

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





## Colmers Farm Primary School – Planned Spend 2021/22



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Created by:



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## Details with regard to funding

Total amount carried over from 2019/20	£217
Total amount allocated for 2020/21	£19, 744
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19, 527
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19, 527

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ a sports apprentice who will work with the children during lunchtimes to ensure an increased amount of daily physical activity.  Apprentice to deliver 4 after school sport-based clubs every week.  Apprentice to work alongside teaching staff to improve the quality of teaching and learning so that it is never less than good.	Research and employ an apprentice for this role. Apprentice to set up and run these activities during lunchtime for as many children as possible. Training for Lunchtime supervisors may be necessary.  Research covid safe games to play and purchase appropriate resources for lunchtime games. Produce rota of games for lunchtimes to increase participation in physical activity.  Identify range of sports clubs for both key stage 1 and 2.	£8, 600		
Ensure there are sufficient resources to ensure curriculum and lunchtime physical activity is well planned and delivered by staff	Audit of school resources to make sure school has the equipment to effectively teach the PE	£700 for resources		

MAT PE lead to design curriculum map.	Curriculum map will ensure we are providing a broad and balanced program which meets the requirements of the national curriculum.			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunity for children to develop knowledge, social and leadership skills through physical activity in school.	Train, manage and monitor young play leaders to deliver games and activities to whole school during play and lunch. Develop leaders to deliver and support in-school sports and events.	£500		
Children are fully aware of the value of physical activity and sport through effective teaching of PE and sport.	Feedback provided to children about PE and PA regularly.			
PE achievements are celebrated half termly in line with school games values.	Half-termly celebrations of achievements in PE lessons. Badges or certificates.	£100		
Increased participation in competition at prestigious locations raises profile of sport and PE.	Celebrate attendance and achievement at local sports competitions. Sporting achievements are celebrated on website and to the local community.			

Children given the opportunity to self-assess their progress in PE.	Develop a “PE Passport” for children to monitor and assess key aspects of various PE lessons to show development.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Apprentice to work alongside teaching staff to enhance and develop the quality of teaching and learning so that it is never less than good & purchase of new PE Scheme.	Clear support provided to staff to ensure more consistent delivery.	£500		
MAT PE lead to support apprentices in the school. To ensure apprentice has up to date and high-quality knowledge.	Regular support meetings from MAT lead for our sporting apprentices.	£8500		
MAT PE lead to deliver internal, personalised CPD for all staff based on current and up to date research.	Staff inset/meeting enhancing school vision and expectations.			
CPD for staff provided via the local sports partnership with a focus on NQT and PE teaching staff. To increase and improve staff pedagogy.	Staff to attend specific and relevant training specific to national curriculum expectations.	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Participation in local and MAT Level sporting competitions will ensure participation in a wide range of sports. Lunchtime and after school clubs will also look at the variation of sporting opportunities based on pupil voice.</p> <p>Opportunities to be visited by local professional sports clubs in a covid safe environment.</p> <p>Increased focus on mental health and wellbeing post covid.</p>	<p>Children to identify range of school activities they would like to be part of. These suggested activities will be provided via lessons, lunchtimes, after school clubs and in local/MAT Level competitions.</p> <p>Links made with and visits from alternative local professional sports clubs such as Bikeability, Frisbee &amp; Karate.</p> <p>Every year group to take part in activities such as The Mile, Human Rights Run and more.</p>	£327		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competition raises profile of sport and PE. School achievements are celebrated by school.  Intra-bubble competitions.  Increased Level 0 & Level 1 competitions during lesson time.	Enrolment into local School Sports Partnership.  Events organised across between local schools and across the MAT.  Travel to other schools using partnership transport where appropriate.  Membership to the Kings Norton Schools Football League	£100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	