

Remote Education quick reference questions



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home or individuals to isolate.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. This allows us to keep activities meaningful and ambitious. However, we have needed to make some adaptations in some subjects. For example, for art and design and technology pupils may not have the required resources at home so alternative sessions will be prepared. Also we are relying on parents to deliver some physical activity sessions to pupils.

How long can I expect work set by the school to take my child each day?

This will take a minimum of 4 hours per day, but may be longer than this – Please see the '*What your child's learning will look like*' section (page 5) for further information. These activities will also be supplemented by access to online programs such as Mathletics, spelling shed, SPAG.com and accelerated reader.

Accessing remote education

How will my child access any online remote education you are providing?

Our reception parents/carers/pupils will have work set on Tapestry (supported by paper based work as appropriate). They will also have a daily story on Google classroom (**only if all of reception are isolating**). The rest of the school will have live lessons (**only if whole bubbles are isolating**) and work via Google Classroom. This will be supplemented by the use of the online programs previously mentioned. Please see the '*What your child's learning will look like*' section (page 5) for further information.

If my child does not have digital or online access at home, how will you support them to access remote education?



We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We do have a limited number of devices which may be loaned to some pupils who are isolating. These will be allocated to children in KS2 based on the information we hold about your access to computers and internet access.
- Printed work may be collected from school where needed. Please contact the school office for details regarding this.
- Learning should be recorded online or in the exercise book your child has been provided with. This can then be shared with teachers and teaching assistants using Google Classroom or via a photo sent to a dedicated home learning email address. CLASS NAME e.g. 5TM@colmersfarm.excelsiormat.org. This email address is for sharing learning only and other enquires will not be answered here. Alternatively work can be dropped into the school office for teachers to view.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect those pupils with internet access and a suitable device to fully engage with our remote learning programme (and supporting online programs), assuming they are well. We also expect pupils without internet/device access to fully engage in all paper-based activities. We recognise that parents will do what they can to help and support their children as much as possible. If you do require support, please contact us. See the *'Managing home learning section'* (page 8) for further information.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils engagement online will be recorded and parents will be contacted via telephone if pupils appear not to be engaging. We will then discuss what can be done to support to support you with this.

How will you assess my child's work and progress?

All work returned to the class teacher will be looked at and assessed. Verbal feedback will be given to individuals or the class as appropriate during the live lessons online. Some work may also be recorded and marked online on Google Classrooms and other programs such as Spelling Shed, Mathletics and Accelerated Reader. These will be all regularly check by the class teacher.



For pupils without online access, feedback may be provided via a phone call as and when required.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCO (Mrs Evans) will regularly contact families of pupils with SEND conditions that may impact on their engagement with remote education to discuss their engagement, the pitch of their learning and strategies that can be used to support them.
- Please feel free to contact Mrs Evans, via the school office number during working hours, whenever you require support/advice.

Can I still access free school meals?

If you are eligible to the means tested free school meals - yes you can. Please contact the school office and they will be able to tell you when you can pick up your weekly food pack. They will also be able to check your eligibility if your are unsure.

Colmers Farm's blended learning offer (v4):



At Colmers Farm Primary School we are passionate about our pupils doing their very best. Therefore, when our pupils are off as a result of isolating (individually or as a bubble), we will ensure our children still have access to a broad and balanced curriculum whilst at home.

We will provide learning both online via Google Classroom (in the case of a year group bubble needing to isolate or for when individual pupils need to isolate) and as paper copies as required (for pupils with no internet access). For Reception, work will be set on Tapestry. This will only be for pupils not attending school for circumstances related to Coronavirus.

We know that you will support us at home with this learning to ensure that your child is able to continue to access the curriculum alongside their peers.

We will provide learning in the following subjects daily: maths, English (reading and writing) and topic, science or Personal Development education. We will not be providing lesson activities for PE, but we do encourage you to provide opportunities for your child/children to have access to some physical activity each day. The Joe Wicks videos online are really useful for doing this indoors if outdoor space is limited.

Learning should be recorded online or in the exercise book your child has been provided with. This can then be shared with Teachers and Teaching Assistants using Google Classroom, via a photo sent to a dedicated home learning email address. CLASS NAME e.g. 5TM@colmersfarm.excelsiormat.org (**this email address is for sharing learning only and other enquires will not be answered here**) or a copy can be sent into school.

What your child's learning will look like:



Used during a partial or full school lockdown – Live Lessons

Key Stage	Writing	Maths	Reading/RWI/ Phonics	Topic, science or personal development	Story and catch up session
Reception	Use of Tapestry to set activities for all areas (posted online)				1:30 p.m.
KS1	9:30 a.m.	10:30 a.m.	11:30 a.m.	Work posted online to access at anytime.	2:00 p.m.
KS2	9:00 a.m.	10:00 a.m.	11:00 a.m.	Work posted online to access at anytime.	2:30 p.m.

A partial or full school lockdown and a child has no internet access – Paper based

Key Stage	Writing	Maths	Reading/RWI/ Phonics	Topic, science or personal development	Weekly phone call
Reception	✓ Daily	✓ Daily	✓ Daily	✗	✓
KS1	✓ Daily	✓ Daily	✓ Daily	✓ Daily	✓
KS2	✓ Daily	✓ Daily	✓ Daily	✓ Daily	✓

Please note – KS1 and KS2 pupils can access a variety of online teaching resources which we use in school, such as Accelerated Reader, Mathletics and Spelling Bee. **These can be accessed at anytime.** Pupils can also complete homework from their knowledge organisers (available in the curriculum section of the school's website).

What do I do if my child is isolating?



A. My child is isolating individually, their bubble is isolating or there is a school closure

1. Notify school	<ul style="list-style-type: none">• Call us on 0121 716 0444. Please let us know, when you call, if you require printed activities due to no internet access.
2. Accessing your child's online learning	<ul style="list-style-type: none">• Log on to Google Classroom (use Tapestry for Reception) using the details sent home. Please see the inside cover of your child's exercise book for log in details.
3. How will you receive learning?	<ul style="list-style-type: none">• Each day there will be live lessons (only in the event of a whole bubble isolating or full school shutdown) or recorded teaching at other times. Activities will also be shared on here for children to complete where applicable.• Please remember that you also have access to Mathletics (Years 2-6), Accelerated reader (Years 3-6) and Spelling Shed (Years 1-6). Log in details can be found in your child's exercise book.
4. How will you record learning?	<ul style="list-style-type: none">• Use the exercise book provided by school or record any learning online using Google Classroom.• If you have not received an exercise book and your child is in Years 1-6, please let us know.
5. How will you share learning with your child's class teacher?	<ul style="list-style-type: none">• Your child's learning can be shared with your child's class teacher via Google Classroom. They will look at this daily and will respond to learning.• If your child completed paper-based learning, you can take a photo of your child's learning and share it via Google Classroom, or email it to <u>CLASS NAME</u> e.g. 5TM@colmersfarm.excelsiormat.org. This email address is for sharing learning only and other enquires will not be answered here. You can also drop work into school.
6. What do I do if I am not sure what to do or if my child is finding it tricky?	<ul style="list-style-type: none">• Contact school either via email (enquiry@colmersfarm.excelsiormat.org) or by telephone. A member of staff will offer support. This may not necessarily be your child's class teacher.• Teachers will host a daily check in online with pupils where questions about learning can be asked (only in the event of a whole bubble isolating or full school closure).• Welfare calls will occur weekly to make sure all is well with children with no internet access, but do not hesitate to contact us sooner if your child is finding it tricky and needs some help.

What do I do if my child is isolating?

B. My child will need to access learning using paper-based resources due to no internet access as a result of a coronavirus isolation.

1. Notify school	<ul style="list-style-type: none"> • Call us on 0121 716 0444. Please let us know, when you call, if you require printed activities due to no internet access.
2. How will you receive the learning?	<ul style="list-style-type: none"> • Can a family friend collect a learning pack from school and deliver it to you safely? This will get you the home learning faster. • If not, please notify school and we will post this to you. Please note that this is not the most efficient way of getting work to you as this may take several days to arrive.
3. How will you record learning?	<ul style="list-style-type: none"> • Use the exercise book provided by school. If you have not received an exercise book and your child in Years 1-6, please let us know.
4. How will you share learning with your child's class teacher?	<ul style="list-style-type: none"> • Take a photo of your child's learning and email it to the home learning email address <u>CLASS NAME</u> e.g. 5TM@colmersfarm.excelsiormat.org. This email address is for sharing learning only and other enquires will not be answered here. Alternatively, please drop paper-based work into school.
5. What do I do if I am not sure what to do or if my child is finding it tricky?	<ul style="list-style-type: none"> • Contact school either via email (enquiry@colmersfarm.excelsiormat.org) or by telephone. • A member of staff will offer support. This may not be your child's class teacher. • We will carry out a welfare call weekly to make sure all is well but do not hesitate to contact us sooner if your child is finding it tricky and needs some help.

Managing Home-Learning



Routine	Support	Relax	Downtime	Acceptance
Children like structure	Colmers Farm Primary provides support	Unprecedented times – so go with the flow!	Children will need a break – and so will you!	Accept your limitations – just do your best!
Schools often provide a structure in which pupils find reassurance and certainty. The loss of routine can make pupils feel unsettled. During a lock down or quarantine think about how you will structure your days. Stick to regular get up times and bedtimes and have time for learning and time for resting.	It is important to remember that no amount of resources or preparation will replicate what pupils will get in school. Please do get in touch with us here at school (either by phone 0121 716 0444 or using the email address: enquiry@colmersfarm.excelmat.org) if you need any help with any of the tasks set by school.	Relax into your routine and structure. If something doesn't quite go to plan, don't worry too much!	Home learning is tough – for pupils and for parents! Build in breaks and down time during the day. Talk to your child about their learning, their worries, their interests, their questions. Do some down time activities together – kick a ball, do some colouring, watch a film...	We are aware that when in lockdown or quarantine you will be forced to juggle your other commitments – maybe work, caring for loved ones... Just do your best with home learning and ask for help if you are struggling. daily reading and maths activities should be the bare minimum you try to complete with your child.