

RE Progression Plan – Colmers Farm Primary School

Skill Focus	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Beliefs + Teaching	Talk about a religious story. (Christmas) -Nativity	Retell religious stories. <ul style="list-style-type: none"> Christianity Judaism Islam 	Retell religious stores. Suggest meaning / morals Compare; <ul style="list-style-type: none"> Christianity Judaism Islam 	Describe what believers might learn from religious text. Reflect + respond <ul style="list-style-type: none"> Torah, Qur'an Ten commandments 	Make link between the beliefs of different religions. <ul style="list-style-type: none"> Christianity (1 God) Hinduism (More representatives) 	Similarities + differences between beliefs. Discuss how religious sources can be used to provide answers to questions – Mohamad/Jesus	Compare/contrast different religious in terms of celebrations, pilgrimage/rituals. <ul style="list-style-type: none"> Mosque – Cathedral Hall Pilgrimage – Hajji, Lourdes
Ways of living	Belonging ceremonies. -Christening	Recall + Name believes and practices <ul style="list-style-type: none"> Festivals Rituals Prayers 	Ask + respond to questions about why different religious communities do things different Compare; <ul style="list-style-type: none"> Christianity Judaism Islam 	Make links between other religious. <ul style="list-style-type: none"> Similarities / differences (Prayers, Celebrations) New religion - Buddhism 	Use correct vocabulary to describe and compare different religious practises E.g., worship <ul style="list-style-type: none"> Shrine, puja Church Gurdwara 	Begin to explain the meaning of faith to individuals/communities. <ul style="list-style-type: none"> Mohamad as a role model. 	Understand how concepts recreate in their own life, life of someone who believes and the impact this has. <ul style="list-style-type: none"> Christians Hinduism Sikhism
Expressing meaning	Talk about religious symbols. -Nativity – star etc	Recognise Religious Symbols <ul style="list-style-type: none"> Christianity Judaism Islam 	Recognise that religious symbols, words, actions express a community way of living <ul style="list-style-type: none"> Mosques Churches Synagogue 	Use religious vocabulary to describe different ways of life – <ul style="list-style-type: none"> express meaning, shabbat, meditating. 	Express / verbalise their own thoughts about beliefs, ways of living. <ul style="list-style-type: none"> Hindu – many Gods Interpretation of Jesus 	Similarities/differences between religious beliefs. Express their own opinion using their own understanding. <ul style="list-style-type: none"> Mohamad as a role model. 	Discuss the impact of beliefs on the behaviour using religious vocabulary/ evidence to back up their opinions.
Identity, Diversity and Belonging	Talk about their family.	Discuss the faiths within school <ul style="list-style-type: none"> Christianity Judaism Islam 	Notice and respond to similarities between different religions. <ul style="list-style-type: none"> Places of worship Holy books Compare; <ul style="list-style-type: none"> Christianity Judaism Islam 	Compare their understanding of belonging with that of someone else. <ul style="list-style-type: none"> Buddhism Synagogues 	Verbalise their own understanding of belonging and how this links to religion. <ul style="list-style-type: none"> Hinduism Roles of God 	No outsiders link – How communities live together to show value and respect. <ul style="list-style-type: none"> Mosque and homeless link to Gurdwara 	No outsiders link. Consider the challenges of belonging to a religion today.
Meaning, Purpose, and truth	Say how they feel when they are happy or sad.	Special things that happen to them and others. <ul style="list-style-type: none"> Christening etc. 	Discuss sacred within things and sources of wisdom. <ul style="list-style-type: none"> Torah Qur'an Bible 	Ask important questions about a religious and compare these with others. <ul style="list-style-type: none"> Judaism Research. 	Begin to add their own / other's ideas. Support using facts and evidence. <ul style="list-style-type: none"> Jesus (description) Hinduism (many holy books) 	Represent the views of others. <ul style="list-style-type: none"> Islam – patterns, use of pictures prophets forbidden. 	Own and other's views, using insight to express. <ul style="list-style-type: none"> Perspectives of Jesus Which is correct? Why?

Value and Commitments	Say why family is important to them.	Talk about what is important to them and other people. <ul style="list-style-type: none"> • Christianity • Judaism • Islam 	Begin to express the ideas and opinions. Recognise there could be more than one answer. (Everyone may see it different) <ul style="list-style-type: none"> - Covering head in Mosque but not in Church 	Link things that are important to them and other people, with the way they think and behave. <ul style="list-style-type: none"> - Ten commandments 	Discuss how decisions can have an impact. Discuss different results of different decisions. -Rama + Sita	Discuss the idea of right and wrong, just, and unfair. <ul style="list-style-type: none"> - Link to religious teaching. 	Reflect on own ideas about values. <ul style="list-style-type: none"> - Lord Prayer.
------------------------------	--------------------------------------	---	--	---	---	--	---