



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 31st March 2023

Dear Parents and Carers

I hope that you've had a good week. This week has been a very busy week at Colmers Farm.

On Monday, Year 5 took part in a workshop called 'Learn with the Lords', this was a 40-minute Q and A session with a member of the House of Lords, Baroness Altmann. The children had the opportunity to ask the Baroness lots of questions about how the House of Lords works and what her role is. They learnt so much and we are so grateful to her for giving up her time for us. She was so impressed with the depth of the questions the children asked and was very complimentary of their manners. She even offered to show us around Parliament if we ever get the chance to go!



Our Year 6s have been busy this week completing mock SATs tests. Well done Year 6, you all approached these maturely and with good levels of resilience.

On Wednesday and Thursday we held our Governor Award Assemblies. During these termly assemblies, we celebrate three children from each year group - one of whom has been an excellent role model, one of whom has helped the well-being of others and one of whom has made excellent progress or attainment with their learning. Miss Cross, who is one of our staff governors, helped to give out these awards. Congratulations to our winners:

	Governors' Award – For being a role model to others	Governors' Award – For Improving the well-being of others	Headteacher's Award - For excellent achievement and progress
Reception	Ramaya J	Meadow SM	Archie H
Year 1	Darcie-Leigh M	Isla-Rose P	Lincoln MG
Year 2	Oscar B	Maria-Mae JB	Cash P
Year 3	Phoebe SF	Leila J	Alex W
Year 4	Isabelle B	Rainy W	Lilah C
Year 5	Thomas H	Phoebe H	Sasha S
Year 6	Alfie G	Lillian F	Jannat A

In what is quickly becoming a Colmers Farm tradition at this time of the year, we held our Egg Diorama Competition and Easter Bonnet Parade. Once again, both events demonstrated just how imaginative and creative our parents and children are. The standard of creations was exceptional (I've resisted the temptation to write eggceptional there) and it was great to see so many parents at the Easter Bonnet Parade and Egg Diorama display. Thank you for your support with these and congratulations to our winners who were all selected by our school councillors. Thank you to our local Morrisons for providing us with the easter egg prizes for these competitions.



Reception	Elsie W, Olivia L, Aurora RS, Elijah H, Ayaana R, Adriana R
Year 1	Reggie-Jay H, Nate S, Ella B, Shea W
Year 2	Mikey I, Lilly Z, Aylah A, Hayden B
Year 3	Paige C, Phoebe SF, Noah P, Nevaeh R
Year 4	Callum B, Niamh M, Euan S, Lilah C
Year 5	Olivia-Rose LS, Paige D, Mason K, Arley-Joe C
Year 6	Keira W, Sophia ST, Phoebe S, Tilly M

DIARY DATES

Monday 17th April
Children return to school

Wednesday 19th April
Open Morning for Year 6
parents

Thursday 27th April
Daily Mile Day

Friday 28th April
Dyslexia Workshop

Friday 5th May
Coronation Tea Party

Monday 8th May
Coronation Bank Holiday

Week beginning 8th May
KS2 SATs Week

**Do you have a safeguarding
concern about a child?**

Contact:

[safeguarding@colmersfarm.
excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

Alternatively contact
Birmingham City Council
Children's Trust on 0121 303
1888

Emergency out-of-hours
number: 0121 675 4806

What's new on our website?



Exclusions Policy (Policies and
Procedures)
Child Protection and Safeguarding
Policy (Policies and Procedures)
Art Newsletter (Art Studio)

Unfortunately, we are saying goodbye to two of our teachers today, Miss Morgan and Miss Thomas. I would like to thank them for all their hard work at our school. We will all miss them, and we wish them the best of luck at their new schools. Mr Grey and Ms Menon will be our new teachers in these classes. I am sure you will make them feel very welcome at our school.

This week your child should have brought home the knowledge organiser for their next history and geography topic. Please read this through with your child and encourage them to complete some of the homework activities. After the holidays, please send into school any work your child completes. We always love to see these and we use these as part of our displays in school.




We are proud to announce that we have started working towards the Leading Parent Partnership Award (LPPA). The LPPA is nationally recognised and is awarded to schools who work closely with families of its pupils. It will make our work with families better, improve communication and build more activities for families in school. The award provides a challenging framework within which we can strengthen partnerships with parents and carers. There are ten evidence-based objectives which are required for the award. The initial meeting took place on Thursday 30th March in school. Thank you to all parents/carers who returned the evaluation form. If any of you would like to volunteer to be a part of a working party (we would meet once every half term at least) which will enhance our provision in this area, please contact Miss Cross.

I hope that you have a wonderful break with your families over Easter. We look forward to welcoming you all back to Colmers Farm on Monday 17th April.

Thank you for your continued support.

Mr Williams

e-safety – Staying safe online

<h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>	<h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p>
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Pupil e-safety challenge



A friend asks you for your password to an online game. What do you do?

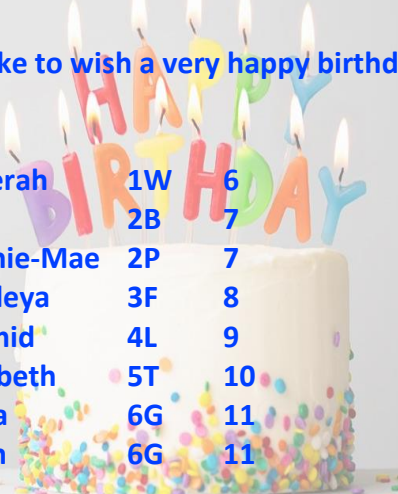
- Not share it... I should keep passwords secret from everybody.
- Tell them, let them use it and then change it later.
- Tell them. They're my friend and I trust them to use it.

This week's answer = A. You should always keep your passwords safe, even if you trust the other person. You never know what they might do with your private information.

Happy Birthday Messages

For the next 3 weeks, we would like to wish a very happy birthday to:

Poppy	1W	6	Abeerah	1W	6
Laurie	1W	6	Iliia	2B	7
Theo	2P	7	Winnie-Mae	2P	7
Paige	3F	8	Kataleya	3F	8
Lacey	4G	9	Tahmid	4L	9
Charley	5M	10	Elizabeth	5T	10
Oliver	6D	11	Elissa	6G	11
Lexie	6G	11	Arian	6G	11



Please follow us on Twitter!

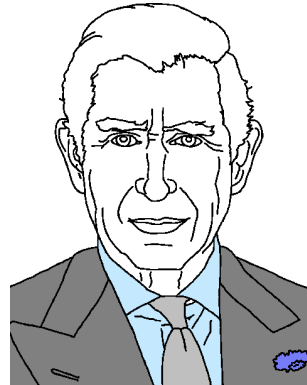
Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS





Colmers Farm Art competition



To celebrate the coronation of King Charles III on 6th May, we are inviting all pupils to take part in an art competition.

We would like you to create a portrait of King Charles III. You can use any materials to create your artwork, it could be pencil, coloured pencils, felt-tips, pen, collage, a digital drawing, paint or it could be a combination of lots of different materials. It can be 2D or 3D, big or small, the choice is yours!

The competition deadline is Friday 21st April.

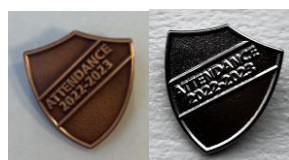
Good luck and we can't wait to see your creative responses.





How has your child's class done this term?

Attendance and punctuality remain a high priority for Colmers Farm Primary School. This week children who have attended for 95% or more this term received their attendance badge. For some children this was a bronze badge, for others this was their second term winning an attendance badge and they now have their silver badge. All children will now reset ready for the summer term attendance badge challenge.



Class	Attendance	Number of lates
RG	88.45%	75
RL	94.74%	11
RT	91.47%	32
1K	93.6%	51
1W	92.59%	60
2B	93.57%	62
2P	93.37%	85
3F	94.03%	63
3J	94.89%	38
4G	93.34%	51
4L	90.14%	58
5M	91.67%	32
5T	90.25%	22
6D	92.25%	49
6G	91.41%	29

Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website:
[Safeguarding - Colmers Farm \(excelsiormat.org\)](http://Safeguarding - Colmers Farm (excelsiormat.org))

At Colmers Farm Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. **If you have safeguarding concerns about a child, please email school using the following email address: safeguarding@colmersfarm.excelsiormat.org.** Our 4 DSLs are:



Miss Kelly
DHT
Lead DSL



Mrs Taylor
Pastoral Care
Deputy DSL



Miss Cross
SENCO
Deputy DSL



Mr Williams
Headteacher
Deputy DSL



BIRMINGHAM
CHILDREN'S TRUST

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



Cruelty to children must stop. FULL STOP.

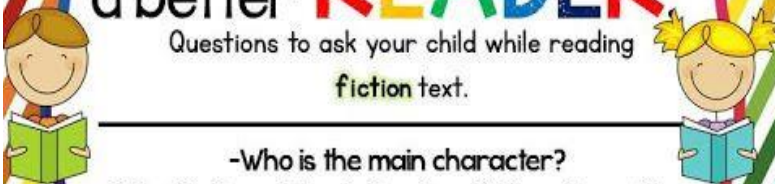
It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on [0808 800 5000](tel:08088005000), email help@NSPCC.org.uk, or [submit our online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on [999](tel:999) straight away.



Help your child become
a better **READER**
Questions to ask your child while reading
fiction text.

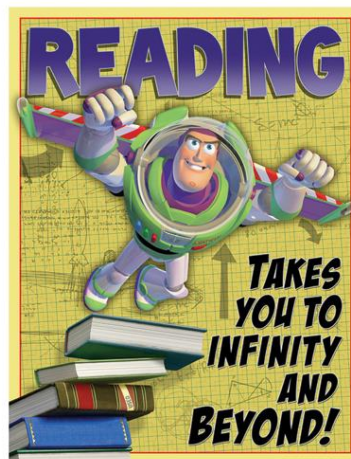


- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?


fun-in-first.blogspot.com

READ, READ, READ!
Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become
a better **READER**
Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

Questions to ask your child when listening to them reading.



Accelerated™
Reader

	Class Name	Number of Points
1 st	6G	225,903
2 nd	4G	183,012
3 rd	5T	163,609
4 th	3F	162,879
5 th	5M	138,756
6 th	6D	62,741
7 th	4L	60,993
8 th	3J	44,817

Last week's top scorers	
1 st	Timothy (4G) 142,780
2 nd	Rocco (6G) 61,284
3 rd	Hao Lin (5M) 57,047
Highest score this year	
Best participating class this week	
Well done 6G - 100%	

Spelling Shed

	Class Name	Number of Points
1 st	6G	133,955,326
2 nd	5T	131,307,329
3 rd	5M	66,010,742
4 th	6D	16,240,910
5 th	4L	15,624,996
6 th	1K	9,157,028
7 th	4G	7,798,986
8 th	3J	6,705,684
9 th	2P	3,975,256
10 th	3F	2,189,910
11 th	1W	661,400
12 th	2B	512,966

Last week's top scorers	
1 st	Poppie (6G) 48,556,816
2 nd	Ryan (5M) 44,868,792
3 rd	Harrison (5T) 26,602,448
Highest score this year	
Chase (5M) 632,523,000	

Mathletics

	Class Name	Number of Points
1 st	5M	15,618
2 nd	6G	14,120
3 rd	4L	8,750
4 th	3F	5,081
5 th	4G	4,440
6 th	5T	3,950
7 th	2P	2,533
8 th	6D	1,736
9 th	3J	860
10 th	2B	660

Last week's top scorers	
1 st	Nazila (5M) 4,610
2 nd	Danielle (3F) 3,614
3 rd	Hayden (4L) 2,440
Highest score this year	
Aliza (5T) 33,161	



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and and any stigma before it begins.

National Online Safety
#WakeUpWednesday

1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tentative about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way. It is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

9 MIND YOUR LANGUAGE

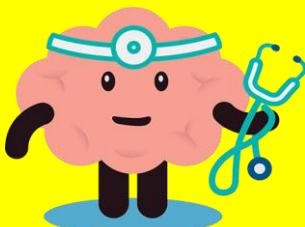
Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-ia' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Miganne	RL
Nonso	2P
William	3F
Kaicee	4L
Iyanna	5T
Sophia	6D



This week's congratulations assembly recipients

Well done to:

Gracie-Mae	RG	Davin	RL	Jace	RT
Summer-Rai	1K	Ruby	1W	Hayden	2B
Nonso	2P	Paige	3F	Khaleesi	3J
Iyanna	4G	Logan	4L	Rennzo	5M
Mianne	5T	Chad	6D	Zayd	6G



You have all demonstrated the key quality of resilience this week.

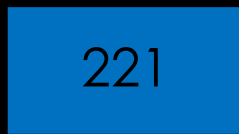
This week's house point results



Farah



Thompson



Daley



Ennis-Hill

School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.

EMPIRE
CINEMAS

TINS 4
TICKETS



SATURDAY
APRIL 1
10AM



HERE'S HOW TO GET YOUR TICKET(S)

Exchange any 4 unopened, non-perishable, in date tins of food (no fresh food, alcohol-based items or infant formula) at your local Empire Cinema for 1 Admission Ticket to see **THE AMAZING MAURICE** PG on **SATURDAY 1ST APRIL 2023**.

Limited availability. No passes, vouchers or cash/card payments accepted. Terms & conditions apply.

trusselltrust.org EmpireCinemas.co.uk

Rednal Hill Infant & Junior Easter Holiday Camp



FREE REDNAL HILL INFANT & JUNIOR EASTER HOLIDAY CAMP

Premier Education are pleased to announce we will be running an action-packed free holiday activity Camp as part of the Holiday Activities and Food (HAF) programme which offers Free School Meal (FSM) children free holiday camp provision!

Venue: Rednal Hill Junior, Irwin Avenue, B45 8QY

Date: Tuesday 11th April 2023 – Friday 14th April 2023

Activities: From Dodgeball, Dance and Archery to Arts and Crafts, sports and fun team games. We have plenty of activities to offer all abilities!

Key Information: Once a place has been booked, please ensure your child attends. If they are unable to attend, notification needs to be made to ensure your place is opened to the waiting list.

Age: 4 years – 12 years

Time: 9am – 1pm (FREE)

Booking Link: SCAN THE QR CODE BELOW or visit:

<https://family.premier-education.com/add-course/820607>





Action-packed
childcare this
**Easter
Holiday**



Alvechurch

Alvechurch Middle School &
Crown Meadow First School

Week 1 3rd - 6th April
Week 2 11th - 14th April

Open from 8am - 6pm

For more info and to book your place visit
activecamps.co.uk or call 0121 663 1573

Ofsted
registered

Action-packed childcare this Easter Holiday

Week 1 3rd - 6th April Week 2 11th - 14th April

Aspire Active Camps have a fun programme this school holiday for children aged 4-14. As we are an **Ofsted registered provider**, you can rest assured that all the child protection policies are in place and our coaches are suitably qualified to ensure your child's safety at all times.



A typical day at Aspire Active Camps

Early Drop Off 8am - 9.30am

Optional free early drop off with structured games and activities.

Academy Sessions 9.30am - 4pm

Choose from our range of sports activities.

Xtra Time 4pm - 6pm

Collecting your child after 4pm?
Xtra Time from £6.75 per day



Choose your academies



Multi Sports Academy offers a huge range of sports and alternative activities. Children aged 4 are eligible for half day Multi Sports Academy only.



Dance & Stage Beatz Academy is a fun and exciting programme of acting, singing, dancing and stage crafts.

Available in Week 1 only

Sibling Discount

Book a child at full price and each additional sibling will receive a **10% discount** off their booking.

Emergency Services Discount

Work for the Emergency Services? Receive **10% discount** off your booking. Just enter the discount code **ES10** when booking online. Only one discount code per booking. For validation show your ID card at camp.



For every £1 you spend, you will earn 10 points!

Every time you reach 2,000 points you can redeem £10 against your next booking.

Limited spaces available

BOOK ONLINE TODAY



Active Leaders is a series of challenges to achieve the Aspire Young Leader Award, providing the knowledge and confidence to organise and lead activities for small groups of children.

For more info visit aspire-sports.co.uk or call **0121 663 1573**

Help for all families in Birmingham



Food & Energy



Youth Support



Domestic Abuse



Emergency Funding



Money & Debt Advice



Data & IT



Under 5's Support



School Uniforms & Clothing



Parenting



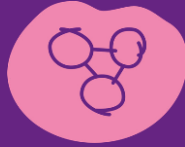
Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play

Birmingham
Children's Partnership



Birmingham
Children's Partnership



Edgbaston

EarlyHelpEdgbaston@gatewayfs.org
0121 456 7821

Erdington

ErdingtonFamilies@compass-support.org.uk
0121 748 8199

Hall Green

Hallgreen.families@greensquareaccord.co.uk
07570 953519 (9:30am to 4:30pm)

Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk
07976 199894

Ladywood

childrenandfamilies@bsettlement.org.uk
07764 977636

Northfield

NorthfieldFamilies@northfieldcommunity.org
07516 918 133

Perry Barr

PerrybarrEHnetwork@spurgeons.org
0121 752 1900

Selly Oak

EarlyHelp.Billesley@gmail.com
0121 441 4556

Sutton Coldfield

SuttonEHnetwork@spurgeons.org
0121 752 1860

Yardley

EarlyHelpYardley@barnardos.org.uk
0121 289 4875

