Other non-core, incl. Forest School

Great fire of London, fire safety then and now Safe risk taking, importance of personal responsibility Use of tools
Fire safety

Extensive assembly plan

Impact of humans on the earth, plastic pollution

English

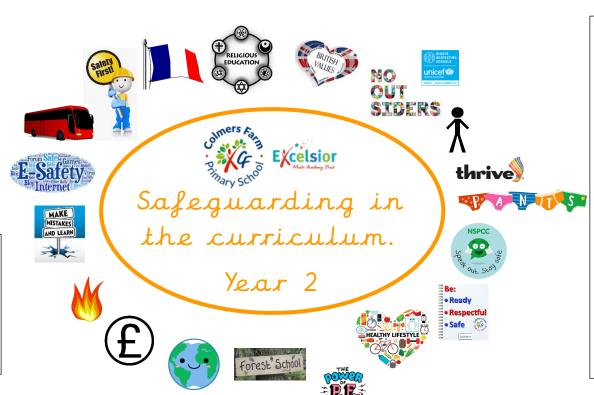
Use of stories to illustrate safeguarding themes, specifically elements of how to keep safe Homelessness - 'Sammy the Street Dog'.

Science

Humans and animals; survival needs
Healthy diet, food groups
Safe use of equipment
Safety in experiments
Life processes, looking after others & how people change
Looking after our bodies
Recycling

Computing

E-safety - use of the CEOP button 'Hector's World'
Online bullying
Use of passwords
Appropriate information sharing
Online stranger danger
Safe use of electrical equipment



PD

NSPCC 'PANTS' & 'Speak Out; Stay Sale' No Outsiders: LGBTQ+, childon-child abuse Sexual harassment Prejudices Bullying, anti-bullying week Getting on and falling out Healthy eating British Values UN rights of the child School rules Huaiene Medication and medical conditions Importance of self-care Campaigning for change Freedom of speech Safety in the home SRE curriculum Emotional safety Confidence to challenge Year group charity work

Maths

Growth mindset - making mistakes is OK, emotional safety
Sensible use of equipment, eg scissors
Money sense
Distance and travel
Telling the time

Trips, visits & visitors

Road safety
Travel safety, use of seatbelts
Behaviour in the wider world
Stranger danger
Respectful behaviour in the wider
community
Visit from the fire brigade
Water safety (visit to the seaside)

PΕ

Warming up and cooling down our bodies
Using equipment safely
Drinking water and staying hydrated
Keeping fit, including heart and lungs
Medication and medical conditions, selfawareness
Importance of regular exercise