

Rights Respecting Vocabulary Progression Map

A **Rights Respecting Vocabulary Progression Map** is a structured overview that shows how children’s understanding of key **rights-based language and concepts** develops as they move through the school.

It ensures that:

- vocabulary is **introduced at the right stage**,
- understanding becomes **deeper over time**,
- children can **apply rights to real-life situations**.

Year Group	Key Vocabulary	What children should understand	Example pupil voice
EYFS	right, fair, kind, safe, help	Everyone should be treated fairly and kindly	“That’s not fair” / “We need to help them”
Year 1	rights, respect, safe, choice	Children have rights (e.g. to play, be safe)	“We have the right to play”
Year 2	rights, respect, responsibility, equal	Rights come with simple responsibilities	“We share so everyone gets a turn”
Year 3	responsibility, fairness, equality, inclusion, duty bearer (intro)	Adults help make sure children’s rights are met	“Teachers help keep us safe”
Year 4	duty bearer, rights holder, discrimination (basic), inclusion	Some people are treated unfairly and that is wrong	“Everyone should be included”
Year 5	dignity, inequality, justice, advocacy, global	Rights apply to all children globally	“Not all children have the same rights”
Year 6	universal, unconditional, inalienable, indivisible, justice, advocacy	Rights belong to everyone and cannot be taken away	“Rights are for every child, everywhere”