



Colmers Farm Primary School WEEKLY NEWSLETTER

Celebrating another special week at our
nurturing school



Friday 3rd March 2023

Dear Parents/Carers

I hope that you and your children had a good half term.

On Tuesday, we had our Year 6 reading inspire session led by Mrs Greep. Thank you to all the parents who were able to attend this. We hope that you found it useful. If you were not able to attend, but you would like more information about the content of this session, please speak to one of the Year 6 team who will be able to help you with this.

World Book Day is always an eagerly anticipated event at our school and it was wonderful seeing everybody dressed up as a favourite book character or in an outfit which represented them. We had children and staff dressed as Elmer, Stick Man, the Hungry Caterpillar and the Hungry Caterpillar as a butterfly, Elsa (from Frozen), Wednesday (from the Addams Family) Harry Potter and many other book characters. We also had children in their karate outfits, princess outfits, football kits and even one child who came in as an internet gamer. Just brilliant! As well as the customary dressing up, we also made sure that we had lots of events during the day such as:

- parents reading with children at the start of the school day;
- a book swap;
- online reading lessons;
- story time with a different teacher;
- visits to the library;
- and lots of other reading activities in class.

Thank you to Miss Hooper and Miss Tonks for organising what was a very successful day. We hope that your children enjoyed this day as much as we did.

Also on Thursday, Miss Hooper ran a parent session to share our new approach to homework in EYFS and KS1. This will now be more focussed on developing your child's reading ability as developing early reading skills is crucial to accessing the rest of the curriculum. Here she shared different strategies that can be used at home to support your child, including key questions you can ask your child when you are listening to them read and phonics videos which you and your child can access at home. Reading at home is really important and we strongly encourage all of our parents to listen to their child/children read regularly and to model reading by reading to them.

Huge congratulations to 5M. I had several very excited children in my office on Thursday all eager to show me that their class were 2nd on the UK Spelling Shed League Table. This is a fantastic achievement, especially considering the thousands of schools who use this online platform each week. Well done 5M!

This week, our Year 6s found out which secondary school they will be going to next academic year. I hope that your children all got the schools that they/you wanted and that they are excited about the thought of starting their secondary school next year. If you have any questions about your offer or you wish to appeal it, please visit <https://www.birmingham.gov.uk/schooladmissions> or contact Birmingham City Council's School Admissions and Fair Access Service on (0121) 303 1888.

I hope you have a wonderful weekend.

Mr Williams
Headteacher

DIARY DATES

Tuesday 7th March
Year 6 Maths Workshop
8:50am

Thursday 9th March
Year 2 Maths Workshop 2pm

Friday 10th March
Community Coffee Morning

Friday 17th March
Community Coffee Morning
Red Nose Day

Friday 31st March
Final day in school before
Easter Holidays

Monday 17th April
Children return to school

Do you have a safeguarding concern about a child?

Contact:

safeguarding@colmersfarm.excelsiormat.org

Alternatively contact
Birmingham City Council
Children's Trust on 0121 303
1888

Emergency out-of-hours
number: 0121 675 4806

What's new on our website?







- * Updated school dinners menu (School Meals)
- * Updated club list (Extra-Curricular Activities)
- * Maths lesson structure explanation (Curriculum)

Community Coffee Mornings


We are hosting community coffee mornings in school on Friday 10th and 17th March from 9am – 10am. These will be run by specialist teachers from the Communication and Autism Team and each one specialises in a particular area. If you would like to come along, please sign up on the Arbor app, under Trips. We look forward to seeing you there.



e-safety – Staying safe online

<h1 style="font-size: 4em; color: #FF69B4;">S</h1> <h3>Stay Safe</h3> <p>Don't give out your personal information to people / places you don't know.</p> 	<h1 style="font-size: 4em; color: #008000;">M</h1> <h3>Don't Meet Up</h3> <p>Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.</p> 	<h1 style="font-size: 4em; color: #0000FF;">A</h1> <h3>Accepting Files</h3> <p>Accepting emails, files, pictures or texts from people you don't know can cause problems.</p> 	<h1 style="font-size: 4em; color: #FF4500;">R</h1> <h3>Reliable?</h3> <p>Check information before you believe it. Is the person or website telling the truth?</p> 	<h1 style="font-size: 4em; color: #FF0000;">T</h1> <h3>Tell Someone</h3> <p>Tell an adult if someone or something makes you feel worried or uncomfortable.</p> <div style="border: 1px solid green; padding: 5px; display: inline-block;"> <p>Follow these SMART tips to keep yourself safe online!</p> </div>
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Pupil e-safety challenge



Your friends make fun of another one of your friends whilst playing an online game. What do you do?

- Join in, it's fine. I didn't start it.
- Join in, it's only a bit of fun.
- Not join in.
- Not join in and tell a trusted adult about it.

This week's answer = D. You should always tell a trusted adult if you see someone being mean. Remember if you watch and do nothing that makes you a 'bystander' which is just as bad as the person doing the bullying. Remember to always be an upstander not a bystander!

Happy Birthday Messages

For next week, we would like to wish a very happy birthday to:

Blake	RL	5	Ryan	RT	5
Rio	3F	8	Kayleigh	4G	9
Michael	4G	9	Isabella	4L	9
Lonnie	5M	10	Tulisa	6D	11
Maddie-Leigh	6G	11			



Please follow us on Twitter!

Our Twitter feed is where we celebrate the wonderful learning we see from our pupils everyday!

@Colmers_FarmPS





How to prevent your child from missing school

You can help prevent your child missing school by:

- making sure they understand the importance of good attendance and punctuality;
- taking an interest in their education, asking about schoolwork and encouraging them to get involved in school activities;
- discussing any problems they may have at school and letting their teacher know about any concerns;
- not letting children take time off school for minor ailments, particularly those which would not prevent you from going to work;
- arranging appointments and outings after school hours, at weekends or during school holidays;
- booking family holidays for the school holidays.

Our whole school attendance target remains at 96% and this year we are determined to reach it!

Our current school attendance is 92.8%

Let's get this up to 96%!

CLASS AWARDS:

The class with the highest attendance in EYFS / KS1 and the winner of the Colmers Cat this week is:



2B – 95.1%

The class with the highest attendance in KS2 and the winner of the Colmers Camel this week is:



3J – 96.1%

The Colmers Farm attendance league table, WEEK 3.

Position	Class	Games Played	Points
1	RT	3	9
=	3J	3	9
=	5M	3	9
4	3F	3	6
=	1K	3	6
=	1W	3	6
=	2B	3	6
=	2P	3	6
9	RL	3	3
=	4G	3	3
=	4L	3	3
=	5T	3	3
=	6G	3	3
14	RG	3	0
=	6D	3	0

Safeguarding at Colmers Farm Primary School

Please see the safeguarding page on our school website:
[Safeguarding - Colmers Farm \(excelsiormat.org\)](http://safeguarding-colmersfarm.excelsiormat.org)

At Colmers Farm Primary School safeguarding children is of paramount importance. We have 4 Designated Safeguarding Leads (DSLs) who can be contacted by parents should they have a safeguarding concern. **If you have safeguarding concerns about a child, please email school using the following email address: safeguarding@colmersfarm.excelsiormat.org.** Our 4 DSLs are:



Miss Kelly
DHT
Lead DSL



Mrs Taylor
Pastoral Care
Deputy DSL



Miss Cross
SENCO
Deputy DSL



Mr Williams
Headteacher
Deputy DSL



BIRMINGHAM
CHILDREN'S TRUST

Contact details

Monday to Thursday: 8:45am to 5:15pm
Friday: 8:45am to 4:15pm
Telephone: 0121 303 1888

Emergency out-of-hours

Telephone: 0121 675 4806

The Children's Advice and Support Service (CASS) provides a single point of contact for professionals and members of the public who want to seek support or raise concerns about a child.

We want to keep all children and young people in Birmingham safe from harm. If you are concerned about a child please contact us. We will listen, assess your concerns, and can take action if a child is at risk.

If you have any concerns at all about a child's safety or wellbeing, don't hesitate to contact us



Cruelty to children must stop. FULL STOP.

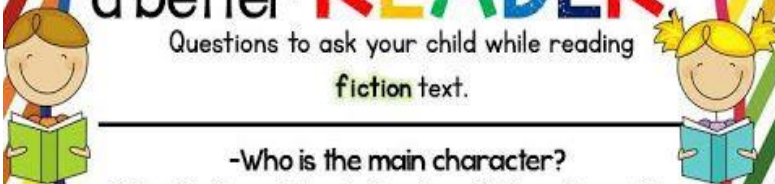
It doesn't have to be an emergency — you might be looking for guidance and support on issues affecting children. Whatever it is you're worried about, our dedicated child protection specialists will be able to advise and take any necessary action.

Whatever your worry — call us on [0808 800 5000](tel:08088005000), email help@NSPCC.org.uk, or [submit our online form](#) — we can help. We also have advice about [spotting the signs of abuse](#).

Due to an increase in demand across our service, our voice Helpline is currently operating between the hours of 10am-4pm on Monday to Friday. However, you can email help@NSPCC.org.uk at any time. It's free and you don't have to say who you are. If you think a child is in immediate danger, please call the police on [999](tel:999) straight away.



Help your child become
a better **READER**
Questions to ask your child while reading
fiction text.

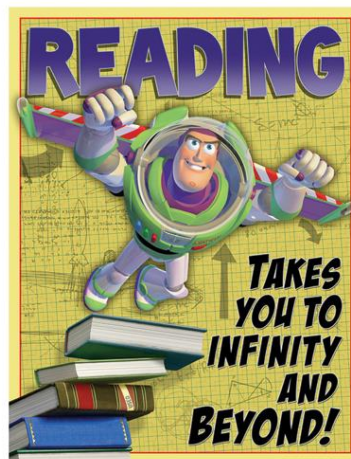


- Who is the main character?
- What is the setting in the story? Does the setting change?
- What was the problem in the story and how was it solved?
- Did the character change during the story? How?
- How are you like the main character? How are you different?
- What do you predict will happen next in the story?
- Why do you think the author chose this title for the story?
- Do you like the title of the story? Why or why not?
- Can you think of a different title for the story?
- Which character from the story would you choose to be your friend? Why?
- Which part of the story was the most exciting? Why?
- Did you like the end of the story? Why or why not?
- Which parts in the story could really happen? Which parts could not really happen?


fun-in-first.blogspot.com

READ, READ, READ!
Reading is a key skill which is so important to any child's development at any age. Please try to listen to your child read at least once a day (for 10-15 mins ideally). It's also great for children to listen to you reading aloud as well.

As you know, our children in Years 1-6 have access to thousands of books online via myON. If you need help accessing this, please contact your child's class teacher or the school office.



Help your child become
a better **READER**
Questions to ask your child while reading
nonfiction text.



- What is the main idea of the text?
- Can you tell me something you already know about this topic?
- What did you learn from reading the text?
- Are there any words that you do not know what they mean?
- What are some new words that you learned?
- Do you have any questions after reading this?
- Were there any features (diagrams, charts, pictures) that were important?
- Where could you find out more information about this topic?
- What questions would you ask the author about this topic?
- What would be a good title for this text?
- Can you think of another book that you have read about this topic? How was it similar? How was it different?
- Did you like the text? Why or why not?

fun-in-first.blogspot.com

Questions to ask your child when listening to them reading.



Accelerated™
Reader

	Class Name	Number of Points
1 st	5M	334,093
2 nd	6G	301,937
3 rd	4G	149,069
4 th	5T	140,806
5 th	4L	38,528
6 th	6D	38,245
7 th	3F	12,573
8 th	3J	11,724

Last week's top scorers	
1 st	Daniel (5M) 135,029
2 nd	Timothy (4G) 120,996
3 rd	Rocco (6G) 98,005
Highest score this year	
Timothy (4G) 230,226	

Spelling Shed

	Class Name	Number of Points
1 st	5M	1,895,739,040
2 nd	6G	328,516,187
3 rd	5T	85,037,920
4 th	4L	80,315,666
5 th	4G	11,862,233
6 th	3J	7,126,998
7 th	1K	2,141,948
8 th	2B	1,501,126
9 th	3F	1,432,510
10 th	6D	1,197,408
11 th	1W	605,648
12 th	2P	31,510

Last week's top scorers	
1 st	Chase (5M) 538,414,200
2 nd	Tyler H (5M) 290,509,200
3 rd	Riley (6G) 250,064,440
Highest score this year	
Chase (5M) 538,414,200	



Mathletics

	Class Name	Number of Points
1 st	5T	17,070
2 nd	3F	14,070
3 rd	2B	13,230
4 th	4G	12,410
5 th	4L	11,410
6 th	6G	6,460
7 th	5M	5,750
8 th	2P	2,540
9 th	6D	570
10 th	3J	310

Last week's top scorers	
1 st	Kyla-May Edwards (3F) 9,100
2 nd	Poppie (6G) 5,150
3 rd	Ryan (5T) 5,080
Highest score this year	
Khaleesi (3J) 10,100	



Talking to Your Child about Mental Health

Mental health can be a difficult topic to discuss, especially with children and adolescents. Nevertheless, it is important, now more than ever, that children understand that it is okay not to be okay and that they should talk about it.

Here are a few tips to remember before starting the conversation:



Actively listen and validate their experiences.

Make sure they know that it is not their fault.



Invite them to ask questions.

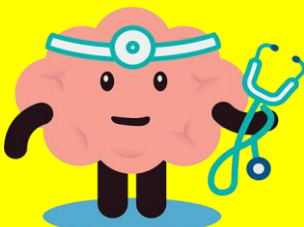
Include family members when appropriate.



Frequently discuss self-care and prevention.

What should I do if I have any concerns about my child's mental health?

Please speak to your child's class teacher or a member of our school's pastoral team (Mrs Taylor, Miss Evans or Miss Storer).



This Week's Hot Chocolate Winners

Congratulations to all of our hot chocolate winners this week. They are:

Hunter	RL
Shea	1W
Owen	2B
Zoe	3J
Tilly	4G
Demi-Lee	5M
Thomas	6D



This week's congratulations assembly recipients

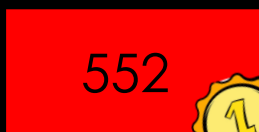
Well done to:

Paige	RG	Azeo	RL	Eliana	RT
Ruby	1K	Shea	1W	Aisha	2B
Ruby	2P	Dior	3F	Zoe	3J
Niamh	4G	Gabriel	4L	Tyler	5M
Charlie	5T	Darcie	6D	Miracle	6G



You have all demonstrated the key quality of resilience this week.

This week's house point results



Farah



Thompson



Daley



Ennis-Hill

School Uniform

At Colmers Farm Primary School, we place a high priority on our children wearing the correct school uniform. Please note that our children are not allowed to wear trainers in school unless this is short term with prior agreement.

For details about our school uniform requirements, please see the uniform section on our school website.

Thank you for your support with this.

Help with School Uniform



Rubery Community Swop Shop is a fabulous organisation which helps families by providing pre-loved school uniform, PE kit and footwear to them **FOR FREE**. Please visit www.ruberyswopshop.co.uk or ruberyswopshop@outlook.com for more information.



Cotton Village Hall B45 8PD

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Concert*

Sunday 19th March



4pm - 5pm



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07941 692879 or
redditchorch@gmail.com**



www.redditchorchestra.co.uk/concerts



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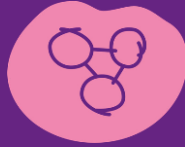
Special Needs & Disabilities



Bereavement



Housing



Sexual Health



Mental Health



Play

Birmingham
Children's Partnership



Birmingham
Children's Partnership



Edgbaston

EarlyHelpEdgbaston@gatewayfs.org
0121 456 7821

Erdington

ErdingtonFamilies@compass-support.org.uk
0121 748 8199

Hall Green

Hallgreen.families@greensquareaccord.co.uk
07570 953519 (9:30am to 4:30pm)

Hodge Hill

EarlyHelp-Hodgehill@family-action.org.uk
07976 199894

Ladywood

childrenandfamilies@bsettlement.org.uk
07764 977636

Northfield

NorthfieldFamilies@northfieldcommunity.org
07516 918 133

Perry Barr

PerrybarrEHnetwork@spurgeons.org
0121 752 1900

Selly Oak

EarlyHelp.Billesley@gmail.com
0121 441 4556

Sutton Coldfield

SuttonEHnetwork@spurgeons.org
0121 752 1860

Yardley

EarlyHelpYardley@barnardos.org.uk
0121 289 4875

