



# Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our  
nurturing school



Friday 12<sup>th</sup> May 2023

Dear All

I hope that you have all enjoyed this week and that you all made the most of your bank holiday.

It has been SATs week for our Year 6s this week and I would like to start this newsletter by congratulating them all for their hard work both leading up to and during this week. I know that some of our pupils were quite nervous about these. However, they have all shown such positivity, determination and resilience in their approach to these tests, and they have all tried their best. We are very proud of each and every one of them and fingers crossed that they get the results they deserve.

Although SATs are an important part of the Year 6, this is far from the end of their journey at Colmers Farm. Year 6 still have their writing assessments to complete and they continue to be taught content which will hopefully help them to get ready for the start of their secondary school education. They will also be exploring their geography/history topic for this term in more depth. Lots more work to come – however our Year 6s should make sure they have this weekend off from any schoolwork and they should do something fun and relaxing. They deserve it!

Today is 'Women in Maths Day'. To celebrate this day and to raise the profile of women in maths, some of who's historical contributions are often overlooked, each year group spent their maths lesson learning about the achievements of some of these individuals. These included:

EYFS- Rachel Riley  
Year 1 – Shakuntala Devi  
Year 2- Katherine Johnson  
Year 3 – Ada Lovelace  
Year 4 – Malala Yousafzai  
Year 5 – Dorothy Vaughan  
Year 6 – Florence Nightingale

This supports our school's No Outsiders ethos that everybody should have the same opportunities and that we should treat everybody fairly. Hopefully this day will inspire our children to look at the contributions of others in this field and who knows, we may have some children who may follow in their footsteps.

Next week in our office, you may see a new face. This will be Mrs Buchanan. Mrs Buchanan will be our new office manager as Miss Evans will unfortunately be leaving us at the end of the month to take up a new role at a new school. I am sure that you will all make Mrs Buchanan feel most welcome at our school.

And finally, although it's a week late as it happened after last week's newsletter had been completed, congratulations to the Year 3 children who represented our school against other schools from across Birmingham last week. This involved taking part in a number of events where they developed their throwing, jumping, running and balancing skills. They also had to show the school games values of determination, honesty, self-belief, passion, teamwork, passion and respect. Overall, our children finished second in this competition, which is a great achievement. Well done and thank you for representing our school so well.

I hope that you have a wonderful weekend.

Mr Williams  
Headteacher

## DIARY DATES

**Tuesday 16<sup>th</sup> May**  
Class Photograph Day

**Thursday 18<sup>th</sup> May**  
American Dinner Menu  
School Council London Visit

**Tuesday 23<sup>rd</sup> May**  
Y3 Birmingham Trip

**Thursday 25<sup>th</sup> May**  
Parents Coffee Morning

**Friday 26<sup>th</sup> May**  
Parents Coffee Morning  
Last day at school before half  
term

**Monday 5<sup>th</sup> June**  
Return to school  
Y4 Kenilworth Castle Trip

**Tuesday 13<sup>th</sup> June**  
Gurdwara Trip (tbc)

**Do you have a safeguarding  
concern about a child?**

Contact:

[safeguarding@colmersfarm.  
excelsiormat.org](mailto:safeguarding@colmersfarm.excelsiormat.org)

Alternatively contact  
Birmingham City Council  
Children's Trust on 0121 303  
1888

Emergency out-of-hours  
number: 0121 675 4806

[What's new on our website?](#)



Nothing new this week – please  
check our Twitter page for the latest  
news about our school



**REMINDER – CLASS PHOTOGRAPH DAY IS ON TUESDAY 16<sup>TH</sup> MAY. CHILDREN WILL NEED TO COME TO SCHOOL IN FULL UNIFORM**

**SAY CHEESE!**



**e-safety – Staying safe online**

<p><b>S</b></p> <p><b>Stay Safe</b></p> <p>Don't give out your personal information to people / places you don't know.</p>	<p><b>M</b></p> <p><b>Don't Meet Up</b></p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>	<p><b>A</b></p> <p><b>Accepting Files</b></p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p>	<p><b>R</b></p> <p><b>Reliable?</b></p> <p>Check information before you believe it. Is the person or website telling the truth?</p>	<p><b>T</b></p> <p><b>Tell Someone</b></p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <p>Follow these SMART tips to keep yourself safe online!</p>
----------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**Pupil e-safety challenge**

You will see one of these numbers on computer games in shops. What do they mean?

**3 7 12 16 18**

- They don't really mean anything.
- They tell you that the game is appropriate for a certain age.
- They tell you how difficult a game will be.

This week's answer = B. These are known as PEGI ratings. Computer games can contain content that can be inappropriate for children. This might be scary content, violence or inappropriate behaviour or language. You should not play games with a rating above your age.

**Happy Birthday Messages**

For the next week, we would like to wish a very happy birthday to:

Adriana	RT	5	Chae	1W	6
Zayn	2B	7	Jacob	2P	7
Spencer	3F	8	Evie	5M	10



**Please follow us on Twitter!**

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!  
**@Colmers\_FarmPS**





**School attendance, advice for parents (from Birmingham City Council.)**

“Parents/carers must make sure their children receive a full-time education that meets their needs. This can be at school or otherwise (Elective Home Education).

**If you’re concerned about school attendance**

Parents who are concerned about attendance should contact their child’s school to tell them about the difficulties. Where possible and appropriate, schools will try to assist parents by offering support or referring them to additional support services. Schools may also ask for medical evidence if a child’s attendance becomes of concern.”

**Please contact Mrs Taylor or Miss Kelly if we can offer support.**

**Our whole school attendance target remains at 96% and this year we are determined to reach it!**

**Our current school attendance to date IS 92.7% - let’s get this up to 96%!**

**CLASS AWARDS:**

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



**2P – 97.1%**

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



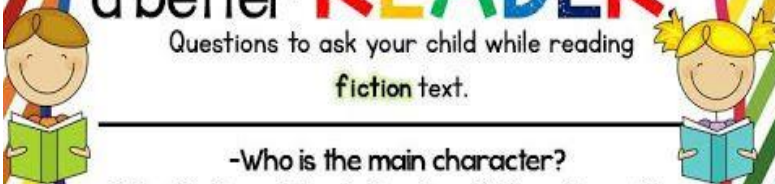
**3F – 97.5%**

**The Colmers Farm attendance league table, WEEK 9**

Position	Class	Games Played	Points
1	1W	9	24
2	2B	9	21
3	RL	9	18
=	2P	9	18
=	3F	9	18
=	3J	9	18
7	RT	9	15
=	1K	9	15
=	5M	9	15
=	6G	9	15
11	4G	9	12
=	5T	9	12
13	RG	9	6
=	6D	9	6
15	4L	9	3



Help your child become  
a better **READER**  
Questions to ask your child while reading  
fiction text.

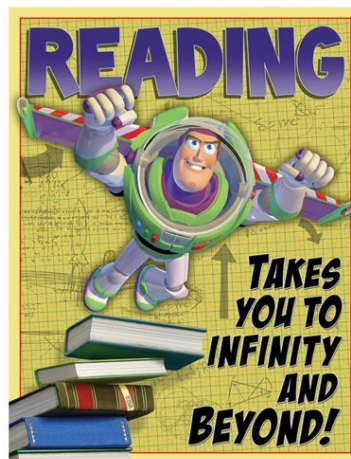


- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?


fun-in-first.blogspot.com

**READ, READ, READ!**  
Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become  
a better **READER**  
Questions to ask your child while reading  
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

**Questions to ask your child when listening to them reading.**



**Accelerated™**  
Reader

	Class Name	Number of Points
1 <sup>st</sup>	4G	352,700
2 <sup>nd</sup>	6G	210,789
3 <sup>rd</sup>	6D	166,031
4 <sup>th</sup>	3F	114,661
5 <sup>th</sup>	4L	94,405
6 <sup>th</sup>	3J	58,803
7 <sup>th</sup>	5M	55,353
8 <sup>th</sup>	5T	52,155

Last week's top scorers	
1 <sup>st</sup>	Timothy (4G) 327,157
2 <sup>nd</sup>	Rocco (6G) 94,314
3 <sup>rd</sup>	Abigail (6D) 92,515
Highest score this year	
Best participating class this week	
Well done 6G - 100%	

**Spelling Shed** 

	Class Name	Number of Points
1 <sup>st</sup>	6G	83,187,942
2 <sup>nd</sup>	5M	65,689,372
3 <sup>rd</sup>	5T	42,299,444
4 <sup>th</sup>	4L	17,290,378
5 <sup>th</sup>	6D	11,644,594
6 <sup>th</sup>	1K	5,637,541
7 <sup>th</sup>	4G	3,727,226
8 <sup>th</sup>	3F	3,262,663
9 <sup>th</sup>	3J	1,105,698
10 <sup>th</sup>	2P	590,085
11 <sup>th</sup>	1W	493,760
12 <sup>th</sup>	2B	293,181

Last week's top scorers	
1 <sup>st</sup>	Ryan (5M) 60,032,852
2 <sup>nd</sup>	Riley (6G) 32,455,208
3 <sup>rd</sup>	Oliver (6D) 7,760,767
Highest score this year	
Chase (5M) 632,523,000	

**Mathletics**

	Class Name	Number of Points
1 <sup>st</sup>	2B	16,190
2 <sup>nd</sup>	5T	8,885
3 <sup>rd</sup>	4L	6,000
4 <sup>th</sup>	5M	4,070
5 <sup>th</sup>	2P	3,630
6 <sup>th</sup>	6D	2,700
7 <sup>th</sup>	4G	1,910
8 <sup>th</sup>	6G	1,760
9 <sup>th</sup>	3F	1,405
10 <sup>th</sup>	3J	310

Last week's top scorers	
1 <sup>st</sup>	Ryan (5M) 2,950
2 <sup>nd</sup>	Gabriel (4L) 2,680
3 <sup>rd</sup>	Sara (2P) 2,441
Highest score this year	
Aliza (5T) 33,161	



## Top Tips for supporting children and young people with their mental health.

**Stay involved in their life**  
 Show interest in their life and the things important to them. It not only helps them value who they are but also makes it easier for you to spot problems and support them.

**Support them through difficulties**  
 Pay attention to their emotions and behaviour, and try to help them work through difficulties. It's not always easy when faced with challenging behaviour, but try to help them understand what they're feeling and why.

**Take what they say seriously**  
 Listening to and valuing what they say, without judging their feelings, in turn makes them feel valued. Consider how to help them process and work through their emotions in a more constructive way.

**Be there to listen**  
 Regularly ask how they're doing so they get used to talking about their feelings and know there's always someone to listen if they want it. Find out how to create a space where they will open up.

**Build positive routines**  
 We know it still may not be easy, but try to reintroduce structure around regular routines, healthy eating and exercise. A good night's sleep is also really important – try to get them back into routines that fit with school or college.

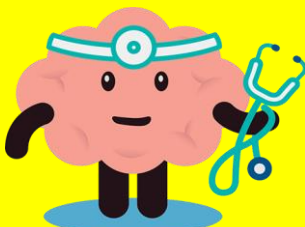
**Encourage their interests**  
 Being active or creative, learning new things and being a part of a team help connect us with others and are important ways we can all help our mental health. Support and encourage them to explore their interests, whatever they are.

**Need support for your child?** (NHS, 2023)

- Young Minds Parent Helpline** - free confidential advice via phone, email or webchat.
- Healthy Minds Lincolnshire** - provides emotional wellbeing support for young adults up to 19.
- Action for Children Helpline** - Tips to help you spot the signs of mental health issues in children.
- CAMHS** - designed to meet a wide range of mental health needs in children and young people.

### What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



# This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Sarano	RG
Logan W	1K
Aylah	2B
Sean	3F
Isabelle	4G
Grace	5M
Oliver	6G



# This week's congratulations assembly recipients

Well done to:

Kaya-Rose	RG	Elijah	RL	Maunel	RT
Mahz	1K	Callum	1W	Kayden	2B
Michael	2P	Kataleya	3F	Sophia	3J
Louie	4G	Millie	4L	Omnya	5M
Dara	5T	Ethan	6D	Oliver	6G

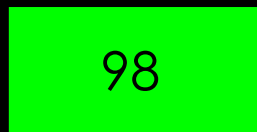


You have all demonstrated the key quality of resilience this week.

# This week's house point results



Farah



Thompson



Daley



Ennis-Hill

## School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

## Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit [www.ruberyswopshop.co.uk](http://www.ruberyswopshop.co.uk) or [ruberyswopshop@outlook.com](mailto:ruberyswopshop@outlook.com) for more information.



# Help for all families in Birmingham



Food & Energy



Youth Support



Domestic Abuse



Emergency Funding



Money & Debt Advice



Data & IT



Under 5's Support



School Uniforms & Clothing



Parenting



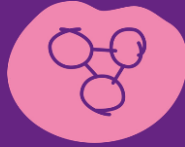
Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play

Birmingham  
Children's Partnership



Birmingham  
Children's Partnership



**Edgbaston**  
EarlyHelpEdgbaston@gatewayfs.org  
0121 456 7821

**Erdington**  
ErdingtonFamilies@compass-support.org.uk  
0121 748 8199

**Hall Green**  
Hallgreen.families@greensquareaccord.co.uk  
07570 953519 (9:30am to 4:30pm)

**Hodge Hill**  
EarlyHelp-Hodgehill@family-action.org.uk  
07976 199894

**Ladywood**  
childrenandfamilies@bsettlement.org.uk  
07764 977636

**Northfield**  
NorthfieldFamilies@northfieldcommunity.org  
07516 918 133

**Perry Barr**  
PerrybarrEHnetwork@spurgeons.org  
0121 752 1900

**Selly Oak**  
EarlyHelp.Billesley@gmail.com  
0121 441 4556

**Sutton Coldfield**  
SuttonEHnetwork@spurgeons.org  
0121 752 1860

**Yardley**  
EarlyHelpYardley@barnardos.org.uk  
0121 289 4875

