

## Colmers Farm Primary School

## WEEKLY NEWSLETTER



Celebrating another special week at our nurturing school

### Friday 10<sup>th</sup> February 2023

Dear Parents/Carers

I hope that you have had a good week.

On Monday morning, our Year 6s went on a very special trip to Birmingham Symphony Hall. Here our Year 6s got to enjoy a range of classical music performances by The City of Birmingham Symphony Orchestra. The music they played was based around the theme of 'This World'. This involved a journey through physical and human geography with a sonic exploration of the world. Our Year 6s enjoyed this event. This is a new experience for our pupils this year and is part of our Colmers Farm Primary Guarantee, which we are trialling this year. This guarantee aims to broaden the experiences that our pupils receive during their time at our school. More details about this can be found on our school website (Our School/Colmers Farm Primary Guarantee).

Tuesday was National Internet Safety Day. E-safety is an important aspect of the curriculum for our pupils to be proficient with, as I have mentioned in previous newsletters. All our pupils had a special assembly to raise their awareness of the dangers of being online and strategies they can use to safeguard themselves. Our KS2 pupils also had the opportunity to take part in an e-safety poster competition which was organised and will be judged by our school's digital champions. The winners of this will be announced shortly. You still have a little bit of time to get any last-minute entries into school though. Keep them coming in!

Also on Tuesday, a group of our pupils, from across Years 3, 4, 5 and 6, went to the Doug Ellis Sports Centre (BCU) to represent our school at the Para-Sports Hall Athletics competition. This was a competition against 5 other local schools. We were very proud of the way that our children represented our school and we are delighted to announce that we won this competition! Well done to everybody who took part. We are so proud of you. Thank you also to Miss Jennings, Mr Lynch and Mrs Rayment for taking our pupils to this event.



SATs time is rapidly approaching for our Year 2 and 6 pupils. Our Year 2 parents/carers were invited into school on Thursday to find out more about these tests and to find out about what they can do to support their children with these. We hope that we answered all your questions about SATs.

A big thank you to all the parents/carers who attended either our Reception, our Year 1 or our Year 5 maths workshops. You may have even attended more than one of these! It was wonderful to see so many parents in attendance during the week. These workshops were aimed at supporting parents/carers by demonstrating the methods we use to teach maths at our school along with providing them with strategies to use at home to support their child's development within maths. The parental feedback we received from these was very positive – thank you. We are glad that you found these sessions useful. If you were unable to attend your child's workshop, please contact your child's class teacher and they will be able to provide the information that you missed.

Next Wednesday and Thursday we will be having our Spring Term parents' evenings. As a school we aim to see every parent at our parents' evenings. These are a great way for you to see your child's learning and to find out what you can do to help support your child at home to enable them to reach their potential. Bookings for these can still be made via Arbor under Guardian Consultations.

Thank you for your continued support. I hope that you and your family have a good weekend.

Mr Williams Head Teacher

#### **DIARY DATES**

Tuesday 14<sup>th</sup> February Reception and Year 6 Height and Weight check

Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> February Parents' Evening SEND Parents Meeting

> Friday 17<sup>th</sup> February Valentines lunch meal

Friday 17<sup>th</sup> February Last Day of Term

Monday 27<sup>th</sup> February Children return to school

Tuesday 28<sup>th</sup> February Year 6 Reading Workshop

> Thursday 2<sup>nd</sup> March World Book Day

Friday 3<sup>rd</sup> March Community Coffee Morning

What's new on our website?



Year 6 Visit to Symphony Hall (News Section) Equality Report (Equality Statement section) Year 2 SATs meeting (Year 2 section)

#### **Parent Governor**

Would you like to be a Parent Governor for Colmers Farm Primary School? If so, please read the letter that came with this newsletter, fill in the application form and return it before Friday 17<sup>th</sup> February. Thank you.



#### Change to Calendar - Monday 27th February

The school is now open on Monday 27<sup>th</sup> February and children will be expected in school on that day. Apologies for any confusion caused.



#### Parents' Evenings

Parents' evenings are taking place on Wednesday 15<sup>th</sup> and Thursday 16<sup>th</sup> February. Please use the Morrisons car park if you are planning on driving to the school for your appointment. Thank you for your co-operation.



#### e-safety - Staying safe online







At the start of a website address, you will see either https:// or http://. Which of these is safest for entering personal information, such as credit card details?

- a. https://
- b. http://



This week's answer = A. If you plan to enter personal information on to a website, such as credit card details, check whether the address begins with https://. This means that a website offers a secure connection, which means that it is more protected from hackers.

#### **Happy Birthday Messages**

#### For next week, we would like to wish a very happy birthday to:

Summer-Rai	1K	6	Callum	1W	6,
Luckie	<b>1W</b>	6	Duaa	2B	7
Ethan	<b>2B</b>	7	Riley	2B	7
Callum	4 <b>G</b>	9	Tiegan	4G	9
Rennzo	5M	10	Olivia-Rose	5T	10
Amy	6G	11			0
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#### Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers\_FarmPS











The school timetable is jam-packed with learning right from 8:45am. Children who consistently arrive late miss the same learning opportunities each day. This has a huge impact on their attainment and progress in this area. If you are struggling to get your child to school in the morning, please speak to your child's class teacher or a member of the pastoral team to see what we can do to help.

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our current school attendance to date is 92.7% - let's get this up to 96%!

#### **CLASS AWARDS:**

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



1K - 96.9%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3J & 3F! – 95.9%

The Colmers Farm attendance league table, second round: WEEK 1.

Position	Class	Games Played	Points
1	RL	1	3
=	RT	1	3
=	1K	1	3
=	1W	1	3
=	3F	1	3
=	3J	1	3
=	5M	1	3
=	6G	1	3
9	RG	1	0
=	2B	1	0
=	2P	1	0
=	4G	1	0
=	4L	1	0
=	5T	1	0
=	6D	1	0

## Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website: Safeguarding - Colmers Farm (excelsiormat.org)

At Colmers Farm Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. If you have safeguarding concerns about a child, please email school using the following email address: safeguarding@colmersfarm.excelsiormat.org. Our 4 DSLs are:







Miss Kelly DHT Lead DSL



Mrs Taylor Pastoral Care Deputy DSL



Miss Cross SENCO Deputy DSL



Mr Williams Headteacher Deputy DSL



#### Contact details

Monday to Thursday: 8:45am to 5:15pm Friday: 8:45am to 4:15pm Telephone: 0121 303 1888

**Emergency out-of-hours** 

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

# If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact

us



It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on <u>0808 800 5000</u>, email <u>help@NSPCC.org.uk</u>, or <u>submit our online form</u> — we can help. We also have advice about <u>spotting the signs of abuse</u>.

Due to an increase in demand across our service, **our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday**. However, you can email <a href="mailto:help@NSPCC.org.uk">help@NSPCC.org.uk</a> at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on <a href="mailto:help@nspcc.org.uk">999</a> straight away.











# Help your child become a better READER.

Questions to ask your child while reading fiction text.

-Who is the main character?

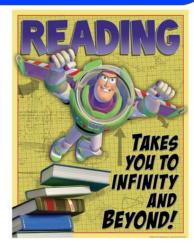
- -What is the setting in the story? Does the setting change?
- -What was the problem in the story and how was it solved?
- -Did the character change during the story? How? -How are you like the main character? How are you
  - different?
- -What do you predict will happen next in the story?
- -Why do you think the author chose this title for the story?
- -Do you like the title of the story? Why or why not?
  -Can you think of a different title for the story?
- -Which character from the story would you choose to be your friend? Why?
- -Which part of the story was the most exciting? Why?
- -Did you like the end of the story? Why or why not?
- -Which parts in the story could really happen? Which parts could not really happen?

fun-in-first blogspot co

#### **READ, READ!**

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



# Help your child become a better READER

Questions to ask your child while reading

-What is the main idea of the text?

-Can you tell me something you already know about this topic?

-What did you learn from reading the text?

-Are there any words that you do not know what they mean?

-What are some new words that you learned?

-Do you have any questions after reading this?

-Were there any features (diagrams, charts, pictures)
that were important?

-Where could you find out more information about this topic?

-What questions would you ask the author about this topic?

-What would be a good title for this text?

-Can you think of another book that you have read about this topic? How was it similar? How was it

-Did you like the text? Why or why not?

Questions to ask your child when listening to them reading.



	Class	Number of
	Name	Points
1 <sup>st</sup>	6 <i>G</i>	303,543
2 <sup>nd</sup>	4 <i>G</i>	207,497
3 <sup>rd</sup>	5T	161,083
4 <sup>th</sup>	5M	133,012
5 <sup>th</sup>	3F	81,287
6 <sup>th</sup>	6D	67,569
7 <sup>th</sup>	4L	43,530
8 <sup>th</sup>	<b>3</b> J	25,394

Last week's top scorers			
1 <sup>st</sup>	Timothy (4G) 150,455		
2 <sup>nd</sup>	Stefania (6G) 86,006		
3rd	Rocco (6G) 67,163		
Highest score this year			
Timothy (4G) 230,226			





	Class Name	Number of Points
1 <sup>st</sup>	5T	182,394,204
2 <sup>nd</sup>	6 <i>G</i>	128,344,935
3 <sup>rd</sup>	4L	118,809,076
4 <sup>th</sup>	5M	35,678,158
5 <sup>th</sup>	4 <i>G</i>	29,067,998
6 <sup>th</sup>	6D	11,866,377
7 <sup>th</sup>	1K	5,034,036
8 <sup>th</sup>	<b>3</b> J	2,291,160
9 <sup>th</sup>	3F	1,387,336
10 <sup>th</sup>	2B	1,287,798
11 <sup>th</sup>	1W	690,068
12 <sup>th</sup>	2P	28,296

Last week's top scorers			
1 <sup>st</sup>	Isabella (4L) 110,515,680		
2 <sup>nd</sup>	Ryan (5T) 94,853,859		
3 <sup>rd</sup>	Poppie (6 <i>G</i> ) 67,873,911		
Highest score this year			
Isabella (4L) 143,475,720			

# **Mathletics**

	Class	Number of
	Name	Points
1 <sup>st</sup>	6 <i>G</i>	13,226
2 <sup>nd</sup>	4 <i>G</i>	13,090
3 <sup>rd</sup>	5T	12,550
4 <sup>th</sup>	2P	9,206
5 <sup>th</sup>	3F	8,540
6 <sup>th</sup>	4L	7,470
7 <sup>th</sup>	6D	5,727
8 <sup>th</sup>	2B	3,923
9 <sup>th</sup>	5M	3,069
10 <sup>th</sup>	<b>3</b> J	900

Last week's top scorers			
1 <sup>st</sup>	Kyla-May (3F) 3,180		
2 <sup>nd</sup>	Hayden (4L) 3,160		
3 <sup>rd</sup>	Poppie (6 <i>G</i> ) 3,100		
Highest score this year			
Khaleesi (3J) 10,100			



## Children's Mental Health Week

#### Be Mindful

Mindfulness means
noticing what is happening
right now. What can you
see? What can you hear? How
does your body feel? What
are you thinking? Take
time throughout the
day to notice what
is happening in the

moment.

Healthy Body,
Healthy Mind
Physical activity, getting
enough rest and eating
a balanced diet all help
to keep your mind healthy
as well as your body.

Make Time
for Fun
Playing and
spending time doing
hobbies you really enjoy is
a great way to keep your
mind healthy and
happy!

Talk about It!
How are you feeling
today? Whether it's a good
or a not-so-good feeling, take
time to tell someone close to
you. It isn't always easy
to describe how you
feel but it can help to
talk about it.

#### We Are All Unique

Remember — you are one of a kind. No one in the whole world is the same as you. Think of three things that make you special.

Being kind and
taking care of your
friends and loved ones
helps them to feel happy,
and can make you feel
happier too!

Be Kind



Ask for Help

We don't have to
feel happy all the
time. It's ok to feel sad.

If you ever need someone
to talk to, tell a trusted
adult like your parent or
carer, or grown-up at
school.

#### What should I do If I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).











### This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

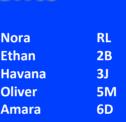
Noah RT
Jude 1K
Archer 2B
Chris 3J
Eulia 4G
Emilie 5M
Naeem 6D



# This week's congratulations assembly recipients

Well done to:

Dylan	RG	Arlo	RT
Luckie	1W	Jude	1K
Lockie-John	2P	Drew	3F
Archie	4L	Max	4G
Tyler	5T	Kayla	6G





You have all demonstrated the key quality of resilience this week.

### This week's house point results

243

256

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220

Farah

Thompson

Daley

Ennis-Hill

### **School Uniform**

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

# Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them FOR FREE. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.



# Come along to a local FREE Family Food Festival this February Half Term!

- · Interactive cooking sessions
- · Support on healthy eating on a budget
- · Advice and information
- Free lunch available on the day (Subject to availability)

#### Location:

Rowheath Pavillion, Heath Road B30 1HH

**Date & Time:** 

23rd February 10:30 - 14:30

An event for benefits related free school meal children aged 4-16 and their families to attend together.

Book in advance and take home a FREE cupboard essentials food hamper!

To book go to: www.bringitonbrum.co.uk







Department for Education



# Help for all families in Birmingham







Youth Support



**Domestic** Abuse



**Emergency Funding** 



Money & **Debt Advice** 



Data & IT



Under 5's Support



**School Uniforms** & Clothing



**Parenting** 



Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play





#### Edgbaston

EarlyHelpEdgbaston@gatewayfs.org 0121 456 7821

#### Erdinaton

ErdingtonFamilies@compass-support.org.uk 0121 748 8199

#### Hall Green

Hallgreen.families@greensquareaccord.co.uk 07570 953519 (9:30am to 4:30pm)

#### Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk 07976 199894

#### Ladywood

childrenandfamilies@bsettlement.org.uk 07764 977636

#### Northfield

NorthfieldFamilies@northfieldcommunity.org 07516 918 133

#### Perry Barr

PerrybarrEHnetwork@spurgeons.org 0121 752 1900

#### Selly Oak

EarlyHelp.Billesley@gmail.com 0121 441 4556

#### Sutton Coldfield

SuttonEHnetwork@spurgeons.org 0121 752 1860

#### Yardlev

EarlyHelpYardley@barnardos.org.uk 0121 289 4875

