

2020-21 Reception Yearly Overview 2020-21

NB: Plan for activities around the indoor/outdoor environment to support current learning in maths & stimulate further exploration/assessment/catch up.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1 (2 x PD days)	Tues 1st September (2 lessons) Transition & baseline	2nd November Measure	Mon 4th January Numbers within 10	22nd February More/less within 5 then 10	19th April Number & counting	7th June Review, revisit, assess Assessments
Week 2	7th September Routines, songs, rhymes, counting & baseline	9th November Numbers within 10	11th January Position & time	1st March Addition/subtraction (aggregation)	26th April Doubling/halving explore odd/even	14th June Review, revisit, assess Assessments
Week 3	14th September Routines, songs, rhymes, counting, sorting & baseline	16th November Numbers within 10	18th January Numbers within 10 partitioning	8th March Addition/subtraction (aggregation)	3rd May Doubling/halving explore odd/even	21st June Number bonds
Week 4	21st September Pattern & early shape	23rd November Numbers within 10	25th January Numbers within 10 partitioning	15th March Addition/subtraction (aggregation)	10th May Addition/subtraction <i>(KS2 SATs week)</i>	28th June Doubling/halving explore odd/even
Week 5	28th September Noticing same & different – early number	30th November Shape & time	1st February Finding missing parts (subtraction)	22nd March measure	17th May Addition/subtraction <i>Consider Assessments</i>	5th July Shape & pattern
Week 6	5th October Number within 5	7th December Shape & time linked with xmas	8th February Shape & pattern Break up Fri 12th	29th March Number bonds to 10 & counting beyond Break up Thurs 1st April	24th May Addition/subtraction <i>Consider Assessments</i> Break up Fri 29th	12th July Measure
Week 7	12th October Number within 5	14th December Recap, review, assess Xmas related shape & time Break up Fri 18th	Half term	Easter	Half term Ensure parents are informed as to the	19th July Measure, time, money (pennies) Break up Wed 21st July

					basics that should be practised at home.	
Week 8	19th October Number within 5 partitioning Break up Fri 23rd	Xmas holiday	Ensure parents are informed as to the basics that should be practised at home – days of the week, months of the year would be useful, along with time words.	Easter		Summer Ensure parents are informed as to the basics that should be practised at home.
Week 9	26th Oct Half term Ensure parents have maths dictionary & counting activities, inc links to counting songs & rhymes			Ensure parents are informed as to the basics that should be practised at home.		

DfE/NCETM Guidance – Ready to Progress Criteria – Year 1 ready

In order to be ready to begin the Y1 programme of study, by the end of reception children should be able to meet the criteria outlined below each topic.

Number and place value

- Begin to develop a sense of the number system by verbally counting forward to and beyond 20, pausing at each multiple of 10.
- Play games that involve moving along a numbered track and understand that larger numbers are further along the track.
- Begin to experience partitioning and combining numbers within 10.
- Distribute items fairly, for example, put 3 marbles in each bag. Recognise when items are distributed unfairly.

Addition/Subtraction

- Understand the cardinal value of number words, for example understanding that ‘four’ relates to 4 objects. Subitise for up to 5 items. Automatically show a given number using fingers.

- Devise and record number stories, using pictures, numbers, and symbols (such as arrows).

Geometry/Shape

- See, explore and discuss models of common 2D and 3D shapes with varied dimensions and presented in different orientations (for example, triangles not always presented on their base).
- Select, rotate and manipulate shapes for a particular purpose, for example: • rotating a cylinder so it can be used to build a tower • rotating a puzzle piece to fit in its place.