## Friday $1^{\text {st }}$ March 2024

Dear Parents/Carers,
I hope that you had a good week.

## Mrs Redmond

At the end of last week, Mrs Redmond joined our Midday Supervisor team. We would like to welcome her to our Colmers Farm family and we very much look forward to working with her.


Year 1 Inspire
On Wednesday, Year 1 held their maths inspire workshop. Here they went through some of the strategies and methods that we use in our maths lessons and that you can use at home to support your children. They also spent some time talking to parents about the upcoming phonics screening tests. Thank you to all of the parents who were able to attend this session. We hope that you found it useful.

## Monday and Friday Attendance

Everyday at school counts! I have however noticed that attendance at our school is below average on Mondays and Fridays. This is worrying as these are two of the most important days of the week for children to attend school.

## EVERYDAY IS AN IMPORTANT DAY.

The children usually start new units of work on a Monday, particularly in English and maths. If children miss these lessons, it can be difficult for children for the rest of the week as they will have missed the fundamentals of these units.

Fridays are equally important as this is when the children usually have an opportunity to showcase what they have learnt during the week. Teachers then use this work to assess learning and to target additional support.

In short, every day is an important day to attend school which is why good attendance is so important.

## Ties in Years 5 and 6

Please can I remind parents who have children in Years 5 and 6 that ties are an important part of our school uniform. Please can you ensure that your child comes into school regularly wearing this. If your child has lost their tie, new ties are available from the school office for $£ 3.50$. Thank you for your support with this.

## Birmingham v Southampton

This week we have managed to secure and give out to our families 300 free tickets for the Birmingham v Southampton game on Saturday. I hope that you all enjoy this experience.

## School shoes

As I stood outside of the hall today watching Years 3-6 leaving the hall, which they did fabulously, I was delighted to see that virtually every child was wearing black shoes or plain black trainers. Thank you, parents, for your support with this. Hopefully the last few children will start wearing more suitable footwear soon.

## Mother's Day Gifts

For parents that have ordered Mother's Day gifts via our School Fundraising website, these have now arrived in school and will be handed out at the end of next week in time for Mother's Day.

Your orders helped us to raise almost $£ 300$ for the school which is fantastic so a huge thank you to all those that ordered.

## And finally...

Next Thursday is World Book Day which is always a highlight of our school year. For this day children, if they wish, can come to school dressed as a book character.

Please do not feel that you need to rush out and buy a costume. Instead, have a look at what your child already has in their wardrobe or dressing up box or even think about making a costume together.


Please note that this is not a non-uniform day and that children should come to school in their school uniform if they do not wish to dress up.

Thank you for your continued support.
I hope that you have a wonderful weekend.

Mr Williams
Headteacher

World Book Das

Dates for your diary

| Date | Event | Additional Information |
| :---: | :---: | :---: |
| Thursday 7th March | World Book Day | All years |
| Friday 15th March | Red Nose Day - 'red to toe' | All years |
| Monday $18^{\text {th }}$ March | Year 2 Maths workshop | 2pm |
| Friday $22^{\text {nd }}$ March | Super Sewers Assembly | All years |
| Monday $25^{\text {th }}$ March - Friday $5^{\text {th }}$ April | Easter Holidays - school closed to pupils |  |
| Monday $8^{\text {th }}$ April | Autism Acceptance Day | All years |
| Tuesday 9 ${ }^{\text {th }}$ April | Animal Man visit | Reception |
| Monday $22^{\text {nd }}$ April - Friday $26^{\text {th }}$ April | Bikeability | Year 3 and Year 4 |
| Monday $29^{\text {th }}$ April - Friday $3^{\text {rd }}$ May | Bikeability | Year 3 and Year 4 |
| Monday $13^{\text {th }}$ May - Thursday $16^{\text {th }}$ May | SATs week | Year 6 |
| Monday $27^{\text {th }}$ May - Friday $31^{\text {st }}$ May | Whitsun Half Term Holiday - school closed to pupils |  |
| Monday $3^{\text {rd }}$ June | Class photo day |  |
| Thursday $13^{\text {th }}$ June | Wythall Transport Museum Trip | Reception |
| Monday $1^{\text {st }}$ July - Friday $5^{\text {th }}$ July | Book Fair | 3:30pm |
| Tuesday $9^{\text {th }}$ July | SeaLife Centre Trip | Year 2 |
| Friday $19^{\text {th }}$ July | Break up for Summer |  |
| Monday 22nd July | Teacher Training Day - school closed to pupils |  |



## Happy Birthday Messages

For this week we would like to wish Happy, Birthday to:

| Kayleigh | $5 E$ | 10 | Isaballa | $5 S$ | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Michael | $5 S$ | 10 | Lonnie | $6 B$ | 11 |
| Blake | $1 W$ | 6 |  |  |  |
| Ryan | $1 K$ | 6 |  |  |  |
| Ezra | RL | 5 |  |  |  |

Do you have a safeguarding concern about a child?

Contact:
safeguarding@colmersfarm. excelsiormat.org Alternatively contact Birmingham City Council Children's Trust on 01213031888

## What's New on the Website?

- Red Nose Day letter
- Year 1 World Book Day letter
- Year 6 SATs inspire workshop letter


## ORACY Questions to ask your child.

To further develop ORACY skills for children here at Colmers Farm, we would encourage all parents to ask their child the below question in order to further develop their understanding, learning and ORACY skills around the topics they are currently learning about in school.

## Reception:

Year 1:
What do you know about the big 5 African animals?
Year 2: What can you tell me about John McAdam?
Year 3: What is soil made up from?
Year 4: How would you feel about going on an Antarctic adventure? How would you prepare?
Year 5: Can you explain how a lever works and give two real life examples?
Year 6: What is communism?

## Rights Respecting Article

We are actively promoting children's rights and ensuring they know them, please see an 'Article of the week' for you to share with your child'?

For more information, please visit the below website:
The Right to Participation for Rights Respecting Schools - UNICEF UK
unicef (3)
ค. Michis nespermac schoots

## Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 28 of the UNCRC says that children and young people have the right to education no matter who they are: regardless of race, gender, or disability; if they're in detention, or if they're a refugee.

Children and young people have the right to both primary and secondary education and should be able to choose different subjects when in secondary school. This should include the option of technical and vocational training, so they shouldn't have to focus on academic subjects if they don't want to.


## This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

| Jayden | RG |
| :--- | :--- |
| Manuel | $\mathbf{1 K}$ |
| Lincoln | $2 M$ |
| Drisha | $3 B$ |
| Noah | $4 V$ |
| Niamh | $5 E$ |
| Paige | $6 B$ |

## This week's congratulations

 assembly recipients...
Ada-Rose Felicity
Is-Haq
Ethan
Jake

| RG | Efah |
| :--- | :--- |
| 1W | Olivia |
| 2P | Lali-Bella |
| 4V | Zoe |
| 5E | Tyler |


| RL | Kerry-Lyn | RJ |
| :--- | :--- | :--- |
| 1K | Shea | $2 M$ |
| 3B | Louise | 3F |
| 4J | Jax | 5 S |
| 6B | Kye | $6 H$ |



## House Points

|  | Daley | Ennis-Hill | Farah | Thompson |
| :---: | :---: | :---: | :---: | :---: |
| This week | 191 | 223 | 158 | 200 |


|  | Daley | Ennis-Hill | Farah | Thompson |
| :---: | :---: | :---: | :---: | :---: |
| This term's total | 3318 | 3112 | 3187 | 3314 |

## Birmingham Education Legal Intervention Team (ELIT)

Colmers Farm Primary School must follow the procedures set out by Birmingham City Council in relation to school attendance expectations. This falls under two different categories - "FAST-track to Attendance" procedure and "Leave in Term Time (Legal) Process". The primary aim of both approaches is to ensure all children attend school as much as possible, any fines issued are paid to Birmingham City Council, not directly to the school. We are encouraged to share updates with parents on how we as a school are following these processes. So far this year:

| Leave in Term Time (Holiday in term time) referrals made | 10 |
| :--- | :--- |
| School Attendance Review Meetings (SARMs) arranged | 14 |
| Formal Warning Notices sent: | 5 |
| Referrals to ELIT | 1 |

## Our current school attendance is $93.0 \%$

Can you help us improve this by coming to school every day?

## CLASS AWARDS:

The class with the highest attendance in EYFS / KS 1 and the winner of the Colmers Cat this week is:

RJ - 97.4\%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:


## 3B-94.8\%

The Colmers Farm aftendance league table, WEEK 6.

| Position | Class | Games Played | Points |
| :---: | :---: | :---: | :---: |
| 1 | RJ | 6 | 18 |
| 2 | 2 P | 6 | 15 |
| $=$ | 5 E | 6 | 15 |
| 4 | 4 V | 6 | 13 |
| 5 | 3 B | 6 | 12 |
| $=$ | 6 H | 6 | 12 |
| 7 | 3 F | 6 | 10 |
| 8 | RL | 6 | 9 |
| $=$ | 1 W | 6 | 9 |
| $=$ | 2 M | 6 | 9 |
| $=$ | 4 J | 6 | 9 |
| 12 | 1 K | 6 | 6 |
| $=$ | 6 B | 6 | 6 |
| 14 | RG | 6 | 3 |
| 15 | 5 S | 6 | 0 |

## Safeguarding at Colmers Farm Primary School

Please also see the safeguarding page on our school website for further information: https://www.colmersfarm.excelsiormat.org/our-school/safeguarding/

## If you think a child is in immediate danger, don't delay - call the police on 999

At Colmers Farm Primary School safeguarding children is of paramount importance. We have four Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. They are:


Mrs Young DHT
Lead DSL

Mrs Taylor Pastoral Care Deputy DSL

Mrs Evans
SENCO
Deputy DSL

Mr Williams Heedteacher Deputy DSL

If you have safeguarding concerns about a child, please email our school using the following email address: safeguarding@colmersfarm.excelsiormat.org

If you concern is urgent and it is out of school hours, please contact Birmingham Children's Trust - Emergency out-of-hours number: 01216754806

## BIRMINGHAM CHILDREN'S TRUST

## Contact Details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 01213031888

## Emergency out-of-hours

Telephone 01216754806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

They aim to keep all children and young people in Birmingham safe from harm. If you are concerned about a child, please contact them. They will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, you can also contact the NSPCC. It doesn't have to be an emergency - you might be looking for guidance and support on issues affecting children.

Their team of dedicated child protection specialists will be able to advise you and take any necessary action.

Call 08008005000 (10am-4pm Monday to Friday) or email help@NSPCC.org.uk at any time. Alternatively submit an online form.

## Help your child become a better READER <br> Questions to ask your child while reading fiction text. <br> -Who is the main character? <br> -What is the setting in the story? Does the setting change? <br> -What was the problem in the story and how was it solved? <br> -Did the character change during the story? How? -How are you like the main character? How are you different? <br> -What do youpredict will happen next in the story? -Why do you think the author chose this title for the story? <br> -Do you like the title of the story? Why or why not? -Can you think of a different fitle for the story? -Which character from the story would you choose to be your friend? Why? <br> -Which part of the story was the most exciting? Why? -Did you like the end of the story? Why or why not? -Which parts in the story could really happen? Which parts could not really happen? <br>  <br> READ, READ, READ! Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well. <br> As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office. <br> Help your child become a better OEADE? <br> Questions to ask your child while reading nonfiction text. <br> -What is the main idea of the text? <br> -Can you tell me something you already know about this topic? <br> -What did you learn from reading the text? -Are there any words that you do not know what they mean? <br> -What are some new words that you learned? -Do you have any questions after reading this? -Were there any features (diagrams, charts, pictures) that were important? <br> -Where could you find out more information about this topic? <br> -What questions would you ask the author about this topic? <br> -What would be a good fitle for this text? -Can you think of another book that you have read about this topic? How was it similar? How was it different? <br> -Did you like the text? Why or why not?

Accelerated ${ }^{\text {m" }}$
Reader

|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 4 V | 138,035 |
| $2^{\text {nd }}$ | $5 S$ | 90,758 |
| $3^{\text {rd }}$ | $3 B$ | 62,018 |
| $4^{\text {th }}$ | $5 E$ | 57,037 |
| $5^{\text {th }}$ | $3 F$ | 15,155 |
| $6^{\text {th }}$ | 4 J | 3,309 |
| $7^{\text {th }}$ | 6 B | 1897 |
| $8^{\text {th }}$ | 6 H | 1815 |


| Last week's top scorers |  |
| :---: | :---: |
| $1^{\text {st }}$ | Tim (5S) 80,243 |
| $2^{\text {nd }}$ | Paige (4V) 62.592 |
| $3^{\text {rd }}$ | Lucas (5E) 53,059 |
| Highest score this year |  |
| Lucas (5E) 747,416 |  |

## Epeminothco all

|  | Class <br> Name | Number of Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | 3 B | $121,264,960$ |
| $2^{\text {nd }}$ | 5 E | $23,278,785$ |
| $3^{\text {rd }}$ | 3 F | $12,088,234$ |
| $4^{\text {th }}$ | 6 B | $9,760,462$ |
| $5^{\text {th }}$ | 5 S | $3,510,000$ |
| $6^{\text {th }}$ | 2 M | $2,746,389$ |
| $7^{\text {th }}$ | 6 H | 663,664 |
| $8^{\text {th }}$ | 4 V | 618,712 |
| $9^{\text {th }}$ | 2 P | 377,822 |
| $10^{\text {th }}$ | 1 K | 367,114 |
| $11^{\text {th }}$ | 4 J | 253,514 |
| $12^{\text {th }}$ | 1 W | 163,480 |

## Mathletics

|  | Class <br> Name | Number of <br> Points |
| :---: | :---: | :---: |
| $1^{\text {st }}$ | $3 B$ | 280,815 |
| $2^{\text {th }}$ | 5 E | 244,153 |
| $3^{\text {rd }}$ | 2 M | 201,277 |
| $4^{\text {th }}$ | $2 P$ | 141,538 |
| $5^{\text {th }}$ | 4 V | 116,702 |
| $6^{\text {th }}$ | 6 H | 82,684 |
| $7^{\text {th }}$ | 3 F | 69,718 |
| $8^{\text {th }}$ | 6 B | 56,935 |
| $9^{\text {th }}$ | $5 S$ | 52,306 |
| $10^{\text {th }}$ | 4 J | 44,569 |

Last week's top scorers

| $1^{\text {st }}$ | Godpower (3B) $118,665,634$ |
| :---: | :---: |
| $2^{\text {nd }}$ | Kaiden (5E) $15,775,112$ |
| $3^{\text {rd }}$ | Martin (3F) 11487,779 |

Highest score this year Godpower (3B) 1,356,677,784

Last week's top scorers

| $1^{\text {st }}$ | Scarlet (3B) 159,230 |
| :---: | :---: |
| $2^{\text {nd }}$ | Lucas (5E) 136,750 |
| $3^{\text {rd }}$ | Laurie (2M) 39,650 |

Highest score this year
Scarlet (3B) 159,230

