



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 19<sup>th</sup> May 2023

Dear Parents/Carers

I hope that you have had a good week.

Our Year 4s and 5s had a visit from the police on Monday. Here they explored what is meant by a good team member, what respect is, what kind of a person they would like to be remembered as and whether doing something wrong makes us a completely bad person. They also explored what they should do if somebody does not respect them. During this session our children took part in a variety of team building games, which they enjoyed. They were fully engaged with the session and were very respectful throughout. Our visitors were very impressed. Well done!

On Thursday our Year 5 and 6 football team were in action at Rednal Primary School in the Kings Norton Primary Schools Football League. Our team took part in 4 games. They lost one game and drew three others against Rednal, Turves Green, Pagnal and St James. Our football team represented our school well, demonstrating great sportsmanship through. Well done! Thank you to Miss McCarron and Miss Jennings for giving their time to enable our participation in this competition.

On Thursday, Mrs Rayment and I took eight of our Year 3-6 school councillors on a very special trip to London. Our school councillors were also joined by seven school councillors from Turves Green Primary (one of our other schools in our MAT). Here we got to experience the Tube in rush hour, we had a special guided tour of Westminster Abbey, where our King's coronation took place, and we had a tour of the Houses of Parliament. At the Houses of Parliament we had a special lesson about how laws are made and we got to watch the representatives in the House of Lords and the House of Commons debating. We also got to see many other London landmarks like Horse Guard Parade, Buckingham Palace, the Cenotaph, Nelson's Column and the Millennium Eye. We even got special permission to visit the front of Downing Street. It was a very long day, but our children were perfect ambassadors for our school. I am sure that these children slept very well on Thursday night (I certainly did) and that they will remember this day for a very long time. Thank you to the parents and the children for being so punctual at the start and the end of this trip. We were really grateful for this.



Thank you to all of you for taking the time to complete and return the parental questionnaires this week. These are useful to us as a school to help us to identify areas we are doing well in and areas we can develop further. These are used to inform our development priorities for next year. Thank you for your continued support.

Mr Williams

Headteacher

## DIARY DATES

**Tuesday 23<sup>rd</sup> May**  
**Y3 Birmingham Trip**

**Wednesday 24<sup>th</sup> May**  
**Y3 Birmingham Trip**

**Friday 26<sup>th</sup> May**  
**Parents' Coffee Morning**  
**Last day at school before half term**

**Monday 5<sup>th</sup> June**  
**Return to school**  
**Y4 Kenilworth Castle Trip**

**Monday 12<sup>th</sup> June**  
**Shakespeare Today**  
**Workshop**  
**Year 5 and 6**

**Tuesday 13<sup>th</sup> June**  
**Gurdwara Trip (tbc)**

**Do you have a safeguarding concern about a child?**

**Contact:**

[safeguarding@colmersfarm.excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

**Alternatively contact**  
**Birmingham City Council**  
**Children's Trust on 0121 303 1888**

**Emergency out-of-hours number: 0121 675 4806**

**What's new on our website?**



Nothing new this week – please check our Twitter page for the latest news about our school







## POLITE REMINDER

Please do not send glass water bottles into school with your children.  
Please ensure all bottles brought into school are plastic and re-usable.  
Thank you for your co-operation with this.

*Thank you!*

### e-safety – Staying safe online

<p><b>S</b></p> <p><b>Stay Safe</b></p> <p>Don't give out your personal information to people / places you don't know.</p> 	<p><b>M</b></p> <p><b>Don't Meet Up</b></p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<p><b>A</b></p> <p><b>Accepting Files</b></p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<p><b>R</b></p> <p><b>Reliable?</b></p> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<p><b>T</b></p> <p><b>Tell Someone</b></p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p>
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**Pupil e-safety challenge** 

The internet is a fantastic resource for finding out information. Is all information that you read online always true?

a. Yes  
b. No

This week's answer = Unfortunately, sometimes information online is misleading or not true. You should always check the accuracy of information by visiting different webpages.

### Happy Birthday Messages

For the next week, we would like to wish a very happy birthday to:

Manuel	RT	5	Kelliyah	1K	6
Lali-Bella	2B	7	Elijah	2B	7
Makonnen	2P	7	Harley	5M	10
Jacob	5T	10	Aliza	5T	10
Alyssa	5T	10	Freya	6G	11



### Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!  
**@Colmers\_FarmPS**





# Punctuality – are you on time every day?

Arriving at school on time is essential. Learning starts promptly at 8:45 am and children who arrive at school late miss valuable learning time. Children also report feeling uncomfortable entering the classroom once lessons have started as they feel unsure about the learning objectives. It can also leave them feeling embarrassed and self-conscious. Class staff are ready to welcome children to their classrooms from 8:35 am and this warm welcome sets the scene for the children to have a happy and successful day.

Doors are open for arrival between 8:35 and 8:45 am. Registers are taken promptly.

Arrival time	Register mark
8:45	<b>P</b> (child is marked as present)
8:51 – 9:30	<b>L</b> (child is marked as late)
9:31 onwards	<b>U</b> (child is marked as late after registers close and % is affected)

**Our whole school attendance target remains at 96% and this year we are determined to reach it!**

**Our current school attendance to date has slipped to 92.7% - let's get this up to 96%!**

## CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



**2P – 96.3%**

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



**3F – 95.7%**

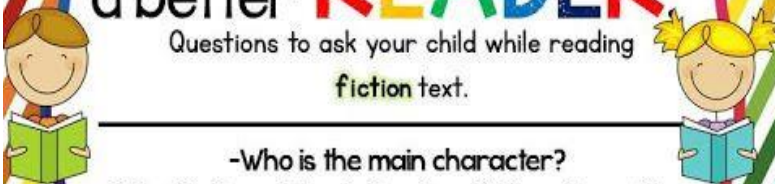
## The Colmers Farm attendance league table, WEEK 10

Position	Class	Games Played	Points
1	1W	10	24
=	2B	10	24
3	RL	10	21
=	2P	10	21
=	3F	10	21
6	RT	10	18
=	3J	10	18
=	5M	10	18
9	1K	10	15
=	5T	10	15
=	6G	10	15
12	4G	10	12
13	6D	10	9
14	RG	10	6
15	4L	10	3





Help your child become  
a better **READER**  
Questions to ask your child while reading  
fiction text.

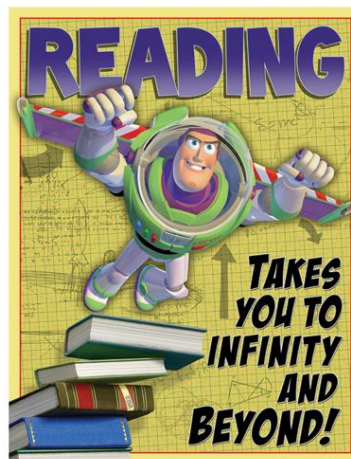


- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?


fun-in-first.blogspot.com

**READ, READ, READ!**  
Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become  
a better **READER**  
Questions to ask your child while reading  
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading.





**Accelerated™**  
Reader

	Class Name	Number of Points
1 <sup>st</sup>	5T	779,962
2 <sup>nd</sup>	4G	305,597
3 <sup>rd</sup>	3F	149,154
4 <sup>th</sup>	6G	135,109
5 <sup>th</sup>	6D	121,088
6 <sup>th</sup>	3J	92,660
7 <sup>th</sup>	4L	25,285
8 <sup>th</sup>	5M	25,188

Last week's top scorers	
1 <sup>st</sup>	Timothy (4G) 252,518
2 <sup>nd</sup>	Ruwan (5T) 95,987
3 <sup>rd</sup>	Paige (5T) 68,173
Highest score this year	
Best participating class this week	
Well done 6G - 97%	

# Spelling Shed

	Class Name	Number of Points
1 <sup>st</sup>	4L	190,929,147
2 <sup>nd</sup>	6B	75,758,964
3 <sup>rd</sup>	5M	70,570,638
4 <sup>th</sup>	6G	45,391,934
5 <sup>th</sup>	4G	12,254,750
6 <sup>th</sup>	5T	7,442,250
7 <sup>th</sup>	1K	5,399,427
8 <sup>th</sup>	3F	2,575,801
9 <sup>th</sup>	2B	1,733,320
10 <sup>th</sup>	3J	1,652,750
11 <sup>th</sup>	1W	665,889
12 <sup>th</sup>	2P	297,001

Last week's top scorers	
1 <sup>st</sup>	Millie (4L) 62,034,858
2 <sup>nd</sup>	Ryan (5M) 60,007,788
3 <sup>rd</sup>	Moonshine (4L) 54,018,268
Highest score this year	
Chase (5M) 632,523,000	

# Mathletics

	Class Name	Number of Points
1 <sup>st</sup>	2B	18,422
2 <sup>nd</sup>	6G	11,280
3 <sup>rd</sup>	2P	6,836
4 <sup>th</sup>	5T	6,360
5 <sup>th</sup>	4L	5,220
6 <sup>th</sup>	5M	4,830
7 <sup>th</sup>	6D	4,184
8 <sup>th</sup>	4G	2,310
9 <sup>th</sup>	3F	2,045
10 <sup>th</sup>	3J	320

Last week's top scorers	
1 <sup>st</sup>	Ryan (5M) 3,300
2 <sup>nd</sup>	Jacob (2P) 3,046
3 <sup>rd</sup>	Gabriel (4L) 2,680
Highest score this year	
Aliza (5T) 33,161	



# 9 MENTAL HEALTH ACTIVITIES TO DO WITH YOUR CHILDREN

@BELIEVEPHQ

## WORRY TIME

- Set aside a time each day for your child worry. Discuss with your child how long the worry time will be for. In this time your child can write down their worries, discuss them with your or problem solve to overcome them

## THOUGHT CHALLENGING

- Help your child to write down any unhelpful thoughts they that experience. Try to challenge them with your child and come up with more realistic and helpful ones

## ACTIVITY PLANNING

- Create an activity diary with your child and help them to schedule in some pleasurable and achievement related activities

## TALKING ABOUT FEELINGS

- Why not create a time each week where your child can speak to you about their thoughts and feelings

## WELLBEING

- Support your child to look after their wellbeing. Cook healthy meals with them, exercise or play sport with them and make sure they are getting enough sleep

## 3 GOOD THINGS

- Before bed spend some time with your child to identify and write down three good things they achieved from the day

## IMAGERY

- Work with your child to imagine themselves in an imaginary future where everything has turned out in a positive way

## BEING PRESENT

- Help your child to be present and live in the moment. Go for a walk and see how many different things you can both take in with all your senses

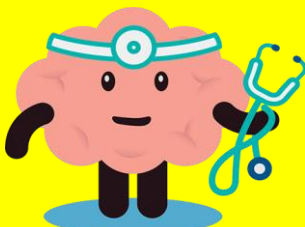
## THOUGHT TESTING

- Try setting out some simple activities to help your child test out the validity of a thought.



### What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Elianna	RT
Hazel	1W
Theo	2P
Emily	3F
Kaiden	4G
Tyler C	5T
Thomas	6D



# This week's congratulations assembly recipients

Well done to:

Chase	RG	Ayaana	RT	Miganne	RL
Liliana	1W	Louis	1K	Paityn	2B
Bryn	2P	Oliver	3F	Nevaeh	3J
Georgie	4G	Scarlet	4L	Reagan	5M
Lola	5T	Abigail	6D	Logan	6G



You have all demonstrated the key quality of resilience this week.

# This week's house point results

216

Farah

256

Thompson

306

Daley



236

Ennis-Hill

## School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

## Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit [www.ruberyswopshop.co.uk](http://www.ruberyswopshop.co.uk) or [ruberyswopshop@outlook.com](mailto:ruberyswopshop@outlook.com) for more information.



# Help for all families in Birmingham



Food & Energy



Youth Support



Domestic Abuse



Emergency Funding



Money & Debt Advice



Data & IT



Under 5's Support



School Uniforms & Clothing



Parenting



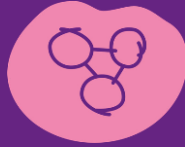
Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play

Birmingham Children's Partnership



Birmingham Children's Partnership



**Edgbaston**  
[EarlyHelpEdgbaston@gatewayfs.org](mailto:EarlyHelpEdgbaston@gatewayfs.org)  
 0121 456 7821

**Northfield**  
[NorthfieldFamilies@northfieldcommunity.org](mailto:NorthfieldFamilies@northfieldcommunity.org)  
 07516 918 133

**Erdington**  
[ErdingtonFamilies@compass-support.org.uk](mailto:ErdingtonFamilies@compass-support.org.uk)  
 0121 748 8199

**Perry Barr**  
[PerrybarrEHnetwork@spurgeons.org](mailto:PerrybarrEHnetwork@spurgeons.org)  
 0121 752 1900

**Hall Green**  
[Hallgreen.families@greensquareaccord.co.uk](mailto:Hallgreen.families@greensquareaccord.co.uk)  
 07570 953519 (9:30am to 4:30pm)

**Selly Oak**  
[EarlyHelp.Billesley@gmail.com](mailto:EarlyHelp.Billesley@gmail.com)  
 0121 441 4556

**Hodge Hill**  
[EarlyHelp-Hodgehill@family-action.org.uk](mailto:EarlyHelp-Hodgehill@family-action.org.uk)  
 07976 199894

**Sutton Coldfield**  
[SuttonEHnetwork@spurgeons.org](mailto:SuttonEHnetwork@spurgeons.org)  
 0121 752 1860

**Ladywood**  
[childrenandfamilies@bsettlement.org.uk](mailto:childrenandfamilies@bsettlement.org.uk)  
 07764 977636

**Yardley**  
[EarlyHelpYardley@barnardos.org.uk](mailto:EarlyHelpYardley@barnardos.org.uk)  
 0121 289 4875

