

2021-22 Year 1 overview

NB: Plan for Cross Curricular & daily routines opportunities throughout – eg: time daily & plan specific maths content of STEAM lessons/days/weeks.

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|--|--|---|---|
| Week 1 2 nd /3 rd INSET days | 6th September Spatial Reasoning/Geometry (creative lessons – use to assess – see plans from last year for lessons – assess/develop fine motor skills – pencil control, scissors, use of resources etc). Assess recognition of number/quantities. (5 lessons) | 1st November Addition within 10 (5 lessons) | 4th January Addition/Subtraction within 20 (5 lessons) | 28th February Addition/Subtraction problems (bar model) (5 lessons) | 25th April Fractions (5 lessons) | 30th May Time (4 lessons) (Fri Queens Jubilee bank holiday) |
| Week 2 | 13th September Previous reception experiences & counting in different ways. (5 lessons) | 8th November Subtraction within 10 (5 lessons) | 10th January Addition/Subtraction within 20 (5 lessons) | 7th March Addition/Subtraction problems (bar model) (5 lessons) | 2nd May Fractions (4 lessons) | 6th June Money & Unitising (5 lessons) |
| Week 3 | 20th September Previous reception experiences & counting in different ways. (5 lessons) | 15th November Subtraction within 10 (5 lessons) | 17th January Addition/Subtraction within 20 (5 lessons) | 14th March Multiplication (5 lessons) | 9th May Numbers to 100 (5 lessons) | 13th June Money & Unitising (5 lessons) |
| Week 4 | 27th September Numbers to 10 (start MNP alongside NCETM) (5 lessons) | 22nd November Position & Direction (2 lessons) Numbers to 20 (3 lessons) | 24th January Measure – length & height (2 lessons) Book B Numbers to 40 (3 lessons) | 21st March Multiplication (5 lessons) | 16th May Numbers to 100 (5 lessons) <i>(KS2 SATs week)</i> | 20th June End of year tests (3 days) Money & Unitising (2 lessons) |

| | | | | | | |
|---------------|--|---|---|--|---|---|
| Week 5 | 4th October Number (5 lessons) | 29th November Numbers to 20 (5 lessons) | 31st January Numbers to 40 (5 lessons) | 28th March Multiplication/Division (5 lessons) | 23rd May Numbers to 100 (5 lessons) Break up Fri 27th | 4th July Money & Unitising (5 lessons) |
| Week 6 | 11th October Number (5 lessons) | 6th December Numbers to 20 (5 lessons inc test) | 7th February Numbers to 40 (5 lessons) | 4th April Division (4 lessons) Break up Fri 8th | Half term Ensure parents are informed as to the basics that should be practised at home. | 11th July Volume & Capacity (2 lessons) Mass (3 lessons) |
| Week 7 | 18th October Number bonds (2 lessons) Add within 10 (3 lessons) Break up Fri 22nd | 13th December Geometry (5 lessons) Break up Fri 17th | 14th February Numbers to 40 (5 lessons) Break up Fri 18th | Easter | | 18th July Position & Movement (Space) (3 lessons) Problem Solving (2 lessons) Break up Fri 22nd |
| Week 8 | Half term Ensure parents have maths dictionary & number bond activities | Xmas holiday | Half Term Ensure parents are informed as to the basics that should be practised at home. | Easter | | Summer Ensure parents are informed as to the basics that should be practised at home. |
| Week 9 | | | | Ensure parents are informed as to the basics that should be practised at home. | | |

If you are approaching the designated number of lessons for the topic, but feel children **need more time to master this topic, you must speak to one of the maths leaders** about this (long term plans can be adjusted, but maths leaders need to keep a whole school overview – and can offer advice on teaching tricky topics/addressing misconceptions/ensuring everything fits into the year/deciding which topics to reduce if necessary).

Important Post-Covid Recovery note:

For continuous provision during transition take advice from Maths Leads & EYs Leads regarding design of inside/outside environment and maths learning/assessment within continuous provision (CPD available upon request).