

At Colmers Farm Primary School, we value a home school partnership that continues to develop the full potential of every child. We feel that it is important to get your views on our school. We will use the information collected to help plan for the future. Thank you for completing these and for your continuing support.

We received 91 parental responses in total, with each response being worth 1.1% of the total responses. Please note that rounding has been used for all of the results in the table below so totals may not equal 100%.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Children's Attitudes						
1	My child is happy at Colmers Farm.	43%	54%	3%	-	-
2	My child feels safe at Colmers Farm.	46%	52%	2%	-	-
3	Colmers Farm makes sure pupils behave well.	26%	66%	7%	1%	-
4	Staff and pupils have good relationships.	51%	45%	3%	-	2%
5	Any bullying is dealt with quickly and effectively.	18%	53%	10%	2%	18%
Leadership						
6	Any concerns I raise are dealt with.	40%	45%	8%	3%	4%
7	Colmers Farm is well led and managed.	40%	55%	3%	1%	1%
8	Colmers Farm has improved since joining the MAT.	28%	36%	2%	2%	32%
Our Curriculum						
9	Colmers Farm has high expectations for my child.	47%	47%	3%	-	2%
10	My child is progressing well at Colmers Farm.	48%	48%	2%	-	1%
11	Reading is important and valued at Colmers Farm (<i>newsletters, myON, competitions, Accelerated Reader etc</i>)	59%	36%	2%	1%	-
12	The school lets me know how my child is doing (reports, parents meetings etc).	48%	48%	3%	-	-
13	The school makes me aware of what my child will learn during the year (<i>i.e. newsletters, knowledge organisers</i>).	54%	45%	-	-	1%
14	The school sets age-appropriate homework (including online).	41%	53%	4%	1%	1%
15	My child has the option to take part in clubs.	44%	39%	6%	1%	10%
16	There's a good range of subjects taught at Colmers Farm (<i>i.e. not just English and maths</i>).	51%	46%	1%	-	2%
17	I read the weekly school newsletter.	58%	37%	4%	-	-
Personal Development						
18	The school supports my child's wider personal development (<i>development of skills like perseverance, kindness, resilience etc</i>).	46%	49%	3%	1%	2%
19	Colmers Farm teaches my child to respect different backgrounds, races and religions (<i>e.g. No Outsiders, RE lessons etc</i>).	50%	47%	1%	-	3%
20	The school tackles any discrimination and inequalities well (<i>discrimination/racism is not tolerated and dealt with appropriately</i>).	39%	45%	2%	-	14%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
21	The school encourages children to adopt healthy lifestyles (<i>e.g. free fruit and veg in the infants, PE, clubs etc</i>).	41%	55%	3%	-	1%
22	Would you recommend Colmers Farm to another parent? Yes 93%/ No 3% Unsure or box left blank 3%					

What Colmers Farm is doing well? / What are our strengths?

Behaviour/Inner qualities

- Encourages children to do their best. Encourages and rewards good/kind behaviour.
- Continue the good job on integration and respect. I love the No Outsiders theme.
- Encouraging children to be resilient.
- Help children to build up their confidence which helps them to progress in their study level.
- Helping children in having wider personal development. Teaching children good behaviour and morals.
- Supports children and encourages them to make positive decisions.
- My daughter seems very happy at school.
- Bringing different people together and teaching them as one. Colmers is doing well in bring everyone together e.g. No Outsiders.
- The school encourages parents to talk about how they and their children are feeling.

Clubs

- Having clubs after and before school.
- Good amount of clubs. My child has done a few.
- Breakfast club is great.
- Wide range of after school clubs.

Communication

- Meeting all my child's needs and good communication between parents and teachers.
- Any issues, problems or enquiries are dealt with very quickly.
- Deals with concerns well.
- I am fulfilled if I have a query.
- Working well and listening to the children.
- Giving out weekly newsletters to keep us updated.
- I like the newsletters.
- Communication is the best I have dealt with.
- Keeps parents informed about what our children are doing.
- You have good communication with parents.

Curriculum

- Colmers is always bringing new activities for our children, fun events and since covid I feel us as parents are more involved.
- My child's progress with reading is amazing.
- Improving my child's learning on a bigger ranges
- Variety of topics.
- Good education.
- Education is important to the school and safety.
- No Outsiders and high values.
- Sending weekly homework.
- Good education.
- My child really enjoys school and learning. I think the school makes learning fun so the children don't realise they are learning.

- Provides children with a lot of fun activities and events and makes time at school fun and exciting for them. They also encourage them.

Staff/School

- Lovely teachers.
- Just generally really happy with the school. Very helpful, absolutely lovely reception teachers. Very happy mom :)
- Overall, I think it is an amazing school that takes care of our children.
- Colmers Farm is doing very well and they know how to keep a good environment in the school and outside the school.
- The best thing is the best relationships between the teachers and students. The teachers are very cooperative and understanding.
- Appreciate and welcome all children in the morning on entrance gates.
- Yes, Colmers is doing well about everything.
- The staff are amazing and so supportive in every situation and are so understanding.
- Improved the school grounds around the playground.
- The teachers are very good and my child is happy when going into school.
- The SLT and staff always have the children's welfare in mind for any reason. The school is perfect for my child, no pressure and my child really finds this approach super. Staff and parents are just like a family and everyone respects the community in the same way.
- My child is happy and enjoying the school environment. Teachers are patient, polite and supportive towards my child.
- Mrs Leonard has been a real credit to the school and has supported my child's development exceptionally well. All the teaching assistants have also been a massive help with her learning.
- All teachers are kind and patient.
- Support is good – Can really talk to class teacher about any issues and I'm listened to.
- Providing education/Providing a safe and fun environment.
- We are very happy with all that Colmers do. The staff all teach in an excellent manner with the fun element added. I have had two children attend Colmers one of which is still a student here. They love their school and enjoy being a pupil.
- Very strong pastoral care team always willing to help. Deputy head especially helpful and approachable for parent/child.
- Almost everything is doing well. Only my son has no account for MyON.
- Teaching staff and TAs are great, some go beyond teaching with how they are with children and parents.
- My child has a great relationship with Mr Bowtell. He knows how to get the best from him. I hope this continues into the juniors. I have no concerns with the infants.
- Good relationships formed between students and teachers.
- Good studying, good learning, wearing full school uniform, good behaviour.
- Miss Goddard, a fantastic teacher!
- The school seems to have improved massively since I withdrew my eldest child 4 years ago.
- I think the school tries its best to deliver their mandate in a very tough economic environment and keep it up. We do appreciate your efforts.
- Kind and caring teachers.
- Good relationships.

Other

- Quality of food.

Progress

- I am really pleased with my child's progress. He absolutely loves going here.
- Personally, when my son first started he's speech was not very good. Teachers have done absolutely amazingly with him. So thank you.
- Supporting my child's individual needs.

- My little girl has really come on this year. She is the Mathletics queen and her writing and reading are excellent too.
- Children and parents seem happy. My child seems to be learning a lot in a short space of time and doesn't appear pressured by this at all.
- Teaching my son well. He's come on loads.

Colmers Farm would be even better if...

After School Clubs/wrap around

Various responses about wanting more clubs, trips and a wrap around provision.

Colmers Farm Response

This year, we have expanded our club provision with additional club opportunities, such as a new computing club, two new tutoring clubs and two new art clubs in our wonderful new art and DT room. This is in addition to the various sporting clubs which take place during the week. We are however always looking to develop this further as we are aware that these clubs are often oversubscribed.

We have organised a holiday club at our school, for the final two weeks of the holiday, which will be available to many of our children. Please contact our school office for more details regarding this.

Trips have been taking place this year and virtually all year groups have been on at least one. This will however be expanded next year.

Unfortunately, as you are aware, Rubery Nursery are ceasing their wrap around provision which many of our children have been attending. We are currently in negotiations with a company who we are hoping will be able to provide a similar chargeable service at our school. We will keep you up to date with any developments.

Behaviour

Some responses about rewards that we use in school

Colmers Farm Response

At Colmers Farm Primary School, the vast majority of children consistently make the right choices and these children are rewarded in a number of ways. This includes, but is not limited to, the use of:

- positive praise;
- house points;
- hot chocolate nominations;
- Governors' awards;
- recognition in the Friday celebration assembly;
- additional responsibilities, such as being prefects, play leaders, librarians etc.

In every school, there are some children who struggle with their behavioural choices. These children may get additional interventions or different rewards for their progress with improving their behavioural choices which may look different to that of other children.

Staff/staffing

Some responses about stable staffing.

Colmers Farm Response

Stable staffing is important for moving a school forwards and for the children. This is something that we have worked really hard on since joining Excelsior MAT. Although most classes at Colmers Farm have had stability this year, we did have to move two teachers around at the start of a year due to a long-term supply teacher suddenly leaving and we also had one of our permanent teachers leave us part of the way through the year. Covid has also impacted us like all schools across the country, particularly in terms of finding supply teachers who have been in short supply. We will do all we can keep a stable staff next year. Unfortunately, it is often difficult to maintain this stability when unexpected events occur.

SEND/Medical

If I was able to speak to the senco staff on a regular basis for my daughter.

Colmers Farm Response

Our Senco (Miss Cross), is always happy to meet with parents to discuss their children. Miss Cross, is available each morning before school on the main playground for parents to make an appointment, alternatively please contact her via the school office or via email (enquiry@colmersfarm.excelsiormat.org).

Curriculum

More workshops which include the children and parents. Really enjoyed this.

Colmers Farm Response

We are delighted that you have enjoyed our workshops in the past. These workshops are really important to us as we want to work with all of our parents to enable our children to achieve their full potential. Our provision of these will be expanded further next year.

More homework.

Colmers Farm Response

As a school, we introduced a homework policy this year (available to view on the school website). This outlines our paper-based homework provision and online homework provision for each year group. Online homework, such as Accelerated Reader, Mathletics and Spelling Shed are all 'open ended' and can be used as much as children wish. Please remember that children also need time to be children and therefore play and free time should also be planned into their days, as these provide valuable learning experiences also.

SAGE books to be sent home so I can see what needs to be completed at home.

Colmers Farm Response

As a school, we generally try to keep SAGE books in school to prevent them from being lost or accidentally damaged – which would mean children having to collect all their evidence again. If you do however wish to see what your child needs to complete, please speak to your child's class teacher and they will be able to help with this. If you wish for the book to come home every so often, this can be done on a person by person basis.

Support/Communication

Need to meet more often with parents. Only one or two times a years is not enough.

More communication with parents. Parents evenings is little. I need more feedback and be able to address in/on time.

Colmers Farm Response

Although parents' evenings do take place at different points throughout the year, we recognise that parents also need to speak to teachers or get messages to them more regularly. We have members of staff in the playground each morning before school to relay messages and teachers are available at the end of the day in the playground if you wish to speak to them directly about your child. They would also be happy to arrange a time to discuss your child in more detail if you wish.

Our SENCO (Miss Cross) and Pastoral Care Team Leader (Mrs Taylor) can be contacted via the school office or via enquiry@colmersfarm.excelsiormat.org. They are also both available in the main playground at the start of each day. They will be happy to arrange a meeting with you if required.

As a school we try to keep our parents as up to date as possible about events occurring in school. This is done through letters, via the newsletter and via emails. We also try to keep parents up to date with any issues which occur in school with their children by seeing parents at the end of the day or via a phone call. Enhancing our communication further is an area we will continuing to work on.

Lunches

A few comments about school lunches

Colmers Farm Response

On a regular basis, our kitchen staff liaise with our school council to create a lunch menu. This menu then cycles over a two-week period. In addition to this, we have also introduced over the summer term a pick and mix menu which allows children even more choice of what to eat. All menus, once in place, are kept under review and 'left overs' are monitored. This enables the kitchen staff to make tweaks to the menu as required.

