

## Curriculum Overview – Year 1 (2020-2021)

	Autumn Term 1 Autumn Term 2	Spring Term 1 Spring Term 2	Summer Term 1 Summer Term 2			
Topic	On the Farm	Let's Go on a Safari	The Great Post Office Mystery			
English	<ul> <li>Narrative (3/4 weeks)</li> <li>Recount (2/3 weeks)</li> <li>Non-chronological report (3 weeks)</li> <li>Instructions (2 weeks)</li> <li>Poetry (2 weeks)</li> </ul>	<ul> <li>Narrative (3 weeks)</li> <li>Non-chronological report (3/4 weeks)</li> <li>Explanation (2 weeks)</li> <li>Narrative (3/4 weeks)</li> </ul>	<ul> <li>Recount/Letter (3 weeks)</li> <li>Narrative (3/4 weeks)</li> <li>Poetry (2 weeks)</li> <li>Instructions (2/3 weeks)</li> </ul>			
Maths	<ul> <li>Geometry</li> <li>Numbers to 10</li> <li>Number bonds</li> <li>Addition and subtraction within 10</li> <li>Subtraction within 10</li> <li>Geometry</li> </ul>	<ul> <li>Measure (length and height)</li> <li>Numbers to 40</li> <li>Addition/subtraction problems</li> <li>Multiplication</li> <li>Division</li> <li>Fractions</li> </ul>	<ul> <li>Numbers to 100</li> <li>Time</li> <li>Money</li> <li>Volume/ capacity</li> <li>Mass/weight</li> <li>Review/revisit</li> <li>Geometry</li> <li>Problem solving</li> </ul>			
Science	<ul><li>Seasonal changes</li><li>Plants</li></ul>	• Animals	Everyday     materials			
Art	Clay Food - Clay	African patterns - Printing	Portraits - Drawing			
Design and	Windmill - Structures	Pop up flap book - Mechanisms	Rockets – Structures			
Technology			Vegetable soup – Food technology			
Geography	Fieldwork skills – rural and urban	Physical and Human Geography Africa/UK	Locational & Place Knowledge: World			
	environments	comparisons	awareness			
History	Famous People					



RE		Community, Births and Naming Rituals		Religious Signs and Symbols		Celebrations
Personal Development	<ul> <li>Wellbeing (Agents of hope)</li> <li>Respectful relationships</li> <li>No Outsiders (Equality)</li> <li>Caring friendships</li> <li>Being safe</li> <li>Emotional literacy</li> </ul>		<ul> <li>Respectful relationships (rules)</li> <li>No Outsiders (differences)</li> <li>Looking after the environment</li> <li>Families and people who look after me</li> <li>Using money</li> <li>Emotional literacy</li> </ul>		<ul> <li>Healthy bodies</li> <li>Keeping clean</li> <li>What I'm good at/setting targets</li> <li>Growing (changes)</li> <li>Asking for help (Child Sexual Exploitation)</li> <li>Emotional literacy</li> </ul>	
PE (Get Set 4 PE Scheme)	Fundamentals (Balancing, changing direction, hopping, landing, dodging, skipping, jumping, etc)	Ball skills	Yoga	Gymnastics	Net and wall	Athletics
Computing (iCompute Scheme)	<ul> <li>iSafe – e-safety (4 weeks)</li> <li>iAlgorithm - Giving and following instructions (6 weeks)</li> <li>iWrite – Creating digital texts (4 weeks)</li> </ul>		<ul> <li>iWrite continued</li> <li>iData – Data representation (4-5 weeks)</li> <li>iProgram - Algorithms and programming (5-6 weeks)</li> </ul>		<ul> <li>iModel – Computer modelling (4- 5 weeks)</li> <li>iProgram - Algorithms and programming (5-6 weeks)</li> </ul>	
Music (Charanga Scheme)	Hey you! (composing own rap)  Lead by Birmingham Music Service	Rhythm in the way we walk and the banana rap (rhythm and listen to and appraise music)  Led by Birmingham Music Service	In the Groove (Singing and listening to different styles of music and using instruments)	Round and Round (listening, appraising, playing instruments and singing)	Your imagination (listening, appraising, playing instruments and singing)	Reflect, rewind and replay (listening, appraising, playing instruments and singing – Looking at the history of music and the language of music)