



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 7<sup>th</sup> July 2023

Dear Parents / Carers,

I hope that you have had a good week. Only two more action packed weeks of the school term to go before the summer holidays are once again upon us.

I always admire just how imaginative and creative children are. Whilst doing a dinner duty last week I stumbled across this model, which I just loved and I thought I'd share this with you. This was created by Hollie in class 3J using some pieces from Jenga game which we have out for dinnertimes. What a great elephant.



On Tuesday it was our school's sports day and everybody came dressed in their house colours. Fortunately, although it was a rather grey and cloudy day, the rain mostly held off and we were able to go ahead with this. There were lot of events for the children to take part in, including the customary egg and spoon race and we were delighted to see so many parents enjoying this event with their children. A huge thank you to Miss Jennings, Miss McCarron and Mr Latham for all their hard work (seen and unseen) organising this event and for ensuring that it ran so smoothly. Also, a special thank you to our wonderful Year 6 pupils who helped to run our EYFS and KS1 sports days and to the children who came from Colmers Secondary School to help with the KS2 sport day. You were all magnificent and our sports day would not have run as smoothly as it did without you.

We hope that you enjoyed our Summer Fayre on Thursday. This is always a popular event at Colmers Farm and it was great to see such a wonderful turn out for this. We managed to raise £955 for the school. This is a fantastic amount of money which will all be spent on our children. Thank you all for your generosity. Thank you to all the staff and parents who helped to set up and run this event and a special thank you to Miss Kelly for planning and organising the School Fayre. A wonderful team effort!

On Friday, Junior (6D) and Rocco (6G), represented Colmers Farm at the 'Stand up Speak Out' competition, which took place at the Midlands Art Centre. During this event, both of our pupils had to deliver their speeches about equality to a packed hall full of judges, parents, teachers, other competitors and... me. They both represented our school magnificently and I am so proud of both Junior and Rocco. Well done boys!

Some of our Year 6s have been visiting their secondary schools this week. Myself and Miss Kelly watched proudly (and quite sadly), from our office, our Year 6 pupils in the playground at Colmers Secondary School as they lined up at the start of the day and interacted during dinnertime. They seemed to be enjoying themselves and making lots of new friends from the other primary schools, which was lovely to see. It is not long now until they will be Year 7s. We will really miss them when the time comes but luckily we've still got two more weeks to enjoy with them.

I hope that you have a wonderful weekend.

Mr Williams  
Head Teacher

## DIARY DATES

Monday 10 <sup>th</sup> July	Sealife Centre Trip	Year 2
Tuesday 11 <sup>th</sup> July	Healthy Eating Workshop	Year 3
Wednesday 12 <sup>th</sup> July	Class Transition Day	All years
Friday 14 <sup>th</sup> July	Reports being sent out	All years
Friday 14 <sup>th</sup> July	Non uniform day	All years
Monday 17 <sup>th</sup> July	Turves Green Boys School morning	Year 5 boys
Wednesday 19 <sup>th</sup> July	Leavers Assembly	Year 6
Friday 21 <sup>st</sup> July	Break up for Summer	
Monday 4 <sup>th</sup> September	Teacher Training Day – school closed	All years
Tuesday 5 <sup>th</sup> September	Teacher Training Day – school closed	All years
Wednesday 6 <sup>th</sup> September	School re-opens	All years

**Do you have a safeguarding concern about a child?**

Contact:

[safeguarding@colmersfarm.](mailto:safeguarding@colmersfarm.excelsiormat.org)

[excelsiormat.org](http://excelsiormat.org)

Alternatively contact Birmingham City Council Children's Trust on  
0121 303 1888

### What's new on our website?

- Reception Trip to Little Owl Farm

[Colmers Farm \(excelsiormat.org\)](http://Colmers Farm (excelsiormat.org))

### Colmore's Farm Community

It was fantastic to see so many parents and carers attending both the Sports Day and Summer Fayre this year.

You all helped to make both events a fantastic success and we really appreciate all your support.



# S

## Stay Safe

Don't give out your personal information to people / places you don't know.



# M

## Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



# A

## Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.

# R

## Reliable?

Check information before you believe it. Is the person or website telling the truth?



# T

## Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



## Pupil e-safety challenge



You are chatting someone you've never met on an online game. They ask you where you live. What should you say?

- (a) Give them your full address, they are your friend and you can trust them.
- (b) Tell them the name of your house, it isn't too much information.
- (c) Refuse to tell them, show a trusted adult and block them.

This week's answer = C. Always tell a trusted adult if someone asks you for personal information online. You should never accept friend requests from people you do not know in real life. If you do and they ask you for personal information such as your full name, address or phone number, do not tell them. Tell an adult you trust and block

## Happy Birthday Messages

For this week we would like to wish happy birthday to:

Phoebe	5T	10
Gabriella	5M	10
Ryker	4G	9



## Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!  
**@Colmers\_FarmPS**



# WHY CHILDREN SHOULD TAKE A BREAK FROM SOCIAL MEDIA

@BELIEVPHQ

Switching off from social media could be good for your mental health. It could reduce feelings of anxiety, loneliness or jealousy.

You will find yourself with more time to see friends, exercise or engage in hobbies.

Because it can negatively impact your self esteem.

You will be more present with what you are doing.

Switching off from social media could help to improve your sleep.

You will develop better relationships with friends and family.

Because by connecting with people in person is really important for our wellbeing.

You will find yourself with more time to rest and recharge.

Switching off from social media could help you to get more things done.

You will find yourself with more time to see friends, exercise or engage in hobbies.

# THE PROS AND CONS OF SOCIAL MEDIA USE FOR CHILDREN

@BELIEVPHQ

**PROS**  
Social media can boost self esteem by empowering children.

**CONS/PROS**  
Social media can be beneficial or detrimental to a child's mental health. There are numerous advantages to social media and the positive impact this has on confidence, self esteem, anxiety and low mood. To monitor the impact social media has on children's mental health we must be aware of how much time they spend on platforms, usage and the impact this has on their thoughts, feelings and behaviors.

**CONS**  
It can become addictive to the point where people struggle to fall asleep if they can't access their social media platform.

**PROS**  
It helps to promote social connection and can support young people to overcome barriers to engage in conversation.

**PROS**  
It is a great platform where young children can be creative and free to express their views.

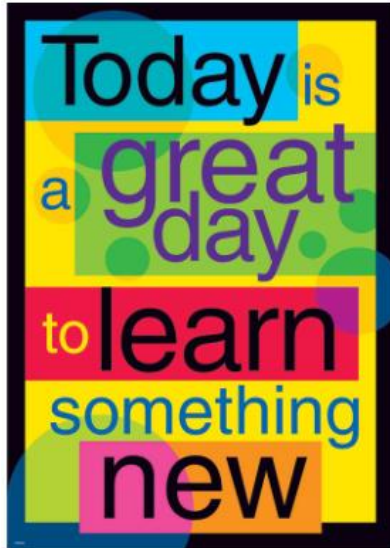
**CONS**  
Social media can put pressure on young people to achieve a certain lifestyle and body image.

**CONS**  
It gives cyberbullies a platform to bully others.

**PROS**  
Social media provides children with a range of interactive study tools.

**PROS**  
Social media can create an environment where children are constantly comparing themselves to others rather than focusing on their own strengths and skills.

**PROS**  
Social media can keep young people up to date with news and is a great resource for education.



The school timetable is jam-packed with learning right from 8:45am. Children who consistently arrive late miss the same learning opportunities each day. This has a huge impact on their attainment and progress in this area. If you are struggling to get your child to school in the morning, please speak to your child's class teacher or a member of the pastoral team to see what we can do to help.

Our whole school attendance target remains at **96%** and this year we are determined to reach it!

Our current school attendance to date is **92.3%** - let's get this up to **96%**!

How is your child's class doing this year?

Class	Attendance to date
RG	88.8%
RL	93.0%
RT	91.4%
1K	93.3%
1W	92.9%
2B	93.3%
2P	93.9%
3F	93.7%
3J	93.9%
4G	92.4%
4L	90.8%
5M	93.7%
5T	91.7%
6D	91.8%
6G	90.6%

### CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



**2B – 97.1%**

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



**3F – 96.2%**

# Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website:  
[Safeguarding - Colmers Farm \(excelsiormat.org\)](http://Safeguarding - Colmers Farm (excelsiormat.org))

At Colmers Farm Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. **If you have safeguarding concerns about a child, please email school using the following email address: [safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org).** Our 4 DSLs are:



Miss Kelly  
DHT  
Lead DSL



Mrs Taylor  
Pastoral Care  
Deputy DSL



Miss Cross  
SENGO  
Deputy DSL



Mr Williams  
Headteacher  
Deputy DSL



## BIRMINGHAM CHILDREN'S TRUST

### Contact details

Monday to Thursday: 8:45am to 5:15pm  
Friday: 8:45am to 4:15pm  
Telephone: 0121 303 1888

### Emergency out-of-hours

Telephone: 0121 675 4806.

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

## If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



Cruelty to children must stop. FULL STOP.

It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on 0808 800 5000, email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk), or submit our [online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk) at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on 999 straight away.



Help your child become a better **READER**

Questions to ask your child while reading fiction text.

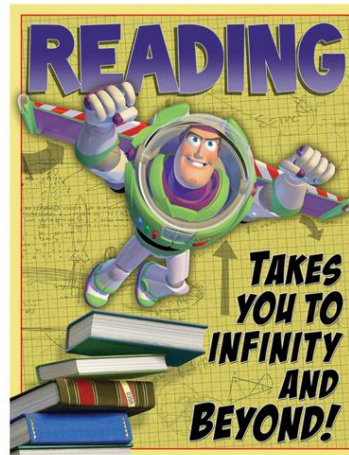
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

**READ, READ, READ!**

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

**Questions to ask your child when listening to them reading.**



**Accelerated™**  
Reader

	Class Name	Number of Points
1 <sup>st</sup>	4G	199,480
2 <sup>nd</sup>	6D	181,651
3 <sup>rd</sup>	3F	108,893
4 <sup>th</sup>	5M	95,266
5 <sup>th</sup>	6G	78,264
6 <sup>th</sup>	5T	56,612
7 <sup>th</sup>	4L	40,117
8 <sup>th</sup>	3J	22,858

Last week's top scorers	
1 <sup>st</sup>	Timothy (4G) 255,738
2 <sup>nd</sup>	Danielle (3F) 62,592
3 <sup>rd</sup>	Ayan (6D) 62,335
Highest score this year	
Timothy (4G) 327,157	
Best participating class this week	
Well done 6G - 97%	

# Spelling Shed

	Class Name	Number of Points
1 <sup>st</sup>	6G	412,003,857
2 <sup>nd</sup>	6D	100,209,091
3 <sup>rd</sup>	5T	44,979,635
4 <sup>th</sup>	5M	30,411,646
5 <sup>th</sup>	3J	26,149,888
6 <sup>th</sup>	4G	5,070,074
7 <sup>th</sup>	4L	3,362,384
8 <sup>th</sup>	1K	3,242,166
9 <sup>th</sup>	3F	658,000
10 <sup>th</sup>	2B	200,455
11 <sup>th</sup>	1W	92,284
12 <sup>th</sup>	2P	46,571

Last week's top scorers	
1 <sup>st</sup>	Oliver (6G) 92,554,474
2 <sup>nd</sup>	Poppie (6G) 86,639,008
3 <sup>rd</sup>	Stefania-Maria (6G) 74,030,593
Highest score this year	
Chase (5M) 632,523,000	



# Mathletics

	Class Name	Number of Points
1 <sup>st</sup>	2B	9,229
2 <sup>nd</sup>	6G	8,750
3 <sup>rd</sup>	3F	6,770
4 <sup>th</sup>	5M	5,900
5 <sup>th</sup>	4G	2,970
6 <sup>th</sup>	5T	2,941
7 <sup>th</sup>	6D	1,486
8 <sup>th</sup>	4L	1,245
9 <sup>th</sup>	2P	568
10 <sup>th</sup>	3J	124

Last week's top scorers	
1 <sup>st</sup>	Stefania (6G) 5,060
2 <sup>nd</sup>	Ryan (5M) 3,750
3 <sup>rd</sup>	Sujaan (5M) 2,150
Highest score this year	
Aliza (5T) 33,161	

# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Due to the planned Teacher Strike Days the Hot Chocolate Winners for this week will be announced in next weeks newsletter.



# This week's congratulations assembly recipients

Due to the planned Teacher Strike Days the Celebration Assembly winners for this week will be announced in next weeks newsletter.



# This week's house point results

**94**

Farah

**81**

Thompson

**90**

Daley

**120**

Ennis-Hill



## School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

## Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit [www.ruberyswopshop.co.uk](http://www.ruberyswopshop.co.uk) or [ruberyswopshop@outlook.com](mailto:ruberyswopshop@outlook.com) for more information.



# School's Out Take an emotional health check



Head into the summer with a better understanding of your **child's brain development** and their **emotional wellbeing** as you support them into their next new phase.

## FACT

Our brains develop most rapidly in childhood shaping our emotional health and wellbeing for the rest of our lives.

## HERE FOR YOU

Online courses developed by clinical psychologists can help you to **understand your child, read their behaviour** and **help them look after their emotional health**.



[inourplace.co.uk](https://inourplace.co.uk)

**Understanding your child** online course has been paid for by **Birmingham Children's Partnership**, so you can access it **completely free** using the code **COMMUNITY**

Short courses on **Understanding the impact of the pandemic on your child** or **teenager** also included.

# Help for all families in Birmingham



**Birmingham**  
Children's Partnership



**Birmingham**  
Children's Partnership



**Edgbaston**  
EarlyHelpEdgbaston@gatewayfs.org  
0121 456 7821

**Northfield**  
NorthfieldFamilies@northfieldcommunity.org  
07516 918 133

**Erdington**  
ErdingtonFamilies@compass-support.org.uk  
0121 748 8199

**Perry Barr**  
PerrybarrEHnetwork@spurgeons.org  
0121 752 1900

**Hall Green**  
Hallgreen.families@greensquareaccord.co.uk  
07570 953519 (9:30am to 4:30pm)

**Selly Oak**  
EarlyHelp.Billesley@gmail.com  
0121 441 4556

**Hodge Hill**  
EarlyHelp-Hodgehill@family-action.org.uk  
07976 199894

**Sutton Coldfield**  
SuttonEHnetwork@spurgeons.org  
0121 752 1860

**Ladywood**  
childrenandfamilies@bsettlement.org.uk  
07764 977636

**Yardley**  
EarlyHelpYardley@barnardos.org.uk  
0121 289 4875

