



Colmers Farm Primary School WEEKLY NEWSLETTER



Celebrating another special week at our nurturing school

Friday 10th March 2023

Dear Parents/Carers

I hope that you have had a good week and that your children have made the most of the snow.

I'd like to start this newsletter by apologising for the change of decision on Thursday about keeping our school open. Mr Brooks (our building site supervisor) had done a fantastic job of clearing safe paths into and around our school grounds and we desperately wanted our school to remain open. Unfortunately, shortly after we had made the decision to keep our school open, we had a larger than expected amount of snowfall which began covering the cleared paths making the school site unsafe and making the roads around school even more treacherous, hence the reason we had to close. I sincerely apologise for the inconvenience this will have caused and I thank you for your support and understanding with this.

Reading and developing skills within is something we place huge importance on at our school. We have recently added some new books to our library for our children to read and enjoy. These books are called 'Little People, Big Dreams' and they tell the stories of different people from recent history that have achieved great things such as Marie Curie, Elton John, Rosa Parks, Queen Elizabeth II, Nelson Mandela, Nikola Tesla and Amelia Earhart. As well as broadening our children's knowledge of historically famous people, these books also challenge stereotypes and show children what can be achieved if you follow your passions and show good resilience (which is a skill we are always working at developing at our school). These books have already proven to be very popular with our children.



As you are aware, Easter is rapidly approaching and after last year's eggcellent Easter Bonnet and Egg diorama eggstravaganzas (no more awful egg jokes I promise) we are going to be re-running these competitions this year. We were very impressed with the imagination and creativity shown last year and we are looking forward to seeing what you can produce this year with your children. These events will both be on Thursday 30th March. (Add this date to your diary). This will involve an Easter bonnet parade by our KS1 pupils in front of parents and KS2 pupils and there will be a display of dioramas in the lower hall which parents will be able to view after home time. There will be Easter Egg prizes for two winners from each class in each competition and the winners will be chosen by either our head pupils or school council. If you require inspiration with your dioramas, please see some of last year's winners at <https://www.colmersfarm.excelsiormat.org/news-and-diary/news/our-eggcellent-egg-diorama-egg/>

The Tower of London has invited schools across the UK to take part in an exciting competition to mark the Coronation of His Majesty King Charles III. Children have been asked to create an illustration for a specially designed Coronation bench to usher in the new era. Children who attend our Year 3, 4, 5 and 6 art clubs have worked together as a design team to create their illustrations. Isaiah in Year 3 was chosen as the lead designer and combined everyone's ideas together to create a final design for the competition entry from our Year 3 and 4 art club and Piper in Year 5 was the lead designer from our Year 5 and 6 art club. Winning schools will be announced after 17th March. A sneak preview of one of our entries in below. Fingers crossed!

Front



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Sides



Well done to all our children who took part on the World Maths Day Competition on Mathletics this week. Developing the ability to recall number facts and to use mental strategies to answer questions is a vital skill in maths and this is what this competition does. A special well done to Aliza in 5T who set a new highest score for the year on Mathletics this week with 33,161 points. This was three times higher than the previous record! I wonder if anybody can beat Aliza's score this year?

I hope you have a wonderful weekend.

Mr Williams
Headteacher



Community Coffee Mornings

We are hosting community coffee mornings in school on Friday 17th March from 9am – 10am. This will be run by specialist teachers from the Communication and Autism Team. If you would like to come along, please sign up on the Arbor app, under Trips. We look forward to seeing you there.



Red Nose Day

Friday 17th March is Red Nose Day and we are asking children to come into school wearing red clothes for a donation of a silver coin. All money collected will be donated to Comic Relief.



What's new on our school website:

Unfortunately, there is nothing new on the school website this week.

DIARY DATES

Friday 17th March
Community Coffee Morning
Red Nose Day – wear red to school

Monday 20th March
Y4 Times table Workshop

Thursday 30th March
Easter Bonnet Competition KS1
Egg Diorama Competition

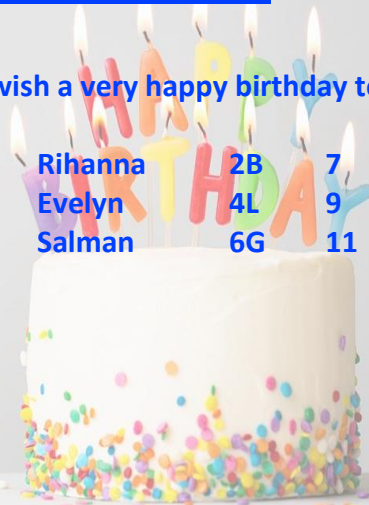
Friday 31st March
Final day in school before
Easter Holidays

Monday 17th April
Children return to school

Happy Birthday Messages

For next week, we would like to wish a very happy birthday to:

Mohamad	RT	5	Rihanna	2B	7
Alexander	3J	8	Evelyn	4L	9
Maria	5M	10	Salman	6G	11
Laylah	6G	11			



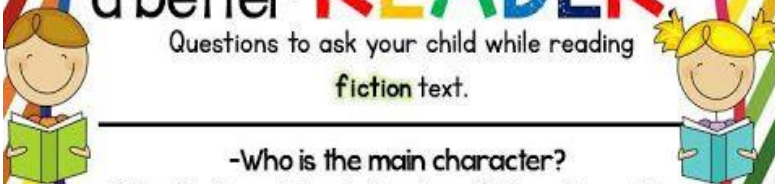
Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS



Help your child become
a better **READER**
Questions to ask your child while reading
fiction text.

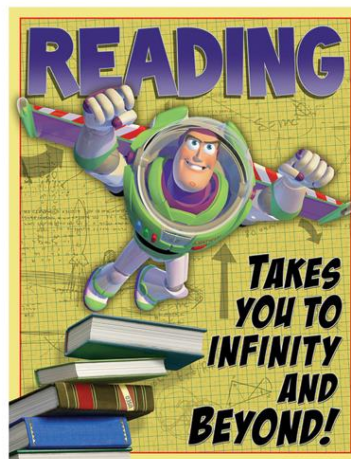


- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?


fun-in-first.blogspot.com

READ, READ, READ!
Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become
a better **READER**
Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

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Questions to ask your child when listening to them reading.



Accelerated™
Reader

	Class Name	Number of Points
1 st	5T	259,270
2 nd	5M	123,088
3 rd	6G	118,132
4 th	4G	106,189
5 th	3F	72,430
6 th	4L	28,047
7 th	3J	17,570
8 th	6D	16,383

Last week's top scorers	
1 st	Thomas (5T) 84,590
2 nd	Dara (5T) 68,561
3 rd	Rocco (6G) 41,317
Highest score this year	
Timothy (4G) 230,226	
Best participating class this week	
Well done 6G! - 96.4%	

Spelling Shed

	Class Name	Number of Points
1 st	5M	1,623,031,408
2 nd	5T	1,199,322,992
3 rd	6G	267,521,876
4 th	4L	105,628,018
5 th	6D	17,840,057
6 th	4G	16,403,076
7 th	3J	8,319,224
8 th	3F	6,836,824
9 th	2P	6,147,282
10 th	1K	3,942,216
11 th	2B	500,655
12 th	1W	459,378

Last week's top scorers	
1 st	Chase (5M) 632,523,000
2 nd	Kayden (5T) 346,415,206
3 rd	Tyler H (5M) 338,222,636
Highest score this year	
Chase (5M) 632,523,000	



Mathletics

	Class Name	Number of Points
1 st	5T	56,866
2 nd	6G	23,820
3 rd	3F	23,560
4 th	6D	22,119
5 th	5M	18,126
6 th	2B	17,412
7 th	4L	13,882
8 th	3J	13,215
9 th	4G	5486
10 th	2P	3,094

Last week's top scorers	
1 st	Aliza (5T) 33,161
2 nd	Darcie (6D) 13,106
3 rd	Kyla-May (3F) 7,982
Highest score this year	
Aliza (5T) 33,161	

10 WAYS PARENTS CAN SUPPORT THEIR CHILDREN TO BUILD POSITIVE MENTAL HEALTH HABITS



01
Encourage your child to openly talk about their feelings and thoughts



02
When your child is worrying help them to effectively problem solve



03
Support them to connect and build positive relationships with others



04
Encourage them to look after their physical health (Sleep, food, exercise)



05
Help them to stay focused on the present moment using mindfulness



06
Highlight the importance of looking after both physical and mental health



07
Be a mental health role model. Demonstrate positive behaviours



08
Praise, encourage, motivate and regular support your child to build their self esteem



09
Work together to learn some coping skills such as deep breathing



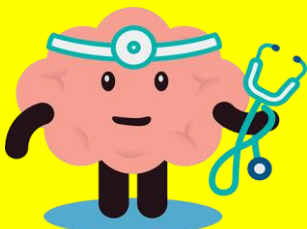
10
As your child grows up encourage and support autonomy

 @BELIEVEPHQ



What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



e-safety – Staying safe online

<h1>S</h1> <p>Stay Safe</p> <p>Don't give out your personal information to people / places you don't know.</p>	<h1>M</h1> <p>Don't Meet Up</p> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p>	<h1>A</h1> <p>Accepting Files</p> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p>	<h1>R</h1> <p>Reliable?</p> <p>Check information before you believe it. Is the person or website telling the truth?</p>	<h1>T</h1> <p>Tell Someone</p> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p>
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Follow these SMART tips to keep yourself safe online!

Pupil e-safety challenge

A friend asks you for your password to an online game. What do you do?

- Not share it... I should keep passwords secret from everybody.
- Tell them, let them use it and then change it later.
- Tell them, they're my friend and I trust them to use it.

This week's answer = A. You should never share personal or private information with anyone, especially online. You never know what they might be able to do with your information once they have it. Even if it is a friend that you trust it's always best to keep passwords private.

This week's congratulations assembly recipients

Well done to:

Felicity	RG	Hannah	RT	Jaxson	RL
Richard	1W	Connor	1K	Zayn	2B
Gracie-May	2P	Noah	3J	Isabelle	3F
Ellis	4L	Lincoln	4G	Paige	5T
Bailey	5M	Zayd	6G	Oliver	6D



Certificates will be given out in the assembly on 17th March and parents are invited to come and watch

You have all demonstrated the key quality of resilience this week.

School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.



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*Mother's Day
Concert*

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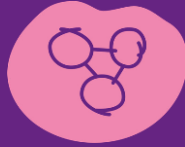
Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play

Birmingham Children's Partnership



Birmingham Children's Partnership



Edgbaston
 EarlyHelpEdgbaston@gatewayfs.org
 0121 456 7821

Northfield
 NorthfieldFamilies@northfieldcommunity.org
 07516 918 133

Erdington
 ErdingtonFamilies@compass-support.org.uk
 0121 748 8199

Perry Barr
 PerrybarrEHnetwork@spurgeons.org
 0121 752 1900

Hall Green
 Hallgreen.families@greensquareaccord.co.uk
 07570 953519 (9:30am to 4:30pm)

Selly Oak
 EarlyHelp.Billesley@gmail.com
 0121 441 4556

Hodge Hill
 EarlyHelp-Hodgehill@family-action.org.uk
 07976 199894

Sutton Coldfield
 SuttonEHnetwork@spurgeons.org
 0121 752 1860

Ladywood
 childrenandfamilies@bsettlement.org.uk
 07764 977636

Yardley
 EarlyHelpYardley@barnardos.org.uk
 0121 289 4875

