

At Colmers Farm Primary School, we value a home school partnership that continues to develop the full potential of every child. We feel that it is important to get your views on our school. We will use the information collected to help plan for the future. Thank you for completing these and for your continuing support.

We received 91 parental responses in total, with each response being worth 1.1% of the total responses. Please note that rounding has been used for all of the results in the table below so totals may not equal 100%.

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Children's Attitudes						
1	My child is happy at Colmers Farm.	43%	54%	3%	-	-
2	My child feels safe at Colmers Farm.	46%	52%	2%	-	-
3	Colmers Farm makes sure pupils behave well.	26%	66%	7%	1%	-
4	Staff and pupils have good relationships.	51%	45%	3%	-	2%
5	Any bullying is dealt with quickly and effectively.	18%	53%	10%	2%	18%
Leadership						
6	Any concerns I raise are dealt with.	40%	45%	8%	3%	4%
7	Colmers Farm is well led and managed.	40%	55%	3%	1%	1%
8	Colmers Farm has improved since joining the MAT.	28%	36%	2%	2%	32%
Our Curriculum						
9	Colmers Farm has high expectations for my child.	47%	47%	3%	-	2%
10	My child is progressing well at Colmers Farm.	48%	48%	2%	-	1%
11	Reading is important and valued at Colmers Farm (<i>newsletters, myON, competitions, Accelerated Reader etc</i>)	59%	36%	2%	1%	-
12	The school lets me know how my child is doing (reports, parents meetings etc).	48%	48%	3%	-	-
13	The school makes me aware of what my child will learn during the year (<i>i.e. newsletters, knowledge organisers</i>).	54%	45%	-	-	1%
14	The school sets age-appropriate homework (including online).	41%	53%	4%	1%	1%
15	My child has the option to take part in clubs.	44%	39%	6%	1%	10%
16	There's a good range of subjects taught at Colmers Farm (<i>i.e. not just English and maths</i>).	51%	46%	1%	-	2%
17	I read the weekly school newsletter.	58%	37%	4%	-	-
Personal Development						
18	The school supports my child's wider personal development (<i>development of skills like perseverance, kindness, resilience etc</i>).	46%	49%	3%	1%	2%
19	Colmers Farm teaches my child to respect different backgrounds, races and religions (<i>e.g. No Outsiders, RE lessons etc</i>).	50%	47%	1%	-	3%
20	The school tackles any discrimination and inequalities well (<i>discrimination/racism is not tolerated and dealt with appropriately</i>).	39%	45%	2%	-	14%

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
21	The school encourages children to adopt healthy lifestyles (<i>e.g. free fruit and veg in the infants, PE, clubs etc</i>).	41%	55%	3%	-	1%
22	Would you recommend Colmers Farm to another parent? Yes 93%/ No 3% Unsure or box left blank 3%					

What Colmers Farm is doing well? / What are our strengths?

Behaviour/Inner qualities

- Encourages children to do their best. Encourages and rewards good/kind behaviour.
- Continue the good job on integration and respect. I love the No Outsiders theme.
- Encouraging children to be resilient.
- Help children's to build up their confidence which help them to promote in their study level.
- Helping children in having wider personal development. Teaching children good behaviour and morals.
- Support children and encourages them to make positive decisions.
- My daughter seems very happy at school.
- Bringing different people together and teaching them as one. Colmers is doing well in bringing everyone together e.g. No Outsiders.
- The school encourages parents to talk about how they and their children are feeling.

Clubs

- Having clubs after and before school.
- Good amount of clubs. My child has done a few.
- Breakfast clubs is great.
- Wide range of after school clubs.

Communication

- Meeting all my child's needs and good communication between parents and teachers.
- Any issues, problems or enquiries are dealt with very quickly.
- Deals with concerns well.
- I am fulfilled if I have a query.
- Working well and listening to the children.
- Giving out weekly newsletters to keep us updated.
- I like the newsletters.
- Communication is the best I have dealt with.
- Keeps parents informed about what our children are doing.
- You have good communication with parents.

Curriculum

- Colmers is always bringing new activities for our children, fun events and since covid I feel us as parents are more involved.
- My child's progress with reading is amazing.
- Improving my child's learning.
- Variety of topics.
- Good education.
- Education is important to the school and safety.
- No Outsiders and high values.
- Sending weekly homework.
- Good education.
- My child really enjoys school and learning. I think the school makes learning fun so the children don't realise they are learning.

- Provides children with a lot of fun activities and events and makes time at school fun and exciting for child as well as encouraging.

Staff/School

- Lovely teachers.
- Just generally really happy with the school. Very helpful, absolutely lovely reception teachers. Very happy mom :)
- Overall, I think it is an amazing school that takes care of our children.
- Colmers Farm is doing very well and they know how to keep a good environment in the school and outside the school.
- The best thing is the best relationships between the teachers and students. The teachers are very cooperative and understanding.
- Appreciate, welcome to all children in the morning on entrance gates.
- Yes Colmers is well about everything.
- The staff are amazing and so supportive in every situation and so understanding.
- Improving the school grounds around the playground.
- The teachers are very good and my child is happy when going into school.
- The SLT and staff always have the children's welfare in mind for any reason. The school is perfect for my child, no pressure and my child really finds this approach super. Staff and parents are just like a family and everyone respects the community in the same way.
- My child is happy and enjoying the school environment. Teachers are patient, polite and supportive towards my child.
- Mrs Leonard has been a real credit to the school and has supported my child's development exceptionally well. All the teaching assistants have also been a massive help with her learning.
- All teachers are kind and patient.
- Support is good – Can really talk to class teacher about any issues and I'm listened to.
- Providing education/Providing a safe and fun environment.
- We are very happy with all that Colmers do. The staff all teach in an excellent manner with the fun element added. I have had two children attend Colmers one of which is still a student here. They love their school and enjoy being a pupil.
- Very strong pastoral care team always willing to help. Deputy head especially helpful and approachable for parent/child.
- Almost everything they are doing well. Only my son has no account for MyON.
- Teaching staff and TAs are great, some go beyond teaching with how they are with kids and parents.
- My child has a great relationship with Mr Bowtell. He knows how to get the best from him. I hope this continues into juniors. I have no concerns with the infants.
- Good relationships with form students and teachers.
- Good studying, good learning, wearing full school uniform, good behaviour.
- Miss Goddard, fantastic teacher!
- The school seems to have improved massively since I withdrew my eldest child 4 years ago.
- I think the school tries its best to deliver their mandate in a very tough economic environment and keep it up. We do appreciate your efforts.
- Kind and caring teachers.
- Good relationships.

Other

- Quality of food.

Progress

- I am really pleased with my child's progress. He absolutely loves going here.
- Personally, when my son first started his speech was not very good. Teachers have done absolutely amazing with him. So thank you.
- Supporting my child's individual needs.

- My little girl has really come on this year. She is the Mathletics queen and her writing and reading are excellent too.
- Children and parents seem happy. My child seems to be learning a lot in a short space of time and doesn't appear pressured by this at all.
- Teach my son well. He's come on loads.

Colmers Farm would be even better if...

After School Clubs/wrap around

- After school clubs were available to reception even if it was only for half a term or every other term once they were settled in.
- Communication between clubs run by teachers and the school office needs more improvement.
- Clubs and trips and after school provision.
- Upset you can't provide much needed wrap around clubs for my sons age (Rec).
- Colmers Farm would be better if they will start after school club like you are running before school. Most of the parents are working and they think that school is more safe place for children. Please if you could start after school club for the children in your school it would be good for all working parents. Thanks.
- Open at 8:30 to enable those who are early to focus on quiet time by reading in the classroom, which would boost the school's reading lessons, for set targets as a lot don't read on the evening. Give choice for the children each term between using the time for maths or reading.
- More activities and experiences were opened to kids. They have been isolating for years and there is a need to reconnect. More access to clubs (not a quarter of the year). Organise travels out of the school perimeter.
- If you was offering some clubs, additional classes for younger children (like instrument playing, yoga, dance etc).
- Have after school clubs.
- More after school clubs would be good.
- You have more out of hours school clubs because my daughter loved doing that.
- More after school activities.

Behaviour

- You reward children, who are doing well in school, sort out misbehaving children instead of rewarding them with days out, address parents' behaviour. The ones who fight, swear etc in the middle of the playground. Stop children riding scooters in the playground. When a parent complains, deal with complaints. (Yr5)
- Dissatisfied by child recognition.
- That every child should be treated equally e.g. the children that misbehave get special preferences. What do the children who are good get? (Rec)
- Dealt with behavioural issues amongst children. Lots of fighting on playground and disruptive behaviour.
- My child don't really get recognised when doing something well and not often.
- It could pick up on bullying quicker.

Staff/staffing

- Stable staffing to ensure my children are taught at the same level daily, with the same rules. My children often come home and tell myself and their father that they had a different teacher and that the rules change, which causes confusion.
- Consistent teachers. First year my child has had 4 teachers which she has struggled to adapt to.
- The change of teachers at RC reception class could have negative effects on some children in that class. School should try to ensure teachers are changed less often in a session.
- Pastoral team only care about families and children who are on benefits, have SEN children or bad behaved. Working families who follow rules do homework behave.
- If staff did not put parents down if they are single with lots of children as they are trying their best to make things work. Would be good if staff listened to your idea about what is best for child instead of just saying no it wont help to everything suggested.

School Improvement

- I feel the school has not become better since joining the MAT, if anything it is worse.

Safeguarding

- Safeguarding team liaised with parents.

SEND/Medical

- They keep eyes on some of children's with special conditions are... who they reminded by their fellows need to inform them visible condition instead they asking again and again and the child with condition not feeling confident and they are uncomfortable. Specially my child in Year 6 who suffered from Eczema and because of her symptoms on her arms she don't want to put jumper off in summer because she is facing to ask by her fellows again and again.
- As a parent of a SEND child with the changes in staff it is difficult to keep up. But it would be nice to be introduced to the current member of staff face to face.
- I would like to see more for SEND children. They may not need an EHCP plan at this school but when they go higher they may need it. Also I haven't been introduced to the SENCO teacher.
- If I was able to speak to the senco staff on a regular basis for my daughter.
- If they help my child more with his needs and give him the help he needs.
- SENCO could send weekly updates as before.
- Inform parents of little accidents when they happen.

Curriculum

- Better knowledge about other subjects in their year and on my child's targets. I am unaware of other subjects apart from English and maths.
- More workshops which include the children and parents. Really enjoyed this.
- Focus on English and maths.
- More of a focus on English and maths.
- More homework.
- More trips – I'm happy to pay or contribute.
- SAGE books to be sent home so I can see what needs to be completed at home.
- Also I feel Year 2 hardly ever go out on any trips or explore.
- Trips and external activities were available.

Support

- I'd like more support regarding my daughter as she is always upset/refusing to go into school, does she not feel happy or safe?
- Need to meet more often with parents. Listen to us. Only one or two times a years is not enough.

Communication

- Communication via text for special events etc as reminders.
- More communication with parents. Parents evenings is little. I need more feedback and be able to address in/on time.
- Better communication, regular contact, more parental involvement, regular reading and diary – Just general better interaction. Having had children at this school for at least 10 years it has considerably declined. No parental involvement which leads to children not feeling supported jointly. Just sending out a newsletter out which is 80% repetitive isn't great communication.
- Communication is awful and dates wrong on website. Sometimes short notice on letters. Not very organised. Since the previous office staff left the responses on email isn't as good.
- Communication was better handled amongst staff in different subject areas.
- Communication was key. Parents were told if something had happened at school i.e. bullying.
- Communicate with parents fi the children are unwell at school. My children have felt unwell at school and I was not informed but the kids had complained to the teacher.

Lunches

- Improve the lunch menu.

- Asking children pick which many times food my child dislikes is put on plate which then she ends up not eating anything.
- Would be better if children were offered healthier snacks at school to encourage healthy eating instead of cupcakes, biscuits etc.

Other

- The issues from Colmers School and sixth Form were stopped. Bad language, fighting and them being on the playground unsupervised when not collecting children with parents.
- The doors were always open on time.

Please tick in the boxes below if you would like to receive any additional information about:

- ☐ Thrive 6.6%
- ☐ No Outsiders 7.7%
- ☐ Who is who at Colmers Farm? 6.6%
- ☐ e-safety 9.9%
- ☐ The KS2 SAGE Award 11%
- ☐ Rights Respecting Schools Award 12.1%
- ☐ Our school curriculum 15.4%

Thank you ever so much for taking the time to complete this. We really appreciate it.

