## Friday 15th March 2024

Dear Parents/Carers,
I hope that you had a good week.

## Ramadan

Many of our Muslim families have started this week observing the holy month of Ramadan. During this month, Muslims fast during the daylight hours and try to show more kindness and generosity towards others during this period. Ramadan Mubarak to all our families who are observing Ramadan.


## Red Nose Day

Red was the colour of the day today around school as we celebrated Red Nose Day by wearing something red. Please support us in raising money for this worthwhile charity by donating on our just giving page. You can do this by clicking on the link below.

Colmers Farm is fundraising for Comic Relief (justgiving.com)

## No Outsiders Lessons

Today, we were visited by Andrew Moffat MBE who is the creator of the No Outsiders Programme, which is the programme we use to teach equality at our school. During the day, Mr Moffat taught No Outsiders lessons in Years 1-6. Mr Moffat was very impressed with our children during the day. Well done everybody!

## School Meals

As a school we have absorbed the price increases of school meals for several years. Unfortunately, City Serve (our school meals provider) have announced a price increase. Our daily school meal cost will therefore need to rise from $£ 2.25$ to $£ 3.00$. We apologise for this, but as a school we have no control over this increase. Our Reception, Year 1 and Year 2 children will still continue to be entitled to universal free school meals as these are Government funded. Children who are entitled to means tested free school meals throughout school will continue to be entitled to free school meals.

## Mobile Phones

Please can I remind all parents that mobile phones can only be brought into school by Year 6 children and that these must be put in their named wallet in the phone box in class upon their arrival in school. This is to prevent the misuse of phones and them being a distraction to learning. Thank you for your support with this matter.

## Easter Raffle

We have managed to sell over 200 tickets so far for our Easter Raffle. Tickets are still available to purchase from the main office for $£ 1$ each. To purchase a ticket please click the link below:
https://www.letslocalise.co.uk/entertainment-details-view?eventld=13930

## Easter Bonnet and Egg Dioramas

Please remember that on Thursday $21^{\text {st }}$ March, we will be holding our annual Easter Bonnet and Egg Diorama events. Parents/carers will be able to attend the Easter bonnet parade from 2:30 in the KS2 playground on this date and can view the egg dioramas after school in the lower hall. As always, we look forward to seeing everybody's creativity with these.

## Year 3 Ancient Egypt Showcase

A huge well done to Year 3 and their teachers for their Ancient Egypt showcase today. It was great to see so many children taking part in delivering this showcase for our parents and carers. Well done Year 3!

## After school wraparound care club

We have had several parents calling the school office about late collections and not being aware that we now have an after school wraparound care club running from 3:30pm until 5:30pm, Monday to Friday, led by our own staff.

If you would like to use this wraparound care provision, please either book via Arbor or ring the school office who can take the payment and book this for you.

We have had great feedback from parents already using this provision with some children wanting to go everyday just to enjoy the activities Miss Storer and Miss Hughes put on.


## And finally...

Morrisons have very kindly donated to our school hundreds of Hallmark cards which they are no longer able to stock. We will be selling these cards for 50 p each. This sale will take place on Thursday $21^{\text {st }}$ March at the end of the school day in the KS1 playground.

This is an ideal opportunity to stock up on quality cards at a bargain price, whilst also supporting our school.


All money raised will be used to equip a sensory room at our school with
I hope that you have a lovely weekend.

## Mr Williams

Headteacher

Dates for your diary

| Date | Event | Additional Information |
| :---: | :---: | :---: |
| Monday $18^{\text {th }}$ March | School councillors meeting at Highters Heath | School councillors |
| Monday $18^{\text {th }}$ March | Year 2 Maths workshop | 2pm |
| Wednesday $20^{\text {th }}$ March | Year 4 Times Table Inspire workshop | Year 4 |
| Wednesday $20^{\text {th }}$ MArch | Easter Raffle closes |  |
| Thursday $21{ }^{\text {st }}$ March | Easter bonnet parade - KS1 | 2:30pm |
| Thursday $21^{\text {st }}$ March | Card Sale | 3:15pm |
| Thursday $21{ }^{\text {st }}$ March | Easter diorama competition deadline - KS2 |  |
| Friday $22^{\text {nd }}$ March | Super Sewers Assembly | All years |
| Monday $25^{\text {th }}$ March - Friday $5^{\text {th }}$ April | Easter Holidays - school closed to pupils |  |
| Monday $8^{\text {th }}$ April | Autism Acceptance Day - Dress in bright colours! | All years |
| Tuesday 9 ${ }^{\text {th }}$ April | Animal Man visit | Reception |
| Monday $22^{\text {nd }}$ April - Friday $26^{\text {th }}$ April | Bikeability | Year 3 and Year 4 |
| Monday $29^{\text {th }}$ April - Friday $3^{\text {rd }}$ May | Bikeability | Year 3 and Year 4 |
| Monday $13^{\text {th }}$ May - Thursday $16^{\text {th }}$ May | SATs week | Year 6 |
| Monday $27^{\text {th }}$ May - Friday $31^{\text {st }}$ May | Whitsun Half Term Holiday - school closed to pupils |  |
| Monday 3 rd June | Class photo day |  |
| Thursday $13^{\text {th }}$ June | Wythall Transport Museum Trip | Reception |
| Monday $1^{\text {st }}$ July - Friday $5^{\text {th }}$ July | Book Fair | 3:30pm |
| Tuesday ${ }^{\text {th }}$ July | SeaLife Centre Trip | Year 2 |
| Friday $19^{\text {th }}$ July | Break up for Summer |  |
| Monday 22nd July | Teacher Training Day - school closed to pupils |  |

## Happy Birthday Messages

For this week we would like to wish Happy, Birthday to:

| Kyla May | 4 V | 9 |
| :--- | :--- | :--- |
| Lucas | 4 J | 9 |
| Emmett | 3 B | 8 |
| Lily | 3 B | 8 |
| Eden | 4 V | 9 |
| Gracie-Mae | $6 \mathrm{H}^{-}$ | 11 |

Do you have a safeguarding concern about a child?

Contact:
safeguarding@colmersfarm. excelsiormat.org Alternatively contact Birmingham City Council Children's Trust on 01213031888

## What's New on the Website?

- Year 6 Minecraft club letter
- Year 5 Coding club letter
- Year 3 Swimming letter
- Card sale letter
- Year 6 SATs Easter holiday club letter
- Year 2 Food and nutrition education letter
- Year 2 Maths workshop letter


## ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child their year group questions below in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

Reception: Can you tell me the lifecycle of a hen?
Year 1: $\quad$ Who is Nelson Mandela?
Year 2: Can you describe the properties of a cube?
Year 3: What else was happening around the world during the ancient Egyptian period?
Year 4: How is global warming effecting Antarctica and what can we do to prevent it?
Year 5: $\quad$ Can you explain a pulley system? Can you draw and label a diagram?
Year 6: Why should tourists visit China?

## Rights Respecting Article

We are actively promoting children's rights and ensuring they know them, please see an 'Article of the week' for you to share with your child'?

For more information, please visit the below website:
The Right to Participation for Rights Respecting Schools - UNICEF UK

## unicef (6) <br> ค) mews <br> (40) mitis

## Article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.


## This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:


## This week's congratulations assembly recipients...

Peyton
Kade
Syeda
Hollie
Darcie
Saim

| RG | Finley |
| :--- | :--- |
| 1W | Jai-Jai |
| 2P | Aylah |
| 4J | Spencer |
| 5S | Gabriella |
| 6B |  |


| RJ | Roman-Lee | RL |
| :--- | :--- | :--- |
| 1K | Liliana | 2 M |
| 3B | Tori-Lei | 3 F |
| 4V | Sara | 5 E |
| 6H | Alyssa | 6 H |

## House Points

|  | Daley | Ennis-Hill | Farah | Thompson |
| :---: | :---: | :---: | :---: | :---: |
| This week | 51 | 63 | 47 | 68 |


|  | Daley | Ennis-Hill | Farah | Thompson |
| :--- | :---: | :---: | :---: | :---: |
| This term's total | 3369 | 3175 | 3234 | 3382 |



As we come to the end of the Spring Term, it is time to calculate which children will be receiving attendance badges, for attendance of $96 \%$ or above.

This will be calculated from $9^{\text {th }}$ January to $18^{\text {th }}$ March inclusive (a total of 45 school days) and badges will be awarded on $21^{\text {st }}$ March.

Please note that the attendance percentage you can see on your child's Arbor page is for the whole year to date and not an accurate indicator of the spring term attendance in isolation.

Our whole school attendance target remains at $96 \%$ and this year we are determined to reach it!

Our current school attendance to date is $93.1 \%$ - let's get this up to 96\%!

## CLASS AWARDS:

The class with the highest aftendance in EYFS / KS1 and the winner of the Colmers Cat this week is:
RJ - 99\%

The class with the highest aftendance in KS2 and the winner of the Colmers Camel this week is:

6H-97.3\%

The Colmers Farm aftendance league table, WEEK 7.

| Position | Class | Games Played | Points |
| :---: | :---: | :---: | :---: |
| 1 | RJ | 7 | 21 |
| 2 | 2 P | 7 | 18 |
| $=$ | 5 E | 7 | 18 |
| 4 | 4 V | 7 | 16 |
| 5 | 3 B | 7 | 15 |
| $=$ | 6 H | 7 | 15 |
| 7 | 2 M | 7 | 12 |
| 8 | 3 F | 7 | 10 |
| 9 | RL | 7 | 9 |
| $=$ | 1 K | 7 | 9 |
| $=$ | 1 W | 7 | 9 |
| $=$ | 4 J | 7 | 9 |
| 13 | 6 B | 7 | 6 |
| 14 | RG | 7 | 3 |
| 15 | 5 S | 7 | 0 |

## Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information: https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/

## If you think a child is in immediate danger, don't delay - call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:


Mrs Young DHT
Lead DSL

Mrs Taylor Pastoral Care Deputy DSL

Mrs Evans
SENCO
Deputy DSL

Mr Williams Heedteacher Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 01216754806

## BIRMINGHAM CHILDREN'S TRUST

## Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 01213031888

## Emergency out-of-hours

Telephone 01216754806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency - you might be looking for guidance and support on issues affecting children.

Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 08008005000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively submit an online form.

## Help your child become a better READER <br> Questions to ask your child while reading fiction text. <br> -Who is the main character? <br> -What is the setting in the story? Does the setting change? <br> -What was the problem in the story and how was it solved? <br> -Did the character change during the story? How? -How are you like the main character? How are you different? <br> -What do youpredict will happen next in the story? -Why do you think the author chose this title for the story? <br> -Do you like the title of the story? Why or why not? -Can you think of a different fitle for the story? -Which character from the story would you choose to be your friend? Why? <br> -Which part of the story was the most exciting? Why? -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen? <br>  <br> READ, READ, READ! Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well. <br> As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office. <br> Help your child become a better OEADE? <br> Questions to ask your child while reading nonfiction text. <br> -What is the main idea of the text? <br> -Can you tell me something you already know about this topic? <br> -What did you learn from reading the text? -Are there any words that you do not know what they mean? <br> -What are some new words that you learned? -Do you have any questions after reading this? -Were there any features (diagrams, charts, pictures) that were important? <br> -Where could you find out more information about this topic? <br> -What questions would you ask the author about this topic? <br> -What would be a good fitle for this text? -Can you think of another book that you have read about this topic? How was it similar? How was it different? <br> -Did you like the text? Why or why not?

Accelerated ${ }^{\text {"I }}$
Reader

|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 4 V | 159,227 |
| $2^{\text {nd }}$ | $5 S$ | 83,266 |
| $3^{\text {rd }}$ | 4 J | 51,419 |
| $4^{\text {th }}$ | $3 B$ | 36,624 |
| $5^{\text {th }}$ | 5 E | 15,373 |
| $6^{\text {th }}$ | 3 F | 14,342 |
| $7^{\text {th }}$ | 6 B | 9,291 |
| $8^{\text {th }}$ | 6 H | 2,584 |


| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Danielle (4V) 110,100 |
| $2^{\text {nd }}$ | Timothy (5S) 80,463 |
| $3^{\text {rd }}$ | Betty (4J) 30,330 |
| Highest score this year |  |
| Timothy (5S) $1,163,173$ |  |

## Epeminothco all

|  | Class <br> Name | Number of Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 6 B | $34,315,874$ |
| $2^{\text {nd }}$ | 5 E | $333,898,184$ |
| $3^{\text {rd }}$ | 3 B | $30,929,228$ |
| $4^{\text {th }}$ | 6 H | $17,625,398$ |
| $5^{\text {th }}$ | 3 F | 17.528 .436 |
| $6^{\text {th }}$ | 4 V | $2,859,174$ |
| $7^{\text {th }}$ | 1 W | 776,798 |
| $8^{\text {th }}$ | 5 S | 571,570 |
| $9^{\text {th }}$ | 2 P | 337,880 |
| $10^{\text {th }}$ | 2 M | 309,826 |
| $11^{\text {th }}$ | 1 K | 45,804 |
| $12^{\text {th }}$ | 4 J | 0 |


|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | $3 B$ | 295,624 |
| $2^{\text {th }}$ | 5 E | 272,573 |
| $3^{\text {rd }}$ | 2 M | 213,891 |
| $4^{\text {th }}$ | $2 P$ | 149,801 |
| $5^{\text {th }}$ | 4 V | 121,159 |
| $6^{\text {th }}$ | 6 H | 88,983 |
| $7^{\text {th }}$ | 3 F | 84,693 |
| $8^{\text {th }}$ | 6 B | 59,348 |
| $9^{\text {th }}$ | 5 S | 54,636 |
| $10^{\text {th }}$ | 4 J | 47,971 |

Last week's top scorers

| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Ryan (6B) $33,9433,326$ |
| $2^{\text {nd }}$ | Godpower (3B) $27,926,378$ |
| $3^{\text {rd }}$ | Lucas (5E) $26,272,856$ |
| Highest score this year |  |
| Godpower (3B) $1,489,490,528$ |  |


| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Scarlet (3B) 171,038 |
| $2^{\text {nd }}$ | Lucas (5E) 161,525 |
| $3^{\text {rd }}$ | Laurie (2M) 47,365 |
| Highest score this year |  |
| Scarlet (3B) 171,038 |  |

