



Colmers Farm Primary School

WEEKLY NEWSLETTER

Celebrating another special week at our nurturing school



Being on time is so important because this gives pupils a relaxed start to the morning, they do not miss any learning, they do not feel anxious walking into a classroom late and it sets a good habit for future life and employment.



Friday 25th November 2022

Dear Parents/Carers

On Monday you will have received a letter/e-mail that outlines some changes to the way that we track and support attendance at our school. This is based on the 5 Foundations of Effective Attendance Practice. One of the biggest changes with this is that we will now be focussing on the number of days absent, as opposed to absence percentages which are less clear and change on a daily basis. For more information regarding this process, please visit the attendance section of the school website or contact Miss Kelly.



At Colmers Farm, we are always eager to further develop our pupils' understanding of British Values, to provide them with new experiences and to help to prepare them for living and working in our multi-cultural society. As part of their RE topics, Year 3 and Year 5 have each visited a different place of worship this week. On Tuesday, our Year 5 pupils went to Birmingham Central Mosque. Here they deepened their knowledge about the religion of Islam and its followers.

Meanwhile, on Wednesday Year 3 visited Singers Hill Synagogue to discover more about their RE topic of Judaism. Here they found out more about the features of a synagogue, how it is used for worship and the beliefs within Judaism.

All our pupils in Years 3 and 5 demonstrated the British Values of tolerance and respect brilliantly during their visits and they asked very thoughtful questions. Well done Years 3 and 5 for representing our school so well during these visits. Thank you also to all our parents/carers for your support with these visits. Please see the news section of the school website for some photos from these trips.

On Wednesday, we welcomed pupils from one of our new schools to the trust (Heathmount Primary) who came to have a day in our art studio with Mrs Oliver. They enjoyed their visit here and they got to experience a facility which our pupils are fortunate to experience every week.

On Thursday Year 4 held their parental/carer workshop for this term. This was focused on how parents/carers can support and enhance the development of their child's reading. This is a vitally important skill for all our pupils, as being a good reader will enable pupils to excel in their future studies and later in the world of employment. Parents also had an e-safety session led by Miss Rayment. Thank you to all those parents/carers who were able to attend. We hope that you found it useful.

On Friday we invited our Year 2 parents in to watch the Year 2 showcase. This celebrated the learning they have produced in their Great Fire of London topic this term. Well done Year 2.

I hope that you have a good weekend.

Mr Williams
Headteacher

DIARY DATES

Tuesday 29th November
Year 6 Cathedral Trip

Thursday 1st December
Reception Eye Tests
Parent Forum meeting at
4:30pm

Tuesday 6th December
Y1 and Y2 Movie Night

Tuesday 13th December
Reception Nativity 2:30pm
Year 6 RAF Cosford Trip

Wednesday 14th December
Christmas Lunch
Reception Nativity 9:30am

Thursday 15th December
Last day of school term

Friday 16th December
Teacher training day

Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm.excelsiormat.org

Alternatively contact
Birmingham City Council
Children's Trust on 0121 303 1888

Emergency out-of-hours number: 0121 675 4806

What's new on our website?



Mosque and Synagogue visit photographs (News section)

5 Foundations added to attendance page

Updated Pupil Page

Christmas Lunch



Our school Christmas lunch is on Wednesday 16th December. Please return the forms to school before **Monday 5th December**. The meal costs £2.50 and this will need to be paid via Arbor under ad-hoc meals – we cannot accept cash in school.

If your child receives Free School Meals, there is no charge **but you will still need to return the slip.**

Bring it on Brum – Winter Activities

Emails have gone out to our parents with children eligible for means-tested free school meals, with a code to book on for the Bring it on Brum winter activities and winter meal boxes. These are for those who are eligible for benefits-related free school meals only.



e-safety – Staying safe online

S

Stay Safe

Don't give out your personal information to people / places you don't know.

M

Don't Meet Up

Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A

Accepting Files

Accepting emails, files, pictures or texts from people you don't know can cause problems.

R

Reliable?

Check information before you believe it. Is the person or website telling the truth?

T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.

Pupil e-safety challenge



What is SPAM?

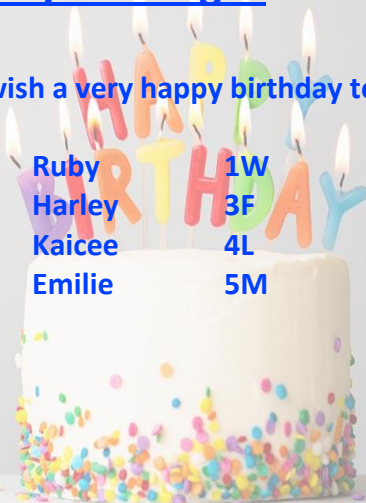
- A computer code that includes a virus and worms that can infect your computer.
- Unwanted, persistent or scam emails.
- Software which runs when your computer starts, designed to take control of your computer.
- Security Prevention and Maintenance (S.P.A.M)

This week's answer = B. If you receive unwanted, persistent or scam emails, forwards the emails to report@pdpishine.gov.uk. This government safe tracks spam emails and tries to stop them.

Happy Birthday Messages

For next week, we would like to wish a very happy birthday to:

William	1K	6	Ruby	1W	6
Mason	2B	7	Harley	3F	8
Manisha	3J	8	Kaicee	4L	9
Nazila	5M	10	Emilie	5M	10
Logan	6D	11			



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



This week a letter was sent home introducing the **“5 Foundations of Effective Attendance Practice”**. Colmers Farm Primary School has adopted this approach to improve our school attendance, which is currently 93.7%.

This approach looks at the number of days absence a child has over an academic year, as opposed to their percentage attendance at any stage during the year. The aim of this change in approach is to clarify the expectations and to make clearer the current attendance of each child in school at any given time in a fair and proportional way. Once children reach certain levels of absence, letters will be sent to families to offer support and try to prevent further school absence.

Before the end of this term, all children will bring home a letter indicating the number of days absence they have had this year to date. This will ensure parents/carers are aware of where their child is in relation to this approach.

At every stage, the approach aims to improve school attendance for all pupils.

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our current school attendance to date is 93.9% - let's get this up to 96%!

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



RL – 91.7%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3J – 96.1%

The Colmers Farm attendance league table WEEK 9

Position	Class	Games Played	Points
1	3J	9	24
2	4L	9	21
=	5M	9	21
4	2B	9	19
5	5T	9	18
6	RL	9	15
=	1K	9	15
=	1W	9	15
9	4G	9	12
10	RT	9	9
=	2P	9	9
=	3F	9	9
=	6G	9	9
14	RG	9	7
15	6D	9	6

Help your child become a better **READER**

Questions to ask your child while reading fiction text.

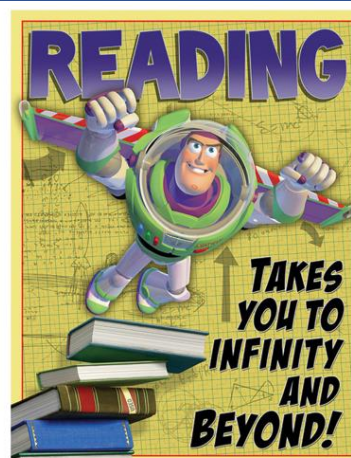
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading.



Accelerated™
Reader

	Class Name	Number of Points
1 st	6G	151,831
2 nd	5M	136,337
3 rd	5T	117,554
4 th	4G	72,897
5 th	3J	46,980
6 th	6D	43,074
7 th	3F	37,871
8 th	4L	30,631

Last week's top scorers	
1 st	Oliver (5M) 52,246
2 nd	Oliver (6G) 48,773
3 rd	Daniel (5M) 41,526
Highest score this year	
Timothy (4G) 228,313	

Spelling Shed

	Class Name	Number of Points
1 st	5T	188,935,968
2 nd	6G	162,998,374
3 rd	4G	28,079,881
4 th	2P	8,202,848
5 th	6D	7,089,838
6 th	5M	7,064,768
7 th	3F	6,349,957
8 th	1K	5,817,094
9 th	3J	5,537,109
10 th	2B	3,840,079
11 th	4L	2,138,526
12 th	1W	638,072

Last week's top scorers	
1 st	Chloe S (6G) 73,208,208
2 nd	Iyanna (5T) 57,502,054
3 rd	Ryan (5T) 50,128,732
Highest score this year	
Chloe S (6G) 73,208,208	

Mathletics

	Class Name	Number of Points
1 st	5T	25,237
2 nd	2B	8,217
3 rd	6D	6,590
4 th	6G	6,520
5 th	3F	5,930
6 th	4G	5,044
7 th	5M	4,410
8 th	2P	2,043
9 th	3J	1,970
10 th	4L	1,720

Last week's top scorers	
1 st	Ryan (5T) 5,760
2 nd	Danielle (3F) 3,470
3 rd	Abigail (6D) 2,690
Highest score this year	
Khaleesi M (3J) 10,100	



Self-Care & Mental Health



Share your own feelings to encourage self-awareness.

Recognize toxic stress events.

Practice self-care for yourself to set the standard.

Cultivate interests and hobbies.

Tips for Kids

Set aside time for low stress or solo activities.



Encourage journaling and writing.



Encourage them to focus on the moment.



Find social groups that help them feel like they belong.



Focus on articulating feelings.
"I am angry."
"I am sad."

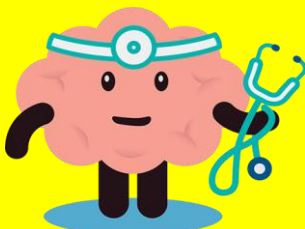


Establish a self-care routine.

Blessing Manifesting

What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Arhaan	RT
Layton	1W
Archer	2B
Savannah	3F
Mariam	4G
Elizabeth	5T
Thomas	6D



This week's congratulations assembly recipients

Well done to:

Jai-Jai	RL	Jayden	RG	Charlie	RT
William	1K	Joshua	1W	Emmett	2B
Martin	2P	Spencer	3F	Reignn	3J
Rio	4L	Tilly	4G	Arley-Joe	5M
Jacob	5T	Arian	6G	Jamie-Lee	6D



You have all demonstrated the key quality of resilience this week.

This week's house point results

526

Farah

488

Thompson

564

Daley



558

Ennis-Hill

School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them FOR FREE. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.



NORTHFIELD
Community Partnership



COME AND JOIN US AT OUR COSY COMMUNITY HUB



Mon, Tue, Thu Fri- 11am-7pm

Wed 11am- 3:30pm

St Nicolas Place

The Green, Kings Norton, B38 8RU



Free hot food served daily!

Mon, Tue, Thu 4-6pm

And Fri with
4-6pm



Have a coffee with us and chat about how we
can support you or your family over the
winter months.



INFO@NORTHFIELDCOMMUNITY.ORG
0121 411 2157

Help for all families in Birmingham



Food
& Energy



Youth
Support



Domestic
Abuse



Emergency
Funding



Money &
Debt Advice



Data & IT



Under 5's
Support



School Uniforms
& Clothing



Parenting



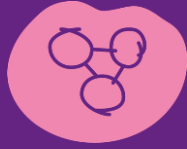
Special Needs
& Disabilities



Bereavement



Housing



Sexual
Health



Mental
Health



Play

Birmingham
Children's Partnership



Birmingham
Children's Partnership



Edgbaston

EarlyHelpEdgbaston@gatewayfs.org
0121 456 7821

Erdington

ErdingtonFamilies@compass-support.org.uk
0121 748 8199

Hall Green

Hallgreen.families@greensquareaccord.co.uk
07570 953519 (9:30am to 4:30pm)

Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk
07976 199894

Ladywood

childrenandfamilies@bsettlement.org.uk
07764 977636

Northfield

NorthfieldFamilies@northfieldcommunity.org
07516 918 133

Perry Barr

PerrybarrEHnetwork@spurgeons.org
0121 752 1900

Selly Oak

EarlyHelp.Billesley@gmail.com
0121 441 4556

Sutton Coldfield

SuttonEHnetwork@spurgeons.org
0121 752 1860

Yardley

EarlyHelpYardley@barnardos.org.uk
0121 289 4875

