

## <u>Curriculum Overview – Year 3 (2020-2021)</u>

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Amazonian Adventure		Ancient Egyptians		City Life - Birmingham	
English	<ul> <li>Narrative (3/4 weeks)</li> <li>Instructions (2 weeks)</li> <li>Explanation/Non-chronological report (3 weeks)</li> <li>Poetry (2 weeks)</li> <li>Persuasive letter (2/3 weeks)</li> </ul>		<ul> <li>Non-chronological report (3/4 weeks)</li> <li>Instructions (2 weeks)</li> <li>Newspaper report (3 weeks)</li> <li>Letter/diary (2 weeks)</li> <li>Narrative (3 weeks)</li> </ul>		<ul> <li>Biography (2 weeks)</li> <li>Recount (2 weeks)</li> <li>Persuasion (3 weeks)</li> <li>Narrative (3/4 weeks)</li> </ul>	
Maths	<ul> <li>Geometry</li> <li>Number to 1000</li> <li>Number</li> <li>Addition and subtraction</li> </ul>	<ul> <li>Addition and subtraction</li> <li>Multiplication and division</li> </ul>	<ul> <li>Length and Height</li> <li>Mass</li> <li>Volume</li> <li>Money</li> </ul>	<ul><li>Money</li><li>Time</li><li>Statistics</li></ul>	<ul><li>Statistics</li><li>Fractions</li><li>Angles</li><li>Lines and shap</li><li>Perimeter</li></ul>	oes
Science		Plants and animals		• Rocks		<ul><li>Forces and magnets</li><li>Light</li></ul>
Art	Flora & Fauna - Drawing and Painting		Canopic Jars or Cartouche – Clay		Cityscape – Collage	
Design and Technology	<ul> <li>Poison dart frog beanbag: Textiles</li> <li>Exotic fruit cocktail - Food technology</li> </ul>		<ul> <li>Making a Shaduf – Structures and Mechanisms</li> </ul>		Bridges - Structures	
Geography	Locational & Place Knowledge; Physical and Human Geography - Brazil		Locational & Place Knowledge -Egypt		Local Study – Birmingham Fieldwork skills	
History			Ancient Egyptians		Local History - Birmingham	
RE		Judaism (*Synagogue Visit)		Buddhism		Islam (** Lead Eid Assembly)



Personal Development	<ul> <li>Wellbeing (Agents of hope)</li> <li>Respectful relationships</li> <li>No Outsiders (Equality)</li> <li>Caring friendships</li> <li>Being safe</li> </ul>		<ul> <li>Using money (and saving)</li> <li>No Outsiders (diveristy)</li> <li>Looking after the environment (including saving energy)</li> <li>Respectful relationships (groups and community)</li> <li>Help in an emergency</li> </ul>		<ul> <li>Balanced diet</li> <li>Habits</li> <li>Feelings (describing and conflicting feelings)</li> <li>Who keeps me healthy</li> <li>Helping people in need</li> </ul>	
PE (Get Set 4 PE Scheme)	Swimming (alternative basketball)	Swimming (alternative tag rugby)	Yoga	Dance	Hockey	Athletics
Computing (iCompute Scheme)	<ul> <li>iSafe (6 weeks)</li> <li>iProgram – Gaming and animation (6 weeks)</li> <li>iSimulate – Computer simulations (5-6 weeks)</li> </ul>		<ul> <li>iSimulate continued</li> <li>iConnect – Networks, Internet and WWW (7 weeks)</li> </ul>		<ul> <li>iDo WeDo – Robotics (5-6 weeks)</li> <li>iAlgorithm (3 weeks)</li> </ul>	
Music (Charanga Scheme)	Let your spirit fly (learning a song, matching actions to the song, discussing how music and words match)	Glockenspiel stage 1 (learning about musical notation and playing an instrument)	Three little birds (listen to and appraise music)	The dragon song (listen to and appraise music)	Bringing us together (listen to and appraise music)	Reflect, rewind and replay (listen to and appraise, singing improvisation, composition, share and perform)
MfL	Greetings and numbers		Colours, animals and food		Classroom vocabulary, days and months	