

At Colmers Farm Primary School, we value a home school partnership that continues to develop the full potential of every child. We feel that it is important to get your views on our school. We will use the information collected to help plan for the future. Thank you for completing these and for your continuing support.

We received 51 parental responses in total, with each response being worth 1.96% of the total responses. All figures are rounded to the nearest whole percentage. Please note that rounding has been used for all the results in the table below, therefore totals may not equal 100%.

		Don't know	Strongly disagree	Disagree	Agree	Strongly agree
Children's Attitudes						
1	My child is happy at Colmers Farm.	0%	0%	6%	39%	55%
2	My child feels safe at Colmers Farm.	0%	0%	4%	45%	51%
3	Colmers Farm makes sure pupils behave well.	8%	0%	4%	67%	22%
4	Staff and pupils have good relationships.	2%	0%	4%	37%	57%
5	Any bullying is dealt with quickly and effectively.	24%	6%	14%	26%	31%
Leadership						
6	Any concerns I raise are dealt with.	10%	6%	6%	35%	43%
7	Colmers Farm is well led and managed.	8%	2%	2%	47%	41%
Our Curriculum						
8	Colmers Farm has high expectations for my child.	6%	2%	4%	37%	51%
9	My child is progressing well at Colmers Farm.	0%	2%	4%	47%	47%
10	Reading is important and valued at Colmers Farm (<i>newsletters, competitions, Accelerated Reader, range of books etc</i>).	0%	0%	0%	35%	65%
11	The school lets me know how my child is doing (reports, parents' meetings etc).	0%	0%	4%	49%	47%
12	The school makes me aware of what my child will learn during the year (<i>i.e. newsletters, knowledge organisers</i>).	2%	0%	2%	47%	49%
13	The school sets age-appropriate homework (including online).	8%	2%	8%	45%	37%
14	My child has the option to take part in after school clubs.	12%	4%	8%	43%	33%
15	There's a good range of subjects taught at Colmers Farm (<i>i.e. not just English and maths</i>).	6%	0%	2%	47%	45%
Personal Development						
16	The school supports my child's wider personal development (<i>development of skills like perseverance, kindness, resilience etc</i>).	6%	0%	6%	47%	41%
17	Colmers Farm teaches my child to respect different backgrounds, races and religions (<i>e.g. No Outsiders, RE lessons etc</i>).	0%	0%	0%	55%	45%
18	The school tackles any discrimination and inequalities well (<i>discrimination/racism is not tolerated and dealt with appropriately</i>).	29%	0%	0%	45%	35%

		Don't know	Strongly disagree	Disagree	Agree	Strongly agree
19	Colmers Farm gives my child opportunities to make positive contributions inside and outside of school (<i>e.g. the SAGE award, head boy/girl, prefects, school council, librarians etc</i>).	22%	0%	2%	47%	29%
20	The school encourages children to adopt healthy lifestyles (<i>e.g. free fruit and veg in the infants, PE, clubs, OPAL etc</i>).	2%	0%	4%	53%	41%
21	OPAL (Outdoor Play and Learning) has led to more activities and children enjoying dinnertimes more.	10%	0%	0%	47%	43%
22	Would you recommend Colmers Farm Primary School to another parent? Yes – 92% No – 6% Don't Know – 2%					

What Colmers Farm is doing well? / What are our strengths?

Communication

- When it comes to updates on programs happening at the school. The welcome for new students is good.
- Fantastic/regular communication. Lots of events/celebrations throughout the year. As a parent I feel involved and listened to.
- Reception staff listen to and act on concerns raised.

Learning/Curriculum

- Very good teachers who make learning fun and that I really trust with my child's education.
- They help with academic schoolwork.
- Working with education.
- Good with helping. Catch up at work i.e. listening and sending homework I ask for home.
- Encouragement to read is brilliant.
- Happy with how our child is progressing.
- The school creates a safe environment that encourages to learn.
- Getting the very best out of all children to achieve their best. My child is happy going to school everyday.
- Supporting my child with her learning and offering extra-support where it is needed.
- Teaching kids good values.
- Extra lessons for maths are really good and really appreciate this support from the teachers.
- School safety and different theme days/events.
- Children safety, discipline the children and educate the children.
- After school clubs, teaching about acceptance others.

Play/Dinnertimes

- OPAL and providing equipment for learning at playtimes.
- OPAL is really beneficial, also the creativity.
- Activities for the children in the playground.

Pupil/teacher relationships

- Pupil and teacher relationships are fantastic. Teachers approachable if issues arise, challenging pupils in their school and homework.
- My daughter has built strong relationships with staff and children.
- Good relationships between teachers, students and parents/carers.

Staff

- Your strength is your teachers.

- Receptionists and admin staff helpful and communicating well with children and parents. Teachers are all friendly and supportive of children. Teachers and support staff listen well. Headteacher and SEN support are also brilliant.
- Reception team are truly amazing, they are so kind and caring towards the children. They are passionate about their education and offer an incredibly wide range of resources.
- Staff are always friendly and welcoming.
- Everyone is open and friendly, welcoming to pupils and parents.
- Reception in the office are brilliant when my daughter is struggling in the morning and were late coming in.
- A supportive community, consistent and purposeful feedback. A safe learning environment, excellent resources and facilities and a commitment to extra curricular activities.
- Teacher parent relationship strength.
- Support and help.

SEND

- I've voiced concerns that my child maybe on the autistic spectrum and even without diagnosis things that her teacher has put in place now to help her have been great.
- SEN team are great.

General

- Thank you for everything.
- Thank you for being amazing.
- Colmers Farm is doing really well.
- Lots of fundraising, charity and OPAL activities.
- Keep the good work up.
- Fantastic school.
- Very happy with the school so far.
- Very happy with the school.
- Both my children are happy at Colmers Farm School.
- You make sure the kids are sent out to the right parent and kids come out on time.

Colmers Farm would be even better if...

Below are some of the ideas suggested by parents.

Behaviour

They make the children to be able to stop bullying others

Colmers Farm Response:

Although bullying is not a common occurrence at our school, it does happen occasionally, the same as it does at every school in the country. The message that we always instill in our children is to tell a member of staff and/or a parent as soon as possible. Only by doing this can we intervene quickly.

Whenever staff are told about bullying we always take it seriously and we always deal with it. Sometimes though this may take more than one conversation with parents and children.

Reassuringly, from our children questionnaire responses, over 95% of children know what to do if they are bullied and the vast majority of children felt that bullying is dealt with well by staff at our school.

Curriculum

More creative lessons. My child states art isn't very long and they don't do music.

Colmers Farm Response:

At Colmers Farm, we pride ourselves on offering a broad and balanced curriculum to our children. All children from Reception to Year 6 are timetabled to have art or design and technology for an hour

each week. This takes place with our specialist art teacher (Mrs Oliver). This is part of our weekly PPA provision.

Music is a class teacher lead subject (apart from in Year 1 and 2, who have a specialist music teacher teaching them recorders for half of the year where they are taught recorders). Music lessons are usually weekly lessons, and they last for between 30 and 45 minutes. Many of the music lessons we teach involve singing, and listening and appraising musical pieces.

I believe online homework is not improving children's handwriting and to spend more time on screen is harmful for their mental well-being.

Colmers Farm response:

Thank you for expressing this concern. We agree that online homework does not improve handwriting and we agree that too much screen time can have a detrimental effect on a child's well-being.

At Colmers Farm we try to have a mixture of online and paper-based homework. The online homework sites we mainly use are designed to be engaging and stimulating for children i.e. spelling shed, Mathletics and Times Table Rockstars. We do recommend that these sites are visited regularly by children and not daily.

The homework your child should be getting each week is displayed on the reverse of the year group's termly newsletter. If you feel that your child is not getting their homework, please speak to your child's class teacher in the first instance.

Extra-curricular activities

More after school clubs – football, art and ball skills.

Colmers Farm Response:

As a school we believe that extra-curricular activities are an important part of a child's education and we offer a variety of opportunities throughout the year. We are however always looking to expand our provision. Our sports coach leads at least four sports clubs each week and our art teacher (Mrs Oliver) also provides art clubs. Throughout the year other staff members also run various clubs.

At our school it is optional for staff to lead clubs as after school, as our teachers have various other tasks to complete once children leave the building, such as marking, assessment, preparation for the next day and accompanying pupils on after-school sporting activities. They also need to spend time with their families. With this in mind, we are always very grateful for any time staff dedicate towards leading clubs.

To expand our provision further we have offered parents the opportunity of paid for activities, led by external teachers, which have included a science club and a chess club this year. Unfortunately, these clubs have not been able to take place due to a lack of interest from parents, which was disappointing. We will however continue to explore this as an option.

School Dinners

School dinners were healthier, with a focus on variety. Also would be good to know what and how much my child eats as I'm always told chicken nuggets.

Colmers Farm Response:

Our school menus are published on our school website and these are updated through the year so that parents can see what their children may choose from. The children can select different food choices each day. Although chicken nuggets may feature occasionally on the menu, these would never be a daily choice for children.

Unfortunately, we are unable to share with parents what their children have eaten and how much, as this is something that we cannot monitor for each child.

Communication

Newsletters ask parents to send in any pictures/photo evidence of pupils extra curricular activities. I have sent these in more than once and nothing has happened which is disappointing.

Colmers Farm Response

Please accept my apologies that nothing has happened with the evidence that you have sent in. If you speak to your child's class teacher, or the office they may be able to assist you here. At Colmers Farm, we are always eager to celebrate our children's achievements outside of school. This is generally done through two ways:

- (1) The school newsletter – If your child has achieved a new certificate or award, then we are always happy to celebrate this on the school newsletter. Please send a photo and brief details about the award to enquiry@colmersfarm.excelsiormat.org.
- (2) The SAGE award (KS2 children only) – If child is participating in an extra-curricular activity or have gained an award then this can be used as evidence for your child's SAGE award. Please send this evidence to [classname\(e.g. 6B\)@colmersfarm.excelsiormat.org](mailto:classname(e.g. 6B)@colmersfarm.excelsiormat.org).