

At Colmers Farm Primary School, we value a home school partnership that continues to develop the full potential of every child. We feel that it is important to get your views on our school. We will use the information collected to help plan for the future. Thank you for completing these and for your continuing support.

We received 61 parental responses in total, with each response being worth 1.6% (rounded to 2%) of the total responses. Please note that rounding has been used for all the results in the table below, therefore totals may not equal 100%.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Children's Attitudes						
1	My child is happy at Colmers Farm.	57%	18%	5%	3%	-
2	My child feels safe at Colmers Farm.	61%	33%	-	5%	2%
3	Colmers Farm makes sure pupils behave well.	41%	46%	7%	5%	2%
4	Staff and pupils have good relationships.	48%	44%	5%	2%	2%
5	Any bullying is dealt with quickly and effectively.	30%	44%	7%	2%	18%
Leadership						
6	Any concerns I raise are dealt with.	46%	41%	8%	2%	3%
7	Colmers Farm is well led and managed.	49%	33%	7%	5%	7%
8	Colmers Farm has improved since joining the MAT.	38%	31%	7%	5%	7%
Our Curriculum						
9	Colmers Farm has high expectations for my child.	56%	36%	3%	3%	2%
10	My child is progressing well at Colmers Farm.	52%	43%	2%	3%	-
11	Reading is important and valued at Colmers Farm (<i>newsletters, myON, competitions, Accelerated Reader, range of books etc</i>).	61%	38%	-	2%	-
12	The school lets me know how my child is doing (reports, parents' meetings etc).	59%	39%	-	2%	-
13	The school makes me aware of what my child will learn during the year (<i>i.e. newsletters, knowledge organisers</i>).	57%	41%	-	2%	-
14	The school sets age-appropriate homework (including online).	54%	39%	3%	2%	2%
15	My child has the option to take part in after school clubs.	52%	34%	7%	3%	3%
16	There's a good range of subjects taught at Colmers Farm (<i>i.e. not just English and maths</i>).	54%	44%	-	2%	-
Personal Development						
17	The school supports my child's wider personal development (<i>development of skills like perseverance, kindness, resilience etc</i>).	54%	46%	2%	3%	3%
18	Colmers Farm teaches my child to respect different backgrounds, races and religions (<i>e.g. No Outsiders, RE lessons etc</i>).	61%	36%	-	2%	2%
19	The school tackles any discrimination and inequalities well (<i>discrimination/racism is not tolerated and dealt with appropriately</i>).	52%	33%	3%	2%	10%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
20	Colmers Farm gives my child opportunities to make positive contributions inside and outside of school (e.g. the SAGE award, head boy/girl, prefects, school council, change makers etc).	54%	36%	2%	2%	7%
21	The school encourages children to adopt healthy lifestyles (e.g. free fruit and veg in the infants, PE, clubs etc).	51%	46%	-	2%	2%
22	Would you recommend Colmers Farm to another parent? Yes 92%/ No 7% Unsure or box left blank 2%					

What Colmers Farm is doing well? / What are our strengths?

Communication

- Weekly emails/newsletter updates.
- Getting parents involved.
- Parent engagement, communication.
- Involving parents in workshops.
- Excellent communication - keeps me updated as and when needed.
- Parents are kept in the loop of what is happening in the school.
- Keeping parents informed and involved.
- Teacher parent communication.
- Good updates from school about how my daughter is doing.
- Encourages good attendance.

Extra-Curricular Activities

- Extra curriculum activities – swimming, bike riding.
- Great clubs, great trips.
- Extends students learning by using external digital resources like EdShed, Mathletics etc.

SEND

- Helping children's individual needs.
- SENCO/Information and coffee mornings.
- Supporting children at different levels.
- They include all needs of a child.

Teachers, Teaching Assistants and Senior Leadership Team

- Good teachers.
- They always think about children's study level and understanding level.
- Encouragement of home learning / further explanation.
- Supporting the children with their education and development. Very caring towards children creating great relationships. Making learning fun and enjoyable.
- Kind, compassionate Reception teachers (Miss Galvin).
- Senior team present at drop off – not hiding from parents.
- My daughter really enjoys school, she is bright, so I am glad the teachers are encouraging learning and reading in a good place. I don't feel that she is being pushed too hard.
- Highly supportive and views are considered.
- Good teachers in her year group including teaching assistants. I like the 3 x 20 pupils rather than 2 x 30 pupils per class.
- Polite, friendly staff making my daughter feel safe and helping her settle in school. Carry on doing what you are doing. Good value of respect from teachers and parents. Carry on supporting my daughter at school. She has amazing teachers and teaching assistants to help her at school. The best school for her and I wouldn't send her anywhere else.
- Thank you to all the teachers. Colmers Farm is doing the very best – my child is happy at this school; I have no problems.
- Miss Galvin is amazing – her knowledge and compassion is unrivalled.

Well-being and Inclusivity

- Colmers makes sure that the children are happy and looked after.

- No outsiders.
- Their strength is they treat every child inclusively.
- All inclusive.
- Support is great and my child is happy.
- Teaching no outsiders.

Colmers Farm would be even better if...

Behaviour

- The good, behaved children were noticed.
Colmers Farm Response- Nearly all of our pupils make consistently good choices at our school and we do our utmost to recognise and reward these behaviours. We recognise this using verbal praise (to children and parents), through our celebration assemblies (where certificates are given out for good choices during dinnertimes and during lessons), through the use of house points, by giving pupils additional responsibilities such as being prefects, the use of Hot Chocolate Friday nominations, having our Governors' Awards and by posting home praise postcards to children at the end of each week. If you have any other ideas about how we can recognise and reward good behavioural choices, please contact the school office. We are always happy to listen to ideas.
- Stop punishing the whole class for minority pupils' behaviour.
Colmers Farm Response - At our school, it is policy that the whole class should not have a consequence as a result of the behavioural choices of a minority of pupils. If this does occur, please contact Miss Kelly as behavioural lead and she will investigate this.

Communication

- Offer parents evening slot after 6pm also before 3pm or a video call with parents that work odd hours.
Colmers Farm Response – At Colmers Farm, we aim to see at least one parent from each pupil during our parents' evenings. Parents' evenings usually take place at our school between 3:15 and 6:00. We appreciate that some parents cannot make these times due to work commitments. Please speak to your child's class teacher who will be happy to organise a time outside of this time period, if required, to discuss your child with you.
- I do not get emails so need letters instead.
Colmers Farm Response – At Colmers Farm we send out some letters via email and some in a paper format. If you are having technical issues with accessing emailed letters, please contact the school office and they will check that we have your correct email address on file and they may be able to support with any technical issues. Important letters can be found on the school website in the newsletter and letters section. If you would prefer paper letters, please contact the school office and they will try to assist you with this.
- Playground rules need to be reinforced at drop off and collection times. There have been annoying electric scooters, trikes and small dogs being allowed on the playground. Some parents seem to get away with things that other parents get moaned at for.
Colmers Farm Response – We share your concerns regarding a small number of people who do this and we have regularly make our expectations clear regarding scooters and dogs on the playground. This is challenged when seen as consistently as possible. Sometimes though, certain individuals are missed. We will though continue reminding parents of our expectations regarding these and challenging parents where we can.

Environment

- The school coming down pathway to playground was clean and tidy and welcoming.
Colmers Farm Response – Thank you for raising this as an issue. I have asked the building site supervisor to rectify this issue and to monitor this area carefully in the future. Please let us know if standards in this area do not meet your expectations. In future.

Extra-Curricular Activities

- They had more social events such as discos, fairs etc.
Colmers Farm Response – We are always looking to expand the events we have in school for parents and children, without negatively impacting our staff work/life balance. This includes art workshops for our reception parents and their children, inspire workshops and SEND coffee mornings. Before the end of the current academic year we have planned a school fair and a Year 6 leavers disco. We do have a parent/teacher forum which meets regularly to discuss a variety of issues. If you are interested in being part of this, please contact Miss Kelly via the school office.

- They will start to offer after school club for the young kids because working parents need it and I think school the safest place for the children/More after school clubs were offered to youngers year groups.
Colmers Farm Response – We offer a range of clubs at our school, and we have worked hard to increase this provision this year. Most of these are run by staff from our school, who give up their time to do this and we are very appreciative of them doing this. We are currently unable to offer a regular afterschool provision though for all our pupils who may require this. We were hoping to set up a regular after school provision for pupils of our working parents this year, but we were unfortunately let down by our planned provider before we could start this. We are currently still making enquiries to providers of this service, but we have unfortunately been unsuccessful with this so far. We know that many of our parents would appreciate this service (particularly after Rubery Nursery stopped their after-school provision, which many of our families used) and we will continue to investigate options for this.

Homework

- My child in Year 1 used to bring homework home, that we appreciate as it gave us chance to engage with the child, gives him support where he needs it. This school stopped giving out homework and I think it should resume.
Colmers Farm Response – Thank you for being so willing to support your child at home with their homework. Our policy for homework in KS1 has changed during this year across the MAT. Reading is a key priority at all our schools and we would like all of our KS1 parents to focus upon listening to their children read regularly, practising phonics with them, reading texts to children and asking children questions about what they have read/heard. Topic homework is still though available for all children in KS1 on a termly basis via the knowledge organisers. These provide numerous ideas for tasks that will allow you to engage with your child over a period of time, whilst also enhancing their knowledge and curiosity about the topics being studied. Please speak to your child’s teacher if you require further advice regarding homework for your child.

SEND

- Parents get more time to discuss problems with SENCO workers.
Colmers Farm Response – At Colmers Farm we are very fortunate to have Miss Cross who is our SENCO. If you wish to speak to Miss Cross regarding your child, please contact her and she will be happy to organise a time to do this with you. Miss Cross is available on the Junior Playground door most mornings, alternatively please contact the school office and they will leave a message for Miss Cross to contact you.

Teachers, Teaching Assistants and Senior Leadership Team

- The teachers were consistent.
Colmers Farm Response – Ideally the teachers that all our pupils start the year with, would be the ones they finish the year with. Occasionally though this does not happen. Losing a teacher part of the way through the year is never ideal and when this does happen, we always try our best to ensure the consistency of another teacher for the year. Teachers may leave part of the way through a year due to a variety of reasons, such as for health reasons or because of another job. These circumstances unfortunately are often beyond our control. We apologise for any inconvenience caused by this.

Well-being and Inclusivity

- The SAGE awards are given on time and more encouragement to progress further.
Colmers Farm Response – The SAGE Award is something that is unique to our school, and we are very proud to offer this award. Staff at our school actively encourage our pupils in KS2 to take part in this award. Please speak to your child’s class teacher first if you feel that your child would benefit with more encouragement regarding this. Alternatively, please organise a time to speak to Mrs Greep regarding this (as SAGE lead), who would be happy to help you regarding this.
- My daughter was punished for being ill – she had a week off with norovirus. I was told she needed 48 hours after off and because of this she was alienated on non-uniform day and this really upset me and her.
Colmers Farm Response – We apologise for any upset which may have been caused by this. As a school we do want to encourage good attendance by all our pupils, and we appreciate that children will have time off school for genuine reasons. This is why this reward was not only for pupils who had 100% attendance, but also for pupils who had missed a limited number of days due to illness. As a school, we are however exploring alternatives to this reward system for next year. We hope that this helps.

- A better school dinner menu with a sandwich choice may be beneficial.
Colmers Farm Response – School dinners at our school are provided by City Serve. Each term, our head cook meets with a selection of pupils from our school to discuss meal options and the pupils choose their favourites from a list of options. These meal choices are then reviewed by the kitchen staff and less popular choices are changed as the term progresses. Menus are run on a two-weekly cycle. In addition to our hot menu option, a sandwich option is also offered during most days of the week.

Thank you ever so much for taking the time to complete your questionnaires. We really appreciate it.

