

<u>Curriculum Overview – Year 4 (2021-2022)</u>

	Autumn Term 1 Autumn Term	2 Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2	
Topic	Roman Invasion	Extrem	Extreme Earth		Castles and Legends	
English	 Narrative (4 weeks) Non-chronological report (3 weeks) Character description (2 weeks) Instructions (2 weeks) Poetry (2 weeks) Writing week (1 week) 	Narrative (4 wNewspaper re	51 1 (2 1)		 Non-chronological report (3 weeks) Narrative (4 weeks) Recount (3 weeks) Instructions (2 weeks) 	
Maths	 Geometry Numbers to 10000 Addition subtracti Multiplic and divis 	and division ation • Statistics	MeasureDecimalsMoney	MeasureArea	 Geometry Position and movement Roman numerals Calculation – addressing gaps 	
Science	Living the and habiAnimals humans	ats	Sound Electricity		States of matter	
Art	Drawing and sculpture – Roman co	' '	Drawing and painting - penguins and polar bears		Drawing, painting, collage – Coat of arms design and shield.	
Design and Technology	Roman Onager – Structures and mechanisms	Torch/lamp - el	Torch/lamp - electrical systems		Castle - structures and mechanisms	
Geography	Locational Knowledge - Europe	-	Physical and Human Geography – Natural Disasters		Locational Knowledge and Physical Geography - UK	
History	Roman Britain			Normai	n Britain	



RE		Hinduism (** Lead Diwali Assembly)		Christianity		Sikhism (* Gurdwara Visit)
Personal Development	Respectful Understar Solving Listen and res Expressing Bein Keeping Emotion Develop resilience, b	ers (Equality) differences Relationship nd courtesy conflict pond to others own opinion g Safe g secrets al Literacy eing assertive, mental vercoming worries and ferent families.	 Be proud of wheeleast of the sepectful Relations and people around the sepect of the se	ne accept difference no I am nce Relationship values and customs nd the world w choices I make round me w choices I make ronment le who care for us e importance of ey e concept of what debt, and tax are	 Finding and exground When to be as Stayin Balanced lifes Promote menwellbeing Staying safe o Managing work Explore the huidentify some puberty Explore how preproduction Explore respensed to the puber of the puber	rs (Equality) exploring common essertive eg safe tyles tal health and enline rries and fears ewing up uman cycle and basic facts about euberty is linked to ect in a range of earacteristics of a
PE (Get Set 4 PE Scheme)	Football	Netball	Dodgeball	Dance (Year 5/6 unit)	Swimming	Swimming



Computing (iCompute Scheme)	 iSafe – eSafety (8 weeks) iProgram Unit 1– Making shapes and navigating mazes (6 weeks) iData – Data representation (1 week) 	 iData continued (5 weeks) iMail – email (5-8 weeks) iAnimate – Animation (3 weeks) 	 iAnimate continued (3 weeks) iProgram Unit 3 – Puzzle solutions (2 weeks) iProgram Unit 4 – Robotics (6 weeks)
Music (Charanga Scheme)	Mamma Mia Glockenspiel Stage	Birmingham Music Service – Leading to guitars in spring and summer terms	
MfL	Revisit prior learning and my home Food, including likes and dislikes	Musical instruments School and classroom vocabulary	Weather and seasons My family