

## **Colmers Farm Primary School**

### WEEKLY NEWSLETTER



Celebrating another special week at our nurturing school

Friday 19th January 2024

Dear Parents/Carers

I hope that you have all had a good week.

#### **Visiting teachers**

At Colmers Farm Primary School, we are always eager to showcase our teaching and learning, and on Wednesday we hosted 30 early career teachers from across Birmingham. Here they received specialist maths training from our Excelsior maths lead, Miss Hackett. These teachers were then split into groups before observing maths lessons in one of our Year 1 or Year 2 classes. Our children were completely unfazed by our visitors, and they very much impressed them with their attitudes to learning, mathematical understanding and their behavioural choices. Well done to both our children and Year 1 and 2 teachers for showcasing our school so well.

To complete a busy week of maths visitors, we then had 11 maths leaders (again from across Birmingham) who were in school to receive training and to see a maths lesson in 2P. Once again, our children were very impressive. Well done everybody and thank you to Mrs Platt for agreeing to host these visitors during her maths lesson.

#### **OPAL (Outdoor Play and Learning)**

After several successful trials, this week we have begun mixing our Reception, KS1 and KS2 permanently during dinnertimes. Watching these children mix, on a daily basis, has been delightful. I have been particularly impressed with the way our older children have been playing with and looking after our younger children. We look forward to seeing where our OPAL journey takes us. See some of the photos below which show what our children have been up to this week.









If you have any of the following items at home which you would like to donate to the school so our children could use these in OPAL we'd be very grateful:

We are seeking items such as:

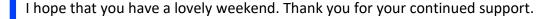
- Suitcases of any size and type
- Anything on wheels/castors
- Plastic milk crates/supermarket delivery crates/plastic bread trays
- Briefcases, especially hard cased ones
- Kitchen pots, pans, baking trays, work tables, wooden spoons, chopping boards
- Tools like small spades/shovels, trowels and brooms
- Tubes of various sizes and various materials
- Buckets
- Nets and thick ropes
- Fabric (large sheets/brightly coloured fabric)
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- Fabric (large sheets/brightly coloured fabric)
- Foam sheets/bodyboards/camping roll mats/yoga mats
- Wooden pallets
- Metal frames
- Ball pit balls
- Cable drums
- Guttering
- Noodles (the type you use in the swimming pool!)
- Hats/scarves/jazzy shirts/elasticated skirts/waistcoats/wedding dresses/character costumes
- Pegs (to help to set up dens)

#### And finally...

On Thursday morning I popped down to visit our chess club and to see our children, with their chess coach, in action. Chess was a real passion of mine when I was in KS2 (many years ago) and it was delightful to see the children in this club getting the same engagement and enjoyment from this game as I did. Hopefully I'll be able to play a few games with these children over the next few weeks.

Later this year, we are hoping that some of these children will be taking part in a chess competition and based on what I've seen, they will hopefully do very well.





#### Mr Williams Headteacher



#### **Dates for your diary**

Date	Event	Additional Information
Thursday 25 <sup>th</sup> January	Birmingham Cathedral Trip	Year 6
Tuesday 30 <sup>th</sup> January	Year 6 open morning: English, Reading, and Maths	Year 6
Tuesday 6 <sup>th</sup> February	Symphony Hall Trip	Year 6
Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February 2024	Half Term Holiday - school closed to pupils	
Monday 19 <sup>th</sup> February 2024	Teacher Training Day – school closed to pupils	
Wednesday 28 <sup>th</sup> February	Year 1 Maths Workshop	
Wednesday 6 <sup>th</sup> March	African Drumming Workshop	Year 1
Monday 18 <sup>th</sup> March	Year 2 Maths workshop	
Monday 25 <sup>th</sup> March – Friday 5 <sup>th</sup> April	Easter Holidays – school closed to pupils	
Tuesday 9 <sup>th</sup> April	Animal Man visit	Reception
Monday 22 <sup>nd</sup> April – Friday 26 <sup>th</sup> April	Bikeability	Year 3 and Year 4
Monday 29 <sup>th</sup> April – Friday 3 <sup>rd</sup> May	Bikeability	Year 3 and Year 4
Monday 13 <sup>th</sup> May – Thursday 16 <sup>th</sup> May	SATs week	Year 6
Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May	Whitsun Half Term Holiday – school closed to pupils	
Monday 3 <sup>rd</sup> June	Class photo day	
Thursday 13 <sup>th</sup> June	Wythall Transport Museum Trip	Reception
Tuesday 9 <sup>th</sup> July	SeaLife Centre Trip	Year 2
Friday 19 <sup>th</sup> July	Break up for Summer	
Monday 22nd July	Teacher Training Day – school closed to pupils	





# Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers FarmPS





Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm. excelsiormat.org

Alternatively contact Birmingham City Council
Children's Trust on
0121 303 1888

#### What's New on the Website?

Year group newsletters



#### This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Harrison RG
Zacharias 1W
Charlie 2M
Makonnen 3F
Sophie-Mae 4V
Louis 5S
Reagan 6B



# This week's congratulations assembly recipients...



Harrison	RG	Ada	RL	Declan	RJ
Aurora	1W	Bella-Rose	1K	Jack	2P
Ruby	2M	Jenson	3F	Kade	3B
Lorelei	4J	Arlo-Jai	4V	Isabelle	5E
Poppie-Leigh	5S	Gabriella	6B	Thomas	6H



### **House Points**

	Daley	Ennis-Hill	Farah	Thompson
This week	86	91	92	97

	Daley	Ennis-Hill	Farah	Thompson
This term's total	2646	2459	2583	2669







The start of the new term gives children the opportunity to reset their attendance and begin working towards their new attendance badge. For some children this will be their bronze and for some their silver. There are of course genuine reasons (Such as illness) which can make attendance at school difficult. We however urge parents to bring children into school consistently, when they are well enough, to hep us maximise their learning opportunities.



#### **CLASS AWARDS:**

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



2P - 95.6%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



4V - 98.8%

#### The Colmers Farm attendance league table, WEEK 1

Position	Class	Games Played	Points
1	RJ	1	3
=	2M	1	3
=	2P	1	3
=	3B	1	3
=	4J	1	3
=	4V	1	3
=	5E	1	3
=	6H	1	3
9	RG	1	0
=	RL	1	0
=	1K	1	0
=	1W	1	0
=	3F	1	0
=	5S	1	0
=	6B	1	0

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our whole school attendance so far this term is 93.6% let's get this up to 96% this term!

#### Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website: Safeguarding - Colmers Farm (excelsiormat.org)

At Colmers Farm Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: safeguarding@colmersfarm.excelsiormat.org. Our 4 DSLs are:







Mrs Young
DHT
Lead DSL



Mrs Taylor Pastoral Care Deputy DSL



Mrs Evans SENCO Deputy DSL



Mr Williams Headteacher Deputy DSL



#### Contact details

Monday to Thursday: 8:45am to 5:15pm Friday: 8:45am to 4:13pm Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

## If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact



It doesn't have to be an emergency — you might be tooking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to edvise and take any necessary action.

Whatever your worry — call us on 0008.300,5000, email help@hSPCC.org.uk, or submit.our unline.form — we can help. We also have advice about spotting the signs of abuse.

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email help@NSFCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on 999 straight away.







# Help your child become a better READER

Questions to ask your child while reading fiction text.

-Who is the main character?

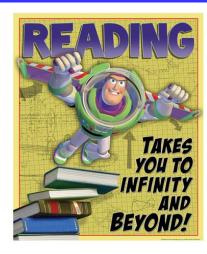
- -What is the setting in the story? Does the setting change?
- -What was the problem in the story and how was it solved?
- -Did the character change during the story? How?
  -How are you like the main character? How are you
  different?
- -What do you predict will happen next in the story?
- -Why do you think the author chose this title for the story?
- -Do you like the title of the story? Why or why not?
  -Can you think of a different title for the story?
- -Which character from the story would you choose to be your friend? Why?
- -Which part of the story was the most exciting? Why?
- -Did you like the end of the story? Why or why not?
- -Which parts in the story could really happen? Which parts could not really happen?

fun-in-first blogspot com

#### **READ, READ!**

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



# Help your child become a better READER

Questions to ask your child while reading nonfiction text.

-What is the main idea of the text?

-Can you tell me something you already know about this topic?

-What did you learn from reading the text?

-Are there any words that you do not know what they mean?

-What are some new words that you learned?

-Do you have any questions after reading this?

-Were there any features (diagrams, charts, pictures) that were important?

-Where could you find out more information about this topic?

-What questions would you ask the author about this topic?

-What would be a good title for this text?

-Can you think of another book that you have read about this topic? How was it similar? How was it different?

-Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading



	Class Name	Number of Points
1 <sup>st</sup>	5E	66,433
2 <sup>nd</sup>	55	62,603
3 <sup>rd</sup>	3B	14,180
4 <sup>th</sup>	3F	12,989
5 <sup>th</sup>	4V	7,636
6 <sup>th</sup>	6H	772
7 <sup>th</sup>	<b>4</b> J	0
8 <sup>th</sup>	6B	0

Last week's top scorers			
1 <sup>st</sup>	Tim (5S) 65,662		
2 <sup>nd</sup>	Lucas (5E) 60,840		
3 <sup>rd</sup>	Skye (3B) 12,840		
	Highest score this year		
Tim (55) 816,603			

### Spelling Shed

	Class Name	Number of Points
1 <sup>st</sup>	5E	52,169,598
2 <sup>nd</sup>	3B	41,610,578
3 <sup>rd</sup>	55	10,505,682
4 <sup>th</sup>	4V	3,519,512
5 <sup>th</sup>	3F	2,463,126
6 <sup>th</sup>	<b>4</b> J	1,988,158
7 <sup>th</sup>	1K	854,820
8 <sup>th</sup>	6H	153,463
9 <sup>th</sup>	2P	657,634
10 <sup>th</sup>	1W	397,342
11 <sup>th</sup>	6B	291,362
12 <sup>th</sup>	2M	0

	Last week's top scorers		
1 <sup>st</sup>	1 <sup>st</sup> Godpower (3B) 41,340,000		
2 <sup>nd</sup>	Lucas (5E) 40,352,516		
3 <sup>rd</sup>	Moonshine (55) 8,560,000		
	Highest score this year		
Godpower (3B) 1,053,619,294			

## Mathletics

	Class	Number of
	Name	Points
1 <sup>st</sup>	5E	180,055
2 <sup>nd</sup>	3B	175,322
3 <sup>rd</sup>	2M	172,587
4 <sup>th</sup>	2P	110,855
5 <sup>th</sup>	<b>4</b> V	88,917
6 <sup>th</sup>	6H	65,119
7 <sup>th</sup>	6B	42,501
8 <sup>th</sup>	3F	41,408
9 <sup>th</sup>	55	39,069
10 <sup>th</sup>	<b>4</b> J	30,728

Last week's top scorers		
1 <sup>st</sup>	Scarlet (3B) 104,376	
2 <sup>nd</sup>	Lucas (5E) 93,345	
3 <sup>rd</sup>	Laurie (2M) 33,096	
Highest score this year		
Scarlet (3B) 104,376		