

Colmers Farm Primary School WEEKLY NEWSLETTER



Celebrating another special week at our nurturing school

Friday 12th July 2024

Dear Parents/Carers

I hope that this newsletter finds you well and that you have had a good week. Someone said to me the other day, "I imagine you are winding down for the end of term?"...Winding down is never a term I would associate with our school, and certainly not in the final couple of weeks!

Cadbury World Visit

On Monday, Year 3 took the train to Cadbury World as part of their history and geography topic learning about Birmingham. Our pupils learnt some more about the history of Cadburys and Bournville and some had the chance to dress up as workers. The staff were really impressed with the knowledge that our pupils already had. Year 3 got to experience the 4D cinema, a tour of the factory and taste some delicious chocolate. Our pupils' behaviour was exemplary throughout the day and they were fantastic when walking to and from the train station. Well done Year 3!



Year 2 Sealife Centre

On Tuesday, Year 2 visited the Sea Life Centre in Birmingham on Tuesday as part of their 'Under the Sea' topic. They saw lots and lots of different sea creatures, including otters, penguins and seahorses! It was a great day and the children were impeccably behaved and represented Colmers Farm extremely well. Well done Year 2!

Picnic, Class Parties and Disco

Thursday was a very busy day at Colmers Farm. At dinnertime we had our end of year picnic and not even the unseasonal dark clouds could spoil the fun of our pupils. We also had class parties and the highlight of the afternoon...the class discos. There was singing, dancing and the children had lots of fun.

After school we welcomed back our Year 6s who were all dressed up for their special leavers disco. Again, lots of singing, dancing and fun. They also had access to a photobooth where they could capture some memories of the evening. What a great early way to celebrate their time at our school before they go to their new secondary schools. A huge thank you to all the staff involved in organising and attending the Year 6 end of year disco.

Year 6 Cinema and Bowling

Year 6 also had a special treat on Thursday as they went to the cinema to see 'Inside Out 2' before going bowling. This was a reward for their hard work this year in the build-up to SATs. Thank you to the Year 6 teachers and Miss Rudge (TA) for organising this end of year treat for the Year 6 children.

Excelsior Olympics

On Thursday, pupils from Years 3, 4 and 5 went to compete against the other Excelsior schools in a range of athletic events. Our pupils took part in a range of events including standing long jump, 600m, javelin and the relay. We were blown away by the effort, self-belief, teamwork and sportsmanship that was demonstrated by all pupils. We even had a little dance party at the end which kept all the other schools entertained!

Reports

Today is that exciting time of the year when you receive your child's school report. We hope that you enjoy reading about your child's year. Inside these reports, you will also find information about how your child did in the EYFS assessment, Year 1 phonics test, Year 2 phonics retakes, Year 2 SATs, Year 4 multiplication times table check and Year 6 SATs.

Please share the contents of the report with your child. If you need to discuss the content of your child's report, please contact the office to arrange a time to meet with your child's class teacher early next week.

Governors' Award Assemblies

At the end of every term at Colmers Farm, we hold our very special Governors Award Assemblies. Here we present one of each of the following awards to one pupil in each year group: Improving the well-being of others, being a role model to others and the Headteacher Award for excellent attainment and/or progress. For this assembly we were joined by Mrs Wadley (our chair of governors) to help to give out these awards. Congratulations to our twenty-one very deserving pupils who won one of these awards this term. They were:

	Governors' Award for improving the well-being of others	Governors' Award for being a good role model	Headteacher's Award for excellent attainment and/or progress
Reception	Zach (RL)	Margot (RG)	Hayley (RJ)
Year 1	Kade (1W)	Eliana (1K)	Olivia (1K)
Year 2	Connor (2P)	Avira (2M)	Charlie (2M)
Year 3	Theo (3F)	Myah (3F)	Wayne (3B)
Year 4	Chris (4J)	Emily (4V)	Ella-Mae (4J)
Year 5	Alfie (5S)	Kaiden (5E)	Gabriel (5S)
Year 6	Lonnie (6B)	Chelsea (6H)	Clara (6H)

Rubery Library Visit

Last week, KS1 and KS2 children had a visit from Rubery Library where they launched the 'Marvellous Makers' reading challenge. Please encourage your child to read regularly over the summer holiday as participating in this could contribute to their SAGE award.

You can sign up to this free challenge by visiting a local library or by signing up online to earn digital badges. Your child's new class teacher would love to see their collection of stickers in September.





And finally...

Next week provides an opportunity to celebrate more formally all that has been accomplished during the year as we say farewell to our leavers and mark the end of the school year. Days of mixed emotions, undoubtedly, but also days of immense joy as we give thanks for all that has been achieved and look forward to September with hope and excitement.

I hope that you have a lovely weekend.

Mr Williams Headteacher

Dates for your diary

Date	Event	Additional Information
Tuesday 16 th July	Careers Fair	Year 6
Friday 19 th July	Break up for Summer	All years
Monday 22nd July	Teacher Training Day – school closed to pupils	
Monday 2 nd September	Teacher Training Day – school closed to pupils	
Tuesday 3 rd September	Teacher Training Day – school closed to pupils	
Wednesday 4 th September	School re-opens	All years
Monday 16 th September	Mini First Aid course	Year 3 and 5
Monday 4 th November	Teacher Training Day – school closed to pupils	
Wednesday 20 th November	Nasal Flu immunisations	All years
Wednesday 20 th November	Nasal Flu Vaccination	All years
Monday 6 th January 2025	Teacher Training Day – school closed to pupils	
Monday 21 st July 2025	Teacher Training Day – school closed to pupils	









Happy Birthday Messages

Jax	5S	10
Lucian	RG	5
Gibbah	5S	10
Wissam	2M	7
Frankee	4J	9
Hannah	1K	6
Lilly	3F	8

What's New on the Website?

- Uniform Policy Update
- Year 2's Sealife Centre Visit
- Year 3's Cadbury World Visit
- Supporting England in the Euro's letter
- End of year school reports letter



ORACY Questions to ask your child.

To further develop our pupil ORACY skills at Colmers Farm, we would encourage all parents to ask their child their year group questions below to further develop their understanding, learning and ORACY skills around the topics they are currently learning in school.

Reception: Can you tell me what different feeling the Colour Monster has?

Year 1: What do you know about the Sikh faith?

Year 2: Can you recount your trip to the Sealife centre?

Year 3: How is a shadow formed?

Year 4: What are the most memorable things you've done this year in Year 4?

Year 5: What can you describe about Mars and its appearance?

Year 6: Can you recall a fact about Thomas Edison?

This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:



Jacob RL
Kelsey 1K
Josh 2P
Lacey 3F
Eden 4V
Alfie 5S
Saim 6B





This week's congratulations assembly recipients...

RJ Cleo Roman Hollie RG Nellie RL RJ Lilliemai 2P **Felicity 1W** Eliana 1K Tenayah 2M 3F Kyla-May Mini **4**J Rowan 3B Martin **4V** Millie 5E Scarlet 58 Rennzo Zeyad 6H 6B



House Points

	Daley	Ennis-Hill	Farah	Thompson
This week's total	43	21	70	70

This term's total 4968 5100 5209 5376		Daley	Ennis-Hill	Farah	Thompson
	This term's total	4968	5100	5209	5376









Our whole school attendance target remains at 96%

Our whole school attendance for this year is 92.6%

Celebration Badges will be awarded to pupils next week. We are really impressed with the number of children that have earned a badge this year – well done!

	Bronze	Silver	Gold
Autumn	229		
Spring	47	153	
Summer	28	56	99
TOTAL	304	209	99

Class	% present	No. of Lates
RG	89.1%	233
RJ	96.1%	140
RL	89.4%	216
1K	91.2%	539
1W	93.5%	375
2M	91.9%	330
2P	94.3%	168
3B	95.7%	81
3F	93.7%	316
4J	93.5%	98
4V	94.9%	213
5E	91.8%	261
5S	89.2%	268
6B	91.2%	131
6H	94.4%	57

CLASS AWARDS:

The class with the highest attendance and fewest lates in EYFS / KS1 this year is:



RJ – 96.1% 140 lates

The class with the highest attendance in KS2 this year is:



3B – 95.7% 81 lates

Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information: https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/

If you think a child is in immediate danger, don't delay - call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:





Mrs Young DHT Lead DSL



Mrs Taylor Pastoral Care Deputy DSL



Mrs Evans SENCO Deputy DSL



Mr Williams Headteacher Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: **safeguarding@colmersfarm.excelsiormat.org**

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 0121 675 4806



BIRMINGHAM
CHILDREN'S TRUST

Contact Details

Monday to Thursday: 8:45am to 5:15pm

Friday: 8:45am to 4:15pm Telephone: 0121 303 1888

Emergency out-of-hours

Telephone 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.



If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency – you might be looking for guidance and support on issues affecting children.

Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 0800 800 5000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively submit an online form.

Help your child become a better READER

Questions to ask your child while reading fiction text.

-Who is the main character?

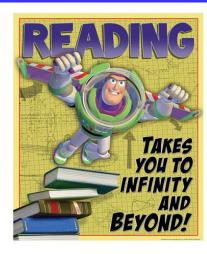
- -What is the setting in the story? Does the setting change?
- -What was the problem in the story and how was it solved?
- -Did the character change during the story? How?
 -How are you like the main character? How are you
 different?
- -What do you predict will happen next in the story?
- -Why do you think the author chose this title for the story?
- -Do you like the title of the story? Why or why not?
 -Can you think of a different title for the story?
- -Which character from the story would you choose to be your friend? Why?
- -Which part of the story was the most exciting? Why?
- -Did you like the end of the story? Why or why not?
- -Which parts in the story could really happen? Which parts could not really happen?

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READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better READER

Questions to ask your child while reading nonfiction text.

-What is the main idea of the text?

-Can you tell me something you already know about this topic?

-What did you learn from reading the text?

-Are there any words that you do not know what they mean?

-What are some new words that you learned?

-Do you have any questions after reading this?

-Were there any features (diagrams, charts, pictures) that were important?

-Where could you find out more information about this topic?

-What questions would you ask the author about this topic?

-What would be a good title for this text?

-Can you think of another book that you have read about this topic? How was it similar? How was it different?

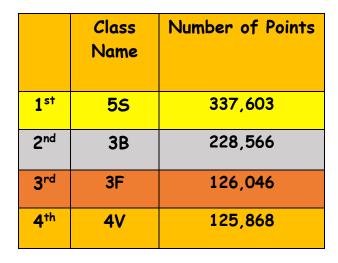
-Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading







	Class Name	Number of Points
1 st	3B	22,090,360
2 nd	1W	2,974,628
3 rd	3F	2,867,047
4 th	55	1,167,530

	Last week's top scorers		
1 ^{s†}	Ellis (3B) 60,944		
2 nd	Lucas (5E) 17,693		
3 rd	Tim (55) 17,693		
Highest score this year			
Tim (5S) 1,566,410			

	Last week's top scorers	
1 ^{s†}	Godpower (3B) 21,941,688	
2 nd	Jacob (3F) 2,608,498	
3 rd	Esshac (1W) 1,754,758	



	Class Name	Number of Points this week
1 st	5E	37,580
2 nd	4 J	18,622
3 rd	3B	16,296
4 th	4V	9,848

Lo	Last week's top scorers		
1 st	1 st Lucas (5E) 37,490		
2 nd	Scarlet (3B) 11,700		
3 rd	3 rd Khaleesi (4J) 2,781		
Pupil with the highest total 2023- 2024			
Lucas (5E) 580,476			