

Plan for Cross Curricular & daily routines opportunities throughout – eg: time daily and [plan maths content of STEAM lessons/days/weeks](#).

## Year 5 Mathematics Yearly Overview 2021-22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Week 1</b> 2 <sup>nd</sup> /3 <sup>rd</sup> INSET days	<b>6<sup>th</sup> September</b> Geometry (2 creative lessons – use to assess – see plans from last year for lessons). Number/PV & fact fluency assessment (3 lessons)	<b>1<sup>st</sup> November</b> Multiplication/Division (5 lessons)	<b>4<sup>th</sup> January</b> Fractions (4 lessons)	<b>28<sup>th</sup> February</b> Percentages (5 lessons)	<b>25<sup>th</sup> April</b> Measure (5 lessons)	<b>30<sup>th</sup> May</b> Volume (4 lessons) (Fri Queens Jubilee bank holiday)
<b>Week 2</b>	<b>13<sup>th</sup> September</b> Place Value – Number (5 lessons)	<b>8<sup>th</sup> November</b> Multiplication/Division (5 lessons)	<b>10<sup>th</sup> January</b> Fractions (5 lessons)	<b>7<sup>th</sup> March</b> Percentages (5 lessons)	<b>2<sup>nd</sup> May</b> Measure (2 lessons) Area/Perimeter (3 lessons)	<b>6<sup>th</sup> June</b> Multiplication/Division Revisit to deepen (5 lessons)
<b>Week 3</b>	<b>20<sup>th</sup> September</b> Place Value – Number (5 lessons)	<b>15<sup>th</sup> November</b> Multiplication/Division (5 lessons)	<b>17<sup>th</sup> January</b> Fractions (5 lessons)	<b>14<sup>th</sup> March</b> Geometry (5 lessons)	<b>9<sup>th</sup> May</b> Area/Perimeter (5 lessons)	<b>13<sup>th</sup> June</b> Multiplication/Division revisit to deepen (5 lessons)
<b>Week 4</b>	<b>27<sup>th</sup> September</b> Place Value – Number (5 lessons)	<b>22<sup>nd</sup> November</b> Multiplication/Division (4 lessons) Problem solving (1 lesson)	<b>24<sup>th</sup> January</b> <b>Book B</b> Decimals (5 lessons)	<b>21<sup>st</sup> March</b> Geometry (5 lessons)	<b>16<sup>th</sup> May</b> KS2 SATs Week  Area/Perimeter (5 lessons)	<b>20<sup>th</sup> June</b> Area/Perimeter (2 lessons) Problems & investigations (3 days)
<b>Week 5</b>	<b>4<sup>th</sup> October</b> Addition/Subtraction (5 lessons)	<b>29<sup>th</sup> November</b> Problem Solving (2 lessons) Statistics (3 lessons)	<b>31<sup>st</sup> January</b> Decimals (5 lessons)	<b>28<sup>th</sup> March</b> Geometry (2 lessons) Position & Movement (3 lessons)	<b>23<sup>rd</sup> May</b> <b>(5 lessons)</b> Measure - Volume (5 lessons) <b>Break up</b> <b>Fri 27<sup>th</sup> May</b>	<b>4<sup>th</sup> July</b> <b>End of year tests</b> (3 lessons) Problems & Investigations (2 lessons, inc transition)

<b>Week 6</b>	<b>11th October</b> Addition/Subtraction (5 lessons)	<b>6th December</b> Statistics (5 lessons)	<b>7th February</b> Decimals (5 lessons)	<b>4th April</b> Position & Movement (2 lessons) Measure (3 lessons) <b>Break up Fri 8th April</b>	<b>Half Term</b>	<b>11th July</b> Problems (inc bar model) (5 lessons)
<b>Week 7</b>	<b>18th October</b> Multiplication/Division (5 lessons) <b>Break up Fri 22nd</b>	<b>13th December</b> Fractions (5 lessons) <b>Break up Fri 17<sup>th</sup> Dec</b>	<b>14th February</b> Percentages (5 lessons) <b>Break up Fri 18<sup>th</sup></b>	<b>Easter</b> (homework project based around measure)	<b>Half Term</b>	<b>18th July</b> Geometry (2 lessons) Roman Numerals (3 lessons) <b>Break up Fri 22nd</b>
<b>Week 8</b>	<b>Half Term</b> Set Mathletics assessment & homework tasks based around tables.	<b>Xmas Holiday</b>	<b>Half Term Book 4B</b> Set Mathletics assessment on calculations.	<b>Easter</b>		<b>Summer</b>
		<b>Xmas Holiday</b>				<b>Summer</b>

If you are approaching the designated number of lessons for the topic, but feel children **need more time to master this topic, you must speak to one of the maths leaders** about this (long term plans can be adjusted, but maths leaders need to keep a whole school overview – and can offer advice on teaching tricky topics/addressing misconceptions/ensuring everything fits into the year/deciding which topics to reduce if necessary).