

Year 2 SATs Meeting

Please find a space to sit. Help yourself to drinks and biscuits 😊



Do not panic!

- We do not want anybody worrying about these assessments. They are more our worry than yours!
- It is really important that the children do NOT know about these assessments. They will perform so much better without any worry/anxiety or stress.
- Their best is good enough. Our teacher assessments will count for more than the statutory assessments.

When, what and how?

- SATs will take place in May.
- They will be carried out in small groups with an adult (always a familiar adult).
- They are NOT timed.
- 6 assessment papers in total...

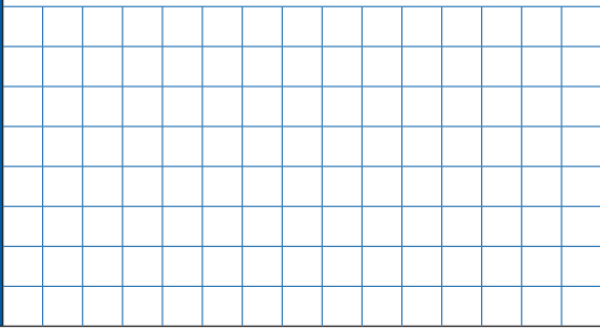
Maths...



- Arithmetic Paper
 - 20 questions
 - Covers addition, subtraction, multiplication, division and fractions
- Reasoning Paper
 - Between 30/35 worded/problem solving questions
 - Selection of questions covering all elements of the Year 2 mathematics curriculum
 - Questions can be read to them (except key mathematical vocabulary)
 - The paper starts off with 5 questions that are verbally read by the teacher

Arithmetic Paper

23 $65 + \boxed{} = 93$



9 $8 + 5 + 4 = \boxed{}$

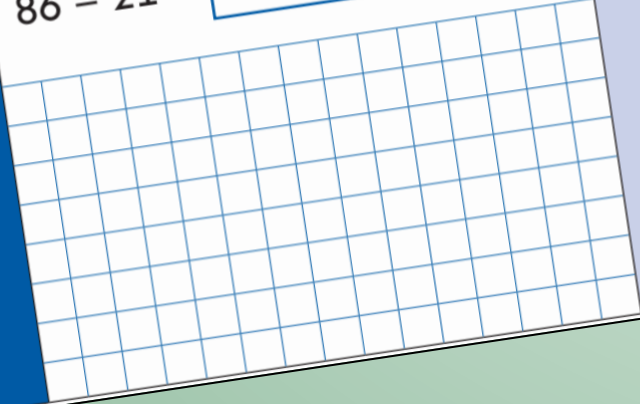
13 $8 \times 10 = \boxed{}$

10 $36 + 24 = \boxed{}$

25 $\frac{3}{4}$ of 40 = $\boxed{}$

16 $12 \div 2 = \boxed{}$

20 $86 - 21 = \boxed{}$



Reasoning Paper

- 19 Amy buys an ice-cream for 90p.



- (a) Tick (✓) **three** coins to show how Amy can make **90p**.



- (b) Tick (✓) **four** coins to show another way to make **90p**.

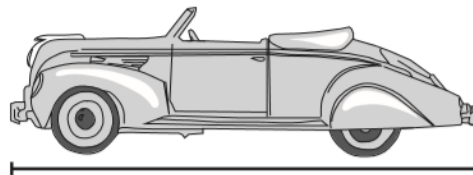


- 14 One shape is in the **wrong** place on the sorting grid.

Draw a cross (X) on it.

Shapes with a square face	Shapes without a square face

- 11 Use a ruler to measure the length of the toy car.



cm

- 22 Amy plants **4** rows of carrots.

There are **3** carrots in each row.

A rabbit eats **2** of the carrots.



How many carrots are left?

Show
your
working

carrots

- 17 Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?



cards

Reading...



- Reading Paper 1
 - 20 questions
 - 2/3 texts broken into short passages (fiction, non-fiction, poetry)
 - Retrieval, prediction, inference, sequencing
- Reading Paper 2
 - A reading booklet and answer booklet
 - Around 20 questions
 - Retrieval, prediction, inference, sequencing

Reading Paper 1

- 9 Find and copy one word which tells you that Monster was not feeling well in the boat.

- 12 How do you know that Frog was excited?

- 20 Number the sentences below from 1 to 4 to show the order they happen in the story.

The first one has been done for you.

They found a big basket.

☐

They fell asleep on an island.

☐

They went in a boat.

☐ 1

The boat drifted away from them.

☐

- 10 Frog spotted something on the water.

What does the word *spotted* mean in this sentence?

Tick **one**.

smelt

☐

heard

☐

felt

☐

saw

☐

- 15 How can you tell that it was late when Monster and Frog woke up?

Reading Paper 2

6 The blackbird said: "You and I are at war."

How do you know that the king was **not** worried by this?

(page 6)

8

Find and **copy two** words that describe how scared the king was.

1. _____

2. _____

(page 7)

10 Tick **two** good points about plastics.

Plastics can be...

Tick **two**.

nice to smell.

☐

any shape.

☐

grown.

☐

eaten.

☐

many colours.

☐

5 For years he's drained me and dirtied me.

What does the word *drained* mean?

Tick **one**.

filled up with water

☐

stirred up the water

☐

emptied out the water

☐

worn out the water

☐

18 Put ticks in the table to show which sentences are **true** and which are **false**.

One has been done for you.

The information says that...	True	False
recycling is a good way to get rid of unwanted plastics.	✓	
we should use more things made of plastic.		
today we use plastics a lot.		
plastic is hard to get rid of.		
plastics rot.		

SPAG (Spelling, Grammar and Punctuation)...



- Spelling Paper
 - 20 questions
 - Dictation style sentences with the spelling word missing
 - Covering a range of spelling rules taught across Year 2 (inc. suffixes and prefixes)
- Grammar and Punctuation Paper
 - 20 questions
 - Word classes, tenses, sentence types, punctuation, suffixes/prefixes, plurals, contractions, conjunctions

Spelling Paper

1. Hannah ran _____ than Lee.
2. Yesterday it was very _____.
3. I had a big smile on my _____.
4. There was a large _____ of children at the party.

5. You pick things up with your _____.
6. The _____ in the box are different colours.
7. Our new _____ is black with white paws.

Qu.	Spelling	Mark	Content domain reference
1	faster	1	S7 – Adding <i>-er</i> and <i>-est</i> to adjectives where no change is needed to the root word
2	sunny	1	S26 – Adding <i>-ing</i> , <i>-ed</i> , <i>-er</i> , <i>-est</i> and <i>-y</i> to words of one syllable ending in a single consonant letter after a single vowel letter
3	face	1	S15 – The /s/ sound spelt <i>c</i> before <i>e</i> , <i>i</i> and <i>y</i>
4	group	1	S8 – Vowel digraphs and trigraphs
5	fingers	1	S5 – Adding <i>s</i> and <i>es</i> to words
6	paints	1	S8 – Vowel digraphs and trigraphs
7	kitten	1	S11 – Using <i>k</i> for the /k/ sound
8	thanked	1	S6 – Adding the endings <i>-ing</i> , <i>-ed</i> and <i>-er</i> to verbs where no change is needed to the root word
9	Saturday*	1	S13 – The days of the week
10	sweets	1	S8 – Vowel digraphs and trigraphs
11	baking	1	S25 – Adding the endings <i>-ing</i> , <i>-ed</i> , <i>-er</i> , <i>-est</i> and <i>-y</i> to words ending in <i>-e</i> with a consonant before it

8. I _____ my friend for her help.
9. We are going on holiday on _____.
10. I am not allowed to eat too many _____.

Grammar and Punctuation Paper

Write **s** or **es** to make each word a plural.

fox_____

card_____

match_____

Write one word on the line below to complete the sentence in the **past tense**.

I _____ to Scotland during the school holidays.

Write the missing punctuation mark to complete the sentence below.

Can you play my favourite tune

Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

☐

☐

☐

☐

Tick the correct word to complete the sentence below.

I hope _____ we will play musical chairs at the party.

Tick **one**.

when

☐

if

☐

that

☐

because

☐

Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will

it's

you have

I'll

it is

didn't

did not

you've

Circle the **verbs** in the sentence below.

Yesterday was the school sports day and Jo wore her new running shoes.

Putting ourselves in their shoes...



- How many of these do you think you know?:

- A verb...
- A noun...
- An adjective...
- An adverb...
- A root word...
- A contraction...
- A suffix...
- A prefix...
- A homophone...
- A pronoun...
- A coordinating conjunction...
- A subordinating conjunction...

How can you help at home?

- Apps/Websites:

- Mathletics
- Spelling Shed
- Phonics Play
- Hit the Button
- BBC Bitesize - Small Town Superheroes

- In the car:

- Counting in 2s, 5s, 10s, 3s
- 10 more/less

- At home...

- Reading - Use the questions at the back of the books to ask additional questions about the text
- Maths - always ask 'how do you know' or 'prove it!'
- Spelling - Use spelling shed
- Grammar - charades or hangman with a noun/verb/adjective/adverb focus

Remember to NOT mention it to your child - they do not need to know!
Don't panic or stress, they will all be absolutely AMAZING! ★