

Plan for maths learning throughout the day within routines & cross curricular learning inside/outside, including any elements of continuous provision.

Year 1 Mathematics Yearly Overview 2022-23

	Autumn 1 MN EYGs subitising to 9 5 & bit	Autumn 2	Spring 1 Composition within 10, + -	Spring 2	Summer 1 Composition to 20, linear, equations	Summer 2
Week 1	Transition & revisiting EYs learning	Number bonds (0-5 initially)	2 & 3D Shapes (MNP Ch 8)	Additive structures (inc MNP Ch 7)	Numbers 0-20	Unitising (inc coin recognition)
Week 2	Securing EYs learning & counting within 100	Numbers 0-5 (inc MNP Ch 5 ordinal)	2 & 3D Shapes (deeper)	Add/Subtract facts (within 10)	Measure (height/length MNP Ch 9)	Unitising (inc coin recognition)
Week 3	Securing EYs learning & counting within 100	Numbers 0-5 (inc MNP Ch 5 ordinal)	Numbers 0-10 (5 & bit, odd/even)	Numbers to 20 (MNP Ch 6 linked to counting earlier)	Numbers to 40 (MNP Ch 10)	Unitising (inc coin recognition) MNP Money Chptr 17
Week 4	Counting within 100 (inc patterns)	Numbers (0-5)	Numbers 0-10 (5 & bit, odd/even)	Numbers 0-20	Fractions (MNP Ch 14)	Multiplication/Division (MNP Ch 12 & 13)
Week 5	MNP Numbers to 10	Numbers (0-5)	Additive structures (inc MNP Ch 3)	Numbers 0-20	Numbers to 100 (MNP Ch 15)	Position & direction (MNP Ch 20 & Ch 5)
Week 6	MNP Numbers to 10 (inc comparison & part-whole)	Number bonds (MNP Ch 2)	Additive structures (inc MNP Ch 3 & 4)		Unitising (inc coin recognition) MNP Money Chptr 17	Time (MNP Ch 16)
Week 7	MNP Numbers to 10 (inc comparison & part-whole)	2 & 3D Shapes	Additive structures (inc MNP Ch 3 & 4)	Easter		Time (MNP Ch 16)

(Volume & capacity Ch 18 only fit in if time – half/quarter full could be covered in fractions)