

Diversity in the Curriculum at Colmers Farm Primary School (v3)

At Colmers Farm Primary School, we strongly believe in the importance of preparing our children to thrive in the multi-cultural country and world we live in. We have therefore designed our curriculum to be inclusive and to celebrate the amazing diversity our city, this country and the world has to offer. Our curriculum is designed to promote a tolerance, respect and acceptance of the characteristics of the Equality Act 2010 (age, disability, gender reassignment, marriage and civil partnership and maternity, race, religion or belief, sex or sexual orientation) and to challenge stereotypes. This is achieved through discrete teaching and through incidental learning.

This document is used by the teachers at our school to identify, teach, discuss (including changes in attitudes over time), make links with, challenge stereotypes, and celebrate elements of diversity within our school's topic lessons (history and geography elements) within KS2.



Y E A R 1

The Year 1 curriculum thoughtfully introduces young learners to the concept of diversity through engaging and age-appropriate units in History and Geography. These units help children begin to understand the richness of human experience, identity, and culture in both past and present contexts.

Houses and Homes: Children explore different types of homes and family structures, learning about social differences and how people live around the world.

Our Local Area: Pupils think about the nationalities and cultures present in their community, celebrating the multicultural make-up of their surroundings.

Explorers: Historical explorers such as Amelia Earhart, a female pilot and explorer, and Ibn Battuta, a 14th century Moroccan explorer, show that people from different backgrounds have shaped our understanding of the world.



Y E A R 2

Year 2's history and geography curriculum celebrates diversity by weaving inclusive narratives and global perspectives into engaging topics that spark curiosity and understanding.

Transport and Travel: children explore how people from different cultures and communities travel across the country and around the world. They learn about a variety of transport methods, highlighting how geography, culture and resources shape the way people move. Pupils will learn about McKinley Thompson Jr. and Emeline King—trailblazing African American car designers at Ford.

Town and Country: Children compare urban and rural settlements, gaining insight into varied lifestyles and environments.

Seaside Holidays: Learners discover how seaside holidays have changed over time and explore how different cultures enjoy coastal leisure, from UK beach traditions to global seaside customs.

Seas and Oceans: Pupils investigate the world's oceans, learning about diverse marine environments and how communities across the globe rely on and interact with the sea.



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Y E A R 3

Year 3's history and geography curriculum offers a rich and inclusive exploration of diversity across cultures, time periods, and places:

Brazil: Pupils examine Brazil's economic contrasts, from wealthy urban centres to remote rural communities. They learn about the lives of indigenous people and the work of Sônia Bone de Souza Silva Santos, who advocates for indigenous rights and cultural preservation, helping children connect geography with real-world social issues.

Ancient Egypt: Children explore the social hierarchy and economic differences between pharaohs, artisans, and farmers. They also investigate what was happening in other parts of the world at the same time, encouraging a broader understanding of ancient civilizations and global diversity.

Birmingham: Pupils study the city's multicultural population, discovering the many nationalities that live there today. They explore how migration and cultural diversity have shaped Birmingham's identity, from its industries and architecture to its food, festivals, and community life.

Prehistoric Britain: Children learn about the cultural differences among early human groups, comparing how people lived, built, and expressed themselves through art and ritual across regions and time periods.

Y E A R 4

Year 4's history and geography curriculum highlights diversity through powerful stories, global perspectives, and cultural exploration:

Roman Britain: Pupils explore the varied backgrounds of people living in Roman Britain, from Roman citizens to native Britons. They examine differences in social status and learn about Boudicca, whose leadership as a woman challenges expectations of the era.

Extreme Earth: In this geography unit, children study natural disasters and the people who investigate them, including Katia Krafft, a pioneering French volcanologist whose work helped deepen global understanding of volcanoes.

The Normans: Pupils learn how the Norman conquest brought together different European cultures, influencing Britain through art, architecture, and language. They explore how diversity shaped the medieval world.

Antarctica: Children investigate polar exploration and learn about Maori history, which identifies a woman as the first person to discover Antarctica. They also study Ingrid Christensen, one of the first women to set foot on the continent, and Harpreet Chandi, a modern British explorer of Indian heritage who broke barriers in polar travel.



Y E A R 5

Year 5's units encourage pupils to explore diversity through global perspectives, historical inquiry and contemporary issues:

Around the World: Pupils compare the economic and cultural differences across European countries, learning how geography, history, and tradition shape the way people live, work, and celebrate.

Ancient Greece: Children explore social structures, religious beliefs and gender roles in ancient Greek society. They examine how different groups—citizens, women, slaves, and foreigners—experienced life in very different ways, encouraging critical thinking about fairness and inclusion.

Climate Change: Pupils learn about the global impact of climate change and are introduced to Greta Thunberg, a young female activist with SEN needs who has become a powerful voice for environmental justice.

The Tudors: Pupil's learning will include John Blanke, a Black royal trumpeter in Henry VIII's court and the only known Black Tudor depicted in historical imagery. His presence challenges assumptions about diversity in Tudor England and opens discussion about representation in history.

Y E A R 6

Year 6's history and geography curriculum deepens pupils' understanding of diversity, justice, and global connections through powerful historical and contemporary themes:

World War II: Pupils explore the role of religion and belief systems during the war and learn about the support provided by Commonwealth countries, highlighting the global effort and contributions of people from diverse backgrounds.

Migration: Children investigate the links between the Caribbean and the UK, focusing on the Windrush generation and the impact of migration on British society. They explore key terms such as immigration, asylum, and refugee, developing empathy and understanding of modern migration stories.

Civil Rights: Pupils study the discrimination faced by African Americans in the past and present, learning about the Civil Rights Movement, Martin Luther King Jr., Rosa Parks and the ongoing impact of Black Lives Matter. These lessons encourage reflection on equality, activism, and the importance of standing up for justice.