

Colmers Farm Primary School

WEEKLY NEWSLETTER



Celebrating another special week at our nurturing school

New Contact Details?

If you have a new phone number, email address, home address or you wish you update the information belonging to any of your other contacts', please let the school office know as soon as possible. Thank you.

Friday 7th October 2022

Dear Parents/Carers

Hopefully, you have had a good week.

On Monday, we invited our Year 2 pupils' parents into school to have a phonics inspire workshop led by our very skilled phonics lead Miss Hooper. Our Y2 parents were 'treated' to a phonics lesson with their children. You're never too old to learn something new ©. This workshop was full of useful tips for supporting their children at home. These parents also had an e-safety session led by Mrs Rayment. Feedback from the parental questionnaires at the end of these sessions was excellent. Thank you everybody who came. It was a delight having so many of you in school and hopefully the skills you learnt will help you to support your children with their reading at home.

Our pupils take an active part in the life of our school. This is important as it develops many qualities within our pupils. Last week, our new Year 6 prefects were

selected and they have had their first meetings with Miss Kelly already. On Monday, we also selected our new Year 5 school librarians. All of these children have been eager to start their duties and have been proudly wearing their badges around school. Congratulations to you all! I am sure that you will all be amazing in your new roles.



Introducing our new prefects

On Monday 17th October, all our pupils will be having an assembly as part of the NSPCC's Speak Out, Stay Safe campaign. This campaign helps our pupils to understand abuse in a variety of forms (in a child friendly way) and to recognise signs of this. Children are taught to speak out, if they are worried, either to a trusted adult or a friend. It is vital that children know how to keep themselves safe. Please click on the link below to find out more information about this campaign.

Speak out. Stay safe. | NSPCC - YouTube

Today is World Smile Day and at our school we could not possibly miss out on celebrating this day, particularly as so many of our pupils are always smiling anyway. The focus for today was random acts of kindness and our pupils excelled at this challenge. There were even more smiles than normal at our school today. What a lovely event to celebrate. Well done everybody!

I hope that you have a lovely weekend.

Mr Williams (Headteacher)

DIARY DATES

Wednesday 12th October Year 1 Phonics Workshop

Monday 10th October Y5 and Y6 Residential Meeting

Monday 17th October Y1 trip to Black Country Museum Year 3 Zoolab Reception 2023 Open Day

> Friday 21st October Last day of school

Monday 31st October School closed – Staff Training

Wednesday 2nd November – Friday 4th November Y5 and Y6 Residential Trip

Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm. excelsiormat.org

Alternatively contact
Birmingham City Council
Children's Trust on 0121 303
1888

Emergency out-of-hours number: 0121 675 4806

What's new on our website?



Safeguarding Policy
Members and Trustee Information
SEND Policies updated
Behaviour Policy updated
Accessibility Policy updated
www.colmersfarm.excelsiormat.org





Please pass this date on to anyone who would like to book in for the Colmers Farm Primary School Reception 2023 Open Day:



e-safety - Staying safe online



Pupil e-safety challenge



You are chatting to someone you've never met on an online game. They ask you where you live. What should you say?

- (a) Give them your full address. They are your "friend" and you can trust them.
- (b) Tell them the number of your house. It isn't too much information.
- (c) Refuse to tell them. Show a trusted adult and block them.

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This week's answer = C. Always tell a trusted adult if someone asks you for personal information online. You should never accept friend requests from people you do not know in real life. If you do and they ask you for personal information such as your full name, address or phone number, do not tell them. Tell an adult you trust and block

Happy Birthday Messages

For next week, we would like to wish a very happy birthday to:

Nayla RL 5 Mason RG 5 Mianne 5T 10

Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS









<u>Is your child on track to earn their bronze attendance badge?</u>





Every child with an attendance of 97% or above for a whole term will earn a badge. The first term they achieve this they will earn a bronze badge. Badges will be awarded in assembly at the end of each term, and any child earning a badge will be invited to come to school in their own clothes for a day at the end of term.

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our current school attendance to date is 95.6% - let's get this up to 96%!

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



1K - 97.1%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



4L - 97.5%

The Colmers Farm attendance league table is back!

Position	Class	Games Played	Points
1	RT	3	9
=	1K	3	9
=	4L	3	9
4	2B	3	7
5	1W	3 6	
=	3J	3	6
=	5T	3	6
=	5M	3	6
9	RL	3	3
=	2P	3	3
=	6G	3 3	
=	6D	3 3	
13	RG	3 1	
14	3F	3	0
=	4G	3 0	





Help your child become a better READER.

Questions to ask your child while reading fiction text.

-Who is the main character?

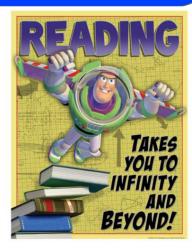
- -What is the setting in the story? Does the setting change?
- -What was the problem in the story and how was it solved?
- -Did the character change during the story? How?
- -How are you like the main character? How are you different?
- -What do you predict will happen next in the story?
- -Why do you think the author chose this title for the story?
- -Do you like the title of the story? Why or why not?
 -Can you think of a different title for the story?
- -Which character from the story would you choose to be your friend? Why?
- -Which part of the story was the most exciting? Why?
- -Did you like the end of the story? Why or why not?
- -Which parts in the story could really happen? Which parts could not really happen?

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READ, READ!

Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become a better READER

Questions to ask your child while reading

-What is the main idea of the text?

-Can you tell me something you already know about this topic?

-What did you learn from reading the text?

- -Are there any words that you do not know what they mean?
- -What are some new words that you learned?
- -Do you have any questions after reading this?
- -Were there any features (diagrams, charts, pictures)
 that were important?
 - -Where could you find out more information about this topic?
- -What questions would you ask the author about this topic?
 - -What would be a good title for this text?
- -Can you think of another book that you have read about this topic? How was it similar? How was it
 - -Did you like the text? Why or why not?

Questions to ask your child when listening to them reading.



	Class	Number of
	Name	Points
1 st	6D	277,390
2 nd	5T	140,705
3 rd	6 <i>G</i>	137,468
4 th	5M	126,191
5 th	4 <i>G</i>	72,678
6 th	3J	23,858
7 th	3F	19,110
8 th	4L	5,735

Last week's top scorers		
1 st	Urszula S (6D) 90,121	
2 nd	Logan (6D) 86,427	
3 rd	Poppie O (6G) 60,037	
Highest score this year		
Timothy (4G) 223,036		





Spelling Shed

	Class Name	Number of Points
1 st	5T	78,111,332
2 nd	46	39,553,300
3 rd	6D	28,789,700
4 th	6 <i>G</i>	26,104,839
5 th	4L	16,930,416
6 th	5M	15,619,274
7 th	1K	7,861,300
8 th	3F	5,622,234
9 th	3 J	5,273,139
10 th	1W	2,047,630
11 th	2B	1,334,404
12 th	2P	219,480

Last week's top scorers			
1 st	1 st Ryan (5T) 53,341,336		
2 nd	Kaiden (4L) 15,495,216		
3 rd	Timothy (4G) 13,726,710		
Highest score this year			
Oliver (6G) 72,545,608			

Mathletics

	Class	Number of
	Name	Points
1 st	2B	22,878
2 nd	5T	13,190
3 rd	3 J	12,618
4 th	3F	11,057
5 th	4 <i>G</i>	8,508
6 th	6D	6,319
7 th	2P	5,594
8 th	6 <i>G</i>	5,576
9 th	4L	3,800
10 th	5M	2,065

Last week's top scorers		
1 st	Khaleesi M (3J) 10,100	
2 nd	Ethan M (2B) 5,019	
3 rd	Skye D (2B) 3,349	
Highest score this year		
Khaleesi M (3J) 10,100		





Pupil Mental



Health and Well-Being Tips

TIPS TO BUILD EMOTIONAL RESILIENCE IN KIDS

Spend quality
time with kids.
When they feel loved
and supported, children
develop emotional strength.

Instead of rushing to solve problems, give kids time to work things out themselves.

Acknowledge your own mistakes to teach kids that mistakes are essential for learning and growth.

Talk about
feelings so your
child learns to share
their worries and fears
with people they trust.

When children experience failure or disappointment, it's important to praise their effort and encourage them to try again.

If your child can't find a solution to a problem, use gentle questioning to guide them towards it.

Ensure kids are eating well and getting enough sleep and exercise.



What should I do If I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).











This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Abeerah 1W
Gracie May 2P
Daniel 3J
Jake 4G
Iyanna 5T
Maddie-Leigh 6G



This week's congratulations assembly recipients

Well done to:

Sophie	1W	Nate	1K	Riley	2B
Jacob	2P	Sophia	3F	Arash	3J
Regan	4G	Lucas	4L	Piper	5M
Bobby	5T	Sophie	6D	Phoebe	6G



You have all demonstrated the key quality of resilience this week.

This week's house point results

356

339

419

367

Farah

Thompson

Daley

Ennis-Hill

School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them FOR FREE. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.

Help for all families in Birmingham



Food & Energy



Youth Support



Domestic Abuse



Emergency Funding



Money & Debt Advice



Data & IT



Under 5's Support



School Uniforms & Clothing



Parenting



Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play





Edgbaston

EarlyHelpEdgbaston@gatewayfs.org 0121 456 7821

Erdington

ErdingtonFamilies@compass-support.org.uk 0121 748 8199

Hall Green

Hallgreen.families@greensquareaccord.co.uk 07570 953519 (9:30am to 4:30pm)

Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk 07976 199894

Ladywood

childrenandfamilies@bsettlement.org.uk 07764 977636

Northfield

NorthfieldFamilies@northfieldcommunity.org 07516 918 133

Perry Barr

PerrybarrEHnetwork@spurgeons.org 0121 752 1900

Selly Oak

EarlyHelp.Billesley@gmail.com 0121 441 4556

Sutton Coldfield

SuttonEHnetwork@spurgeons.org 0121 752 1860

Yardley

EarlyHelpYardley@barnardos.org.uk 0121 289 4875

