



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our nurturing school



Friday 13th January
2023

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Dear Parents/Carers

I hope that you have had a good week.

Last week, Year 3 had their first swimming lesson at Northfield Swimming Pool. I heard some excellent reports from staff about how much our Year 3 pupils enjoyed this and the effort and resilience everybody showed. Well done Year 3!

On Wednesday, Year 5 were treated to a visit by an old friend of Colmers Farm Primary School – Professor McGinty the time traveller and detective extraordinaire. During this visit, as part of their new Ancient Greece topic, our Year 5 pupils got to find out lots more information about life in Ancient Greece as well as demonstrating what they already know about this topic. They also got to dress up in some traditional Ancient Greek clothing and to handle some artefacts. Year 5 thoroughly enjoyed this visit and the Professor was very impressed with Year 5s prior knowledge and their questions. Please see the news section of our website for photos from this event.



Last week, I mentioned that Year 6 had a China wow day. This week, the artwork that was produced has started to be displayed in the Year 6 corridor and it looks fabulous. Once again well done to all our pupils and staff involved in this.



On 24th January at 3:30 Miss Kelly has organised a second parent carer forum meeting. The purpose of these meetings is to help us as a school to organise and run different events throughout the year which will enrich our pupils' experiences at our school. We would really like as many parents as possible to attend these meetings. We are incredibly grateful for as much or as little time that you are able to spare with these meetings and for any help that you can provide. If you are interested in finding out more information about our parent carer forum, please contact Miss Kelly via the school office.

Children attending our Year 3 - 4 and Year 5 - 6 after school Art clubs will be taking part in a competition this term called 'The Craft School challenge'. This is a nationwide competition to get primary and secondary school children to submit a craft project on one of three themes: play, storytelling, and empowerment. We wish them good luck with their craft projects and look forward to sharing some of their work with you later in the term.

DIARY DATES

Thursday 19th January
School Brunch Menu

Tuesday 24th January
Parent Forum Meeting

Monday 6th February
Y6 trip to Symphony Hall

Wednesday 8th February
Year 1 Maths Workshop

Thursday 9th February
Year 2 SATs workshop

Friday 10th February
Reception Maths workshop

Friday 17th February
Last Day of Term

Monday 27th February
School closed – inset day

Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm.excelsiormat.org

Alternatively contact
Birmingham City Council
Children's Trust on 0121 303 1888

Emergency out-of-hours
number: 0121 675 4806

What's new on our website?



Professor McGinty Photos – News Section

Year 6 Newsletter – Year 6 Section

We have been really impressed with the topic homework which is being brought into school. Please see just a few of the examples brought in so far. These include Liliana's Africa scene (1W), Sophia's pyramid model (3F), Isabella's model of Ernest Shackleton's ship trapped in ice (4L) and Tiegian's volcano model (4G). Please keep these coming into school. Completing these projects is a great way of building your child's curiosity about their new topics.



Our Year 5 and 6 pupils will soon be bringing home some special study guides and question books. This is part of our homework offer for these year groups and is part of an approach to helping all of our pupils achieve their full potential. If you have a child in these year groups, please look out for these and support and encourage them to read parts of their study guides regularly and to complete any tasks set on time. Thank you for your support with this.

I hope that you have a lovely weekend.


Mr Williams (Headteacher)

e-safety – Staying safe online

S

Stay Safe


Don't give out your personal information to people / places you don't know.



M

Don't Meet Up


Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.



A

Accepting Files


Accepting emails, files, pictures or texts from people you don't know can cause problems.



R

Reliable?


Check information before you believe it. Is the person or website telling the truth?



T

Tell Someone

Tell an adult if someone or something makes you feel worried or uncomfortable.



Pupil e-safety challenge



You might see this image on the case of computer games. What does it mean?



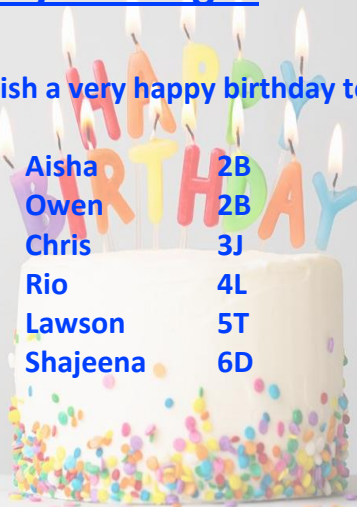
- This game contains images of spiders.
- You will need to connect to the world wide web (the internet) to play this game.
- This game contains scary images.
- Spiderman appears in this game.

This week's answer = C. Take care not to play computer games that are not suitable for your age. If you do, you may be exposed to inappropriate images or language which could scare you.

Happy Birthday Messages

For next week, we would like to wish a very happy birthday to:

Ryan	1W	6	Aisha	2B	7
Hayden	2B	7	Owen	2B	7
Josh	2P	7	Chris	3J	8
Valentina	3J	8	Rio	4L	9
Hao Lin	5M	10	Lawson	5T	10
Iyanna	5T	10	Shajeena	6D	11
Tyler	6G	11			



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



Punctuality – are you on time every day?

It is important that the school doors are closed every morning promptly at 8:45am. This allows children to make it upstairs and to their classrooms before the registers are confirmed and ensures that all children in school are recorded accurately. Families who arrive in school just after the doors close, often find themselves in a queue waiting to sign their children in, further disrupting the start of the day. Please try to get into school before 8:45am, so that children can be in school comfortably before the doors close.

Doors are open for arrival between 8:35 and 8:45am. Registers are taken promptly.

Arrival time	Register mark
8:45	/ (child is marked as present)
8:51 – 9:30	L (child is marked as late)
9:31 onwards	U (child is marked as late after registers close and % is affected)

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our attendance so far this term is 94.2% - let's get this up to 96%!

The Colmers Farm attendance league table, WEEK 13

CLASS AWARDS:

The class with the highest attendance in EYFS and KS1 and the winner of the Colmers Cat this week is:



2P – 96.4%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3F – 97.3%

Position	Class	Games Played	Points
1	3J	13	36
2	4L	13	30
=	5M	13	30
4	2B	13	22
5	5T	13	21
=	RL	13	21
=	1W	13	21
=	1K	13	21
9	4G	13	18
=	RT	13	18
=	3F	13	18
12	6G	13	15
=	2P	13	15
14	6D	13	12
15	RG	13	7

Help your child become a better **READER**

Questions to ask your child while reading fiction text.

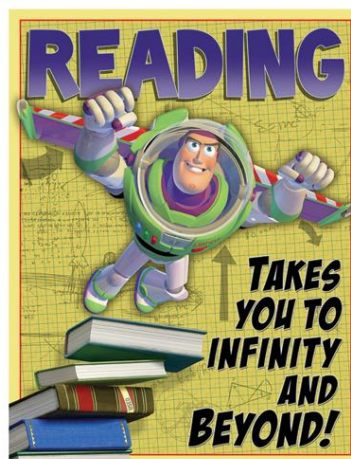
- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?

fun-in-first.blogspot.com

READ, READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better **READER**

Questions to ask your child while reading nonfiction text.

- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading.



Accelerated™
Reader

	Class Name	Number of Points
1 st	4G	198,642
2 nd	6D	105,247
3 rd	6G	103,448
4 th	5T	98,570
5 th	4L	57,514
6 th	3F	42,047
7 th	5M	36,854
8 th	3J	35,395

Last week's top scorers	
1 st	Timothy (4G) 161,672
2 nd	Ruwan (5T) 82,558
3 rd	Rocco (6G) 63,877
Highest score this year	
Timothy (4G) 228,313	

Spelling Shed

	Class Name	Number of Points
1 st	6G	211,345,646
2 nd	5T	59,391,658
3 rd	4G	29,482,024
4 th	4L	13,616,630
5 th	5M	12,595,021
6 th	6D	5,084,555
7 th	3J	4,054,860
8 th	3F	3,147,748
9 th	1K	2,284,020
10 th	2B	2,067,654
11 th	2P	848,643
12 th	1W	633,022

Last week's top scorers	
1 st	Poppie (6G) 56,616,538
2 nd	Ryan (5T) 36,148,588
3 rd	Riley (6G) 30,662,264
Highest score this year	
Chloe S (6G) 73,208,208	

Mathletics

	Class Name	Number of Points
1 st	5T	10,630
2 nd	6G	7,790
3 rd	5M	6,996
4 th	6D	5,830
5 th	3F	5,556
6 th	4G	4,740
7 th	2P	4,715
8 th	2B	3,606
9 th	4L	2,470
10 th	3J	1,570

Last week's top scorers	
1 st	Ryan (5T) 4,530
2 nd	Poppie (6G) 3230
3 rd	Danielle (3F) 2,680
Highest score this year	
Khaleesi (3J) 10,100	



Talking to your child about mental health

We understand it can seem difficult to talk to your child about their emotional health. Here are some top tips for starting the conversation.



TOP TIPS



Start small

You don't need to set hours aside to chat, just opening up conversation can make a difference

Let them know



Let your children know you are happy to talk and listen to them about any worries they may have



Keep it informal

Informal spaces like car journeys or whilst watching TV allow great opportunities to talk about serious topics in a relaxed way. TV shows and characters are a good way to bring up the topic

Use appropriate language



Talk in their language rather than using terminology they may not understand, but most children will understand the idea of feeling stressed, anxious or low. Explain this is what is meant by mental health



Use face flash cards

Younger children will probably not understand feelings as well as older children. Use pictures of different facial expressions e.g. happy, sad, angry, surprised, to help them identify and understand mental health.

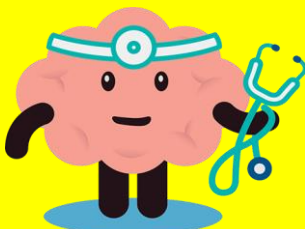
Keep an open mind



Avoid being critical or dismissive of children's feelings and be accepting in order to normalise talking about it.

What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Adriana	RT
Rosie	1K
Mason	2B
Betty	3J
Isabelle	4L
Owen	5T
Afroz	6G



This week's congratulations assembly recipients

Well done to:

Archie	RG	Ava-Leigh	RL	Ayaana	RT
Julian	1W	Olivia	1K	Rowan	2B
Braylin	2P	Archie	3J	Kyla-May	3F
Kaiden	4G	Tylor	4L	Tyler	5M
Olivia-Rose	5T	Laylah	6G	Ethan	6D



You have all demonstrated the key quality of resilience this week.

This week's house point results

339

Farah

307

Thompson

347

Daley

300

Ennis-Hill



School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them FOR FREE. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.

Help for all families in Birmingham



Food
& Energy



Youth
Support



Domestic
Abuse



Emergency
Funding



Money &
Debt Advice



Data & IT



Under 5's
Support



School Uniforms
& Clothing



Parenting



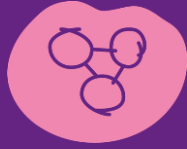
Special Needs
& Disabilities



Bereavement



Housing



Sexual
Health



Mental
Health



Play

Birmingham
Children's Partnership



Birmingham
Children's Partnership



Edgbaston

EarlyHelpEdgbaston@gatewayfs.org
0121 456 7821

Erdington

ErdingtonFamilies@compass-support.org.uk
0121 748 8199

Hall Green

Hallgreen.families@greensquareaccord.co.uk
07570 953519 (9:30am to 4:30pm)

Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk
07976 199894

Ladywood

childrenandfamilies@bsettlement.org.uk
07764 977636

Northfield

NorthfieldFamilies@northfieldcommunity.org
07516 918 133

Perry Barr

PerrybarrEHnetwork@spurgeons.org
0121 752 1900

Selly Oak

EarlyHelp.Billesley@gmail.com
0121 441 4556

Sutton Coldfield

SuttonEHnetwork@spurgeons.org
0121 752 1860

Yardley

EarlyHelpYardley@barnardos.org.uk
0121 289 4875

