

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

| Academic Year: September 2020 to March 2021 | Total fund carried over: £ | Date Updated: | | |
|--|--|---------------------------------------|--|---------------------------|
| What Key indicator(s) are you going to focus on? | | | | Total Carry Over Funding: |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | £217.24 |
| Intent | Implementation | Impact | | |
| Ensure there are sufficient resources to ensure lunchtime physical activity is well planned and delivered. | Audit of school resources to make sure bubble has suitable playground boxes. | Carry over funding allocated: £217.24 | | |



Colmers Farm Primary School 2020 – 21



During each academic year, every primary school receives a Primary PE & Sport Premium Grant from the government. Each school receives a different amount of money depending on the number of children it has. In September, the Sport Premium Grant doubled. This was due to soft drinks companies having to pay a levy on drinks with added sugar.

The grant is given to help schools develop their PE curriculum and to increase the number of children participating in PE and sport in and out of school time.

Below is an action plan of how we intend to spend the Sport Premium Grant to best benefit the children.

The additional income provided to school through sports premium is designed to do the following;

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: Implementation | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children are fully aware of the value of physical activity and sport through effective teaching of PE and sport. | Feedback provided to children about PE and PA regularly. | No cost | | |
| Increased participation in competition at all levels raises profile of sport and PE. | Celebrate attendance and achievement at local sports competitions. | No cost | | |
| School achievements are celebrated by school. | Sporting achievements are celebrated on website and to the local community. | | | |
| Purchase of new football kits. | | £227 | | |
| PE achievements are celebrated half termly in line with school games values. | Half-termly celebrations of achievements in PE lessons. Badges or certificates. | £200 | | |
| Children to see long lasting impact of healthy competition and collaboration. | Purchase new House/PE board which will host space for all high-profile competitions, on display for whole school. PE/PA/Wellbeing Day. | £400 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: Implementation | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Apprentice to work alongside teaching staff to enhance and develop the quality of teaching and learning so that it is never less than good & purchase of new PE Scheme. | Clear support provided to staff to ensure more consistent delivery. | £500 | | |
| MAT PE lead to support apprentices in the school. To ensure apprentice has up to date and high-quality knowledge. | Regular support meetings from MAT lead for our sporting apprentices. | £8500 | | |
| MAT PE lead to model lessons for staff and observe lessons to build personalised support for teaching staff. | | | | |
| CPD for staff provided via the local sports partnership with a focus on NQT and PE teaching staff. To increase and improve staff pedagogy. | Staff to attend relevant training specific to national curriculum expectations. | £300 | | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: Implementation | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Participation in local sporting competitions will ensure participation in a wide range of sports. Lunchtime and after school clubs will also look at the variation of sporting opportunities.</p> <p>Opportunities to be visited by local professional sports clubs in a covid safe environment.</p> <p>Range of online/at home sport activities with a variety of sports and year groups taking part.</p> <p>Increased focus on mental health and wellbeing post covid.</p> | <p>Children to identify range of school activities they would like to be part of. As many of these suggested activities are provided via, lessons, lunchtimes, after school clubs and in local competitions.</p> <p>Every year group to take part in activities such as yoga. Mindfulness videos.</p> | No cost | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|----------------------|--|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Increased participation in competition raises profile of sport and PE. School achievements are celebrated by school.</p> <p>Intra-bubble competitions.</p> | <p>Enrolment into local School Sports Partnership.</p> <p>Online/Virtual competitions.</p> <p>Events organised across between local schools and across the MAT.</p> <p>Travel to other schools using partnership transport where appropriate.</p> <p>Membership to the Kings Norton Schools Football League</p> | £100 | | |
| Total committed spend- £19, 527 | | | | |

| Meeting national curriculum requirements for swimming and water safety. | Year 6 Data |
|--|----------------|
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |