

Reception Newsletter



Term 3 - April Newsletter

Dear Parents/Carers,
Welcome back after the Easter break! We hope you had a restful holiday and that the children are excited for the final term of the year.

This half term, our theme is 'Dinosaurs'. The children will explore the world of these amazing creatures, learning about their different types, habitats, and how they lived. We will also have some fun dinosaur-themed activities to ignite their imaginations!

After half term, we will be embarking on 'Adventures'. We'll be exploring exciting journeys, both real and imaginary, and encouraging the children to think about different places, people, and experiences.

Important Dates

Thursday 1st May

Cash for Kids Day—Children can wear their own clothes. Suggested £1 donation via this link—[Add a Donation—Cash for Kids](#)

Monday 5th May

Bank Holiday

w/c Monday 27th May

Half Term

Wednesday 18th June

Sports day

Wednesday 25th June

Animal Man Visit

Friday 19th July

Last day of term

Maths

This term we will be exploring the composition of 10, continuing to verbally count to 20 and beyond and consolidating concepts that have been taught throughout the year.

We will also be learning about measure and time. **Please help your child at home by talking about the sizes and weights of different objects and by exploring the order of events from your day to develop awareness of time. Also continue playing counting games and writing numbers.**



Reading and Writing

Children will be continuing on their RWI journey, practising and applying all the sounds they have learnt. They will be using this knowledge to read words and phrases and build on their fluency in reading.

They will also be using their phonic knowledge to help them write simple words, phrases and sentences with capital letters and full stops.

Please help your child at home by encouraging them to practise saying and identifying sounds in words.

To support their writing please encourage them to practice letter formation and write sounds they know for words with 4 sounds e.g. clap, frog, trip.



PE Kit

PE is every **Monday** please ensure that your child comes to school, in their PE kit on this day.

Forest School

Forest School will begin on Friday 2nd May. Both classes will go every Friday. Please ensure your child comes dressed in jogging bottoms, trainers, and their school top. With the better weather, children will be less likely to need to wear their wellies, therefore trainers are a must.

Topic related texts

Stomp, Dinosaur, Stomp
The Girl and the Dinosaur
There's a T-Rex in Town
We're Going on a Bear Hunt
Whatever Next!

A wonderful way to help your child is to read these stories or watch them on You Tube together.



We Need Your Help



We are always looking to enrich our EYFS classrooms with new resources, and we would greatly appreciate any donations of old toys and books that are still in good condition. If you have any items that your child no longer uses, please consider donating them to help support our learning environment. Your contributions will be put to great use and will be enjoyed by all the children!

Reading at home

Please continue to read with your child. Please read the Read, Write Inc book with your child everyday as this is linked to the sounds they have learnt in school. The other book has been chosen by your child as a reading for pleasure book. They can read this at any time.

A great way to help your child is to ask them questions for example:

Can you point to the title? What is this? (pointing to the title)

What do you think this story will be about?

What might happen in the story?

The MORE
that you read,
the MORE things
you will know.
The MORE that you
learn,
the MORE places you'll go.



Warmer Weather

As the weather gets warmer, it's a great time to help your child practice taking off and putting on their jumpers and cardigans. Being able to do these things independently will help them feel more confident and ready for the school day. A little practice at home will make it easier for them to manage their clothes by themselves, especially as they start taking off their jumpers when it gets warm. Thank you for supporting your child to develop these important skills!



Please can we also ask for children to come to school wearing sun cream and to bring a named sun hat for the