

# 2022-23 Reception overview

## Remember - You are creating great mathematicians!

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
MN	Subitising within 5 diff arrangements, intro H no frame, composition up to 5, finger patterns, counting, compare sets, whole/part		Subitising, counting, composition beyond 5, compare 2 sets (equal/not), doubles, numerals, identify missing parts, 5 & bit structure, sort odd/even on shape, number pattern of counting, join in verbal counts beyond 20 using pattern		Counting to larger nos, number facts, 10 frame, doubles on 10 frame, compare sets, dev sense of magnitude, dev conceptual subitising	
There are 4 Mastering Number sessions provided per week – use the fifth day to consolidate & deepen learning around the weekly focus, connecting to other areas of maths & contexts (including spatial thinking and pattern).						
Week 1	Transition & baseline	Composition & pattern (MN Wk 3)	Composition (MN Wk 8)	Comparison (MN Wk 15)	Subitising to 10 (MN Wk 19)	Comparison (MN Wk 25) Assessments
Week 2	Routines, songs, rhymes, counting & baseline	Cardinality & counting - subitising (MN WK4)	Composition (MN Wk 9)	Counting, ordinality & cardinality (MN Wk 16)	Composition - odd/even (MN Wk 20)	Doubling/halving Review, revisit, assess Assessments
Week 3	Routines, songs, rhymes, counting, sorting & baseline	Comparison (MN Wk 5)	Counting, ordinality & cardinality (MN Wk 10)	Comparison (MN Wk 17)	Cardinality, ordinality, counting (MN Wk 21)	Consolidate & deepen
Week 4	Spatial thinking – shape & space	Measure	Subitising – conceptual (MN Wk 11)	Composition inc subtraction (MN Wk 18)	Subitising – doubles (MN Wk 22)	Addition – Aggregation
Week 5	Cardinality & counting	Counting, ordinality, cardinality (MN Wk 6)	Counting, ordinality & cardinality, inc patterns (MN Wk 12)	Spatial reasoning, pattern, shape (Easter theme)	Composition (MN Wk 23)	Addition/Subtraction

<b>Week 6</b>	Cardinality & counting – subitising (MN introduced)	Comparison (MN Wk 7)	Composition (MN Wk 13)	<i>Working with parents: share pattern making &amp; putting away the shopping.</i>	Composition (MN Wk 24)	Pattern
<b>Week 7</b>	Cardinality & counting – consolidating learning about number. (MN wk2)	Shape & measure (time) Xmas links	Composition (MN Wk 14)	<b>Easter</b>	<i>Working with parents: Making plans, walking to the shops.</i>	Measure (Pre- I RtPC)
<b>Week 8</b>	<b>Half term</b> <i>Working with parents: share EYs maths dictionary (available to print) &amp; counting activities, inc links to counting songs &amp; rhymes.</i>	<b>Xmas holiday</b> <i>Working with parents: share free apps to support subitising &amp; simple subitising ideas for home &amp; share playing with toy vehicles &amp; people.</i>	<b>Half term</b> <i>Working with parents: – time, sequencing events, naming days of the week, time words, share getting dressed.</i>	<b>Easter</b>		<b>Summer</b> <i>Working with parents: Subitising, stories, making a snack, playing with dough.</i>