN'S TRUST

## Contact details


Filday: 8.45 sm te $4: 15 \mathrm{pm}$
Tekptione:01213001858
Emergency out-of-hours

Tilnghave: 0121 8754806.

The Children's Advice and Support Service (CA55) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns abouta child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will lister, assess your concerns, and can take action if a child is at risk.

# If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us 

It doeent heve ta be an emerpency - you might be lookng lor gudence and sapport on issuen affecting chilann Whatever il is yourie worned about, our dedcaled child protection specialels wall be atie to shise and take any necessary action
 We aso trave aswie about sodiling ihe spa of atuse

Doen to an incroasp in deriand across our senice, our voice Helptine is currently operating between the hours of $10 \mathrm{~mm}-4 \mathrm{pm}$ on Monday to Friday However, you can amal habogStccesion at any tme its froe and you dort


Keeping
children safe
Is everyone's
responsibility



## Help your child become a better READER <br> Questions to ask your child while reading fiction text. <br> -Who is the main character? <br> -What is the setting in the story? Does the setting change? <br> -What was the problem in the story and how was it solved? <br> -Did the character change during the story? How? -How are you like the main character? How are you different? <br> -What do youpredict will happen next in the story? -Why do you think the author chose this title for the story? <br> -Do you like the title of the story? Why or why not? -Can you think of a different fitle for the story? -Which character from the story would you choose to be your friend? Why? <br> -Which part of the story was the most exciting? Why? -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen? <br>  <br> READ, READ, READ! Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well. <br> As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office. <br> Help your child become a better OEADE? <br> Questions to ask your child while reading nonfiction text. <br> -What is the main idea of the text? <br> -Can you tell me something you already know about this topic? <br> -What did you learn from reading the text? -Are there any words that you do not know what they mean? <br> -What are some new words that you learned? -Do you have any questions after reading this? -Were there any features (diagrams, charts, pictures) that were important? <br> -Where could you find out more information about this topic? <br> -What questions would you ask the author about this topic? <br> -What would be a good fitle for this text? -Can you think of another book that you have read about this topic? How was it similar? How was it different? <br> -Did you like the text? Why or why not?

## Accelerated ${ }^{\text {" }}$

Reader

|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 5 E | 66,433 |
| $2^{\text {nd }}$ | $5 S$ | 62,603 |
| $3^{\text {rd }}$ | 3 B | 14,180 |
| $4^{\text {th }}$ | 3 F | 12,989 |
| $5^{\text {th }}$ | 4 V | 7,636 |
| $6^{\text {th }}$ | 6 H | 772 |
| $7^{\text {th }}$ | 4 J | 0 |
| $8^{\text {th }}$ | 6 B | 0 |


| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Tim (5S) 65,662 |
| $2^{\text {nd }}$ | Lucas (5E) 60,840 |
| $3^{\text {rd }}$ | Skye (3B) 12,840 |
| Highest score this year |  |
| Tim (5S) 816,603 |  |

## Epeminothco all

|  | Class <br> Name | Number of Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 5 E | $52,169,598$ |
| $2^{\text {nd }}$ | 3 B | $41,610,578$ |
| $3^{\text {rd }}$ | 5 S | $10,505,682$ |
| $4^{\text {th }}$ | 4 V | $3,519,512$ |
| $5^{\text {th }}$ | 3 F | $2,463,126$ |
| $6^{\text {th }}$ | 4 J | $1,988,158$ |
| $7^{\text {th }}$ | 1 K | 854,820 |
| $8^{\text {th }}$ | 6 H | 153,463 |
| $9^{\text {th }}$ | 2 P | 657,634 |
| $10^{\text {th }}$ | 1 W | 397,342 |
| $11^{\text {th }}$ | 6 B | 291,362 |
| $12^{\text {th }}$ | 2 M | 0 |


|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 5 E | 180,055 |
| $2^{\text {nd }}$ | 3 B | 175,322 |
| $3^{\text {rd }}$ | 2 M | 172,587 |
| $4^{\text {th }}$ | 2 P | 110,855 |
| $5^{\text {th }}$ | 4 V | 88,917 |
| $6^{\text {th }}$ | 6 H | 65,119 |
| $7^{\text {th }}$ | 6 B | 42,501 |
| $8^{\text {th }}$ | 3 F | 41,408 |
| $9^{\text {th }}$ | 5 S | 39,069 |
| $10^{\text {th }}$ | 4 J | 30,728 |

Last week's top scorers

| $1^{\text {st }}$ | Godpower (3B) 41,340,000 |
| :---: | :---: |
| $2^{\text {nd }}$ | Lucas (5E) 40,352,516 |
| $3^{\text {rd }}$ | Moonshine (5S) 8,560,000 |

Highest score this year Godpower (3B) 1,053,619,294

## Mathletics

| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Scarlet (3B) 104,376 |
| $2^{\text {nd }}$ | Lucas (5E) 93,345 |
| $3^{\text {rd }}$ | Laurie (2M) 33,096 |
| Highest score this year |  |
| Scarlet (3B) 104,376 |  |

